

# news & views

A PUBLICATION OF SPRINGER SCHOOL AND CENTER

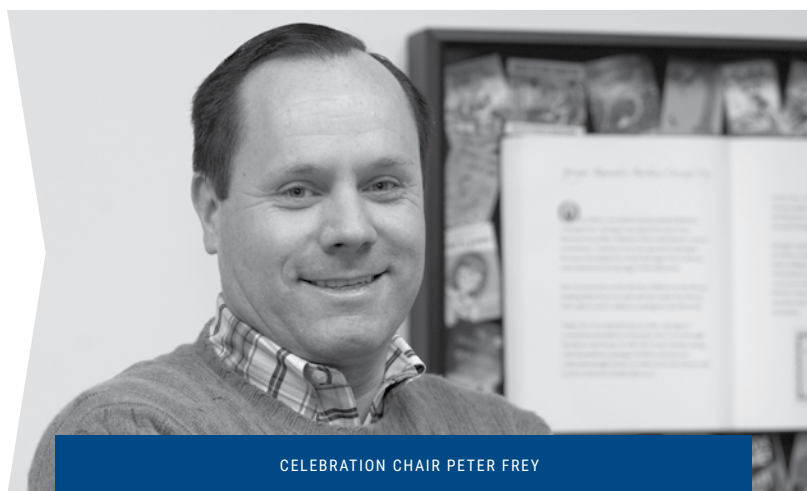


## Celebration Guests to Enjoy a Springer-opoly Evening

Guests will be able to pass GO and collect an evening of fun at *A Springer Celebration! 2019 Springer-opoly Edition* to be held on May 2 at Cincinnati's Music Hall ballroom. The guest speaker for the evening will be alumnus Michael Schulte, whose family launched Late for the Sky, the company that creates the series of "-Opoly" games that adapt Monopoly for communities, college campuses and other organizations. Thanks to Late for the Sky, a Springer-opoly version will be for sale at the event, and on the event website, [bidpal.net/springeropoly](http://bidpal.net/springeropoly).

Springer Trustee Peter Frey is chairing the event which will feature cocktails, dinner and live and silent auctions. Springer parent Jenni Ward is serving as Auction Chair. The evening will be emceed by FOX19 Now Sports Director Joe Danneman, who will also be auctioning off some great new packages.

"I'm extremely excited to chair the Celebration," said Peter. "As an alumnus, I directly attribute every success I've experienced to Springer, which is why I'm so proud and humbled to be able to give back to this incredible organization. I can't wait for May 2nd!"



CELEBRATION CHAIR PETER FREY

Proceeds from *A Springer Celebration! 2019* will support financial aid and school and outreach programs.

## Executive Function Expert Meltzer to Speak

Springer has partnered with Cincinnati Children's again this year to bring Executive Function expert Lynn Meltzer, Ph.D. to Cincinnati for the Distinguished Speaker Series. Dr. Meltzer will address parents on April 11, 2019 on "The Child Beneath the Stress: Parenting Children with Executive Function Challenges."

During the following day, Dr. Meltzer, accompanied by Donna Kincaid, M.Ed., will present a full-day professional development workshop for educators and clinicians entitled "Execu-

tive Function Strategies: Optimizing Student Performance and Reducing Stress." Both programs will be held at the Sharonville Convention Center.

Lynn Meltzer, Ph.D., is the Director of the Institutes for Learning and Development (ResearchILD & ILD) in Lexington, Mass. She is a Fellow and Past-President of the International Academy for Research in Learning Disabilities, and the Founder and Program Chair of the Annual Learning Differences Conference which she has chaired for the past 34 years.

Donna Kincaid, M.Ed., is the Assistant Director of the Institute for Learning and Development (ILD) and the Director of Outreach and Training for ILD and ResearchILD in Lexington, MA. She is an Educational Specialist and senior instructor for the Master your Mind the SMARTS Way, executive function courses for high school and college age students.

Visit Springer's website at [www.Springer-LD.org](http://www.Springer-LD.org) for more information and to register.

DR. LYNN MELTZER

DONNA KINCAID



## From Our Executive Director

When I was 8 years old, my parents decided I should have a newspaper route. The job came with a free alarm clock preset to 4:30 AM. Sunday mornings came quickly, and it did not take me long to realize that hard work was going to be a key to my success. A little over a decade later, I started my career teaching and I thought that my work ethic had prepared me well. Since that time I have realized that my work ethic only pales in comparison to that of our students.



When I visit our classrooms and see how determined Springer students are to succeed – as well as how dedicated our teachers are to helping them achieve success – I am filled with warmth, admiration and humility. Developing grit is one of the many en-

couraging outcomes for countless students attending schools like Springer, and I believe that is one more element that sets us apart from the crowd.

