news Eviews

Three Retiring Trustees Honored

Springer staff and trustees gathered on May 17 to celebrate another successful year at the Annual Dinner. Board President Matt Blickensderfer welcomed guests and shared his thoughts on the year, and Vice President and Treasurer Casey Boland presented a report on annual giving.

Trustee Kim Vincent introduced four new board members for the 2016-17 school year – Ryan Brown, Randy Cooper, Anna Hogan and John Schiff. Please see page 6 for more about our new trustees.

This year, three trustees marked the conclusion of their third three-year term on the board, the maximum allowed by Springer's bylaws. Matt Blickensderfer honored each of the departing trustees.

Melanie Hyndenserved on the Resource Committee for one year, and she was on the Committee on Trustees for eight years, two of which as Committee Chair. Melanie brought a unique perspective to the board, as one of the few Trustees from the community to complete nine years of service. She began with limited knowledge of our mission, and grew to become a strong advocate for Springer. "Being on the Springer School and Center board was a rewarding experience," said Melanie. "If you believe in encouraging children's education, then your efforts to further the Springer mission are worthwhile."

Martha Millett was a member of the Development Committee, the Committee on Trustees and the Alumni Committee for three years each. She chaired A Springer Celebration! in 2009, co-chaired with her husband David in 2013, and shared the chair of this year's event with fellow Trustee Gina Goings. Martha is an alumni parent; her son Mark graduated from Springer in 1991.

"It's Springer's mission that I connect with," said Martha. "What I love is that beyond giving children academic skills and strategies, Springer builds children's self-esteem, and makes it possible for them to succeed in school and in life."

Greg Sherman, D.D.S., has served on four committees during his nine-year tenure on the board. He served three years on the Resource Committee, two years on the Committee on Trustees and one year each on the Alumni and Development Committees. He held the position of Board Secretary from 2014 to 2016. Greg is also an alumni parent; his son Adam is a 1991 Springer graduate.

"Serving on the Springer board was quite fulfilling," said Greg. "Being able to work together with a diverse group of talented individuals was always stimulating. The board members shared the goal of establishing Springer School and Center as the specialist for special education in the Greater Cincinnati area. Thus, through nine years of service, I was able to help Springer prosper."

continued on next page





LETTER FROM OUR EXECUTIVE DIRECTOR

The stories and photos found in this issue of News and Views collectively paint a vibrant picture of Springer School and Center as we conclude our 45th year. By necessity, the newsletter paints with a broad brush. But it's the more personal moments that happen every day that best illustrate our mission. The mother of one of our summer program students captured it well, in a note she sent. "My son, who used to talk about working at a fast food restaurant, is now talking about going to college. I hadn't talked to him about his learning disability, which wasn't good for him. Since he understands it now, he can deal with it. He isn't limited because he has a learning disability. Anything is possible."

While forty-five years may not seem like a long time, it is for the field of learning disabilities. The term learning disability came into use among researchers, diagnosticians and educators in the early 1960s. And, learning disabilities were only

first recognized at the federal level in 1969 with the passage of the Children with Specific Learning Disabilities Act that mandated support services for students with learning disabilities.

In 1971, Cincinnati became one of the first communities in the nation to have a school dedicated to children with learning disabilities. With thirty students enrolled, the school embarked on developing best practices for teaching children with learning disabilities so that they could reenter traditional school settings. In a 2011 interview, the late Sr. Mary Jean Fields, who served as the first Executive Director recalled, "At the beginning, we were rookies in the business, inventing something new."

Much has changed since then – as one would expect, the field of learning disabilities has evolved and grown, thereby increasing our understanding of the neurological underpinnings of learning

disabilities and the best means to address them. Today our reach is significantly broader than it was in 1971. The school's capacity is now 200 students, and the center's work impacts thousands of children through the summer programs, and through the professional development seminars we offer for their teachers and therapists, and the classes for their parents. Through social media and the website, we provide information and resources to even more families.

