

news & views

Trustees Honored for Board Service



Board President Sean McGrory

Springer Trustees and staff gathered to celebrate the year, recognize staff milestones, and express their appreciation to two Trustees who concluded their service this spring, at the May 20 Annual Dinner.

As Board President Sean McGrory thanked outgoing Trustees Nick Spadaccini and Casey Jones for their service to Springer and acknowledged the end of his term as president, he was aware that his tenure on the board would likely soon conclude as well. Sean's accounting firm recently merged with the firm that Springer

uses, and therefore in accordance with accounting practices, Sean can no longer serve on the board. "Sean's thoughtful questions and his dedication to Springer will be missed," said Executive Director Shelly Weisbacher. "While this is how it has to be, it is very disappointing that Sean is departing early from the board."

Sean reflected on his term as president and his seven years of board service. "It is hard for me to believe that my two-year term as president of the board has already passed," he said. "I am humbled to have

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Sandy Kohn Announces Retirement

Tasked with discipline, the Assistant Principal is not always a favorite among students. But at Springer, she is. Sandy Kohn's vision of difficulty as an opportunity for problem solving and growth endears her to the children with whom she works every day.

Sandy will retire this summer, concluding an eleven-year career at Springer that began in the role of the first Center Director. During her two years in this role, she laid the foundation for the center we know today. As the Assistant Principal, she daily helped children become their best selves. "Sandy accomplishes this with such grace that even the children who spend the most time with her speak of her with genuine affection," said Executive Director Shelly Weisbacher.

In her service to the School Team and Curriculum Team, Sandy was skilled

at holding the big picture in one hand, and the needs of individuals in the other, helping shape outcomes that balanced the needs of all.

Sandy's leadership of Springer's arts program has created countless opportunities for children to participate in many varied forms of art, music and movement, through after school activities, lunchtime clubs, additions to the physical education program from yoga to hooping, and fabulous resident artists and musicians. As an advisor of the Student Council, Sandy has championed contributory activities and student leadership, further enriching the children's experience.

"Spending my days with these children brings me joy," said Sandy. "They are creative, and they strive to do the right thing. I've enjoyed working here with such lovely people. My colleagues go out of their way

to do what is best for the child."

"Sandy's history with Springer is rich indeed, and we are all richer for having worked alongside her," said Shelly.



Assistant Principal Sandy Kohn

LETTER FROM OUR EXECUTIVE DIRECTOR

Learning disabilities are complex, invisible, and often confused with other disorders or difficulties. In fact, we know from recently conducted national studies that many people still have no idea what learning disabilities are or how they impact individuals across their lifespan. Springer has long been committed to educating people about learning disabilities through the numerous center programs, sponsorships of national presenters, and information disseminated through the website and posted to our social media pages.

A *Springer Celebration!* has also played a role in our efforts to share information about learning disabilities through the celebrity and alumni speakers we have featured at past events. However, this year for the first time, we decided to try a more direct approach at the Celebration. Rather than talking about learning disabilities or sharing experiences, we created activities designed to shed light on the impact of a learning disability.

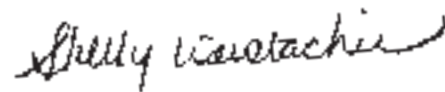
The theme of this year's Celebration 'Let's Play' drew the guests in to participate in some seemingly lighthearted activities.

Quickly, however, many found themselves struggling when asked to write with their non-dominant hand while looking at text that was reversed in a mirror, or to solve a tangram puzzle made with oversized pieces, or to complete a task that measured how quickly one could read a series of color names when the color of the ink and the color word were mismatched. Eventually, a number of guests succeeded in the tasks at hand, often with some help. For many, the activities generated frustration or fear of failure.

As the guests moved to dinner, numerous comments could be overheard about how someone fared at one activity or another, or who won the race or succeeded in solving the puzzle. The handwriting activity seemed to have especially unnerved several people. At dinner, everyone was given another challenge – deciphering a menu where words were scrambled or missing. And again, some were successful while others were not.