You have probably read plenty about student determination in News & Views articles of the past, and you will see examples once again through the actions of our current students (*Reading Prompts Giving at Springer*, page 3) and the reflections of our alumni (*Middle School Reaches Out to Alum in Military*, page 9). Being in our school, I am overwhelmed with just how willing our students are to work hard to better themselves, and that is one quality that will set *them* apart from the crowd. Success, truly does, start here!

Brett

Brett Marcoux

## Trustees to Build Legacy Society

Alumni parent George Langenderfer recommends that Springer supporters consider making a planned gift such as he and his wife Sally arranged in 2017. "Springer is a great school," he said. "We decided to make a planned gift because of all that Springer did and gave to us." The Langenderfer's gift has been directed toward need-based scholarships.

Daughter Gretchen Langenderfer Meiser graduated from Springer in 1992. Her parents were concerned about how she would do after Springer, but George said, "Because of her determination, Gretchen was on the honor roll all four years at Summit Country Day School." She was also on the Dean's List at Muskingum College, where she earned a Bachelor's degree in Early Childhood Education and Sociology. With the addition of an Associate's degree in Medical Assisting from Brown Mackie College, Gretchen now works as a nurse and is married with a five-year-old son.

Trustees Rick Blum and Casey Boland, along with Former Trustee Greg Sherman, began developing ideas for encouraging planned giving in the early 2010s. A planned gift is one that is arranged in advance, and is usually allocated through a will or trust when the giver passes away. This year, a workgroup has been formed under the leadership of Trustees Cecily Fassler and Matt Gockerman to develop a plan in the coming months for building Springer's Legacy Society, honoring those who have made a planned gift to Springer.

Springer has established a relationship with estate attorney Ann K. T. Warner, Esq., who can help with any questions potential givers may have. Warner Law Group, LLC offers a "Friends of Springer" rate that includes a complimentary estate planning consultation for Springer bequests and an exclusive rate for estate plan packages and services.

"It is an honor to serve Springer as a planned giving resource," said Ann. "I am excited to assist Springer families and friends with estate planning and bequests that will benefit Springer's mission and help secure a legacy for the donor. Springer is a unique and vibrant community and I can't wait to see it grow!"

### Nine Things you can do to Leave a Legacy for Springer School and Center:

1. Prepare a will. Only 50% of those who pass away in Greater Cincinnati have one. Without a will, you lose control of the assets you have worked a lifetime to acquire.
2. Leave a gift in your will for Springer School and Center. Only 6% of all households in the U.S. actually make a charitable bequest. Imagine the positive impact on our community if everyone made even a modest donation to a nonprofit organization.
3. Leave a specific dollar amount or a percentage of the assets in your will to Springer. The provision can be part of a new will or added to your existing will as a codicil.
4. Consider using assets for your charitable gift. These can include, but aren't limited to: stocks, bonds, and CDs.
5. Name Springer School and Center as the beneficiary of your IRA or pension plan.
6. Purchase a new life insurance policy naming Springer as the beneficiary.
7. Name Springer as the beneficiary of an existing life insurance policy.
8. Remember deceased loved ones with memorial gifts to Springer.
9. Encourage family members and friends to leave gifts to Springer in their wills.



STUDENTS PASSED 500 LB. OF PASTA, BEANS, RICE AND GRAINS TO LASOUBE'S WAITING VAN

## Reading Prompts Giving at Springer

Reading can give students a peek into the lives of people who live differently from themselves. This winter at Springer School and Center, reading stories prompted students to find ways they could give to others.

When Middle School students read Linda Sue Park's book, *A Long Walk to Water*, they were struck by the story of Nya, an eleven-year-old girl who walked four hours each day to bring clean water to her family. To get a sense of Nya's experience, the students walked 2.2 miles on a rainy afternoon, carrying 18 liters of water among them. But they wanted to do something more tangible.

Calling the project "Drops in the Bucket," the students collected their spare change, allowance money, even coins found on the sidewalk, to raise \$320 in December, with which they purchased a treadle pump and a flock of chickens through Heifer International. The pump will supply clean water for a community whose members will also receive education about managing their new water resources. The chickens will provide a family the ability to be self-sustaining – supplying eggs and chickens to sell and eat.

Middle School staff members were so inspired by the students' work that they contributed to buy a goat as well, to be given to a family in need in a developing country. The students were excit-

ed to discover that a two-for-one matching grant tripled their gift to include three water pumps, flocks of chickens and goats.