Yet, for all the changes since Springer began, our commitment to help children with learning disabilities develop the skills, strategies and self-understanding that will lead to success in school and beyond remains the same.

Shelly Weisbacher

Shelly Weisbacher

Staff Milestones

continued from front page/Annual Dinner

Eight members of Springer's staff were celebrated for employment milestones at this year's Annual Dinner. From left to right, Center Program Coordinator and Summer Program Director Dr. Mary Ann Mulcahey celebrated ten years with Springer. Mary Ann served as Interim Center Director for the last year. Celebrating ten years, Kristy Ilg has been a classroom teacher for both Primary and Intermediate Departments, and Meg Duke has been an Intermediate and Upper School teacher. During her fifteen years at Springer, Technology Integration Specialist Barbara Hunter has also served as Center Director and Center Program Coordinator. Development Specialist Kirstin Eismin and Administrative Assistant Kate Jackson are celebrating their fifth anniversary. Not pictured are School Psychologist/IEP Liaison Kristen Dabbelt and Administrative Assistant Sara McDulin, both celebrating five-year milestones.



SPRINGER OFFERS THANKS FOR OLIVER GALE WASHINGTON ACADEMY

The President of Springer's Board of Trustees Matthew Blickensderfer presented a special award to Bill and Margy Gale at a reception in May, thanking them on the occasion of the fifth trip for the Oliver Gale Washington Academy. The Gales established the Academy in 2008 in memory of Bill's father, Oliver, and the trips are funded by the William M. Gale Family Foundation.

On hand to receive the award were Bill and Margy, along with their daughter Brandi Voss, and grandson and 2011 Springer alumnus Grady Voss, a sophomore at the University of Mississippi. The Gales were also presented with a book the students created, commemorating their 2016 OGWA.

"The 5th biennial Olive Gale Washington Academy was a rousing success this past spring," said Principal Eldrich Carr, who accompanied the students. "For four days, students and faculty, figuratively and literally, touched the past and saw the promise

our nation holds for the future. Thanks again to everyone who made this experience possible for our students."

"This trip truly left a permanent impression on me," said seventh-grader Leah Dudgeon. "Ilove history, and I have recently been more interested in American history, so this trip was amazing for me." Seventh-grader Quin Sullivan was most impressed by his visit to Arlington National Cemetery. "To see how many people fought for our freedom and how many fight for the USA made me feel proud," he remarked.

"I was moved by the Holocaust Memorial," recalled eighth-grader Madison McQueen. "I learned so much about what their lives were like. It was an experience I'll never forget." The museums were a favorite for seventh-grader Ethan Jones. "I really enjoyed being able to go to the Air and Space Museum and look at planes and other things," he said. "Thank you for giving my school and me the opportunity to go to our nation's capitol."





Sixth Graders Tourists in Cincinnati

While seventh and eighth graders toured Washington, D. C., with the Oliver Gale Washington Academy in April, sixth graders became tourists in their own backyard, experiencing Cincinnati as a visitor might, and seeing the city as they hadn't before. The Cincinnati Experience was designed to expose students to the richness of cultural and educational resources available here. The five-day program combined field trips with at-school activities, providing students a wide variety of unique experiences.

On one of the days, students learned the basics of photography and put their knowledge into practice on a field trip to Spring Grove Cemetery. Back at school, the students learned to adjust exposure and color, and to crop their photos for the best effect

The students visited the Cincinnati Museum Center and toured The Art of the Brick, a temporary display of artworks created solely with Lego bricks. Another field trip took students downtown, where they toured some of the building-sized murals that can be seen there.

Other activities included a day devoted to nutrition, walking to Rookwood Pavilion for lunch, participating in a hip-hop dance class, a presentation by the Civic Garden Center of Greater Cincinnati, and daily activities related to the arts.

"The program exceeded everyone's expectations," said Teacher Julie Flowerdew. "Some of the students thought it was the best week of the whole school year."