Activities that simulate learning disabilities are powerful indeed. They help us connect and understand what it is

like to struggle, especially when others are observing our struggles, as was the case for participants at the Celebration. However, as powerful as simulations are, they do end, and we get to return to activities and work that come readily to us. Yet, it is hoped that the insights gained linger on and that a deeper appreciation of the challenges created by learning disabilities is formed. Individuals with learning disabilities can and will succeed when their difficulties are understood and addressed. Thanks to support from the Springer Community and our steadfast commitment to educating parents, teachers, doctors and the general public, we look forward to a day when learning disabilities may be as readily understood as other common medical conditions.



Shelly Weisbacher

Springer Welcomes Alumna As Artist In Residence

For the first time in the 21-year history of the Maureen Wenker Artist in Residence program, Springer School and Center welcomed an alumna as the featured artist. Emily Moorhead attended Springer's day school in the 1990s, and now works as an artist in Chicago.

Emily spoke with each class at Springer during her two-week residency, and worked closely with a group of 18 Upper School students as they designed and created working kites. "It was important to me that the students have the opportunity to work in both 2-dimensional and 3-dimensional media," said Emily. "The students cut templates in acetate sheets, and then stenciled their 2-dimensional designs in ink onto sheets of fabric. The kites were then constructed by sewing the fabric onto a framework of wooden dowels."

Upper School student Jonathan Solzsmom found Emily's leadership of the project to be inspirational. "She inspired me to work hard," he said, "because she said that if I liked the result, it didn't matter what anyone else thought of it." Student

Cameron Adams agreed that he felt freedom to be creative. "Some people were good at drawing, and others were good at sewing," he added, "so we helped each other with our kites."

Emily holds a Bachelor of Fine Arts degree from Miami University and a Master of Fine Arts degree from Washington University. In addition to her studio practice in Chicago, Emily designs and manages an artist resource website, and works as art handler/preparator and registrarial assistant at Loyola and Northwestern Universities in Chicago.

The Maureen Wenker Artist in Residence program was established in 1993 by Paul Wenker, in honor of his late wife Maureen, a Springer supporter and volunteer, and mother of three Springer graduates.



Paul Wenker with artist Emily Moorhead (right) and Terri Moorhead, Emily's mother and Placement Director at Springer School and Center.

continued from front page

had the opportunity to serve this most unique and precious asset that is woven into the fabric of our community. Fittingly, the completion of my term coincides with my Springer-alumnus son Michael's graduation from college. Both of these milestones would have seemed unimaginable on that spring day in 2004 when my wife and I walked into the admissions office. I certainly plan to stay close to the school and center, and lend a hand where I can. Thanks to all who have allowed me to be an active member of the Springer family for the last 13 years. It has been a privilege."

"Success starts here." It's an appropriate quote on my relationship with Springer School and Center.

– Nick Spadaccini

Casey Jones completes a three-year term on Springer's board this spring, during which he served on the Resource Committee. He said of his time with the board, "I was honored to have had the opportunity to work with such an outstanding group of trustees and staff, and help guide one of our region's most distinguished educational institutions."

Sean reflected on Casey's service to Springer. "We are so grateful that Casey has been able to serve on the board for the past three years," he said. "His insights and his enthusiasm for Springer have been most appreciated. His perspective, as one who has not had a child attend Springer, added balance to those of us who have been bound up so closely with the School."

Nick Spadaccini's tenure on the Board has included three terms – a total of nine years of service to Springer. Nick was Parent Chair for the Annual Fund Drive in 2004, and Chair of the drive in 2005 when he began his first term as a trustee. He co-chaired A Springer Celebration! in 2008, and was board secretary from 2010 to 2014. His tenure included service to the Development Committee from 2005 to 2010 (Chair 2007-2010), the Committee on Trustees from 2010 to 2011, and the

Alumni Committee from 2011 to 2014 (Chair 2011-2013).

"As a parent of a Springer student attending seven years, I've witnessed my son grow and mature into a fine young man pursuing his dreams in the U.S. Army," said Nick. "As a Springer trustee for the last nine years, I've had the opportunity to work with a diverse group of outstanding area professionals to ensure that Springer School and Center has the educational and financial resources to continue with that success for all children with learning disabilities, at Springer's day school and through the programs of the center, now and in the future. I thank the Springer staff and my fellow trustees for letting me participate in that success."