*continued on page 11*



MIDDLE SCHOOL STUDENTS CARRY WATER 2.2 MILES

## Fall Family Picnic Gathers Community

Every fall, members of the Springer community come together on a weekend afternoon for fun and conversation. Historically, the Lower School and Middle School have hosted separate family/staff picnics so that people could develop intimate relationships with others connected within the same school division. However, opportunities for the entire community to come together are few and far between. Therefore, this past fall marked the first time in recent history when the entire school community gathered for one event in order for family members and staff members alike to experience a well-rounded sense of the greater Springer community.

"As a parent new to Springer, the picnic was a welcoming and fun event for our whole family," said Lower School parent Laurel Conrad. "It was a chance to put faces to names. And it added a real personal touch to have the staff serve us, as they serve our children every day."

Established parents also look forward to the picnic each year. "Our family had a wonderful time at the Springer family picnic,"

said Melissa Feiler, parent of students in both Lower and Middle Schools. "It was a great opportunity to connect with other families, and meet new friends. We immediately felt like we were part of the Springer community."



PARENTS ENJOY CONVERSATION AT FAMILY PICNIC





GREEN DEPARTMENT STUDENTS GET A CHANCE TO STRUM // LOWER SCHOOL STUDENTS PRACTICE FOR THEIR PERFORMANCE

## Springer Hosts Musician in Residence Jim McCutcheon

Students were wowed by Jim McCutcheon's demonstrations of the link between music and science during his stay as the Norita Aplin Musician in Residence in December. Jim used tools such as an oscilloscope, a strobe light, and even a 20-foot "guitar string" to illustrate how sound waves make the connection between a musician's instrument and a listener's ear.

Eighth-graders Aemon Young and Yann Kemper were impressed with the presentation. "It was cool how electricity was transmitted through my friend's forehead," said Aemon. Yann liked that using a strobe light, Jim was able "to make a fan look like it was going backwards." Seventh-grader Cameron Fischer commented, "It was amazing to watch how strobe lights made things look different from what you normally see."

*"Working with the students at Springer is always a fulfilling experience."*

— MUSICIAN IN RESIDENCE JIM MCCUTCHEON

During his residency, Jim worked with a small group of Lower School students, teaching them to play the ukulele and developing a program which they performed at a December 20 all-school assembly. Fifth-grader Zoe Jackson owned a ukulele before Jim's visit. "This was a good way to learn to play the ukulele with your friends," she said. Korra Zimmer, also in fifth grade, added, "It was surprising how fast we learned, and how many notes we learned."

"Working with the students at Springer is always a fulfilling experience," said Jim. "Their excitement about learning, their

ability to focus both individually and as a group, their willingness to participate in new and different activities and their sincere appreciation for the experiences each school day offers tells me clearly that they are in a good place, working with a knowledgeable staff who understands and cares for them."

On the faculty at the University of Dayton, Miami University and Wright State University, Jim was awarded the 2017 Ohio Governor's Award for the Arts in Art Education. He is a published author and composer, and host of the longest-running locally-produced program on Dayton Public Radio, "The Intimate Guitar."

In its 22nd year, the Norita Aplin Musician in Residence program honors Springer's former Executive Director for her dedicated leadership.



JIM MCCUTCHEON WITH NORITA APLIN AND HER HUSBAND STANLEY RAGLE



LOWER SCHOOL STUDENT ALEX OSBORNE TUNES HIS UKULELE



MIDDLE SCHOOLER OWEN LAWLER DEMONSTRATES HIS TRAIN WHISTLE SOUND



GEORGE ELLA LYON TALKS WITH YOUNGEST STUDENTS // STUDENTS UNROLL SCROLL OF DRAFTS

## Students Learn about Writing from George Ella Lyon

In November, students enjoyed a multisensory peek into the life of a writer and poet when George Ella Lyon visited for a day. George Ella enthralled students of every grade level with her personal stories, visual demonstrations and music played on a washboard.

To visually display the time invested in writing and editing the words in a picture book, George Ella shared a laminated scroll which, when unrolled, contained all the pages of drafts for one of her picture books. The students held up the scroll as George Ella unrolled it, circling the room twice with its length. Using a series of overlain acetate sheets, George Ella demonstrated how the rich illustrations in one of her books was printed in layers, using just the three primary colors and black.

Through her picture book "The Pirate of Kindergarten," George Ella shared with Springer's youngest children the feelings she had as a young child with double vision, and how she felt when the problem was surgically corrected. She invited the students to share their feelings about struggles they have encountered, and some spoke about their experiences with a learning disability.

Springer's Middle School students learned about George Ella Lyon the activist as she shared a book of poetry centered around the 1963 March on Washington at which Dr. Martin Luther King delivered his famous "I Have a Dream" speech. Sixth-grader Alaina Stacy, was impressed with the program. "Ms. Lyon had an interesting past," she said. Eighth-grader Alexis Marroso agreed, saying "She inspired me to have confidence and make my own choices." Cali Turner, a seventh-grader, enjoyed the song Lyon

played with washboard accompaniment. "I am definitely going to read some of her books," she added.

*"The students were attentive, responsive and full of good questions.."*

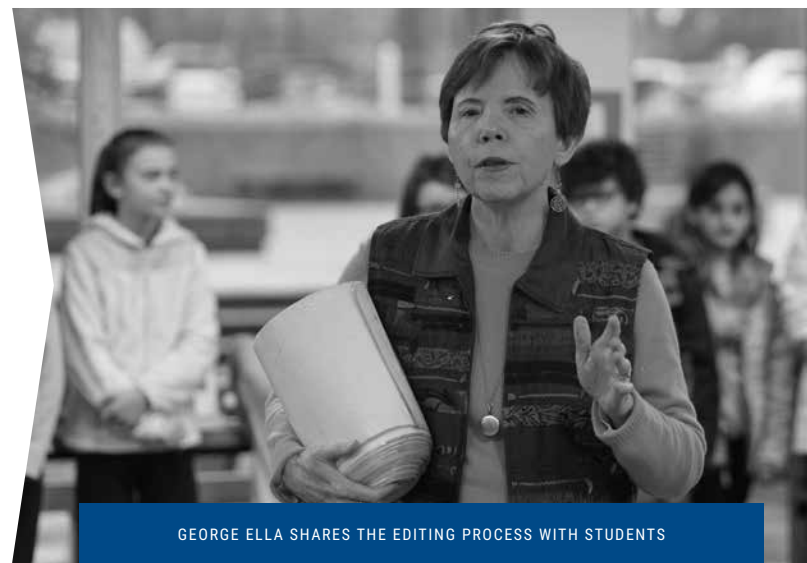
— VISITING AUTHOR GEORGE ELLA LYON

"I was so impressed with Springer students," said George Ella. "They were attentive, responsive, and full of good questions. That means, of course, that I was impressed with the teachers too. I felt a wonderful spirit of commitment and cooperation throughout the day, and I hope to have a chance to work with Springer again."

A resident of Lexington, Kentucky, George Ella Lyon has published over forty books including picture books for children, and poetry, fiction and memoir books for teens and adults. She holds a PhD in English from Indiana University, and has received awards for her work that include ALA's Schneider Family Book Award, a Jane Addams Honor, a Golden Kite, the Appalachian Book of the Year, and the Bluegrass Award. George Ella's poem "Where I'm From" has been used as a writing model around the world. She was Kentucky's Poet Laureate for 2015-2016.



GEORGE ELLA SHOWS AN ENTIRE PICTURE BOOK PRINTED ON ONE SHEET



GEORGE ELLA SHARES THE EDITING PROCESS WITH STUDENTS





VISIONS FACILITATORS WITH ACTION TEAM: VINCENT JOHNSON, DANIEL ALLEN, SARAH WERKMAN, JASON MOTT, ANNE LEEMAN, KIRSTIN EISMIN, ERIN FIORITO, DIANE HOUGHTON, RICK PINDERHUGHES, CAROLE BARNHART

## VISIONS Brings Training to Staff

During a full day of staff training in November, Springer hosted a team from VISIONS, Inc., a nonprofit training and consulting organization that specializes in diversity and inclusion. Two members of the team, Rick Pinderhughes, Psy.D., and Sarah Werkman, M.A., have visited Springer several times before for staff training programs. This year Rick and Sarah were joined by VISIONS facilitator Vincent Johnson. It wasn't Vincent's first visit here, as his daughter Rosalyn graduated from Springer in 2001.

"As a Springer alumni parent from the 1990s," Vincent said, "I am inspired by the Springer faculty, staff, administration and board's ongoing commitment to realizing Springer's mission and to provide an inclusive and nurturing environment. It is evident to me that the Springer community is dedicated to working hard at creating a supportive culture where differences are included, recognized, understood, appreciated and utilized for the benefit of all."

In the course of the training, staff members considered variations in worldview that helped them to better understand the experience of people around the world. For example, they discovered that distinct groups of people relate to time differently, reason by different methods of logic and relate to others in different ways. They spent considerable time working with a cooperative model for communication and putting some of the elements of the model into practice in small groups.

This workshop was part of a multi-year initiative exploring multiculturalism and inclusion, led by Springer's ACTION Team (Advancing Community Through Inclusive Opportunities and Information). The goal of the ACTION Team is to build multicultural and communication skills among our staff, so that we can better prepare our students for the increasingly diverse world in which we live.

Funding for the day of training was provided by the Shelly Weisbacher Fund for Professional Development, established in 2018 in honor of Springer's former Executive Director.

## Springer Remembers Three Former Trustees

It was with sadness that the Springer community learned of the passing of several former members of our Board of Trustees. Springer extends heartfelt sympathies to the families and friends of all three.

**Louis Colgan** (November 26, 2018) served as treasurer of the board from 1978 to 1987. When the position of Business Director was vacated suddenly, Lou stepped in and created a set of manuals with instructions for all the business processes at Springer.

Along with Trustee Chuck Yeiser, Lou made the decision to hire former Executive Director Norita Aplin. "Lou did not

look at any task as being unworthy of him," Norita recalled. "He was the most available, relaxed colleague you could ask for."

**John "Tad" Lawrence** (December 10, 2018) served on Springer's board in 1984-85 and 1986-92. He was president from 1989 to 1991, and chaired a capital fund drive in 1987.

Former Executive Director Norita Aplin remembers Tad's dedication to being a good trustee and his commitment to women in leadership of the nonprofits with which he was involved. "Tad was one of the hardest working and easiest to work

for people I know," she said.

One of Norita's favorite memories of Tad is that shortly after he joined the board, he called her and admitted that he knew nothing about learning disabilities. She recommended some books he could read, and he set about educating himself. "Tad did everything with grace and humor," Norita said. "He was a wonderful guy."

**Elizabeth Schar** (September 7, 2018) served on the Springer board from 1997 to 2006 and as president from 2003 to 2005. She was an alumni parent, her son John having commenced from Springer in 1999. During her tenure on the board, Elizabeth served on the Finance, Development and Strategic Planning Committees. She chaired the Strategic Planning Committee in 2000-01 and the Development Committee in 2001-02.

LOUIS COLGAN

TAD LAWRENCE

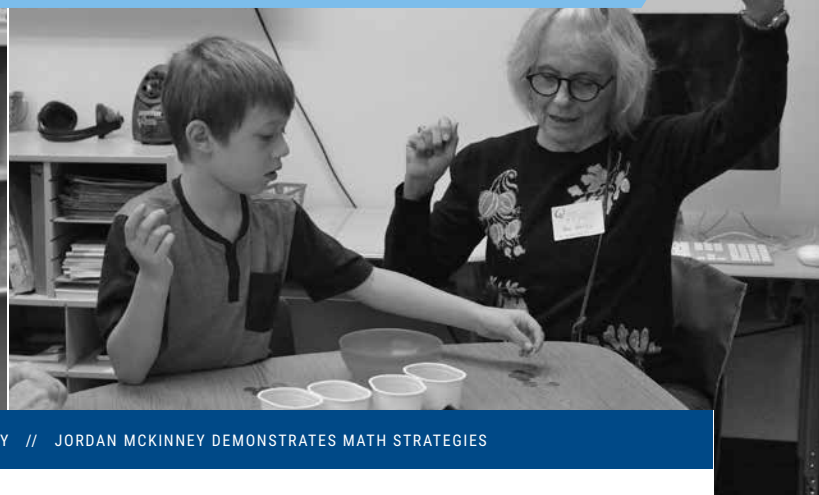
ELIZABETH SCHAR



*continued on page 7*



LOGAN FELSHEIM SHARES HIS WORK WITH FAMILY // JORDAN MCKINNEY DEMONSTRATES MATH STRATEGIES



## Be Our Guest Day a Fall Tradition

Each November, Be Our Guest Day offers an opportunity for special friends and family members to visit and see first-hand what a typical day at Springer might be like. Students enjoy sharing the strategies they've learned and the technology tools they use on a daily basis.

Lower School students enjoyed a game and refreshments with their guests in the library, and then spent time in their classrooms. In the Middle School, many classes prepare presentations about the strategies they've learned for their guests.



PALIN SLOUGH REVIEWS TECHNOLOGY TOOLS

## Former Trustees

*continued from page 6*

"Elizabeth was a very talented and creative person," remembers former Executive Director Shelly Weisbacher. "She led with a strong sense of purpose combined with a lighthearted spirit, as evident for example, in the 'golden springs' she created to recognize trustees' contributions to the board."

During her tenure, Elizabeth played a pivotal role in the launch of Imagine the Possibilities: A Campaign for Springer, and led a branding process that culminated in the organization's name and logo as we know it today. She and her husband Mark have always been extremely generous in their support of Springer.

## Memorials and Tributes (as of 2/25/19)

**In Honor of Joe Ellen and Bob Cohen's daughter's wedding**  
Barbara and Greg Sherman

**In Honor of Anna Cucinotta**  
Cris Cucinotta  
Jami Cucinotta  
Tina Cucinotta  
Linda Colbert  
Janice and William Dunnington  
Cathy and George Harrison  
Cadi Cucinotta Kelly  
Marjorie and Mark Kuhlman  
Todd William Neiart  
Sue and Drake Tollefson  
Jo and Dennis Schraibman  
Lee Writebol

**In Memory of Lou Colgan**  
Norita Aplin and Stanley Ragle

**In Memory of Joel Herzig**  
Barbara and Justin Klein

**In Memory of John (Tad) Lawrence**  
Norita Aplin and Stanley Ragle  
Shelly and Ken Weisbacher

**In Honor of Caitlin Norman and Zach Meyer**  
Barbara and Greg Sherman

**In Memory of James G. Parry**  
Parry-Schneebeck Foundation

**In Memory Elizabeth Schar**  
Sheila Wall and Ron Tatham  
Shelly and Ken Weisbacher

**In Memory of Rosella Shundch**  
Barbara and Justin Klein



LOWER SCHOOL STUDENTS PLAY SOCCER WITH OMAR CUMMINGS // STAFF AND STUDENTS ENJOY EARLY MORNING ZUMBA CLASS

## Be Your Best Self Week Hosts FC Cincinnati Player

A visit from FC Cincinnati forward Omar Cummings wrapped up Springer's annual Be Your Best Self Week in October. Omar shared with the students about his childhood in Jamaica, saying he would never have envisioned the life he has now, but he took a chance on an opportunity to come and play soccer in the U.S. He has been named Major League Soccer's Player of the Month, Player of the Week, and MLS All-Star in 2011. Omar answered questions and joined the students in soccer games during recess.

*"I was impressed with the students' commitment to the challenge."*

— PHYSICAL EDUCATION TEACHER MARK PHELPS

In its fourth year, Be Your Best Self Week was created by P.E. Teacher Mark Phelps with the purpose of encouraging students and staff to eat well and stay fit, and to foster connections among students and staff. This year the week's theme was "Challenge Yourself." The week kicked off with an assembly at which classes brainstormed ways their students could challenge themselves to be their best in the classroom. Throughout the week, students participated in Zumba and yoga classes, calisthenic exercises in their classrooms, and Teacher/Staff Play Day, when staff members joined students on the playground during their recess periods.

Mr. Phelps set a goal of 15,000 sit-ups and push-ups to be completed by the entire school during the week. "I was impressed with the students' commitment to the challenge," he said. "They passed the 40,000 mark during the week!"

## Barbara Hunter Addresses International ADHD Conference

Springer Technology Integration Specialist and Center Programming Coordinator Barbara Hunter, MEd, spoke at the 2018 Annual Conference on ADHD in November, in collaboration with Monica Hassall, RN, owner of an ADHD coaching firm in Brisbane, Australia. Titled "Beyond Fight, Flight, and Freeze – Is There a Fourth F?" their talk proposed fibbing as a coping mechanism used by people with ADHD to maintain self-esteem.

Barbara and Monica met during an ADHD coach credentialing program in 2017 and remained in touch, connecting weekly to share their coaching experiences and offer support to one another. They observed that fibbing was a common strategy among their clients with ADHD, and began to research the underpinnings of the strategy. Presenting case studies from their own coaching work, Barbara and Monica wrote an article that was published in the online edition of ADDitude Magazine. They were invited by ADHD expert Ned Hallowell, MD, to appear on his podcast, "Distraction," and share their observations about fibbing and ADHD.

During the Q and A session after their conference presentation, Barbara noted that many coaches in the audience had observed the coping mechanism in their clients. "The ramifications of fibbing can be extensive," she said, "resulting in damaged re-

lationships and difficulties in the workplace. But there is hope through counseling and coaching, and educating teachers who can refrain from judging and shaming, while introducing strategies that alleviate the need for fibbing."

At the conference, Barbara and Monica were approached by Attention Magazine and asked to write an article for that publication, due out in early spring.



MONICA HASSALL AND BARBARA HUNTER





DR. TAMIKA HURST WITH STUDENT ASSISTANTS BELLA BATTLE, ANNA KIRKS-MCFADDEN, QA'ID WILSON AND LUKE LEOPARD

## U.C. Professor Sheds Light on Science

Dr. Tamiika Hurst, Adj. Asst. Professor of Chemistry at the University of Cincinnati, spent a day with Middle School students in November exploring the science of light and color. Using the contents of glow sticks, students discovered that unlike when mixing primary colors of paint, which produces black paint, mixing primary colors of light produces white light. Dr. Hurst shared with the students her path to earning a Ph.D. in chemistry, and answered their questions about her career as a scientist.

Middle School science teachers Tina Ernst and Julie Flowerdew made a "Science Day" of it, creating stations throughout the building where students engaged in a series of activities that included experiments, competitions and problem-solving opportunities. In the gym, students explored the connection between exercise and heart rate, and learned about statistics by combining and examining heart rate data for the entire group.

In Mrs. Ernst's science lab, students engaged in an "escape room" experience, tasked with opening locked chests by solving puzzles to determine lock combinations. Students in Mrs. Flowerdew's lab were challenged to stack plastic cups without touching them, using only the materials provided, including rubber bands, string, paper clips, tape and clay.

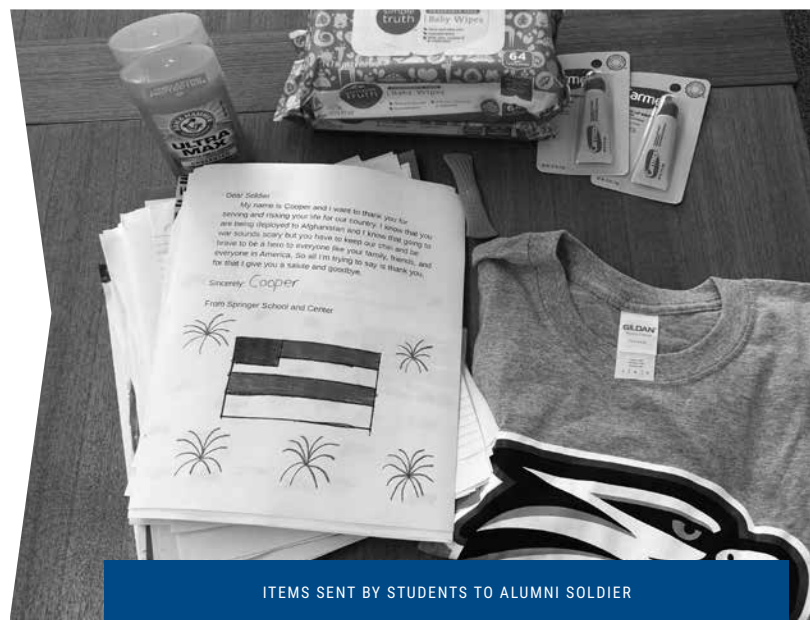


## Middle School Reaches Out to Alum in Military

When Middle School students heard that a Springer alumnus was soon to be deployed to Afghanistan with the U.S. Army, they wanted to show their support. Each of the 99 students wrote a personal letter to SPC Nick Spadaccini, class of 2009. They enclosed the letters in a box, along with a Springer T-shirt and some toiletry items, and mailed the package in October.

Nick had already deployed when the package arrived at his home, but his wife described it to him. In a note of thanks, Nick said, "My wife told me I got the package, and cried with tears of joy when she saw all the notes. I will be working on coming to visit Springer as soon as I can."

Middle School Assistant Principal Jason Mott shared Nick's thank you note with the students, saying, "This may have seemed like a small gesture to many, but it certainly had a large impact and is a very tangible demonstration of the power and reach of the Springer community."



ITEMS SENT BY STUDENTS TO ALUMNI SOLDIER

## Alumni Connections

**Nick Comarata '17** is a sophomore at Elder High School, where he is a member of the bowling team and the photography club.

**Will Duke '15** is a senior at Elder High School. Will is a member of the bowling team and the glee club. This summer, he will travel with the glee club to Germany, and in the fall, he plans to begin college at the University of Cincinnati - Clermont, where he will study aviation.

**Patrick Rogers '15** is a junior at Indian Hill High School where he is a member of the National Honor Society. Patrick recently spent two weeks in Taiwan with the Cincinnati Sister Cities program. He hopes to study Fashion Business at High

Point University in North Carolina, with a goal to own his own fashion store.

**Joey Woodruff '14** graduated from Baden High School in 2018. Joey is currently a freshman at Groove U. in Dublin, Ohio, where he is studying audio and video engineering. He is seeking internship opportunities.

**Cam Wills '14** is a junior at Moeller High School where he plays on the baseball team. Cam hopes to study business at a university in California after graduation from Moeller.

