



Dear Teachers,

Adventures in Summer Learning is a program offered by Springer School and Center to help children struggling in school strengthen skills and improve self-esteem. In our four-week morning program, the children receive small group instruction in reading, writing, spelling, and math. Instructors are trained in the education of students with learning challenges. In addition, they participate in a program that builds self-esteem called *Challenge by Choice*. Additional individual courses offer strategic and enrichment opportunities.

We will use the information you provide on the enclosed form to help with placement and instruction. Your contributions are very helpful to us and important to the student. Thank you for taking the time to fill out this form and for returning it as soon as possible.

If you have any questions or would like additional information about the program, please feel free to call Debbie Mallory at 513-871-6080 x 402. You may fax (513-871-6428), email (center@springer-ld.org) or mail this form directly to Debbie at:

Debbie Mallory
Adventures In Summer Learning
Springer School and Center
2121 Madison Road
Cincinnati, OH 45208

Sincerely,

A handwritten signature in black ink that reads 'Mary Ann Mulcahey'.

Mary Ann Mulcahey, PhD
Summer Adventures Co-Director
mmulcahey@springer-ld.org

A handwritten signature in blue ink that reads 'Diane Houghton'.

Diane Houghton, MEd
Summer Adventures Co-Director
dhoughton@springer-ld.org

Adventures Launch Program 2019

2121 Madison Road, Cincinnati, OH 45208

513-871-6080 ext. 402

center@springer-ld.org

Fax: 513-871-6428

Information From Kindergarten Teacher

Teacher's Name _____ Date _____

Child's Name _____ Current Grade _____

School _____ Phone# _____

Support services received this year:

Does this student have an aide? no yes

Please provide comments or observations about this child's early literacy skills:

Please provide comments or observations about this child's math skills:

Please provide comments or observations about this child's personal and social development:

Briefly describe this child's strengths as a learner:

Briefly describe this child's weaknesses as a learner:

Please check the following items that best describe this child's areas of strengths/difficulties:

Personal and Social Development

Approach to Learning

- Shows eagerness and curiosity as a learner
- Persists in task and seeks help when encountering a problem
- Is generally pleasant and cooperative

Work Habits

- Is hesitant to ask for help
- Is generally inattentive
- Is easily distracted
- Has difficulty finishing tasks
- Distracts other students
- Requires much teacher support or reassurance
- Leaves the classroom without permissions

Social Skills

- Has difficulty relating to adults
- Has difficulty relating to peers
- Becomes easily frustrated and may yell, scream, or cry in the classroom
- Hits others when in conflict (circle: Teacher Peers)
- Argues with other children

Self-Help Skills

- Has difficulty with snaps and zippers
- Unable to tie shoes
- Benefits from a reminder to use the restroom

Language and Literacy

Language

- Frequently gets confused when following directions
- Shows considerable difficulty in asking relevant questions
- Unable to follow and understand class discussion
- Does not appear to understand vocabulary expected at his/her age
- Uses a limited speaking vocabulary with few precise, descriptive words
- Seems to have difficulty communicating ideas in a logical sequence

Speaking

- Speaks clearly enough to be understood without contextual clues

Literature and Reading

- Shows considerable difficulty following left-to-right sequence
- Retells information from a story
- Sequences three pictures to tell a logical story

Writing

- Has difficulty staying on the line, poor spacing, and poor letter formation
- Able to form all upper-case letters
- Able to form all lower-case letters
- Able to form the numerals 0-20
- Able to write first and last name

Alphabet Knowledge

- Identifies letter sounds
- Identifies upper-case letters
- Identifies lower-case letters
- Has difficulty discriminating sounds of letters

Mathematical Thinking

- Rote counts to 20
- Counts objects with one-to-one correspondence to 20
- Identifies by naming, numerals 0—10
- Demonstrates concepts of positional/directional concepts (up/down, over/under, in/out, behind/in front of, beside/between, top/bottom, inside/outside, above/below, high/low, right/left, off/on, first/last, far/near, go/stop)
- Shows understanding of and uses comparative words (big/little, large/small, short/long, tall/short, slow/fast, few/many, empty/full, less/more)