"Nick has served nine years on the board," said Sean. "The leadership roles in which he has served are too numerous to mention. While his contributions have been quite varied, the unwavering constant has been his placement of the students at the center of all of his endeavors. He brought energy to everything he did, and it generated energy in others. His philosophy is best summed up in a quote

by Carl Jung, which he himself offered at the Annual Dinner: 'The purpose of a lifetime is to become who you really are.' Nick helped make Springer a channel for that, for every student."

New officers for next year's Board of Trustees were announced at the Annual Dinner. Matt Blickensderfer will be the President, Casey Boland will serve as Vice President and Treasurer and Greg Sherman will be Secretary.



Outgoing Trustees Casey Jones and Nick Spadaccini

Student Council Supports Charity Race

Decked out in Springer T-shirts and silly hats, members of Springer's Student Council participated in Loveland's Amazing Race for Charity on Saturday, June 14. Students and their families manned a water station at the race, which has garnered more than \$75,000 for area charities.

Student Council was invited to participate by an alumni family that helps plan the event. In addition to supporting the many charities that benefit from the race, Student Council earned \$250 by their participation.

"It was amazing fun!" said Assistant Principal and Student Council Advisor Sandy Kohn. "The students enjoyed being involved in an event that raised money for charity."



Student Council members Riley Walter (left) and Megan Ackley (right) with Assistant Principal Sandy Kohn.

FINISHING WELL

The end of a school year brings events that have become tradition at Springer.



Students and staff enjoy fun in the sun at the annual All School Outing, held at the Cincinnati Sports Club. Activities include swimming, tennis, soccer, ping-pong – even a giant chess board.

Springer's Autograph Party is an opportunity to enjoy lunch on the piazza and exchange autographs with friends and teachers.

At the Commencement ceremony, students reflect on their experiences at Springer and celebrate their accomplishments with friends and family.



"Milestones" Takes to the Road



dunnhumby employees learn to boost their children's reading skills.



Center Program Coordinator Sandi Staud explains dialogic reading.

The Center's Milestones in Early Childhood program, a component of the new Launch to Success initiative, has taken to the road. This spring, Center Program Coordinator Sandi Staud presented the 2-hour workshop for parents at five area preschools and at one local company. One of the preschools has requested that Sandi return to present the program for their teachers as an in-service program.

In June, Sandi visited the Cincinnati office of dunnhumby, an international customer science company that manages loyalty programs and gathers data on consumer activity for their client businesses. Springer Trustee Patty Wolff is Security Director for dunnhumby, and she brought the Milestones program to the attention of a Working Parents Group, who hosted the program for any interested employees.

"The Working Parents Group exists to provide educational resources and social

connections for dunnhumby employees who are interested in learning more about successfully balancing family with a career," said the group's Chair, Alissa Schmitz.

Sandi described for parents the skills a child should have mastered at various ages, and suggested activities that build pre-reading skills and get children excited about reading. She shared books that focus on particular skills, and instructed parents in "dialogic reading" – a method for engaging children with the reading by asking questions, such as, "What is this girl doing?" "How do you think he feels about that?" "What do you think happens next?" A favorite suggestion among the parents was the use of a cookie sheet with magnetic letters to familiarize children with the shapes and sounds of letters.

Those who attended found the program very helpful. "This inspired me to spend more time reading with my child,"

said one participant. "When you have more than one child, it is amazing how you lose the time to read." Another found the resources displayed of interest. "I've already requested some of the books that were shown for my library," she said after the program.

Sandi is hoping word of the program will spread as she takes it out to the community. One participant at the dunnhumby presentation expressed interest in bringing it to Kroger employees.

"A child's success as a reader begins before he even starts walking," said Sandi. "Reading, and a love for reading, begins at home. The goal for our Milestones program is to reach out to parents and equip them with the necessary tools to help empower their children to become powerful readers, writers and thinkers."

Staff Members Celebrate Milestones

At the May 20 Annual Dinner, several staff members were recognized for milestones in their service to Springer. (L to R) Kelly Haverkamp, 5 years; Carmen Mendoza, 10 years; Jerry Kerr, 25 years; Nicole Sullivan, 15 years.



Class of 2014



At a Commencement ceremony on June 4, 51 students celebrated their time at Springer and looked ahead to new challenges in the fall. Thirty of them addressed the audience of nearly 500, a feat that for many would have been unthinkable when they first came to Springer.

One of the students told the audience she would have been too afraid to give a speech four years ago. "I thought I was sent here because I was dumb; now I know that was not true," she said. "The fact that I wrote this speech proves that to me. My new confidence has given me the ability to come to school to learn and make friends, and talk during class."

Austin Abbott
Cameron Adams
Anaïs Alexandre-Reverendo
Judah Bender
Abigail M. Blacklidge
Ryan Bohrer
Kylie Bojack
Kathryn J. Borcharding
Dylan Brandenburg
Anthony J. Burns
Carter Cotton
Nicole Evers
Charles Max Fales
Kylee Foote
Anna Gerome
William Goderwis
Lily Goering
Alex J. Harlor

Drew Harsh
Mia Herbert
Grayson C. L. Hines
Andrew Lindner
Emma Lee
Aaron Levenson
Christopher Lockwood
Gabriel Marts
Olivia Matt
Eric T. Mavrolas
Andrew McGee
Jackson Morrow
Daniel M. Nader
Felix Palumbo
Eric Porter
Michael W. Pottner
Tyler Reilmann
Jena Remley

Hudson Roebken
Casey Rolf
Drake Schaff
Mihkayla Shetterly
Joseph Shuster
Brian Smith
Jonathan Solzsmom
Zachary Spohr
S. Alexander W. Stevie
Tucker Sturgill
Emma Sunderland
Sarah J. Weber
Jennifer Wesseler
Camden Wills
Joseph Woodruff
Kees Woodruff
Max Ziegler

Students Share Impact of Washington Trip

Fifty Upper School students had the opportunity to tour Washington D.C. in April, thanks to the Oliver Gale Washington Academy program, funded by Bill and Margy Gale. The program was founded in 2008 by the Gales, in memory of Bill's father, a passionate supporter of Springer who served in Washington D.C. during the Eisenhower Administration. The Gales' grandson is a Springer alumnus.

Visiting memorials and museums brought history to life for the students, changing the way they thought about it, and about their country.

"My favorite was going to the Holocaust Museum," said 8th grader Kathryn Borcharding. "While walking in, my heart just stopped and all I wanted to do was cry. A month later I met a woman who lived through the Holocaust, and she told her story about how she survived." The museum was a favorite with Natalie Sparling too. She said of her visit, "Daniel's Story was one moving story. I felt like I was with him when the Nazis' took over."

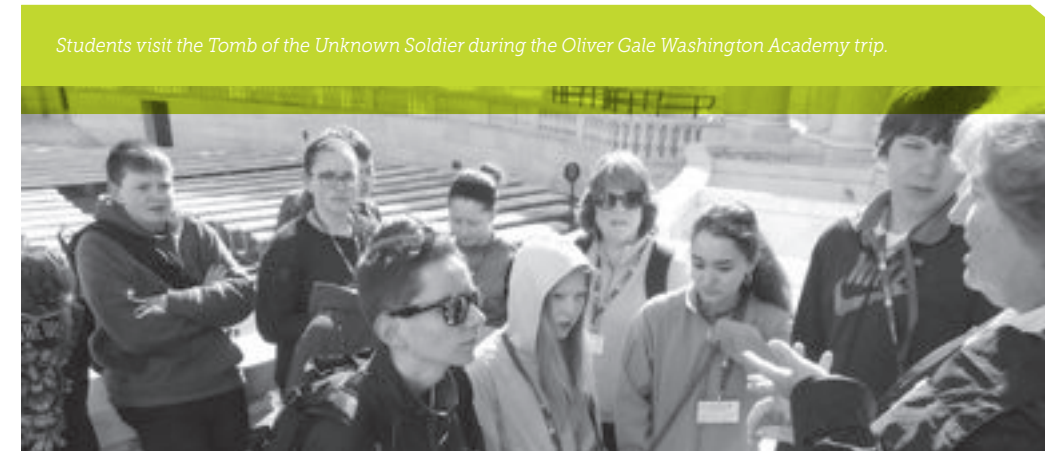
Anais Alexandre-Reverendo was moved by viewing the memorial to Martin Luther King Jr. through a pouring rain. "It was really sad," she said, "because Martin Luther King looked like he was crying because

the rain was washing down his face. To me, it looked like the rain was there for a reason, because even though he made an impact on the world, people still treat each other badly."

