

# news & views



Springer Celebration Co-Chairs (R to L) Gina Goings and Martha Millett, with Development Specialist Kirstin Eismín.

## Celebration Will Be an Artful Event

an event venue in the space formerly occupied by The Contemporary Art Center.

The unique location perfectly complements the theme for this year's Celebration – An Artful Evening. It will be a fun and lively event that celebrates the many ways in which the arts enhance our world, and will feature alumni speakers, as well as live and silent auctions, cocktails and dinner. Silent auction items will be displayed in art-themed arrangements, and a gallery of student art will be available for guests to view.

Springer Trustees and alumni parents Gina Goings and Martha Millett are co-chairing the event. Both have taken leading

roles in previous Celebrations. "Springer is such a unique and valuable resource to Greater Cincinnati," said Millett. "I'm excited about the opportunity to support an organization that has meant so much to our family and to the community." Goings said, "The event will have an elegant, art gallery feel, but it will be full of interactive fun at the same time. I'm looking forward to spending a thoroughly enjoyable evening for a great cause!" Springer is pleased to once again welcome Local12 WKRC-TV News Anchor Brad Johansen, who will serve as Emcee for the evening. Auction Chair for the event is Springer parent Robin Carew.

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## New Sculpture Embodies Joy



If you've visited Springer's campus lately, you've noticed an exciting new addition to the piazza. Two bronze sculptures capturing children in a moment of energetic play have taken prominence in the landscape bed at the center of the piazza.

The work of Utah artist Gary Lee Price, the sculptures are a gift to the school from Executive Director Shelly Weisbacher and her husband Ken. "When we saw a similar sculpture by this artist, we were taken with the spirit of joy it communicated and immediately thought of the children at Springer," said Shelly.

Shelly and Ken have a long history with Springer starting in 1987, when Shelly joined the Springer staff as the Education Director. From 1987 to 1997, Shelly

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## LETTER FROM OUR EXECUTIVE DIRECTOR

One might think that our general knowledge of learning disabilities and their subsequent impact on children and adults would be better understood today. After all, significant research has been conducted in the past few decades and recent advancements in our ability to study brain activity have confirmed the reality of learning disabilities. Yet, misunderstandings and oversimplifications persist, and many continue to think that individuals with learning disabilities could do whatever was asked if they just tried 'harder'.

Learning disabilities are complex and difficult to understand. For those of us who have never struggled to read, write down our thoughts or solve a math problem, it is almost impossible to imagine that tasks we readily accomplish could be so challenging for someone else. The problem is further compounded because learning disabilities have an almost invisible quality.

Each of us who are affected personally, as a parent, grandparent, teacher or friend, can and need to play a role in furthering others' understanding of learning

disabilities. But to do this, we have to have at the ready our explanation.

On Springer's website, the following definition appears: A learning disability is a neurological condition that interferes with the ability to acquire, process, store, or produce information. It creates a significant discrepancy between an individual's intellectual potential and his/her success with any of the following: listening, speaking, reading, writing, reasoning, and mathematics. Throughout the individual's life, the condition may also affect emotional well-being, interpersonal relationships, daily living activities, and vocational performance. Learning disabilities cannot be attributed to other difficulties such as physical disabilities, intellectual disabilities, emotional or behavioral disorders, or environmental factors. This definition is consistent with the definition for 'specific learning disability' in the federal Individuals with Disabilities Education Act.

However, to further general awareness and understanding, user-friendly language is needed while still incorporating

the key elements of the definition. It is important to convey that scientists have proven that learning disabilities are real by studying the brain; that people with learning disabilities have average to superior ability, but their minds process information differently; and that if a learning disability is not addressed it can seriously interfere with a person's success in school and in life. Indeed, one of the most important understandings is that learning disabilities are a lifespan issue; many people still think that learning disabilities only impact school-aged individuals.

We all have our reasons to promote a better understanding of learning disabilities. Our stories are personal, but they are also universal. By seizing each opportunity to inform others, we can and will make a difference.



Shelly Weisbacher

*continued from front page/Celebration*

Springer is thrilled to welcome as our guest speakers for the Celebration three alumni who are currently working in the arts. Artist Caroline Feldhaus Harten is a 2000 Springer graduate, and Musician Ben Sweeney graduated in 2005. Both are Cincinnati residents. Emily Moorhead is a 1997 Springer grad, and an artist working in Chicago.

*continued from front page/Sculpture*

primarily focused on curriculum development and technology integration. She was appointed Executive Director in 1997. Shelly and Ken have experienced Springer from both sides, as their daughter Amy is a Springer alumna.

"The sculpture fills the space in a wonderful way," said Placement Director Terri Moorhead. "It speaks to what we're about – giving children back their childhood."

Springer's students see the same spirit

of joy in the statue that Shelly and Ken see. Intermediate student Karina Griest said when she looks at the statue it makes her feel "happy, relaxed and safe." Natalina Tarrab feels playful when she sees it. "It reminds me of my dad swinging me around!" she said. Anna Krieg sees friendship there. Upper School student Ellie Ripley said simply, "It just makes me happy!"

You Can Support A *Springer Celebration!* through sponsorship, hosted tables, individual reservations, cash donations and volunteering. Please contact the Springer Development Office at (513) 871-6080 ext. 213 or email to Kirstin Eismín at keismín@Springer-LD.org for information about how you can help.

### Did You Know?

- 35% of Springer students receive financial aid from Springer.
- Springer provides critical outreach programs for students, parents and educators in our community.
- There is no other learning resource like Springer in the Greater Cincinnati area.
- Springer has been the regional expert on learning disabilities for more than 40 years.
- Proceeds from A *Springer Celebration!* benefit Springer's financial aid and school and outreach programs.

# April Marks Fifth Oliver Gale Washington Academy

In April, a fifth group of Springer Upper School students will tour Washington, D.C., through the Oliver Gale Washington Academy. Established in 2008 by Bill and Margy Gale in honor of Bill's father, the Academy has enabled hundreds of Springer students to visit memorials, museums and historic sites in and around Washington.

The Gales met with students in December to discuss the trip, and Bill shared with the students his father's passion for both Springer, and for Washington, D.C., where he resided while serving in the Eisenhower Administration. The Gales' grandson Grady Voss accompanied them and shared with students memories of his

own trip to D.C. Grady is a 2011 Springer alumnus, and currently a freshman at the University of Mississippi.

"In addition to the academic elements of the trip," said Principal Eldrich Carr, "this adventure will provide students the opportunity to create shared memories with their peers and teachers, a vital element for developing a school's culture. Needless to say, this amazing experience will be cherished by so many!"

The Oliver Gale Washington Academy is funded by the William M. Gale Family Foundation.



Alumnus Grady Voss is flanked by his grandparents Margy and Bill Gale at center. They are joined by (L to R) Principal Eldrich Carr, Grady's mother Brandi Voss and Upper School Team Leader Dr. Jason Mott.

## Springer Partners with Children's Hospital to Bring Speakers

In partnership with Cincinnati Children's Hospital Medical Center, Springer is bringing two nationally renowned speakers on the topics of ADHD and learning disabilities to address parents and professionals on March 14. The Pfau Family Distinguished Speaker Program will be held at the Schiff Family Conference Center at Xavier University's Cintas Center.

Dr. Thomas Brown is Associate Director of the Yale Clinic for Attention and Related Disorders in the Department of Psychiatry at the Yale University School of Medicine. His research interests include assessment and treatment of ADHD, and the overlap of ADHD with LD. Dr. Brown developed the Brown ADD Scales for Children, Adolescents and Adults, and is the author of several books including *A New Understanding of ADHD in Children* and

*Adults: Executive Function Impairments*, and *Smart but Stuck: Emotions in Teens and Adults with ADHD*. Dr. Brown has presented workshops across the U.S. and in 44 countries.

Dr. Jack M. Fletcher is the Hugh Roy and Lillie Cranz Cullen Distinguished Professor of Psychology, and Chair of the Department of Psychology at the University of Houston. For the past 35 years, Dr. Fletcher has conducted research, published and presented on learning disabilities, attention disorders, and brain injury in children. He directs a Learning Disability Research Center grant funded by the National Institute of Child Health and Human Development (NICHD), and has served on the NICHD National Advisory Council and the President's Commission on Excellence in Special Education.

Dr. Brown will address parents from 7:00 to 9:00 at an evening program entitled "Executive Function, ADHD and Learning: A New Understanding." During the day, Drs. Brown and Fletcher will offer a professional development program for educators and clinicians. In "Beyond the Stereotypes of ADHD and LD: Let the Experts Inform Your Work," Dr. Brown will present the latest information on ADHD and its impact on emotions and motivation, and offer ways to help underperforming students. Dr. Fletcher will review the cognitive, genetic and neural underpinnings of learning disabilities, and will discuss best practices and current trends in teaching students with LD.

The Pfau Family Distinguished Speaker Program is underwritten by a grant from the Daniel and Susan Pfau Foundation.

## SPRINGER EXPANDS SOCIAL MEDIA PRESENCE



### CHECK US OUT ONLINE!

[www.facebook.com/springerschoolandcenter](http://www.facebook.com/springerschoolandcenter)

[www.pinterest.com/springerld](http://www.pinterest.com/springerld)

<https://plus.google.com/+SpringerSchoolandCenterCincinnati>

<https://twitter.com/springerld>

Spreading the word about Springer and the work we do for children with learning disabilities has always been a “word-of-mouth” proposition. So what could be a better vehicle for boosting awareness than social media – electronic word-of-mouth?

Springer has invested time and resources into expanding our social media

presence this year – with remarkable results. The activity on our Facebook page has increased dramatically. The number of people who “like” our page boomed from 200 a year ago, to more than 1,700 today. The page is lively, with people sharing, liking and commenting on posts, and tagging each other to draw attention to our programs.

Features such as #MotivationalMonday, #TipTuesday and #Throwback Thursday are generating interaction, connection and good feelings. A case in point is a recent #ThrowbackThursday which remembered Sue Belanger, an employee who retired in 2011. “Likes” and comments came from Springer alumni, alumni parents, current and former staff and others, along with Sue herself, who thanked everyone for their well wishes and said she is loving retirement!

Even more dramatic are results from “boosted” posts – those for which we pay for additional views. These posts are especially productive because we can

target our audience with geographical and age-range preferences, as well as select for people who have searched online for specific terms such as ADHD, learning disability or dyslexia. When a fall parent program on Executive Function and ADHD was marketed in this way, 100 parents had signed up for the program when registration was closed. Because of this demand, the program was repeated in January.

Springer has a presence on Pinterest as well, with different boards devoted to topics such as “ADHD for Professionals” and “Learning Disability for Parents.” Weekly entries to our blog, Insight into LD, are posted to the appropriate board, as well as to our other social media streams on Facebook, Twitter and Google Plus.



*This Facebook post of a blog entry by Upper School Team Leader Dr. Jason Mott reached nearly 10,000 people in Greater Cincinnati.*



*Musician in Residence Jim McCutcheon (center) with Norita Aplin and her husband Stanley Ragle*

## Musician in Residence Connects Music and Science

Students' eyes lit up as Jim McCutcheon demonstrated the connection between music and science by tracing every step in the process of sending one musical note from his brain to those of his listeners. The 2015 Norita Aplin Musician in Residence concluded his December residency with a ukulele concert given by a group of Intermediate students who worked with him throughout his stay.

In demonstrations with individual classes, Jim used an oscilloscope to turn an electrical signal into a visual display, and then added a speaker that translated the signal into sound. Using a strobe light, he made the vibrations of a tuning fork and a guitar string visible to the students. "The 'ooohs' and 'aaahs' when the children see the strobe light effects are wonderful," said Jim. "One student gave the ultimate compliment: 'I want one of those

for Christmas!'"

Jim worked with two small groups of Intermediate students, teaching them to play the ukulele and helping them to write their own music. These students performed both Jim's music and their own at Springer's Winter Assembly on December 18. "The program was really fun," said student Max Rohs. "I learned that I enjoyed playing the ukulele!" Gannon Gockerman found the experience very interesting. "It's good to learn music and science at the same time," he said.

"Working with the small groups, teaching them ukulele and creating songs about scientific concepts has been wonderful," said Jim. "Some of the students initially expressed insecurity about performing for a few hundred people, but they have all risen to the occasion."

Jim has been on the faculty at the

University of Dayton Music Department since 1978. He is also a faculty member at Wright State University and Miami University. With Bachelor's degrees in physics and music, and a Master's degree in music education, Jim is well qualified to connect science and music in students' minds. He has published several recordings and books, and owns McCutcheon Music in Centerville, Ohio.

"I love working with the students at Springer!" Jim remarked. "They are so responsive to new ideas and experiences, and they're clearly excited to be involved in the process of learning about connecting things one might not expect to be connected, such as music and science."

In its 19th year, the Norita Aplin Musician in Residence program honors Springer's former Executive Director for her 14 years of leadership.

## New Program Encourages Clowning Around

Springer offers a wide variety of enrichment opportunities for students through the After School program. Options include classes in the arts such as pottery, drama and chorus, opportunities for physical activity such as ski club and Taekwondo, and those that straddle the line, such as improvisational dance.

This year a new After School program has generated excitement as well as laughter. Each week, Circus Mojo shares a non-competitive hour of clowning and athleticism with Intermediate and Upper School students. The students learn

juggling, tight-rope walking, plate spinning and partner acrobatics, as well as tried-and-true strategies for making people laugh.

"Circus Mojo is really fun because you get to do things like juggling, acrobatics, clowning and lots of games," said Intermediate student Annika Sandman. "My favorite activity is the Chinese yoyo, but I'm not very good at it." Summer Jones and Jackson Meale agreed that the Chinese yoyo is their favorite. "We got to learn a lot of different things, not just one," said Summer. "And I like that the teachers joke with you."

Circus Mojo is a Ludlow, Kentucky, organization that offers circus programs for people of all ages and abilities, and at a variety of venues including schools, hospitals and residential care facilities. Students gain self-confidence and develop skills as individuals and as an ensemble.



## VISITING AUTHOR A SPRINGER ALUMNUS

Springer hosted a unique Visiting Author in October. John Crissman, author of *Sassafras Cats of Izumba*, is a Springer alumnus.

John met with Primary, Intermediate and Upper School departments where

he read his book aloud and led the students in fun activities. John also shared with students a poem he had written about his experience coming to Springer in fourth grade.

John is new to the role of author - *Sassafras Cats*, an imaginative story about how the Sassafras Cats dealt with an invasion by the Rat Pack - is his first published book. He has plans for another he's calling *What's Up Dock?*, which will feature a crabby ship captain who takes his mysterious life-saving dock for granted. John's book includes a glossary to help children learn new words, and he donates a portion of the proceeds from the sale to charities, on behalf of his ten-year-old son Johnny.

After earning a Bachelor's degree in History and Marketing from Northern Michigan University, John found success

in several fields including financial services and pharmaceutical sales, as well as a year of teaching English in Prague, Czechoslovakia. He has recently begun a new career as a Hearing Specialist for Miracle Ear, combining his interest in science with his desire to help the community.

"Springer made a great impact on my life by giving me the confidence to succeed," said John. "My visit was very heartfelt. The staff were fantastic and so welcoming to me, and the students were great! My goal is to inspire children through my books for the rest of my life."



Intermediate students (L to R) Isaiah Kallmeyer, Henry Carew and Brayden Rasmussen with Visiting Author John Crissman.



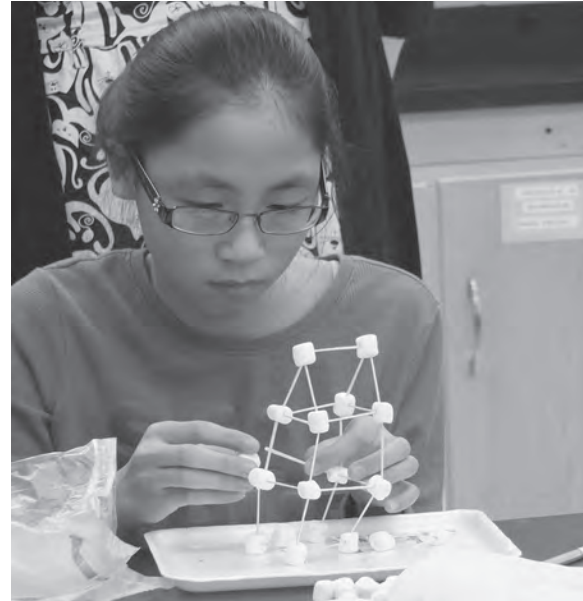
## Up to Their Elbows in Science

Science classes at Springer are a hands-on affair. Upper School students are conducting a months-long composting project that began with cutting kitchen waste into small pieces. They've build "earthquake" resistant buildings from toothpicks and marshmallows, created useful items from trash and measured the amount of water in a carrot.

Intermediate classes are engaging science in the same way with projects that include growing plants from seed and then recording the seeds produced by them under different conditions. During the holiday season, Intermediate students held "The Science of Winter" celebrations during which they made ice cream in their classrooms.

"Involving our students in frequent hands-on activities helps them think

globally, practice their problem-solving skills and work collaboratively with teams," said Upper School Science Teacher Kristina Williams. "We don't give students the solution. We give them the problem, and let them figure it out."



# ADVENTURES IN SUMMER LEARNING 2016

Monday, June 13-Friday, July 8

For 22 years, Springer's Adventures in Summer Learning program has helped children entering grades 1 – 8 become more confident learners and get a head start on the next school year. A four-week morning program equips children with strategic instruction in language arts, math, writing and problem solving. Afternoon programs allow students to focus on handwriting, math, or the use of computer tools to improve writing. Specially designed for children entering first grade, the Launch program builds skills in reading, vocabulary, letter formation, written expression and math.

For more information and to register, visit [www.Springer-LD.org/summer](http://www.Springer-LD.org/summer).



# “Be Your Best Self Week” Highlights Health and Wellness

Over the summer, Physical Education Teacher Mark Phelps and Assistant Principal Siobhan Taylor considered a question – what can we do to engage and excite students about physical education the way the Musician and Artist in Residence programs do for music and art? The product of their discussions was Be Your Best Self Week, which debuted in October.

The goal of Be Your Best Self Week was health and wellness, including physical health but going beyond to encompass connection and engagement. Activities throughout the week challenged, inspired, informed and encouraged bonds among students and with staff.

The week kicked off with a visit from April Kerley, a silver medalist at a world championship in swimming, and a paralympian. April shared in a very personal way her physical disability and a mindset that

translates “impossible” into “I’m possible!” Her message of perseverance, courage and hope spoke volumes to students who have faced difficulty in their lives.

Throughout the week, students informed one another by sharing health facts over the school intercom. Midway through the week, students and staff enjoyed Staff/Teacher Play Day when staff and faculty members joined students at recess, engaging them in soccer and four-square games, trying out the playground equipment and having fun with the children.

Be Your Best Self Week coincided with the unveiling of new Exersite fitness equipment on Springer’s grounds. The Exersite equipment is designed to provide a well-balanced workout, with stations that build strength, flexibility and cardiovascular health. Each station offers a variety of difficulty levels, accommodating students of

all abilities and providing opportunities for growth. Students were trained in the use of the stations during the week, and were challenged to use it by earning chances for a drawing for baskets of fitness-related prizes. The purchase and installation of the Exersite was funded by a grant from a private foundation.

“My goals for this week were that students would understand the importance of good nutrition, hard work and physical activity,” said Mark. “I wanted them to learn to use the Exersite, and to see it as a fun way to spend their recess time. The week was so successful that we are already making plans for next year’s Be Your Best Self Week.”





## GIRLS RUN FOR FITNESS AND CONFIDENCE

A team of Upper School girls did something they wouldn't have thought they could do on November 21. They ran their first 5K race.

With the support of several current parents, Springer hosted a Girls on the Run (GOTR) group this fall. GOTR is a nationwide organization that uses running to inspire and motivate girls, encourage life-long health and fitness, and build confidence through accomplishment.