Celebration Raises \$148,000 for Financial Aid and Programs

Springer celebrated the impact the arts can have on a child with a learning disability at *A Springer Celebration! 2016*, An Artful Evening. The event was held at The Center, the former location of Cincinnati's Contemporary Arts Center – a perfect setting for the evening. The Event Co-Chairs were Gina Goings and Martha Millett, both alumni parents and Springer Trustees. Current Springer parent Robin Carew served as Auction Chair. The event raised \$148,000 to be used for financial aid, and for school and center programs.

Three guest speakers, all of them Springer alumni who are currently active in the arts, addressed the audience. Caroline Feldhaus Harten is a 2000 graduate of Springer who discovered her passion for art after pursuing a career in business. Caroline is a mixed media artist, and was Springer's Maureen Wenker Artist in Residence this year. She will graduate from Wilmington College this summer, with a BA in Business Administration.

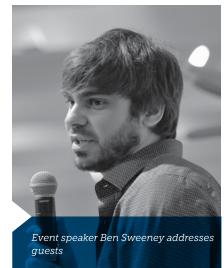
In her Chicago studio, Emily Moorhead '97 uses fragile materials to create art that communicates environmental concerns. She is also an art handler/preparatory for two universities in Chicago. Emily holds a BFA in Studio Sculpture from Miami University and a MFA in Fine Arts from Washington University in St. Louis. She was Springer's Artist in Residence in 2014.

Ben Sweeney '05 plays acoustic and electric guitar for the band Natural Progression in Cincinnati. He graduated from the School for the Creative Arts where he studied jazz and was a Corbett Award finalist. Ben studied at the Berklee College of Music in Boston, and currently works for Canopy Crew, a company that builds tree houses and provides tree service and care. He plans to return to college for certification in Music Education.

Local 12 WKRC TV's Brad Johansen served as emcee and auctioneer for the evening, which featured a guitar/bass duo, a caricature artist and a gallery of art by Springer students. Guests bid on more than 100 live and silent auction items, and took their chances at three raffle prizes and a 100-bottle wine pull.







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Four Added to Board of Trustees

Four new members of Springer's Board of Trustees were introduced at this year's Annual Dinner.

Ryan L. Brown is a Managing Director and Senior Wealth Advisor with RiverPoint Capital Management, and serves on the RiverPoint Investment Team. Cincinnati Magazine named Ryan a Five-Star Wealth Manager in the years 2011 to 2015. He is a member of the Planned Giving Committee of the Cincinnati Zoo, and on the Board for Cincinnati Union Bethel.

Randy Cooper returns to the Board after a nine-year tenure ended in 2015. Randy has been president of the Myers Y. Cooper Company since 1987. He has served on private corporate boards including those of Cincinnati Schroder, Inc., The Hyde Park Lumber Company and The Mills Judy Company. Randy has been a board member of The Cincinnati Country Club, Cincinnati Squash Academy and Clermont County Chamber of Commerce. During his previous tenure on Springer's board, Randy served as Board President for two years. He is an alumni parent.

Anna Hogan is Engagement Account Supervisor with gyro, a Cincinnati business-to-business marketing and advertising agency. Anna currently serves on the Bellevue Community Garden Steering Committee, and has been involved with GO Cincinnati, Cincinnati Public Relations Society of America, and Cincinnati Young Non-Profit Professionals. Since 2014 Anna has volunteered as a consultant with Springer in the areas of digital marketing and social media.

John J. Schiff III has been principal of the John J. and Thomas R. Schiff Insurance Agency for 29 years. John is the originator of several nonprofit public access glass studios, and currently serves on the Board of Directors as President Emeritus of Neusole Glassworks in Forest Park. He serves on the Planned Giving Committee for The Children's Home of Cincinnati where he served on the search committee to find a new Chief Executive Officer. John is an alumni parent.

