



Dear Teachers,

Adventures in Summer Learning is a program offered by Springer School and Center to help children struggling in school strengthen skills and improve self-esteem. In our four-week morning program, the children receive small group instruction in reading, writing, spelling, and math. Instructors are trained in the education of students with learning challenges. In addition, they participate in a program that builds self-esteem called *Challenge by Choice*. Additional individual courses offer strategic and enrichment opportunities.

We will use the information you provide on the enclosed form to help with placement and instruction. Your contributions are very helpful to us and important to the student. Thank you for taking the time to fill out this form and for returning it as soon as possible.

If you have any questions or would like additional information about the program, please feel free to call Debbie Mallory at 513-871-6080 x 402. You may fax (513-871-6428), email (center@springer-ld.org) or mail this form directly to Debbie at:

Debbie Mallory
Adventures In Summer Learning
Springer School and Center
2121 Madison Road
Cincinnati, OH 45208

Sincerely,

A handwritten signature in black ink that reads 'Mary Ann Mulcahey'.

Mary Ann Mulcahey, PhD
Summer Adventures Director
mmulcahey@springer-ld.org

A handwritten signature in blue ink that reads 'Diane Houghton'.

Diane Houghton, MEd
Summer Adventures Co-Director
dhoughton@springer-ld.org

Adventures in Summer Learning 2019
2121 Madison Road, Cincinnati, OH 45208
513-871-6080 x 402
Fax: 513-871-6428

INFORMATION FROM CLASSROOM TEACHER

Teacher's Name _____ Date _____

Child's Name _____ Current Grade _____

School _____ Phone # _____

Support services received this year: _____

Does this student have an IEP? yes no

If YES, list the IEP category: _____

Does this student have an aide? no yes (partial day full day)

Reading:

Grade level for word attack (decoding) skills: _____

Word attack skills: good fair poor

Reading Comprehension skills: good fair poor

Listening Comprehension skills: good fair poor

Discrepancy between reading and listening comprehension? Yes No

Is this child a fluent (smooth) reader? Yes No

Please include additional comments or observations you can offer about this child's reading skills:

Math:

Grade level for concepts: _____

Math concepts: good fair poor

Grade level for computation: _____

Computation skills: good fair poor

Mastery of number facts: (please check those that apply)

Addition Subtraction Multiplication Division

Please include additional comments or observations you can offer about this child's math skills:

Briefly describe this student's strengths as a learner:

Briefly describe this student's weaknesses as a learner:

Please check the following items that best describe this child's areas of difficulty:

Reading:

- shows considerable difficulty following left-to-right sequence
- shows frequent letter or word reversal
- loses place while reading
- decoding is laborious and often inaccurate
- has difficulty discriminating the sounds of letters
- has difficulty blending sounds and/or syllables into words
- has difficulty understanding the written word
- has difficulty with literal comprehension
- has difficulty with inferential comprehension

Writing:

- has difficulty staying on the line, poor spacing, and poor letter formation
- trouble writing sentences, paragraphs, and stories
- has difficulty organizing written work
- can dictate an assignment but has difficulty writing it
- has difficulty writing ideas in a logical sequence
- limits amount of written work due to spelling or handwriting difficulties
- has difficulty editing work
- uses a computer for writing and editing

Language:

- frequently gets confused when following directions
- shows considerable difficulty in asking relevant questions
- unable to follow and understand class discussion
- does not appear to understand vocabulary expected at his/her age
- uses a limited speaking vocabulary with few precise, descriptive words
- seems to have difficulty communicating ideas in a logical sequence

Math Computation:

- has difficulty retaining math facts (+ - x \div)
- has difficulty remembering procedures or steps (+ - x \div)
- has difficulty explaining computation (+ - x \div)
- inconsistent in computation (+ - x \div)

Math Concepts:

- has difficulty manipulating numbers (conservation)
- has difficulty with place value concept
- has difficulty demonstrating a concept using manipulatives (+ - x \div)
- has difficulty explaining concept (+ - x \div)
- inconsistent understanding of concepts (+ - x \div)

Problem Solving:

- has difficulty with the language of story problems
- has difficulty applying appropriate algorithm
- has difficulty explaining what a problem is asking

Visual Organization of Math Problems:

- has difficulty with spatial organization of problem
- has difficulty doing steps in correct order
- has difficulty showing work

Work Habits:

- is hesitant to ask for help
- is generally inattentive
- is easily distracted
- has difficulty organizing self and materials
- has difficulty finishing tasks
- distracts other students
- requires much teacher support or reassurance
- leaves the classroom without permission

Social Skills:

- has difficulty relating to adults
- has difficulty relating to peers
- becomes easily frustrated and may yell, scream, or cry in the classroom
- hits others when in conflict (Teacher Peers)
- argues with other children

Self-Help Skills

- has difficulty with snaps and zippers
- unable to tie shoes
- benefits from a reminder to use the restroom

What skills would this child most benefit from working on this summer?

Additional comments: