

news & views

A PUBLICATION OF SPRINGER SCHOOL AND CENTER



Executive Director Retires

Student Growth and Development. Staff Expertise and Development. Partnership. Communication. Stability. For 21 years these core values, guided by the notion of "keeping children in the center of every decision that is made," has been the very essence of Shelly Weisbacher's tenure at Springer School and Center.

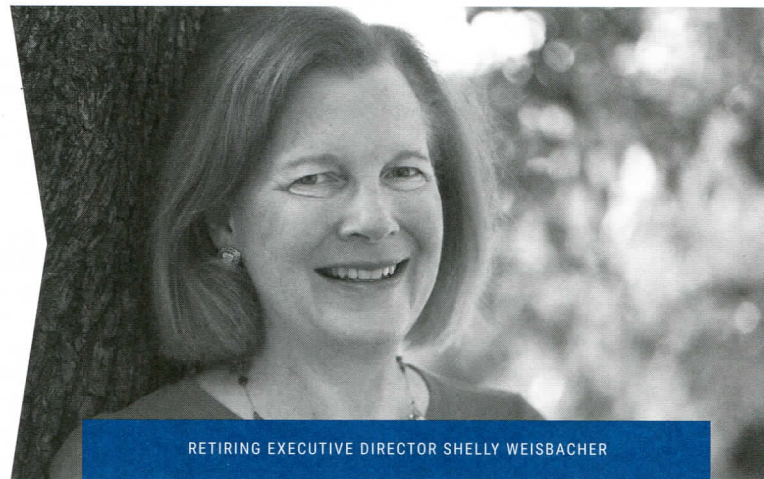
After 10 years as Springer's Education Director and Curriculum Director Shelly was named Executive Director in 1997, growing the organization into the area's leading resource for learning disabilities. Under her leadership, Springer has grown both physically with the expansion of the campus and two major building renovations (2007 and 2017), and also professionally with a core emphasis on professional development and growth of staff.

In 1999 Shelly recognized a need within our community for outreach services around learning disabilities, creating the center, of Springer School and Center. She was keenly aware of the great work that the school was doing and wanted to share those resources with others. With the school as the heart of the organization, the center could now provide and share what the organization knows and has learned, to help influence outcomes for children and families within the Greater Cincinnati area.

One of Shelly's natural gifts is supporting staff and faculty in their development. Recognizing that Springer will only be as strong as those at the organization, investing in and supporting professional development has been a part of Shelly's legacy. And with the recent creation of the Shelly Weisbacher Fund by former

Board Presidents, earmarked for multicultural and equity professional development, this work will continue to be strong.

When Shelly's retirement was announced, then Board President Matt Blickensderfer said, "Shelly has been an exemplary leader and an expert in learning disabilities by training and experience. She is passionate about children with learning disabilities, with a clear vision for this institution that she has worked tirelessly to implement with single-minded focus on the children and our mission to serve them."



RETIRING EXECUTIVE DIRECTOR SHELLY WEISBACHER

Two Trustees Complete Nine Years on Board

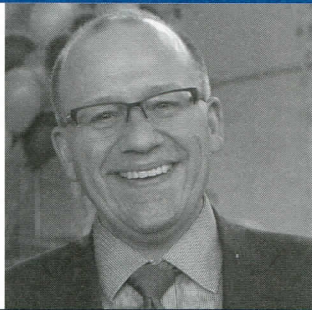
This spring, two outstanding trustees have completed the maximum nine-year commitment to Springer's Board of Trustees and will retire from the Board as per bylaws.

Having just completed a three-year term as President of the Board, Matt Blickensderfer served five years on the Resource Committee, including four years as Committee Chair. He served as Vice President and Treasurer for two years, and in his final year served on the Committee on Trustees.

Also wrapping up nine years on the Board, Vice President Kim Vincent has served for seven years on the Development Committee and chaired the Committee on Trustees for two years. Kim served as Vice President for the 2017-2018 school year. She has chaired *A Springer Celebration!* twice, and because of her strong connection with the Cincinnati Reds organization, has been able to bring many valuable experiences for live and silent auctions to the Celebration.

KIM VINCENT

MATT BLICKENSDERFER



From Our Executive Director

Years ago I remember reading an article published by the National Association of Independent Schools about why one should seek to understand the situation that inspired the naming of an independent school. The story that led to the name was said to be both telling of the school's identity and critical to the organization's evolution.

When I started to learn about Springer last summer the name struck me as unique. Any organization encompassing both a school for students with learning disabilities as well as an outreach center serving the greater community is certainly unique and worth further exploration. Since that time I have met with countless people whose lives Springer has impacted in the most positive of ways. Family members and alumni have sung the praises of Springer and how it helped them, or a member of their family, through a very difficult time of life.

This past April I received a priceless gift which almost no incoming leader has an opportunity to accept – four uninterrupted days with the organization's longstanding leader. During that time Shelly Weisbacher, Springer's Executive Director of 21 years, helped me begin to understand Springer. In our time together, we explored a variety of topics from Springer's origins to the impact that the Jon Peterson Scholarship has had on Springer, and many topics in between. Since then I have spent a great deal of time processing Springer's unique structure, trying to learn about the people that make up the Springer community, and seeking to understand how each person is woven into the fabric of the organization.

On my first day at Springer I was beside myself with the warmth and welcoming of the community. Once again, I was re-

minded of what seemed to me to be so special about the Springer community during my initial visits last October. Since my last meeting with Shelly I have come to consider many ways in which I could approach the role at Springer which she held for so many years. My hope is that in time I can make contributions that are aligned with Springer's identity and which help those in this community remain proud of the path that the organization is paving.

As I begin to more fully understand this organization I will heed the advice of that NAIS article by seeking the wisdom of those who have helped this institution come to thrive. I value and appreciate those who have an impact on helping define the organization that we know to be Springer School and Center. As I seek to understand the organization I invite you to share with me the ways in which Springer has impacted your life. My door is always open, and I am only a phone call away.

All my best.



Brett Marcoux

513 871-6080 ext. 215

Administrative Assistant Retires

Twenty-one years ago, JoAnne Rouse-Clark was hired as the Administrative Assistant to Shelly Weisbacher, Executive Director. In addition to supporting Shelly, JoAnne worked closely with the board, preparing and managing communication; she prepared state reports, and a myriad of other tasks in support of Springer.

JoAnne was one of the founding members of Springer's ACTION (Advancing Community Through Inclusive Opportunities and iNformation) team, an experience she saw as an opportunity to step outside of her usual role and contribute in a different way, and one that she credits with significant personal growth.

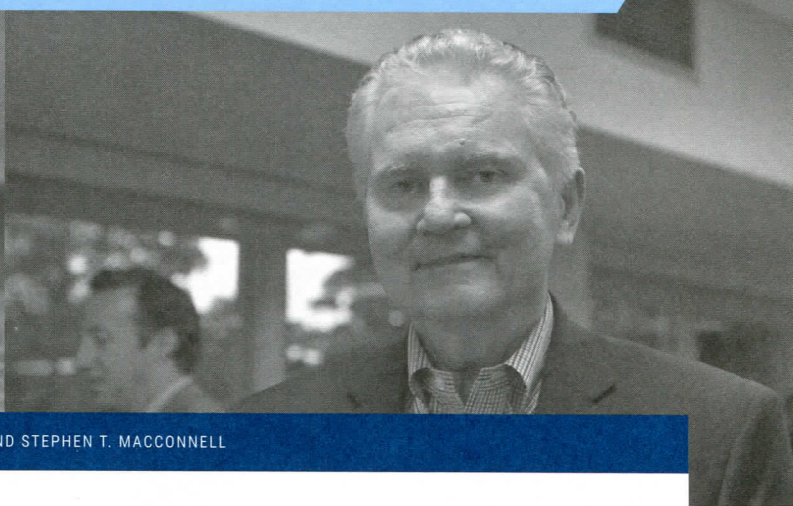
"JoAnne does her job so well, tending to so many details it would make anyone's head spin!" said colleague Sara McDulin. "She has gone out of her way to help me on countless occasions throughout the years, and she inspires me to pass that kindness on to others."

JoAnne's quirky side has become well-known to staffers who attend the end-of-year staff luncheon, at which JoAnne has organized a humorous skit each year since 2004.

"I am filled with gratitude," said JoAnne, "for having had the opportunity to be part of the Springer community for so many years - gratitude for the time, for the people and for the learning."



JOANNE ROUSE-CLARK



NEW TRUSTEES CECILY FASSLER AND STEPHEN T. MACCONNELL

Springer Welcomes Two to Board of Trustees

Committee on Trustees Chair Ann Munson Steines welcomed two new trustees to the board at Springer's May 22 Annual Dinner.

Cecily Fassler is currently a doctoral candidate in Epidemiology at the University of Cincinnati College of Medicine. Her work involves the investigation of the relationship between perfluorooctanoic acid (PFOA) and body mass index in adolescent girls.

Cecily has been the Director and Senior Consultant for Information Resources, Inc., where she managed over three million dollars annually in large data projects for clients that include Procter & Gamble. She has served as treasurer and chair of the Charities Committee for the Charities Guild of Northern Kentucky. She is a parent volunteer for Summit Country Day School, where she has volunteered on service trips to Belize and Nicaragua.

Cecily has a special connection to Springer; she and her husband Doug have been the Alumni Sponsors for *A Springer Celebration!* for five years, and Doug is a Springer alumnus. The couple own Auto Temp, Inc., producer of tempered curved and flat glass.

Stephen T. MacConnell previously served on Springer's Board of Trustees, where he held the position of Treasurer. For 16 years he was the President and CEO of Cincinnati Union Bethel, a human services agency offering early childhood education, housing and other support services for women and families. For CUB, Steve oversaw strategic planning, quality assurance and compliance, facilities, legal and agency-wide budgeting.

Steve has served as the president of the Boards of Trustees of the Cincinnati Bar Association, Cincinnati Area Senior Services and Anderson Township Trustees. He has been active in Leadership Cincinnati and the Cincinnati Association, and holds a Juris Doctorate degree from the University of Cincinnati.