"I'm delighted to welcome these new members to Springer's Board of Trustees," said Board President Matt Blickensderfer, "and especially to have the valuable experience of former Board President Randy Cooper back on the board. The new Trustees bring a diverse set of skills. John comes with a wealth of business and nonprofit experience, as well as that of a recent alumni parent. Anna and Ryan bring the perspective of community members with experience on other nonprofit boards. I appreciate that each has agreed to serve Springer in this way."

2016-2017 Board of Trustees

Matthew C. Blickensderfer *President*

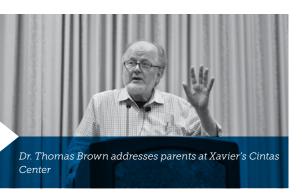
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ADHD, LD Experts Address Parents and Professionals



Springer partnered with The Family Resource Center and the Center for ADHD, both at Cincinnati Children's Hospital Medical Center to bring Drs. Thomas Brown and Jack Fletcher to Cincinnati for The Daniel and Susan Pfau Foundation Distinguished Speaker Program.

Nationally renowned researcher on ADHD Thomas Brown, Ph.D., addressed 360 parents on the evening of March 14. Dr. Brown's program, "Executive Function, ADHD and Learning: A New Understanding," dispelled common myths about ADHD, and presented scientific evidence that supports a new understanding of this complex syndrome of developmental impairments in Executive Functions.

During the day, Dr. Brown, Associate Director of the Yale Clinic for Attention and Related Disorders at Yale University, joined with Jack Fletcher, Ph.D., to present a professional development workshop for educators and clinicians entitled "Beyond the Stereotypes of ADHD and LD: Let the Experts Inform Your Work." Dr. Brown

reviewed current clinical and neuroscience research on ADHD, and discussed the influence of temperament on emotion and motivation in students with ADHD.

Dr. Fletcher, Professor of Psychology and researcher on learning disabilities and ADHD at the University of Houston, addressed current research in learning disabilities and presented trends in teaching students with LD. Dr. Fletcher discussed the efficacy of non-school-based therapies and the role of Executive Function in key academic areas. He offered advice for professionals advocating for their students, clients or patients with a learning disability.

Center Welcomes New Director

With the summer hiring of new Center Director Stephanie Dunne, Ed.S., leadership of Springer's outreach programs passes from Interim Director Dr. Mary Ann Mulcahey, allowing her to return to a part-time schedule as Programming Coordinator and Summer Director, and give more time to her private practice.

In her ten years as a school psychologist for Cincinnati Country Day School and Sycamore High School, Stephanie Dunne presented many programs for parents and for professionals. She is looking forward to the opportunity to grow the center's already excellent parent and professional offerings, and to forge new partnerships with the community.

"I am very excited to join Springer School and Center as the Center Director," Stephanie said. "Springer has long had an excellent reputation for making a real difference for children with learning disabilities, and the center has done a wonderful job of sharing these best practices with parents and professionals in the community. I am looking forward to expanding this work even more."

"I am delighted to have Stephanie join the Springer School and Center Team," said Mary Ann. "She will be a great asset as we continue the work of bringing high quality programs to local teachers and parents. Stephanie has a wealth of experience in both public and private schools which will enhance and support the mission of Springer School and Center."

During Mary Ann's tenure as Interim Director, the center continued to provide professional development opportunities for educators and clinicians, and programs for parents. Partnering with Cincinnati Children's Hospital Medical Center, the center brought Drs. Thomas Brown and Jack Fletcher, experts in the fields of ADHD and Learning Disabilities, to Cincinnati for both professional and parent programs. And Springer's summer program for struggling students, Adventures in Summer Learning, was a huge success, many parents noting that students are already making plans for attending next year.

"I'm delighted to join Mary Ann in welcoming Stephanie," said Executive Director Shelly Weisbacher, "and extend my thanks and appreciation to Mary Ann for her service as Interim Director."