The girls met twice a week with parent volunteer coaches who led them through a prepared curriculum that builds social skills and teaches life lessons. Discussion and sharing was followed by practice, including running and other activities designed to build endurance and

encourage a team spirit.

In recent years, several Springer girls had participated in GOTR outside of Springer. Assistant Principal Siobhan Taylor wanted to bring the experience here, and was impressed with the way the girls came together as a team. "These are girls who were not connected before the program began," she said. "By the time they ran their 5K, they were a team!"

Springer parent Lisa Bacu served as Head Coach and organizer of the group assisted by parents Erin Carlton, Peggy Kuhlman and Lori Sendelbach. The parents engaged in training with GOTR before they launched the program this fall.

"This program helped me to see that you don't have to be a certain way just



because you're a girl," said participant Leah Dudgeon. "Don't follow the stereotypes – just be yourself!"

## Learning Through the Arts

The arts can bring history and literature to life, giving students an opportunity to learn through experience. Several times a year, Springer hosts ArtReach, a program that brings live performance to school and engages students in a way that makes them laugh, cry and think about the world.

In February, ArtReach brought a performance about the life of Coretta Scott King to Intermediate and Upper School students. Primary students laughed at the exploits of Henny Penny, as she fretted about a sky she thought was falling.

In the fall, the students enjoyed presentations of Treasure Island and Little Red Riding Hood. ArtReach is a division of The Children's Theatre of Cincinnati.



## Students Offer Comfort This Winter

Comfort was on the minds of Springer Student Council members this year, as they considered a contributory activity for the holiday season. The result was more than 150 "Winter Wellness Packs" assembled from donations offered by students and staff. Each Wellness Pack contained tissues, band-aids, cough drops and hand warmers, as well as hand sanitizer, lotion and lip balm. Boxes and bags of additional supplies were donated, containing shampoo and conditioner, toothpaste, soap and other toiletry items, along with pain relievers, toilet paper and paper towels.

Student Council chose Our Daily Bread

to receive the Wellness Packs. Members learned of the Over-The-Rhine soup kitchen last year as they researched local charities for their Magnified Giving project. After gathering information and discussing options, students selected Our Daily Bread to receive a \$1,000 grant from Magnified Giving last spring.

"Each year students participate in a contributory activity as an outpouring of Springer spirit in our community," said Assistant Principal Siobhan Taylor. "Many people are sick in winter, and the students wanted to provide a level of comfort."

The Executive Director of Our Daily

Bread, Reverend Tyler Pettigrew, was on hand at the December 18 Winter Assembly to receive the Winter Wellness Packs from the students. "Things like Winter Wellness Packs may seem like a small way to help," said Rev. Pettigrew. "Yet it is helping to meet the small needs on a regular basis that is at the heart of our mission. Our guests were very grateful for the Winter Wellness Packs. An expression of gratitude was visible on individual faces when the items were handed out."



## MEMORIALS AND TRIBUTES

(as of 1/15/2016)

**In Honor of Lisa and John Fox and the birth of their grandchildren**

*Barbara and Greg Sherman*

**In Honor of Greenwalt and Jordan Seymour and the birth of their son**

*Barbara and Greg Sherman*

**In Honor of Bob and Marilyn Wildermuth**

*Geri and Robert Wildermuth*

**In Memory of Robbie Dimling**

*Mary Blasing*

*Patricia Dimling*

**In Memory of Anna L. Engoglia**

*Gail and Jim Piraino*

**In Memory of Velma Lucille Hickman**

*Gail and Jim Piraino*

**In Memory of David and Anne McConnell**

*Michelle Platz*

**In Memory of Marjorie Rardin**

*Gail and Jim Piraino*

**In Memory of Nancy Thomas**

*Pamela and Jerome Eisenmann*

**In Memory of Charles David Wings**

*Gail and Jim Piraino*

# Alumni Connections

**Bradley Becker '15** is a first-year student at Moeller High School, where he is earning nearly all A's. Brad is active in the Engineering Club. He is making great use of the organizational strategies he learned at Springer.