Staff Celebrates Milestones

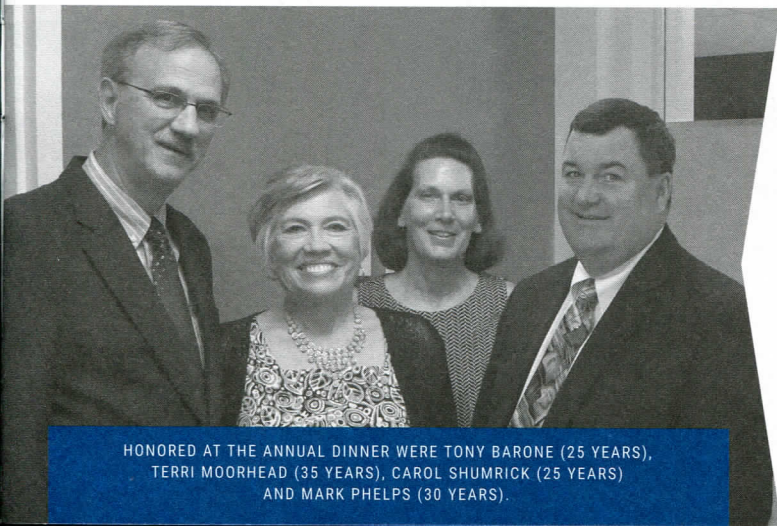
A number of staff members were celebrated at the May 22 Annual Dinner for their milestones in employment at Springer.

Placement Director Terri Moorhead celebrated her 35th anniversary. Over the years, Terri has been a classroom teacher, Middle School Department Lead and Principal as well as Placement Director.

Terri's daughter Emily Moorhead attended the dinner and addressed the guests. "Terri is an advocate for many people, in her role here and outside Springer," said Emily. "She wants everyone to find a path that creates positive outcomes and is the first to help make that path. As Placement Director she is emotionally

invested in student's success. Watching my mom give this level of passion and dedication has made her children follow suit. My siblings and I only know how to give 100% to projects and exude empathy in decisions we make."

Physical Education Teacher Mark Phelps has been with Springer for 30 years. "Mark has capitalized on the power of physical education to impact students' health and character," said Principal Eldrich Carr. "His ability to build relationships and engender confidence is ever-present, creating the safe and challenging environment that defines Springer's physical education program."



HONORED AT THE ANNUAL DINNER WERE TONY BARONE (25 YEARS), TERRI MOORHEAD (35 YEARS), CAROL SHUMRICK (25 YEARS) AND MARK PHELPS (30 YEARS).



ALSO HONORED WERE JENNY SMITH (5 YEARS), ELIZABETH CRELLIN (10), KRISTINA ERNST (10), KATHLEEN MIKLIOUS (5), COLLENE HOLCOMB (5), AND ANN KILPATRICK (5)



A SPRINGER CELEBRATION! 2018 TAKES FLIGHT AT LUNKEN AIRPORT

Celebration Guests Enjoy Unique Venue

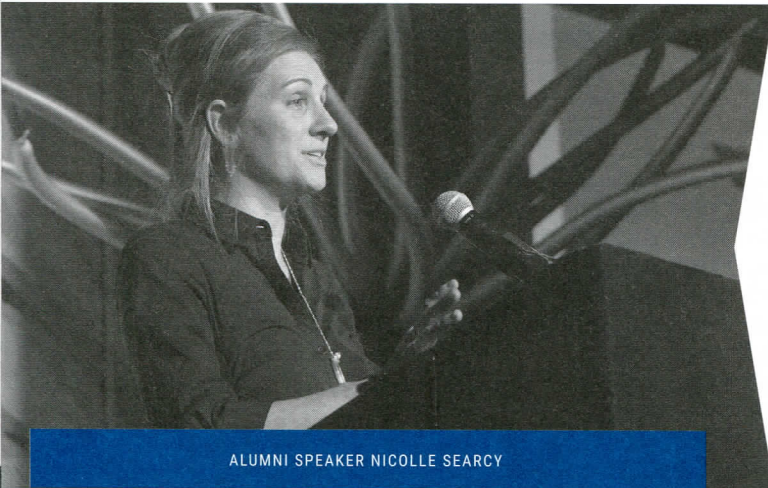
Friends and supporters of Springer gathered in Hangar 2 at Lunken Airport for *A Springer Celebration! 2018 Take Flight*, on May 3. More than 350 guests enjoyed appetizers and dinner from a variety of food trucks, live and silent auctions and a wine pull. Sherry Hughes, WCPO – ABC, 9 On Your Side Meteorologist/MMJ, served as emcee and auctioneer for the evening, which featured Alumni Speaker Nicolle Searcy, a 1994 graduate of Springer and owner, with her husband Evan, of the Tin Man Grill food truck.

Guests engaged in activities that demonstrated how Springer helps its students learn to manage their learning disabilities, allowing them to “take flight” and find success. A display including alumni bios illustrated ways in which Springer graduates have taken flight in education and career. In addition to the Tin Man

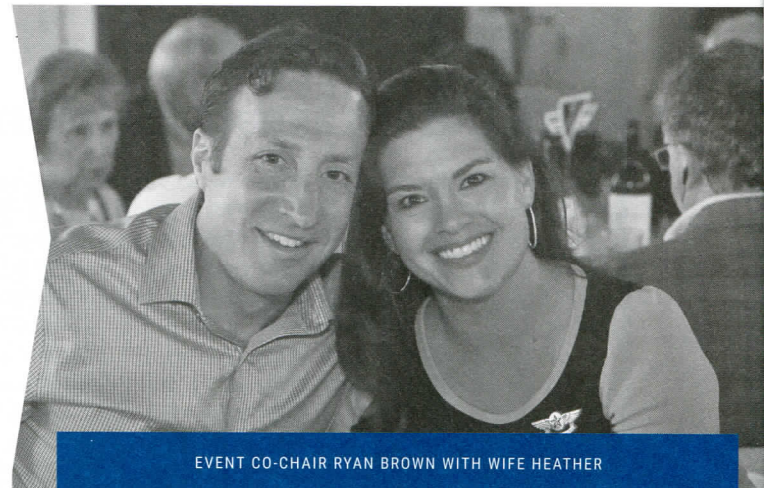
Grill, food trucks Sweets & Meats Barbecue and Quite Frankly provided dinner and appetizer options.

Nicolle shared with event guests the pain of struggling in school with a learning disability, saying it felt “overwhelming, lonely and scary.” “Springer gave me the courage, strength and knowledge to break free of the labels that others had placed on me,” she said. “They gave me the motivation to persevere and overcome, to embrace my strengths and weaknesses. Springer took this broken, insecure child and brought me back to life. They loved me and taught me to focus on the good, to cope with my disability, and channel my intelligence and strength.”

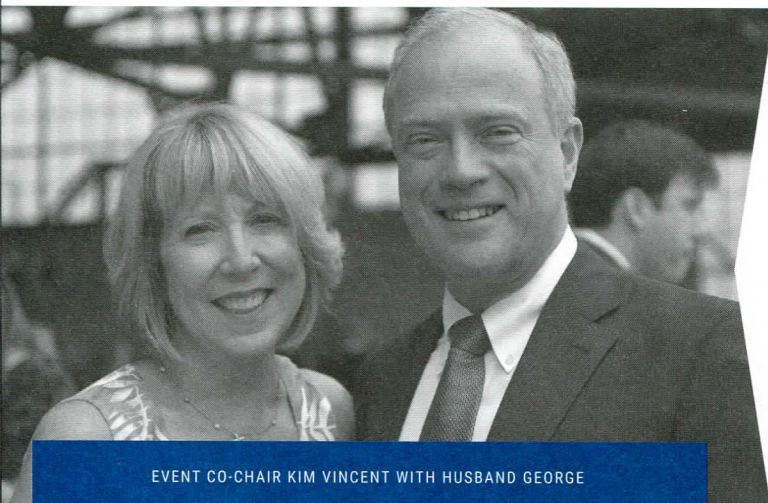
Co-Chairing the event were Trustees Kim Vincent and Ryan Brown. The event raised \$145,000 for financial aid and school and center programs.