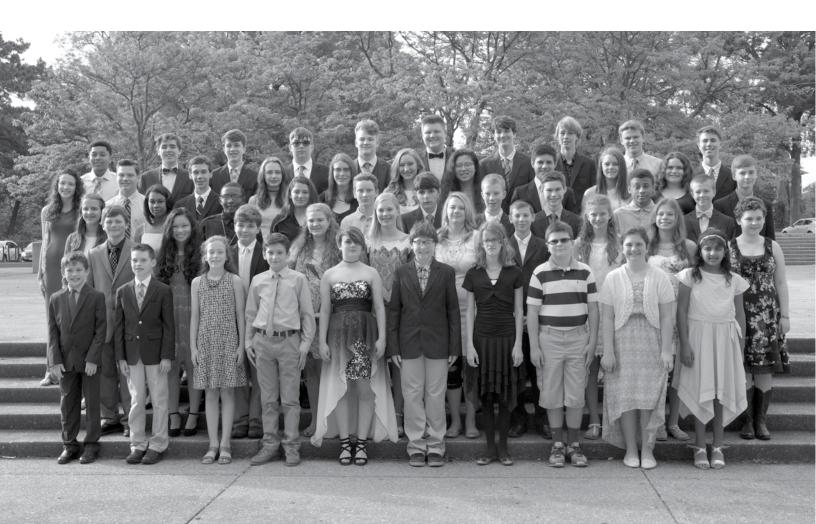
Class of 2016

The evening of June 1 was a special one for the Springer community. Fifty students participated in Springer's 45th Commencement ceremony, and many of them shared their thoughts as did eighth-grader Jade Smitherman, "I used to think I wasn't smart, because I didn't learn things as fast as my classmates. Eventually I realized that it wasn't that I'm not smart, it was I learned in a different, unique way."

Megan Anne Ackley
Nathan Anzel
Elizabeth Ann Bacu
Tyler Bibbs
Olivia G. Blessing
Thomas Blessing
Alexis Danielle Bullock
Luke Alexander Cimpello
Michael Davin
Avian Raine Dawson

Mimi Dietz Kathleen Winter Dwyer Josh Eichberg Katherine Faust Leila Firdaus Spencer Graham Floyd Jillian M. Fraley Sean A. Fraley Avielle Era Gillespie Gannon Gockerman Gordon Thomas Huston Nicholas Walter Koerting Anna Kuhlman Kaden B. Langhammer Kennedy Ann Loring Grace Madigan McDowell Madison Maureen McQueen Alan Scott Meili Griffin A. Melson Zachary Allen Muller Logan Leander Opals

Reese Pettway Sam Probus Brayden K. Rasmussen Isabel A. Roebel Patrick Spraul Rogers Charlotte Schiff Loretta Anges Sendelbach Brandon Cole Smith Jade Elizabeth Smitherman Jackson Stamper Riley James Starr James C. Stephens V Owen P. Stewart Devvin Thomas-Dixon Reilly Catherine Walter Keelin Isaiah Ware Abby Woodruff Evan Yeazell Aaron Jacob Younger



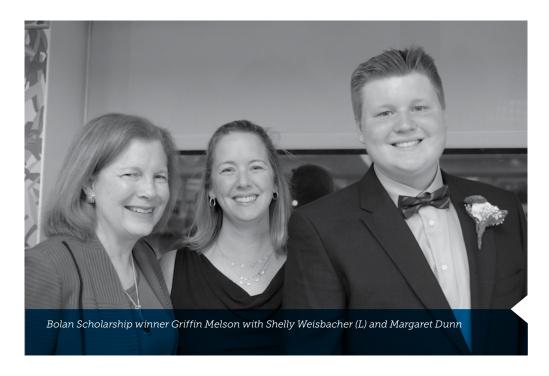
Griffin Melson Awarded Bolan Scholarship

At Springer's June 2 commencement ceremony, the 2016 Bolan Scholarship was awarded to eighth-grader Griffin Melson. Margaret Dunn was on hand to present the award along with Executive Director Shelly Weisbacher. Margaret is a daughter of Mr. and Mrs. Peter Bolan, whose memory is honored by the award.

"In the classroom, Griffin is aware of the strategies that empower him as a learner," said Speech and Language Therapist Nicole Sullivan. "When working on small group projects, his ability to apply the strategies he has learned makes him a leader among his classmates."

The Bolan Scholarship recognizes a commencing student who demonstrates an understanding of his or her learning disability, applies the strategies learned at Springer, displays a positive attitude, demonstrates leadership and shows concern for others. The award was established in

1988 in memory of Mr. Peter Bolan, Sr., an alumni parent and great supporter of Springer. For many years his wife continued to support the fund, took a genuine interest in who was receiving the award and often attended commencement to present it. As Mrs. Bolan passed away in 2010, the award is now presented in her memory as well as that of her beloved husband.



SPRINGER APPRECIATES PARENT VOLUNTEERS

Throughout the school year, parent volunteers offer their help at events such as our weekly Order Out Days, and the annual fundraising event *A Springer Celebration!* Parents also plan and execute the Staff Appreciation Luncheon, and help with various clubs, classroom parties or other needs.

For each classroom, a Room Parent coordinates volunteers and facilitates communication with parents. This year Carrie Breech served as Parent Community Coordinator, a single point

of communication and organization for Room Parents. Carrie informed Room Parents of upcoming events, and helped prepare them with their communication to other parents, ensuring that communication was timely and clear.

Springer thanks Carrie, the Room Parents, and also Caroline Bieser, who served as coordinator for Order Out Day, for all of their support of Springer and our students this year.

THANKS TO THE 2015-2016 ROOM PARENTS!

April Braddock
JoAnne Bullock
Erin Carlton
Lizzy Estes
Ayse Frey
Darci Gibson
Holly Kennedy
Kelley Morris

Sandy Randall
Fran Schwartz
Paige Silver
Jill Strasser
Collette Thompson
Kari Walter
Andrea Werbrich

Artist in Residence Encourages Self-Expression

Springer alumna Caroline Feldhaus Harten encouraged students to let their personality shine through the mixed-media artworks they created during her stay as the 2016 Maureen Wenker Artist in Residence at Springer School and Center in March. Caroline, a 2000 Springer alumna, discovered her passion for art after pursuing a career in business. She oversaw classroom projects with each class at the school, and then worked more closely with a small group of seventh- and eighth-graders.

"The best thing about the program was the many new techniques and styles Caroline introduced us to," said eighthgrader Kate Dwyer. "That was fun and exciting!" Caroline offered the students a variety of art techniques such as the opportunity to create their own spray inks. They also worked with molding paste, acrylics, printing plates,

watercolors, water-soluble media, stencils, journaling markers, calligraphy pens, and water brushes. Caroline encouraged students to incorporate into their work a quote that has been meaningful to them.

Students shared their quotes with one another as they worked. "We got a chance to know different people through the program," said eighth-grader Griffin Melson, "and to see how they do things differently." Reilly Walter, also an eighth-grader, agreed that getting to know new people was a highlight of the program. "I also enjoyed trying new techniques in art," she added, "and learning to use different tools."

Caroline will earn a BA in Business Administration from Wilmington College this summer and currently works as a Procurement Specialist for Abstract Displays Inc. "I wanted the students to understand that creating art is not just about the final product," she said. "It is so much more than that. It's about inspiring others. When we empower one another, we are also empowering ourselves. This, to me, is what art is all about."

"Having an alumna as Artist in Residence is so thrilling for our students, because they can see themselves in the artist," said Springer Art Teacher Corrinne Thaler. "Many alumni are so willing to talk about their struggles, their successes and their triumphs, not only in art but in life. And the students love that I taught Caroline once, as I am teaching them today."

The Maureen Wenker Artist in Residence program was established in 1993 by Paul Wenker in honor of his late wife Maureen, a Springer supporter and volunteer, and mother of three Springer graduates.









STUDENTS LEARN ABOUT PHILANTHROPY

Springer students gained hands-on experience in philanthropy this year though Magnified Giving, a local nonprofit that gives students an opportunity to research local charities and choose one to gift with a thousand dollars. The 104 sixth, seventh and eighth graders researched charities from a list provided by Magnified Giving, and narrowed the list to their top three choices. They divided into three groups, and each group visited one of the charities.

"Students visited to learn more about the organizations, but also to give back," said Assistant Principal Siobhan Taylor. "In the end, our students chose the Animal Friends Humane Society because it was a 'win-win' – humans change the lives of animals, and animals, with their love, change the lives of humans." During their visits, the students completed service activities ranging from packing boxes to washing walls, laundry and dishes, as they learned about how relief organizations

help victims of natural disasters and how to be safe around animals.

At a May 9 ceremony, the students presented a Magnified Giving check for \$1,000 to Meg Stephenson, Executive Director of the Animal Friends Humane Society. "We are so thankful that Springer chose Animal Friends Humane Society as their non-profit recipient for a Magnified Giving grant," said Stephenson. "We enjoyed hosting the students immensely, as we love sharing our mission and needs with the future pet owners of our community. With so many worthwhile causes in our area, we are humbled to have been selected by Springer students for this generous grant."

Springer seventh-grader Laura Thompson was named a finalist for the Roger Grein Spirit of Philanthropy Award, the youngest student ever to be so honored. "My participation in Magnified Giving taught me to put myself in other people's shoes and see things through their eyes,"

said Laura. "When we visited the different organizations we could see for ourselves the needs they had and the difference we could make." Laura was not only active throughout the year in Springer's involvement, but she has represented Magnified Giving at several local community presentations, and has been invited to join their alumni group and participate in an internship opportunity.





Students Have "The Wright Stuff"

Students had a chance to prove they have "The Wright Stuff" this spring, when alumnus and former New England Patriot Mike Wright challenged them to explore the mind-body connection as they built fitness skills. The Mike Wright Challenge kicked off at an April 8 assembly where Mike explained the Challenge, Track Coach Mark Phelps introduced the 2016 Track Team, and students demonstrated the use of the Exersite on Springer's campus.

Students had three weeks to record their completion of activities such as sit ups, pull ups, step ups and leg raises, working toward a reward involving time spent with Mike. Winners in grades 1 to 5 enjoyed pizza parties with Mike, and the older students engaged

in a fitness session with him. Throughout the three weeks, Mark shared health and fitness facts over the intercom each day.

"It was great to see such an enthusiastic response," said Assistant Principal Siobhan Taylor. "On the first day the students received their cards (on which they recorded their activities), the Intermediate students came running during recess to get busy on the exercise equipment. At every recess period, students worked toward their goal."

A total of 59 students won pizza parties with Mike, and 30 joined him for fitness and football-related activities.









Alumni Connections

Olivia Matt '14 is a high school sophomore who has been studying Taekwondo for eight years. Olivia earned her first-degree black belt in May, 2015. She is employed at Cincinnati Taekwondo where she has been teaching children's classes for two years. Olivia teaches Taekwondo at Springer through our After School Program. Through her study of Taekwondo, Olivia has gained much confidence, and the ability to speak before large groups of people. She plans to continue her study and teaching of Taekwondo, eventually to become a lead instructor.

Adam Dock '11 graduated from Sycamore High School with high honors. He has completed his freshman year at The Cleveland Institute of Art, where he is pursuing a career in Industrial Design. Adam ranked in the top 25 percent of his class in his freshman year.

Diamond Caulton '08 graduated from Sycamore High School in 2015, and has completed her freshman year at Mount St. Joseph University, where she is on the Dean's List. Diamond is studying clinical psychology and hopes to work with children and young adults.

Bennett Szames '08 is a rising senior at the University of Hartford, studying Entrepreneurial Studies and minoring in Marketing. Bennett has been on the Dean's List every semester of his college career. He is the treasurer of his fraternity and very involved in several other clubs on campus. Aside from school, Bennett owns a business that he started after he graduated from Springer. His company, TopNotch Vintage, LLC, specializes in throwback headwear and apparel.

Alan Kleesattel '06 is owner of Alan Kleesattel Lighting Design in Cincinnati. Alan graduated from the School for Creative and Performing Arts in 2010, studied Lighting Design and Technology at U.C.'s College Conservatory of Music, and trained in Madison, Wisconsin, in

the use of Electrical Theatrical Control Ion Lighting Console. Alan has served as Lighting Designer or Master Electrician for the Carnegie Arts Center in Covington, Cincinnati Shakespeare, Queen City Theatre, The Know Theatre and for many productions at CCM and SCPA. From 2010 to 2012, Alan was Resident Lighting Designer for the Ballet Theatre Midwest.

John Simion '97 graduated from the University of Tennessee in 2009 with a B.S. in Animal Science and a minor in Business. Part of his college experience was a semester abroad at Queensland University of Technology in Brisbane, Australia. After that, John traveled to Thailand and Malaysia. John worked for a travel agency in Barcelona, Spain, and now owns his own adventure travel company, organizing sea kayak tours for adventure travelers.

Michael Schulte '96 attended Elder High School and graduated from the College of Mount St. Joseph with a degree in Communication Studies in December, 2004. He currently works for Late for the Sky Production Company in Cincinnati, where he lives with his wife and three beautiful daughters.

Stephanie Gfroerer Honebrink '95 graduated from Mount St. Joseph University with a degree in Gerontology in 2003. She and her husband Tony married in 2007, and they have two children, six-year-old Ava and one and a half-year-old Alex. Stephanie has been a full time secretary for Oxford Physical Therapy for five years, and a Jazzercise instructor for four years.

Megan Heekin Triantafillou '91 received her BA from the Art Academy of Cincinnati in 2001. She creates her abstract paintings in a studio at Essex Studios in Mt. Auburn and sells them nationally at abstractartbymegan.com. Megan exhibited her work at the New York Art Expo in 2006 and was honored at Art Comes Alive 2007. Megan's work currently hangs

at The Cincinnatian Hotel and Cincinnati Children's Hospital Medical Center.

Jill Jeffers Olman '89 earned a BA degree in Environmental Science from St. Lawrence University, and then graduated Sum Cum Laude from the Fashion Institute of Technology in New York. She has worked as Design Director of the Carters/Osh Kosh Baby division, and has designed apparel for such companies as Ralph Lauren, Boston Proper, Federated/May Company, Limited Brands and Abercrombie and Fitch. She has since earned a BA in English Writing, and is taking a temporary break from the fashion world to raise her children.







SPRINGER EAGLES HIT THE TRACK

Left: Sixth grader Ellie Sutkamp tackles the long jump at an invitational tournament this spring.

Far Left: First grader Matthew Smith gives his all for the team. "All members of the Springer Eagles gave their best effort this year," said Coach Mark Phelps, "and everyone did a great job of supporting their teammates."

Below: The sixty members of the Springer Eagles Track Team display their new uniforms, along with Coaches Liz Crellin, Cari Kelly, Mark Phelps and Jenni Wallen. The track team was introduced at the spring Spirit Assembly.







Another Year Closes

Favorite activities at the end of each school year include the All School Outing at the Cincinnati Sports Club, the Autograph Party, when students and staff fill one another's autograph books, and the Commencement Ceremony.















Three Retire after Nine

Years on Board

news&views



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AN ARTFUL EVENING



Springer parents Brad and Holly Kennedy picture themselves as a piece of art at *A Springer Celebration! 2016 An Artful Evening*. See pages 4 and 5 for more photos and information.