**Wyatt Hotchkiss '15** is a freshman at New Richmond High School. Wyatt participates in choir, and will try out for The Troubadors, New Richmond's show choir, in his junior year.

**Mia Herbert '14** is an eighth grader at Turkeyfoot Middle School where she participates in the vocal jazz ensemble and the Energy Wise club. Mia enjoys horse-back riding, and will attend Holy Cross High School next year.

**Emily Finkenstead '13** is a junior at Holy Cross High School where she is a member of the track team.

**Jake Bambauer '12** is a freshman at Moeller High School where he plays football and serves as a student manager for the basketball team. Jake has made honors every quarter so far.

**Drew Holland '12** is a senior at Holy Cross High School, where he is active in drama. Drew is considering various options for college next year.

**Christian Lach '12** is a senior at Purcell Marian High School. Next fall he plans to attend Cincinnati State University. He is considering careers as a dietician or a firefighter.

**Ben Meyers '12** is a high school sophomore at Yeshiva, a boarding school in St. Louis, Missouri. Ben remembers the good times and the amazing friends he made at Springer.

**Mandy Miller '12** is a senior at Holy Cross High School where she is a cheerleader for both football and basketball. Mandy plans to study to become a physical therapist next year at Northern Kentucky University.

**Chuck Steines '12** is a sophomore at Summit Country Day School, where he is a forward on the soccer team. Chuck helped

Summit's team win the State Championship this year. He also plays club soccer.

**Marissa Vando '12** is a senior at Holy Cross High School. She is a cheerleader for both football and basketball, and will attend Cincinnati State next fall, where she will begin a program in Early Childhood Education.

**Andrew Chaffin '11** is in his first year at the University of Northwestern Ohio, where he is studying accounting and has been recognized on the Dean's List. Andrew is attending college on a full scholarship for baseball.

**Adam Dock '11** graduated from Sycamore High School with high honors. He attends The Cleveland Institute of Art, where he is pursuing a career in Industrial Design.

**Grady Voss '11** graduated from Cincinnati Country Day School in the spring, 2015. He is now a freshman at the University of Mississippi, studying business finance.

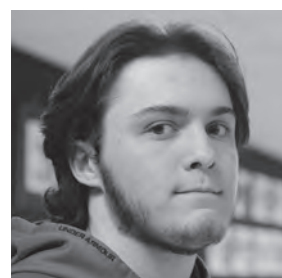
**Natalie Heimbrock '09** graduated from Turpin High School in the spring of 2015, and is now attending the University of Kentucky. Natalie is pursuing a degree in dietetics.

**David Robertson '08** graduated from Lakota West High School in 2012. After high school, David participated in a two-year mission project with his church, serving those in need in Arizona. He is currently attending Brigham Young University where he is pursuing a degree in physics. After graduation he plans to earn a Master's degree in physics and find employment in research.

**Seth Davis '06** graduated from Taylor High School in 2012, where he was on the honor roll and participated in swimming, choir, track and drama. Seth has completed training in fire science, and is currently employed as a fireman and EMT at Miami Whitewater.

**Rosie Herman Trahey '93** attended Vincennes University and Indiana State

University. She is currently the stay-at-home mom of two boys, aged 4 and 7. When the boys are in school, Rosie will seek employment as a Pre-school Teacher Assistant or a Nanny. "Springer is an amazing school. They taught us to write down everything, which helped tremendously!"



from top, L to R: Drew Holland, Christian Lach, Mandy Miller, Chuck Steines, Marissa Vando, Andrew Chaffin, Grady Voss, David Robertson



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## AN ARTFUL EVENING

Celebrating the many ways in which the arts enhance our world. Alumni speakers, live and silent auctions, cocktails, dinner, and a gallery of student art.

Wednesday, April 27, 6:00 pm - 9:30 pm  
The Center  
115 E. 5th St. Cincinnati

Please contact Springer School and Center at (513) 871-6080 for more details  
[www.Springer-LD.org/celebration\\_16](http://www.Springer-LD.org/celebration_16)

A SPRINGER CELEBRATION! 2016

## AN ARTFUL EVENING