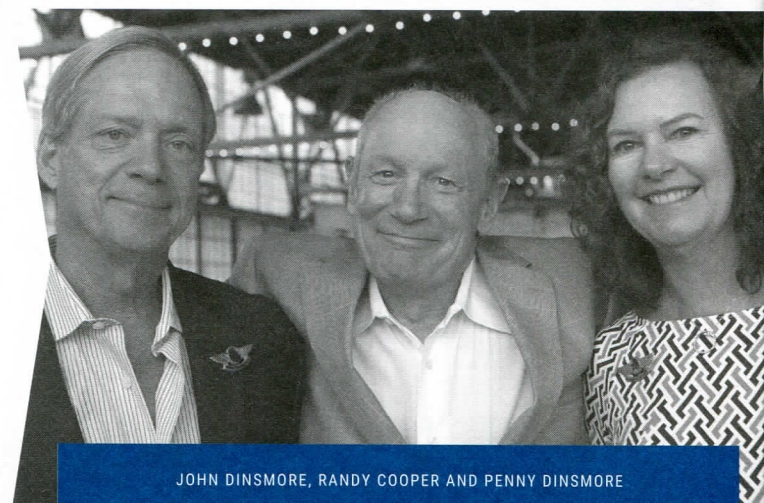
ALUMNI SPEAKER NICOLLE SEARCY



EVENT CO-CHAIR RYAN BROWN WITH WIFE HEATHER



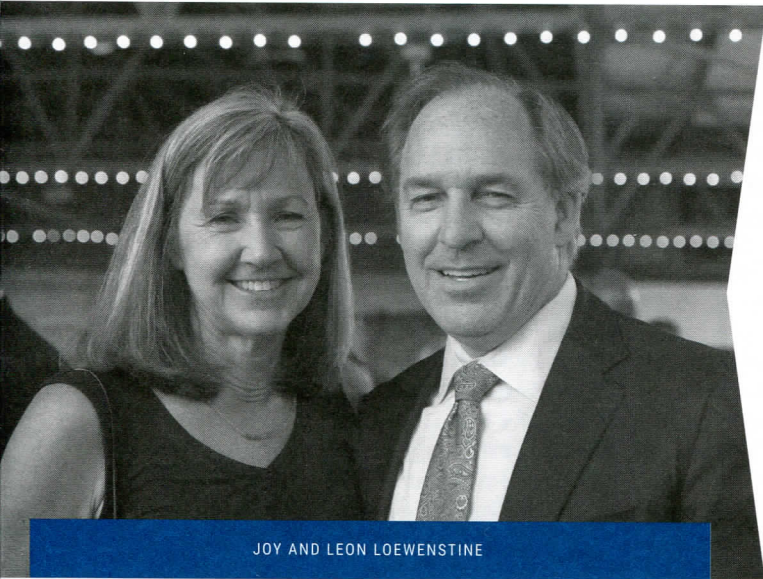
EVENT CO-CHAIR KIM VINCENT WITH HUSBAND GEORGE



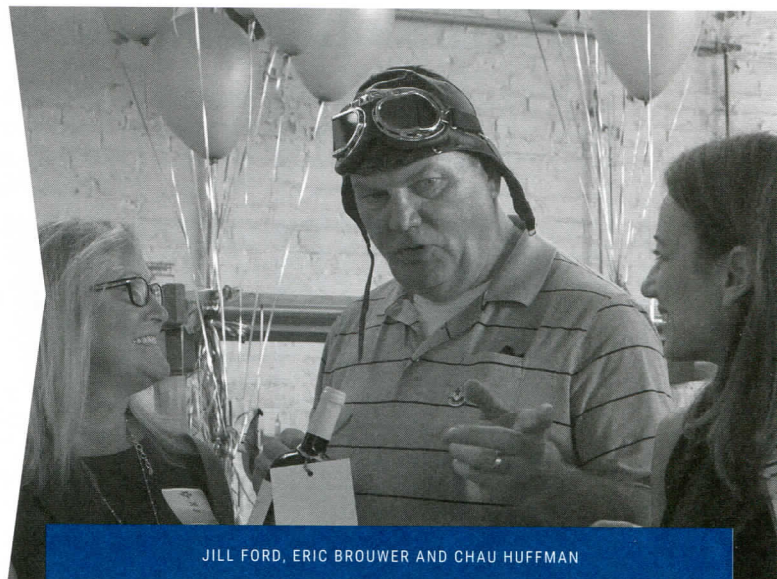
JOHN DINSMORE, RANDY COOPER AND PENNY DINSMORE



EMCEE SHERRY HUGHES ENJOYS THE PHOTO BOOTH WITH HELP FROM SPRINGER STAFFER KRISTEN DABBELT



JOY AND LEON LOEWENTINE



JILL FORD, ERIC BROUWER AND CHAU HUFFMAN

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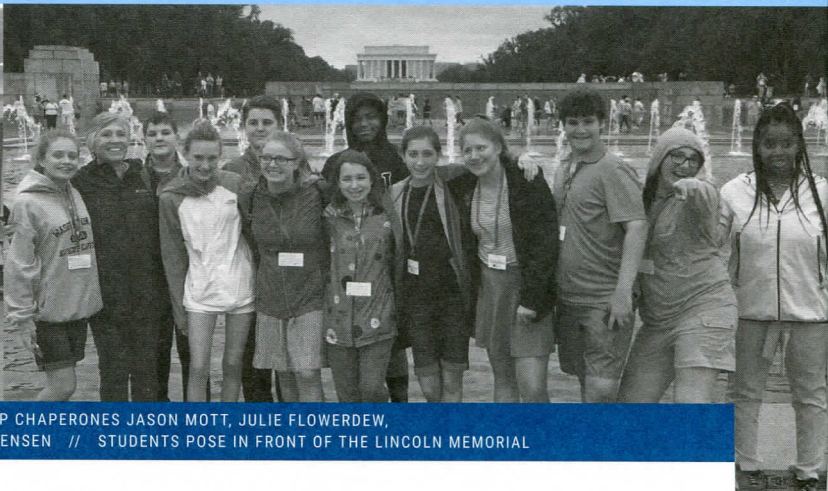
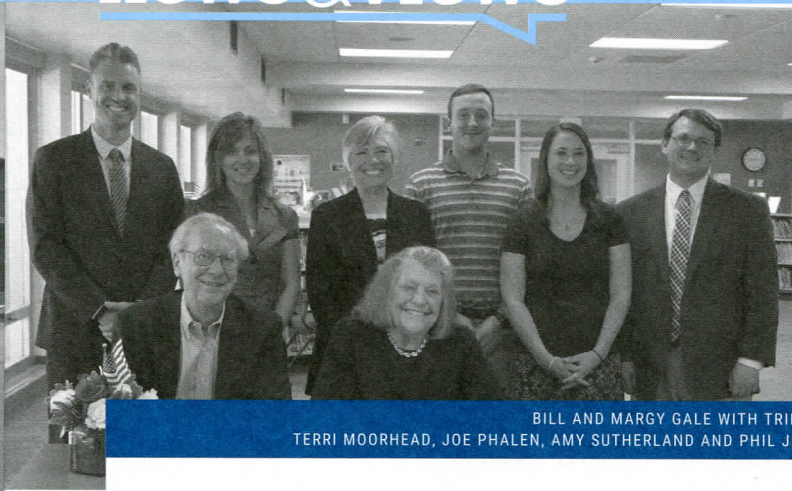
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BILL AND MARGY GALE WITH TRIP CHAPERONES JASON MOTT, JULIE FLOWERDEW, TERRI MOORHEAD, JOE PHALEN, AMY SUTHERLAND AND PHIL JENSEN // STUDENTS POSE IN FRONT OF THE LINCOLN MEMORIAL

Washington Trip an Inspiration for Students

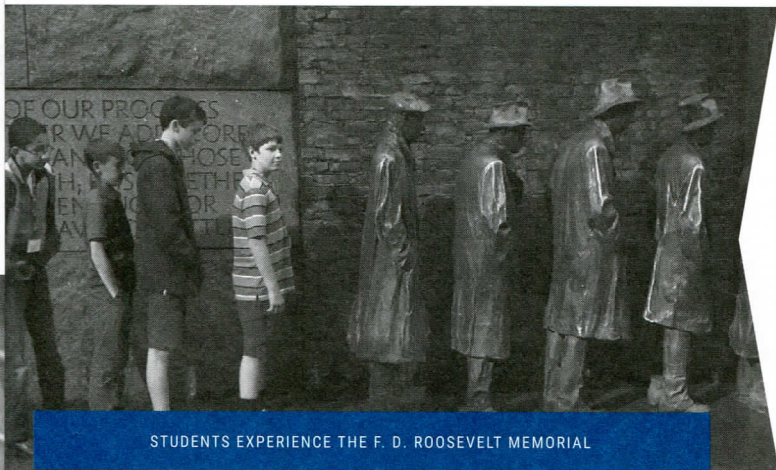
In May, Springer's seventh- and eighth-grade students traveled to Washington, D.C., for the sixth visit of the Oliver Gale Washington Academy. Along with faculty chaperones, students visited monuments, memorials and museums, as well as historical

sites such as Mount Vernon and Arlington National Cemetery, where they participated in a wreath-laying ceremony.

"What was most memorable for me was watching students lay flowers at the memorials," said Teacher Julie Flowerdew, who chaperoned the trip. "Students took honor in being selected for this and showed respect for those who have defended our country. This was my first time going to D.C., and I would not have wanted this experience any other way than with these amazing Springer students and faculty. Many thanks to the Gale family for an experience of a lifetime."

After the trip, students attended a reception for alumni grandparents Bill and Margy Gale, founders and benefactors of the program, where they had an opportunity to thank the Gales for their support of the program. The Gales established the Academy in 2008 in honor of Bill's father, whose two great passions were Springer and Washington, D.C., where he served the Eisenhower Administration in the 1950s.

The Oliver Gale Washington Academy is funded by the William M. Gale Family Foundation and provides the trip at no cost to students.



STUDENTS EXPERIENCE THE F. D. ROOSEVELT MEMORIAL

Sixth-Graders Explore Cincinnati

During the four days that seventh- and eighth-grade students toured Washington, sixth-graders were busy exploring their own hometown. The Cincinnati Experience engaged students in a variety of hands-on activities around the Queen City.

Students visited Graeter's to learn about the ice cream icon's history, including taste tests. They walked downtown neighborhoods to view some of the building-sized murals painted there, and made their own scale drawings to learn how the murals were painted.

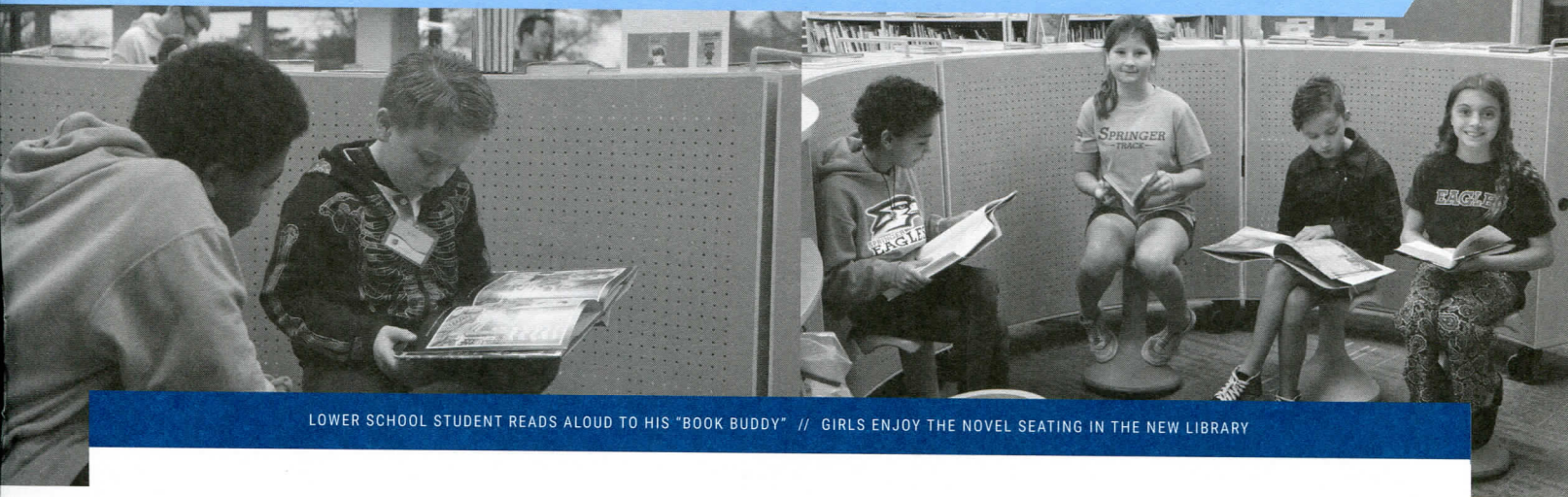
After a class in the basics of photography at Springer, students visited the Krohn Conservatory to put what they had learned into practice. Back at school, they used photography software to adjust the photos they had taken with mini iPads, and each student printed their best photo.

Other activities included a hip-hop dance class, group and solo building in a "maker space" and bracelet making. On one day, the students created their own lunches, and enjoyed them at the Owl's Nest Park, near Springer's campus.

"The experiences around Cincinnati that the students were able to have were so rich and enlightening!" said Teacher Kristina Ernst. "The smiles, excited chatter, and overall positivity from the students really made the experience more of an adventure!"



BUTTERFLIES POSE FOR PICTURES AT KROHN CONSERVATORY



LOWER SCHOOL STUDENT READS ALOUD TO HIS "BOOK BUDDY" // GIRLS ENJOY THE NOVEL SEATING IN THE NEW LIBRARY

New Library Completes Successful First Year

By anyone's measure, the first year in Springer's new library has been an absolute success. The versatility of the space ensured that it was put to a variety of uses throughout the year, but it was the efforts of Springer's two Library Media Specialists, full-time Amanda Forbes and part-time Tish Gayle, that brought tremendous value to the students.

During regularly scheduled classes in the library, Amanda and Tish worked with Lower School students throughout the year. Students in the Blue and Gray Teams engaged in literature-based lessons and learned how to do research in the library, using both books and online resources. Middle School classes learned the library's organizational system and how to do online research using web-based bookmarking tools. They also created math picture books and researched biographical and historical information that coordinated with author studies they were conducting in their reading classes.

The year's schedule was studded with special events and projects in the library. Lower School Blue and Gray and Middle School students participated in an essay project in which they learned about the traits displayed by Jackie Robinson as he negotiated his role as America's first African-American person to play Major League baseball. The students wrote essays about how those same characteristics have helped them overcome barriers they have experienced.

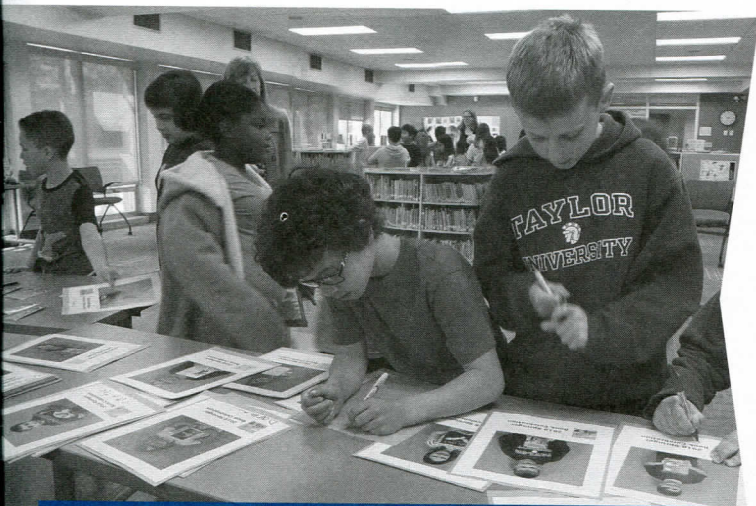
Other special events included Poem in Your Pocket Day, on which every student either brought in a poem to share, or were

given a poem, and Children's Book Week, which celebrated children, literacy, diversity and multiculturalism. Activities during Book Week included a "book walk," with pictures from Book Fiesta! by Pat Mora and Rafael López hung on glass windows outside the library. Each student also created a poster highlighting their favorite book, which was displayed in the library.

"Book Buddies" was a popular program that paired Middle School students with those from the three Lower School Green Department classes, Springer's youngest students. The pairs met throughout the year so that the older students could read picture books to the little ones, who shared their favorite books with their Middle School partners.

Looking ahead, mini iPads will be used as e-readers that, when used with the Learning Ally app, can speak aloud the words as students read along. That program will be made available to students next year. Also next year, plans are in place to instruct older students in digital literacy and digital citizenship, skills that help students to use digital resources responsibly, and to be critical consumers of online information, considering sources of information and assessing their reliability.

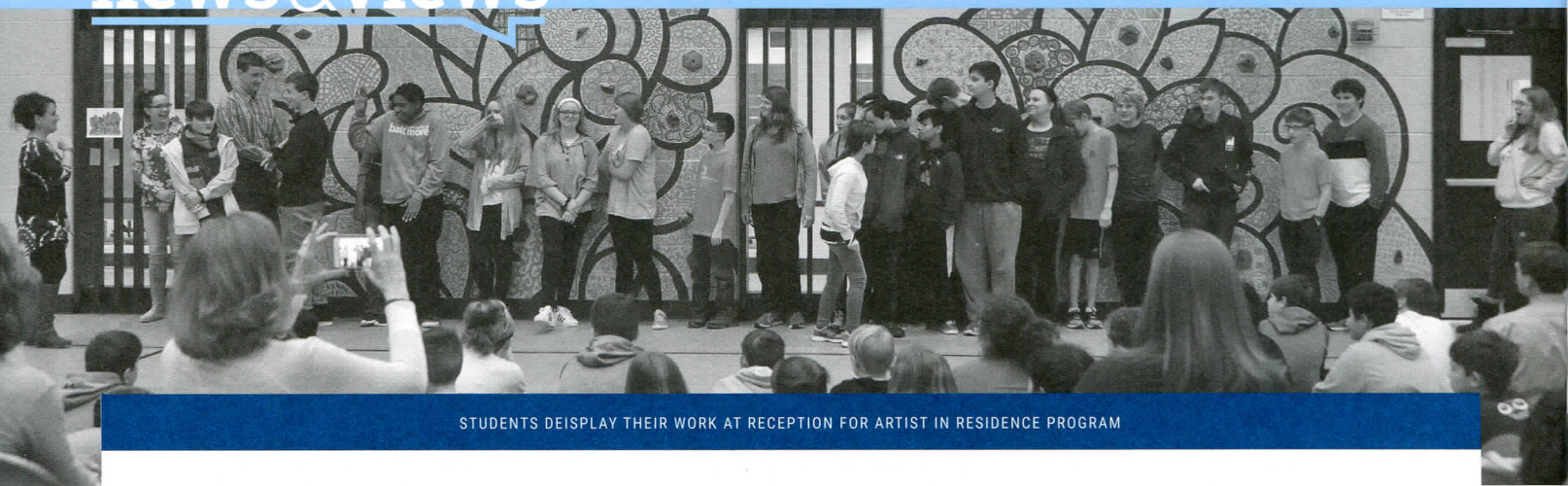
"Looking back over my first year in the library, I am filled with gratitude for the opportunity to help enrich the lives of the students and promote the love of reading," said Amanda. "My hope is that the library continues to grow as a place to foster the students' love of reading, their confidence in their learning, and the freedom to explore and create."



STUDENTS SIGN THEIR "FAVORITE BOOK" POSTERS



MIDDLE SCHOOLER HELPS HER "BOOK BUDDY" SELECT A BOOK



STUDENTS DISPLAY THEIR WORK AT RECEPTION FOR ARTIST IN RESIDENCE PROGRAM

Students Transform Climbing Wall with Molly Z.

Working under the guidance of Chicago muralist Molly Zakrajsek, "Molly Z.," Middle School students transformed a transverse climbing wall in the gymnasium into a kaleidoscope of color, shape and pattern. Molly visited Springer in March as the Maureen Wenker Artist in Residence for 2018.

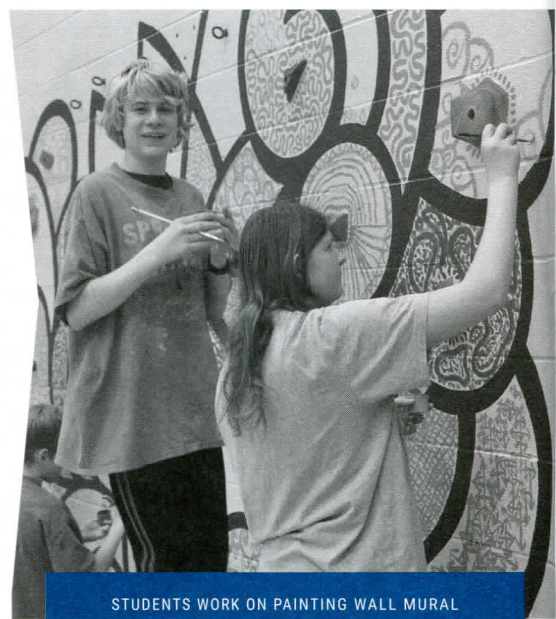
During her two-week residence, Molly worked with each art class, then she spent concentrated time with a group of Middle School students who painted the 24-foot mural.

"I really enjoy working with the students and staff at Springer," said Molly. "Everyone is so welcoming and positive. It's a pleasure to work with others who value, honor and develop the creative spirit in young people. It was a joy to be

part of the Artist in Residence Program and create a beautiful work of art with the students."

Molly's murals can be found in several Chicago locations including the DuPage Children's Museum. Her artwork can be seen throughout the Shedd Aquarium in Chicago, as well as ToyLab in Cincinnati, and on a variety of posters and products. Molly was also Springer's Artist in Residence in 2010 and 2011, when she and a group of students created 90 feet of colorful mural in the space that is now the lunchroom.

The Maureen Wenker Artist in Residence program was established in 1993 by Paul Wenker in memory of his late wife, a Springer supporter and volunteer, and mother of three Springer alumni.



STUDENTS WORK ON PAINTING WALL MURAL

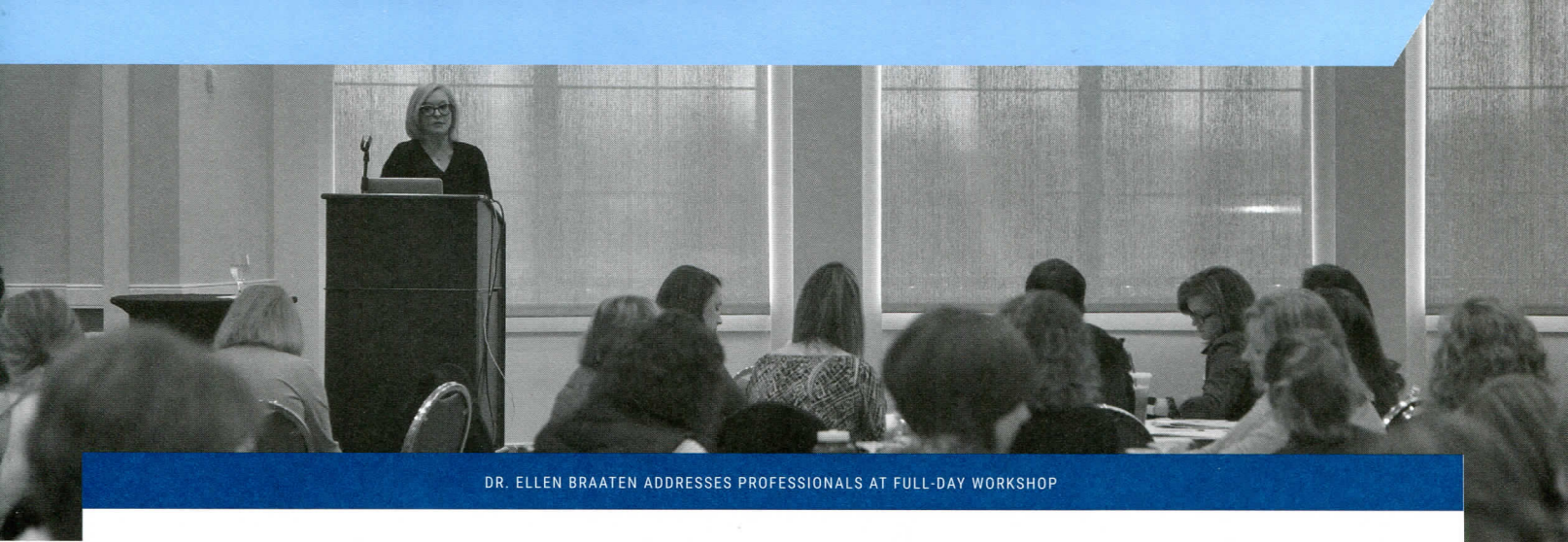
In Memory of Eric B. Yeiser

In December of 2017, our Springer community lost a friend, Eric B. Yeiser. The impact of Eric and the Yeiser family's commitment to Springer over the years, through his personal giving and gifts made through the Hayfield Foundation, is immeasurable. At the time that final disbursements were made from the Hayfield Foundation, Springer learned that Eric and his brother Charles (Chuck) Yeiser had directed a substantial bequest to Springer that provided the seed money for the 2017 library renovation.

Eric's son, Eric Jr., is a Springer alumnus, and Eric served on the Board of Trustees in Springer's early years. His daughter Lin Yeiser Coonan well knows the impact her father had on Springer, and vice versa. She remembered, "Dad loved Springer School and enjoyed very much serving on the Board." Springer extends its heartfelt sympathies to Eric's family and friends.

Leaving a Legacy

Arranging for a planned gift to Springer School and Center is a thoughtful way to support Springer's mission into the future. Leaving a bequest or making other deferred gift arrangements communicates your values to family and friends and ensures that your wishes are carried out. Springer's Legacy Society is comprised of friends who have made a bequest or other planned gift, supporting Springer into the future. For more information, call Development Director Kirstin Eismin at 513 871-6080 ext. 213.



DR. ELLEN BRAATEN ADDRESSES PROFESSIONALS AT FULL-DAY WORKSHOP

Center Programs Support Community

Each year, Springer's center provides information and support for students, parents and professionals who are affected by learning disabilities in Greater Cincinnati. During the past year, the center served 326 professionals and 388 parents in a variety of programs offered both on Springer's campus and at local schools.

"This program made me feel better as a parent." - PARENT

PROGRAM PARTICIPANT

In addition, 176 professionals attended an all-day workshop with Drs. Ellen Braaten and Patricia Quinn, a program co-sponsored by Springer and Cincin-

nati Children's. Dr. Braaten also addressed more than 300 parents in an evening program on processing speed.

New this year was a Springer program for parents entitled "An Evening for Moms with ADHD: Small Steps Toward a More Peaceful Home." The program offered strategies for organization and household management, and featured a special guest speaker, Alumni Parent Lisa K. Woodruff, who is a professional organizer and founder of Organize365.com, and author of two books on home organization strategies.

The center also offers Adventures in Summer Learning, a program for students who struggle in school. This year, 54 students participated in the program, which reinforces skills and teaches strategies for reading, writing and math.



PROGRAM SPEAKER LISA K. WOODRUFF

Memorials and Tributes

(as of 7/13/18)

In Memory of B. Allen Deisch

Mary Lou and William Linley
Shelly and Ken Weisbacher

In Memory of Elaine Rosenberg

Barbara and Justin Klein

Springer Receives Artwork through Bequest

The family of the late Ernie Lewis, a former board president and supporter, delivered several artworks to Springer in June. Ernie, who passed away in 2017, bequeathed the four paintings by local artists, depicting scenes from the Cincinnati area, in 2009. His widow, Susan Smyth, and children Robert Lewis and Laura Lewis brought the paintings to the school and visited with Executive Director Shelly Weisbacher, Development Director Kirstin Eismín and Principal Eldrich Carr.



SUSAN SMYTH, ROBERT LEWIS, SHELLY WEISBACHER, ELDRICH CARR, LAURA LEWIS



Class of 2018

Springer held its annual Commencement Ceremony on May 30, celebrating the 32 students who will be transitioning to new schools in the fall. Students, staff and guests were welcomed by Board of Trustees President Casey Boland, and many of the commencing students shared their thoughts about their time at Springer and the days ahead of them.

Middle School student Finley Dotson remembered, "When I first came to Springer I was shy and scared, and now I am outgoing and not scared to face a challenge. My teachers have never given up on me and always believed in me to do my best."

Executive Director Shelly Weisbacher addressed the students, encouraging them to share the kindness they spoke of experiencing at Springer with others.

Mrs. Jean Bolan Shurmer was on hand to present the Bolan Scholarship Award,

and Principal Eldrich Carr closed out the evening.

Dominic James Bonomo
 Ryan Brensike
 Mykhailo Daryl Brock
 Eli Campos
 Trey Carpenter
 Patrick Steven Coyne
 Liam Cruise
 Bryce Mitchell Dillard
 Finley Grace Dotson
 Conner Perry Dute'
 William Joseph Early
 Sophia Annabel Faris
 Conner Alan Gibson
 Quinn Hutchinson
 Summer Jones
 Isaiah Allen Kallmeyer

Lily Sophia Kifer
 Greta Klusmeyer
 Tillie Kraus
 Nicholas Noll
 Abi Lain O'Donnell
 Aiden Palmer
 Luke Perry
 Ariyauna Poole
 John Christian Ryan
 Grace Schwartz
 Alex Shannon
 Nancy Elizabeth Sutkamp
 Jason James Waterman Jr.
 Matthew Webb
 Carter George Wilhelm
 Connor Richard Zimmer

Nancy Sutkamp Named Bolan Award Winner

Eighth-grader Nancy Sutkamp received the 2018 Bolan Scholarship Award at Springer's May 30 Commencement Ceremony. The award was presented by Executive Director Shelly Weisbacher and Jean Bolan Shurmer, an alumni parent and daughter of Mr. and Mrs. Peter Bolan, whose memory the award honors.

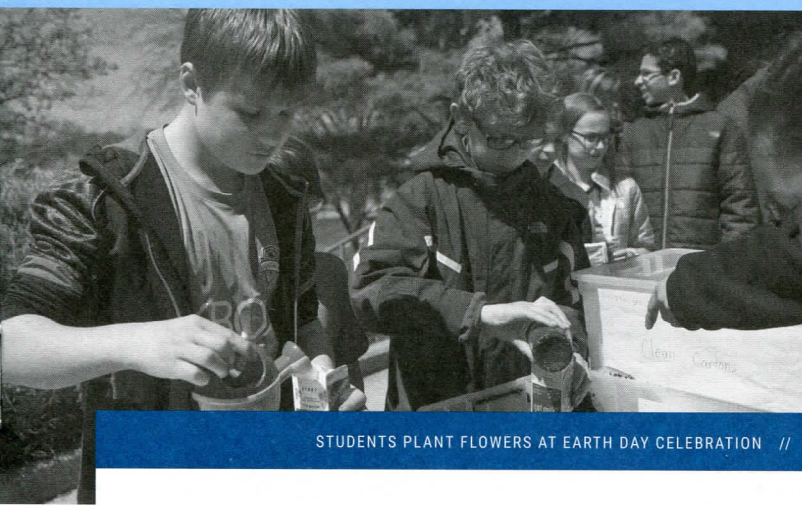
Established in 1988, the Bolan Scholarship recognizes a commencing student who demonstrates an understanding of his or her learning disability, applies the strategies learned at Springer, displays a positive attitude, demonstrates leadership and shows concern for others. The scholarship provides funds to offset future educational costs.

"Nancy fully embraced what it means to be a Springer Eagle" - **PRINCIPAL ELDRICH CARR**

"Nancy fully embraced what it means to be a Springer Eagle," said Principal Eldrich Carr. "From being a strategic learner to advocating for environmentally friendly improvements, Nancy represents what our students can become when they are committed to our classroom and values. Without question, we are proud of her and her tenure at Springer."



BOLAN AWARD WINNER NANCY SUTKAMP



STUDENTS PLANT FLOWERS AT EARTH DAY CELEBRATION //



MIDDLE SCHOOLERS ENJOY PHOTO BOOTH AT SOCIAL EVENT

Student Council Embraces Leadership and Empathy

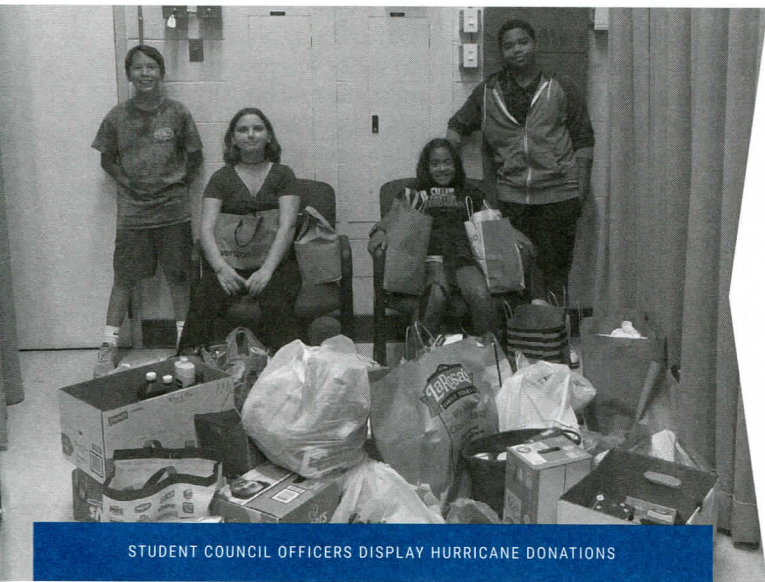
Springer's Student Council gives students an opportunity to build leadership skills and to engage in activities that grow empathy and caring for others and for the world.

This year's Student Council has been very active, coordinating two contributory activities in the fall and winter months. Early in the school year, students collected and organized food items, personal care products, cleaning supplies and first aid items which were donated to areas impacted by the fall hurricanes. In December, Student Council gathered winter hats, gloves, scarves and board games for UpSpring, an agency that serves the educational needs of children experiencing homelessness.

Student Council sponsored two socials this year. Lower School Blue and Gray teams enjoyed an evening of roller skating,

games and refreshments at Castle Skateland. The Middle School social was held on Springer's campus and featured a DJ, craft activities and a dodgeball tournament.

Finally, in observation of Earth Day, students saved their empty milk and juice cartons at lunch. Student Council set up an assembly line outside, and students visited each station, filling a carton with soil, adding marigold seeds and pushing them into the soil, and dousing their plants with water. Weeks later, the seedlings were ready for planting outside in the new planters on the piazza, where they will brighten the campus all summer and into next fall.



STUDENT COUNCIL OFFICERS DISPLAY HURRICANE DONATIONS



STUDENT COUNCIL MEMBERS JOIN IN THE FUN AT THE SKATING PARTY

Springer Thanks 2017-2018 Parent Volunteers!

Room Parent Coordinator

Holly Kennedy

Order Out Day Coordinator

Sandy Randall

Room Parents

Jen Blum

Libby Brock

Jeannie Bunker

Jennifer Carey

Sharon Geiger

Darci Gibson

Jane Goecke

Jenn Hardin

Krista Haubner

Heidi Jaccud

Kate Jackson

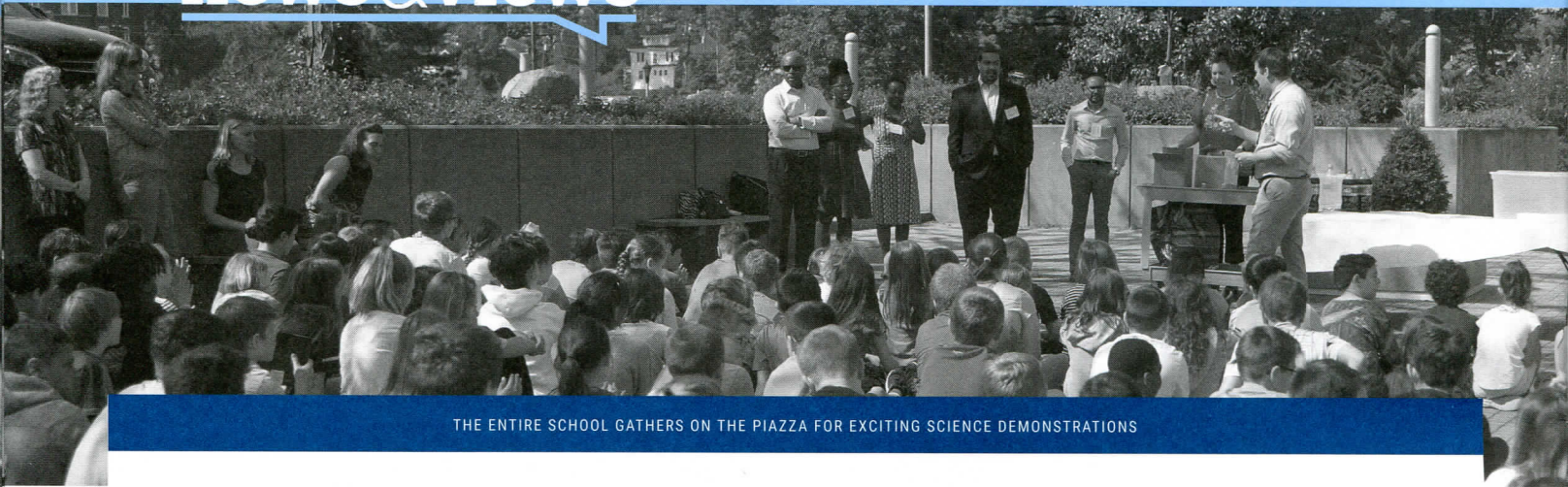
April Payne

Jenny Perry

Kelly Schmidt

Christina Stacy

Kate Walker



THE ENTIRE SCHOOL GATHERS ON THE PIAZZA FOR EXCITING SCIENCE DEMONSTRATIONS

P&G Scientists Delight and Inspire Students

Five scientists from Procter & Gamble shared their enthusiasm for science with students at Springer during a May 14 visit in which they held panel discussions and demonstrated scientific principles. The visiting scientists included Jessica Carless, Ph.D., Judson Haynes, Ph.D., Ian Henry, Ph.D., Cheryl Hunn, M.S., and Leo Oquendo, Ph.D., many of them members of the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers.

Under the scientists' guidance, students dissected Pampers disposable diapers and observed the water absorbing qualities of sodium polyacrylate, which absorbs up to 300 times its weight in water. Students also participated in demonstrations of paper chromatography and the iodine clock reaction. Younger students made predictions about whether various candy bars would float or sink, then tested their predictions and recorded their observations.

The scientists also held panel discussions where students plied them with questions about their lives as scientists and how their work fits into the business of P&G.

Gathering the entire school on the piazza outside, Dr. Ian Henry wowed the students with several Mentos and Diet Coke geysers and made "elephant toothpaste," a foam which poured out of

a plastic bottle when an iodine solution was added to hydrogen peroxide and Dawn dish soap.

"I liked learning what it is like to be a scientist," said Lower School student Ally Iredale, "and that scientists make all the products we use." Audrey Nickell added, "It was interesting to me to learn how business works." Rex Morris and Connor Jackson were impressed with the elephant toothpaste. "I was surprised that it was a little hot – that the reaction gave off heat," Connor noted. Rex said, "I learned that you don't wear your nice clothes when you make elephant toothpaste!"

"As scientists at P&G, each one of us can point to a critical person or experience that lit our fire of passion for science," said Dr. Henry. "Springer has amazing students who just happen to learn differently. Our hope is that, by volunteering to raise awareness to STEM careers, we not only give a different perspective of scientists and the important role that diversity of talent and thought brings to research, but we also create that same 'ah-ha' moment for someone else. Quite frankly, the future success of P&G and companies like ours is dependent on the development of brilliant young minds who seek to pursue science as a career path."

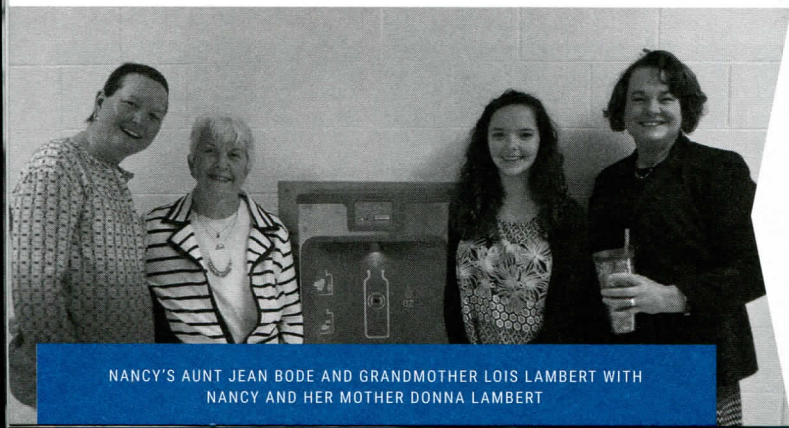
Student Advocates for Bottle Filling Stations

Middle School student Nancy Sutkamp saw a need at Springer and leveraged available resources to fill it. Nancy noticed that she never had time to fill her water bottle at the water fountains, and she could not fill it completely. She realized that water bottle filling stations would solve that problem and then began thinking of the other benefits the stations could provide.

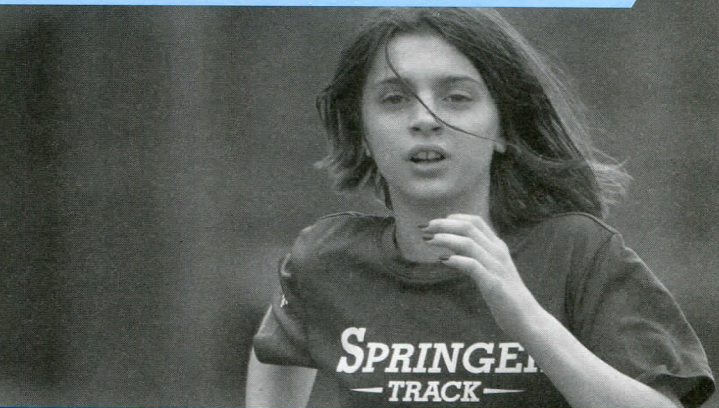
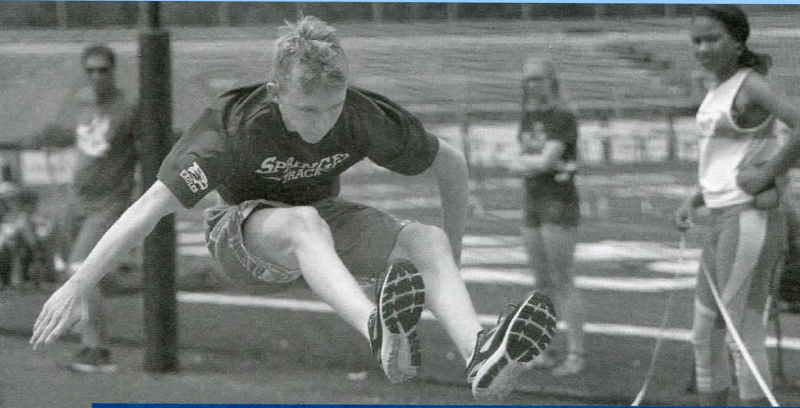
Nancy enlisted the help of Middle School students Ryan Brensike, Conner Dute' and Summer Jones, and the foursome gathered data about the number of plastic water bottles recycled at the school and researched the health benefits of proper hydration and the implications of quicker filling on students getting to class on time. They circulated a petition among Middle School students and submitted it along with a letter of explanation to Executive Director Shelly Weisbacher.

With help from Springer's Development Director Kirstin Eimin, several foundations were solicited, and the Greater Cincinnati Foundation agreed to fund the installation of four bottle filling stations – one on each floor of the school – with a grant of \$7,500.

Nancy was proud of the success of the project and found the experience to be educational. "I learned that anything I put my mind to, I can achieve," she said. The filling stations were installed in April and unveiled at an April 20 Earth Day assembly attended by members of Nancy's family.



NANCY'S AUNT JEAN BODE AND GRANDMOTHER LOIS LAMBERT WITH NANCY AND HER MOTHER DONNA LAMBERT



AIDAN FANT FINISHES 5TH IN THE LONG JUMP // MIA DINOVO COMPETES AT THE CYO CITY CHAMPIONSHIP

Eagles Excel on the Track

There were 74 track stars this season! The Eagles competed in three meets this year, wrapping up the season with the CYO City Championships at La Salle.

There were a number of outstanding performances in the 5th and 6th grade division. On the girls' side, Liliana Merino finished 6th in the long jump competition.

On the boys' side, Sam Wade was a finalist in the 100-meter race. Canon Crowther competed in the 800-meter run, finishing in 6th place. Jackson Meale and Andre Slabber participated in the shot put, where they finished 2nd and 3rd respectively.

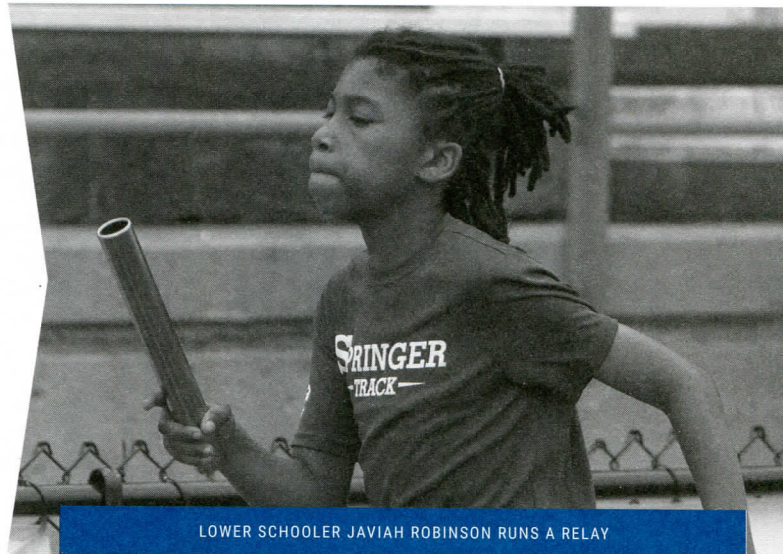
As a team, the boy's side finished in the top ten in the city.

For the Middle School, Nancy Sutkamp finished in the top ten in the long jump. The relay team of Lexie Huwel, Anna Burger, Hayleigh Stordeuer, and Abby Beutel recorded a 4th place finish in the 100-meter relay.

For the Middle School boys, Aidan Fant and Connor Zimmer competed in the long jump where they finished in 5th and 6th places. Ryan Brensike competed in the shot put and 200-meter race, recording 6th place finishes. Aidan Fant was also a finalist in the 100-meter race.

Luke Leopard ran the 400 meter race where he placed 4th. The relay team of Qa'id Wilson, Ben Gibbons, Uman Flynn, and Aidan Fant competed in the 100-meter relay, finishing 4th. The boys team finished 5th overall in the team competition.

The coaching staff of Liz Crellin, Corrinne Thaler, Daniel Allen, and Mark Phelps were very pleased with the team's performance and overall improvement of all team members throughout the season!



LOWER SCHOOLER JAVIAH ROBINSON RUNS A RELAY

VISIONS Returns for Deeper Training

This June, Springer continued its commitment to continuing the conversation around multiculturalism and inclusion when 12 staff members participated in the PACE II program, brought to campus by a team from VISIONS, Inc.

Last summer 15 staffers engaged in PACE I training (Personal Approach to Change and Equity) with VISIONS consultants Rick Pinderhughes, Psy.D., and Sarah Werkman, M.A. In November, Rick and Sarah brought a full day of training to the entire Springer staff, focusing on developing common language and skills to address equity and multiculturalism. This summer's program, again facilitated by Rick and Sarah, took staffers deeper, challenging them to voice their own personal responses to what they were learning, and to their own experiences of bias and/or privilege.

Participants reviewed concepts they had learned in PACE I training or during the day-long November training, and had op-

portunities to practice what they learned in face-to-face interactions with others.

The group also built new communication skills by exploring theories of ego states, learning to become more aware of the dynamics of interactions they have with others, examining how those dynamics arise when people respond to one another from the ego states of "parent," "child" or "adult." Participants considered how communication can break down when ego states in an interaction are poorly aligned.

PACE II training explored the characteristics of both cooperative and competitive relationships or interactions, and participants learned how to move their own relationships/interactions from a competitive model toward a model that embraces a more cooperative approach. The training proposed a vision for collaborative relationships, in which both parties agree to follow the guidelines for cooperative interaction.

Alumni Connections

Megan Ackley '16 is a rising junior at Holy Cross High School where she is a member of the National Honor Society. She received sophomore departmental awards to Honors World History, Geometry, Chemistry, and the Art II award, as well as First Honors for the 2017-2018 school year. Megan has been hired as one of 120 Apprentice Artists for this year's Artworks Summer program in Cincinnati. She will be working on a mural project in Finneytown. Megan was also accepted for a week-long Creative Writing Institute in Washington D.C. at Georgetown University's Summer Program for high school students.

Connor Ward '15 is a rising senior at Summit Transitional High School, where he is earning As and Bs. Connor is interested in attending Savannah College of Art and Design after graduation from high school, where he plans to study drama and/or animation.

Evan Berryman '11 has completed his junior year at Loveland High School. This summer and next year, he will take College Credit Plus classes at Cincinnati State, and after graduation he plans to attend college to pursue his interest in science and technology. Evan has been a member of Loveland High's robotics team, "The Bionic Tigers," for four years, and a member of the STEMS team for three years. The Bionic Tigers advanced to the state level for the last two years. The STEMS team teaches robotics camps for students in grades 3 - 8 throughout the school year. In April, Evan's STEMS team

participated in the X-STEMS Symposium in Washington, D.C. Evan was also selected as a National Youth Delegate to the 2018 Washington Youth Summit on the Environment at George Mason University, to be held in June.

Ioana Shea '09 graduated from Purcell Marian High School in 2013. She completed the dental assisting program at Great Oaks, and is also certified in CPR and has earned a radiology license. Ioana was married in June, 2017 and lives on a farm in Goshen.

Kelly Grannen '08 graduated magna cum laude from Mount St. Joseph University in December with a B.A. in Special Education/Intervention Specialist. The honor sororities Kappa Delta Pi and Kappa Gamma Pi enlisted her because of her accomplishments.

Samantha Evans '06 graduated from Madeira High School in 2010. She continued her education at Wittenberg University and earned a degree in English in 2014. She is currently the manager of her family business, Central Coast Dive Center.

Martin Hollatz '06 is a pilot and currently lives in Georgia. He obtained his pilot's license 8 years ago and is currently working for Tiger Air Shows and the Candler Field Youth Aviation Program. He is also working on "skytyping" planes that are heavier than 12,500 pounds, with a goal of flying WW II flyers.

Craig Leugers '03 graduated from Anderson High School in 2010. In 2014 he graduated with honors from Mount St. Joseph College with a degree in Psychology.

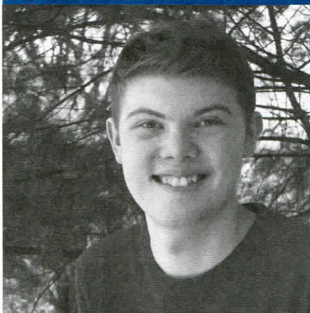
Craig also earned a Master's Degree in Social Work from the University of Cincinnati and is currently completing his internship at Ohio Living Llanfair in Social Work.

Nicolas Dinsmore '91 currently lives in Marblehead, Massachusetts. He is a graduate of Indian Hill High School and a 2005 graduate of the University of Cincinnati. While at The University of Cincinnati he majored in Mechanical Engineering and spent his co-op year at General Electric Aviation. He earned his master's degree in finance in 2015 from Northeastern University. Today he travels the globe as the Software Product Leader for GE's new Additive Manufacturing Division.

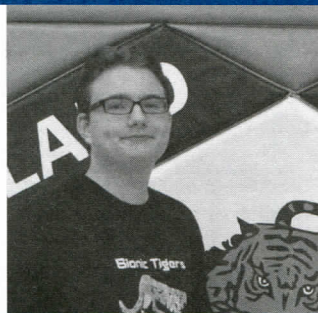
Peter Frey '90 has completed his first year on Springer's Board of Trustees. He is the Office Service and Community Relations Manager for ProLink Staffing, a full-service staffing and recruiting firm. He is the son of the late Barbara Cassady Frey, who started Springer's library in the 1980s. Peter has continued to be an advocate for the library, helping to secure resources for the recent library renovation.

Anna Cucinotta '75 graduated from Indian Hill High School in 1986. She graduated from Southern Ohio College with an Associate Degree of Applied Science in Information Systems in 1989. Anna continued her education at Indiana Wesleyan University, where she graduated magna cum laude with a Bachelor of Science in Business Information Systems. She is currently a Sr. Consultant/Team Lead of Cerner Corporation.

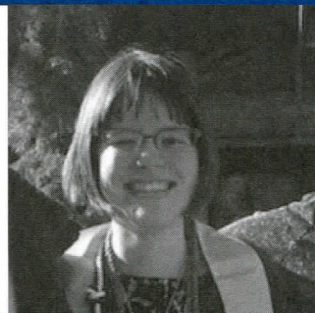
CONNOR WARD



EVAN BERRYMAN



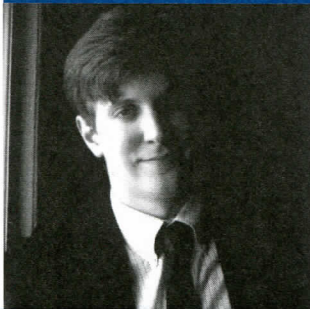
KELLY GRANNEN



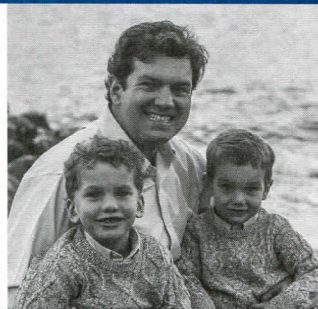
SAMANTHA EVANS



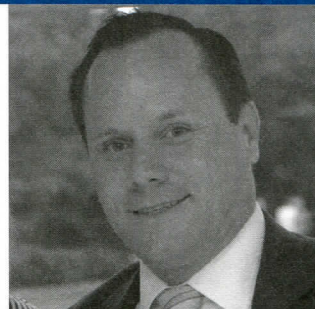
CRAIG LEUGERS



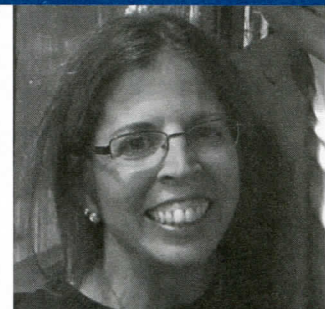
NICOLAS DINSMORE

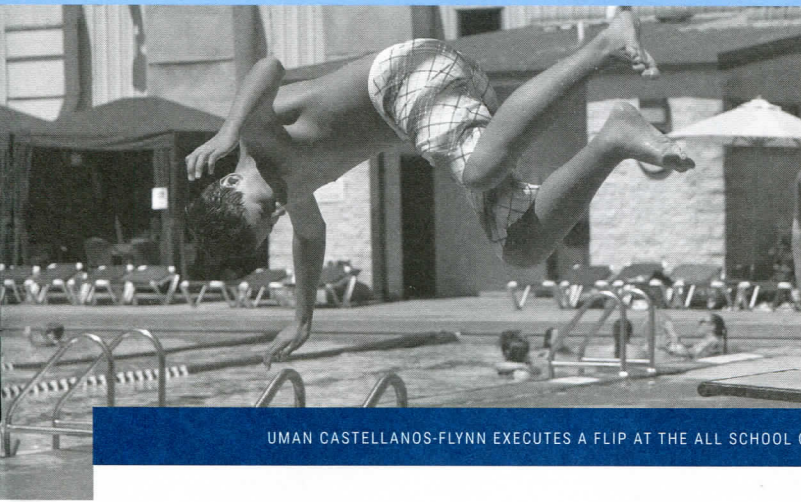


PETER FREY

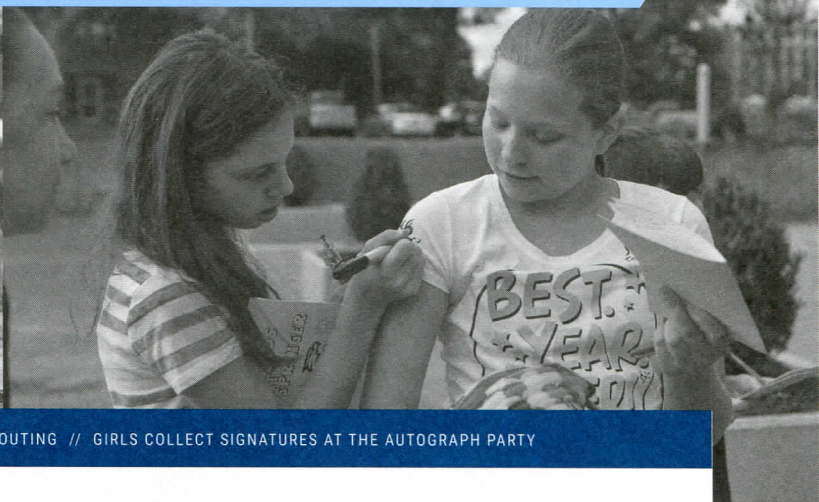


ANNA CUCINOTTA





UMAN CASTELLANOS-FLYNN EXECUTES A FLIP AT THE ALL SCHOOL OUTING // GIRLS COLLECT SIGNATURES AT THE AUTOGRAPH PARTY



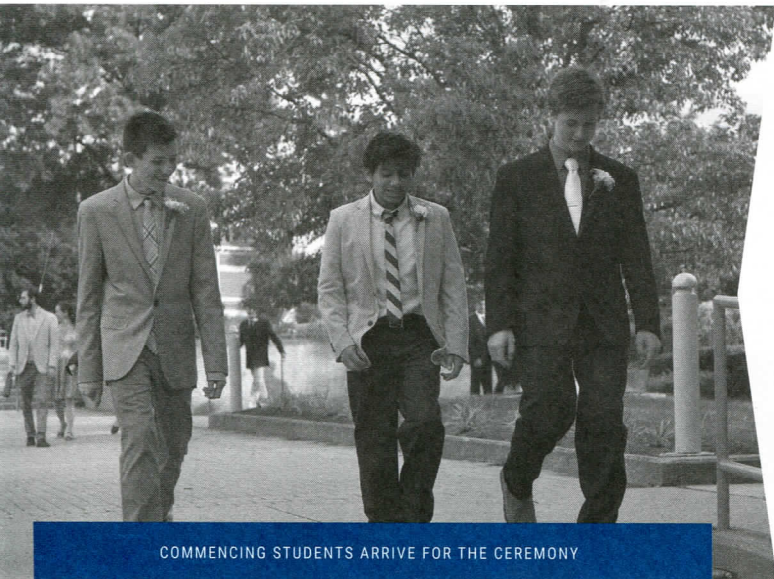
Favorite Activities Close Out the School Year

The end of each school year at Springer is filled with activities that have become traditional times for fun and connection among students and staff.

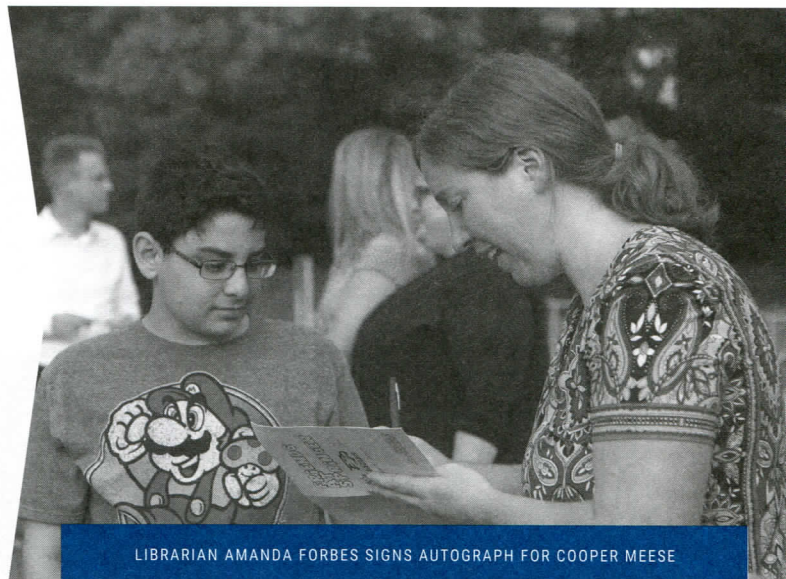
The annual Commencement Ceremony gives departing students an opportunity to share their thoughts about their time at Springer, and to celebrate with friends and family

Students look forward to the All School Outing held at the Cincinnati Sports Club, where they enjoy swimming, tennis, soccer and other fun activities.

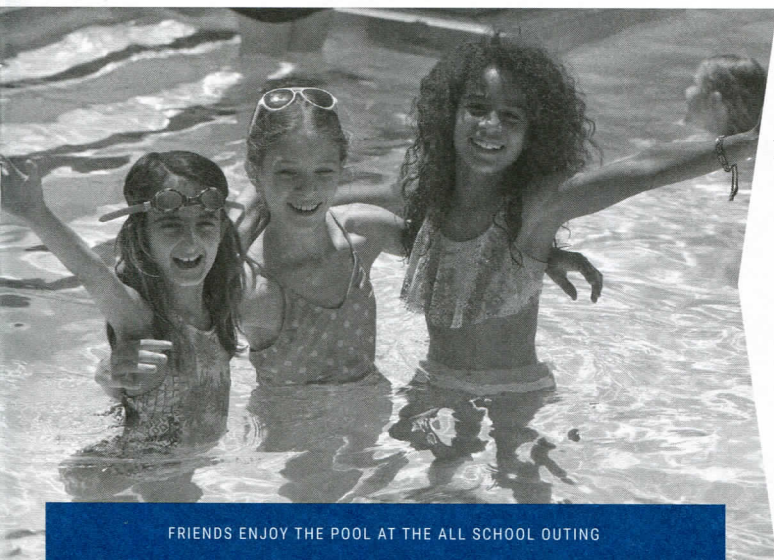
Students bring their lunches outside and sign one another's autograph books at the Autograph Party. Staff members gather to sign students' books as well.



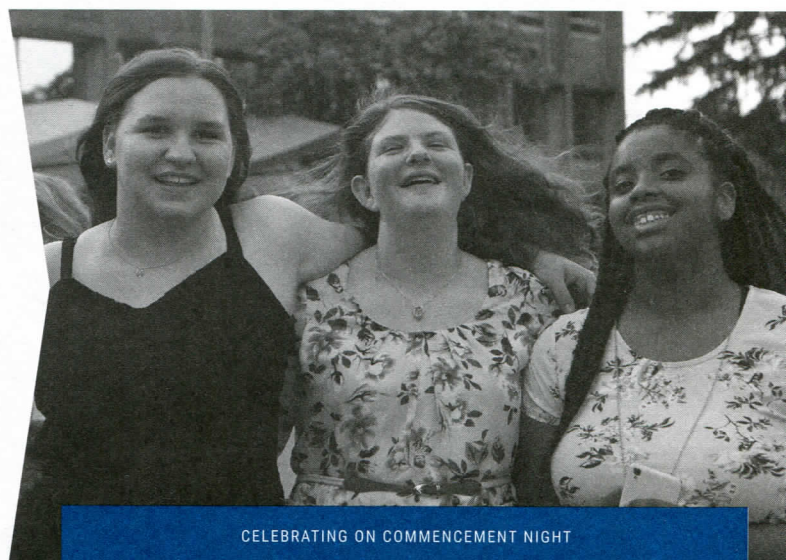
COMMENCING STUDENTS ARRIVE FOR THE CEREMONY



LIBRARIAN AMANDA FORBES SIGNS AUTOGRAPH FOR COOPER MEESE



FRIENDS ENJOY THE POOL AT THE ALL SCHOOL OUTING



CELEBRATING ON COMMENCEMENT NIGHT



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Tin Man Pays a Visit!

Building excitement for this year's Celebration, Alumni Speaker Nicolle Searcy and her husband Evan brought their food truck, The Tin Man Grill, to Springer's piazza for a special treat.

Students enjoyed tortilla chips and a corn salsa especially created by Nicolle and Evan for the students. Nicolle also spoke with the children and answered their questions about her experience with a learning disability.