**Emily Finkenstead '13** is a sophomore at the University of Louisville where she is studying Communications. Emily works for the campus housing office, and serves as historian for her sorority, ZTA.

**Jessica Schoen '12** graduated from Sycamore High School in 2012, and the University of Cincinnati in 2016. At UC, Jessica earned a Bachelor's degree in Communications with a minor in Marketing and certificates in Deaf Studies and Public Relations. She is currently employed by the City of Blue Ash where she works in event planning.

**Paul Kuhn '01** is a graduate of St. Xavier High School, and Indiana University where he earned an MBA degree. He is now a CPA and CFA, working for the state teacher's retirement fund in Columbus, Ohio. Paul married in 2016, and he and his wife had a baby boy in April.

NICK COMARATA



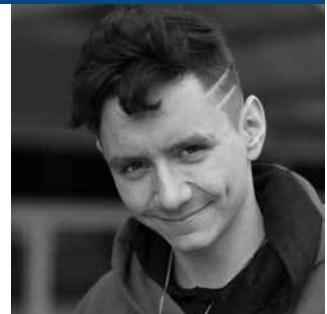
WILL DUKE



PATRICK ROGERS



JOEY WOODRUFF



CAM WILLS



EMILY FINKENSTEAD



JESSICA SCHOEN



*We'd love to hear from you! Please submit your photo and update at [www.springer-ld.org/alumni\\_contact](http://www.springer-ld.org/alumni_contact).*

Here's your chance to pre-order your copy of the custom-designed Springer-opoly Board Game!

[bidpal.net/springeropoly](http://bidpal.net/springeropoly)



\$30 per game



Purchase online or call 513 871-6080 ext. 268

Game will be available in April





ADVENTURES STUDENTS GAIN TECHNOLOGY TOOLS THAT HELP WITH WRITING // THE ADVENTURES LAUNCH PROGRAM SERVES STUDENTS ENTERING FIRST GRADE



## Adventures in Its 26th Year

*"I can't think as fast all of the time when I'm in class."*

*"Everything was just going too fast for me and I couldn't follow along."*

*"Sometimes I say things I don't mean to say."*

These are a few of the comments written by students in Springer's summer school program, Adventures in Summer Learning, about their concerns in their current schools. Each summer since 1994, the center's Adventures program has offered

strategic instruction in a relaxed environment for students who struggle in school because of a learning disability or ADHD.

Taught by Springer teachers, Adventures classes help students to know themselves as learners, and provide strategies and technology tools that can give students a head start for the next school year. Four-week morning programs build language arts and math skills for students in grades 1 - 6. Two-week afternoon classes are available in math, handwriting and writing skills.

For information about programs or to apply, visit [www.Springer-LD.org/summer](http://www.Springer-LD.org/summer).

## Reading Prompts Giving at Springer (continued from page 3)

Mrs. Lankford's class of fifth-graders was also moved to action when the students read an article called The Boy Who Could Not Smile, about a boy born with a cleft palate. The article included information about Smile Train, a nonprofit that provides surgery for children with cleft. Doing chores for change, the students raised \$200 which they donated to Smile Train.

Wanting to do something for people closer to home, Mrs. Lankford's students decided to make hats and scarves for people experiencing homelessness in Cincinnati. They used circular knitting looms of various sizes to knit hats and scarves for adults and children. As they were knitting the hats, they thought of adding gifts of toiletries, gloves, socks, small blankets and snack foods. Around two dozen gifts bags with the handmade winter wear and other gifts were assembled and donated to the Homeless Coalition of Cincinnati, to be given as holiday gifts.

Finally, each December, the entire school combines efforts to support a local organization chosen by members of Student Council. This year students collected 500 pounds of pasta, dry grains, rice and beans to be donated to La Soupe, a local organization that rescues unsold produce from grocers and transforms it into healthful meals for food insecure families. At a December 20 all-school assembly, students and staff formed a human chain that passed the donated food from the gym, outside to La-Soupe's waiting van (see photo on page 3).

"Student Council's annual giving project reinforces the messages emphasized in classroom work throughout the year," said Student Council Adviser Erin Fiorito. "It's rewarding to watch the student body take such an interest in helping others and giving back."



STUDENTS DISPLAY THEIR KNITTED HATS AND SCARVES



DONATIONS WERE TRANSPORTED BY CHAIN OF STUDENTS AND STAFF





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Inside:

Fall Fun at  
 Family Picnic  
 page 3

Students Learn  
 Joy of Giving  
 page 3

Musician in  
 Residence  
 page 4

Be Our Guest Day  
 page 7

UC Scientist Visits  
 Middle School  
 page 9

Adventures in  
 Summer Learning  
 page 11



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