Several students gained new respect for George Washington during their visit to Mount Vernon. "Mt. Vernon was like a little village all owned by one man, our first president," said Brian Smith. "One of the coolest things at Mt. Vernon was watching a wreath ceremony at George and Martha's graves." Austin Abbott was inspired by Washington's ingenuity. "Mt. Vernon was really cool because George Washington made two false windows to make his

house look symmetrical," he said. Chloe Addington remembered, "I really liked Mt. Vernon because it was something new to me, and I could really see in my mind George Washington in all of those rooms, doing something."

Abby Blacklidge came away with a new understanding of the need for a place like Washington, D.C. She said, "I never really thought of Washington, D.C. as a place that helps sadness that is left from the loss of the loved from wars, or from the crashes that led to people asking why." But it's not only a place of sadness. "It's also a place of the joy that spread through when we became the Americans."



Students visit the Tomb of the Unknown Soldier during the Oliver Gale Washington Academy trip.

CASEY ROLF RECEIVES BOLAN SCHOLARSHIP

Eighth grader Casey Rolf was awarded the 2014 Bolan Scholarship at Springer's June 4 Commencement ceremony. The award recognizes a commencing student who demonstrates an understanding of his or her learning disability, applies the strategies learned at Springer, displays a positive attitude, demonstrates leadership and shows concern for others.

Upper School Team Leader Brad Johnson said, "Casey has a quiet authority among his peers. He provides a positive role model, and takes ownership of his learning disability, recognizing when he needs help, and not letting it stop him from achieving his dreams."

The award was presented by Executive Director Shelly Weisbacher and Mrs. Jean Bolan Shurmer, an alumni parent and daughter of Mr. and Mrs. Peter Bolan, whose memory the award honors. The award was established in 1988 in memory of Mr. Peter Bolan, Sr., an alumni parent and great supporter of Springer. For many years, his wife Mrs. Bolan continued to support the fund, took a genuine interest in who was receiving the award and often attended commencement to present the award. As Mrs. Bolan passed away in 2010, the award is now presented in her memory as well as that of her beloved husband.



Jean Bolan Shurmer with Bolan Scholarship winner Casey Rolf.

Celebration Leaves Guests Smiling

It was a night to be a child again. Springer brought the Celebration home this year, with an exciting new format that gave guests a chance to act like a child for a few hours.

On May 1, *A Springer Celebration! 2014, Let's Play!* turned Springer's campus into a playland for grown-ups, bringing the annual fundraiser home for the first time in a decade. In a spirit of fun and exploration, more than 300 guests wrestled with tangram puzzles, expressed themselves in works of art and tried their hands at copying words reflected in a mirror. More adventurous guests enjoyed jumping in a bounce house or racing against friends on adult-sized tricycles.

The evening's activities, which included challenges to memory and perception, were designed to give guests some idea of

what it might be like to negotiate school with a learning disability.

A hopscotch game tested working memory by requiring guests to execute several verbal instructions in the correct order. Tangram puzzles employed visual-spatial skills that are not a strength for everyone, and a mini golf hole required planning ahead to avoid a series of obstacles and sink a putt with the fewest strokes. A photo booth symbolized the transformation evident when a child can experience success in learning and in life, giving guests a chance to hold their heads high and smile!

Springer alumnus and Trustee Casey Boland chaired this year's event at which he addressed guests, sharing his experience with learning disabilities and the impact Springer has had on his success in school and career. "It was so great to

see people having fun at the event," said Casey, "but more than that, I was gratified to see people having trouble with some of the activities and experiencing that 'aha moment' when they got a glimpse of what it might be like to have a learning disability."

Local 12 WKRC TV Sports Director Brad Johansen was on hand as emcee and auctioneer for the evening's program. The event raised \$125,000, providing critical financial aid and outreach programs for the children and families affected by learning disabilities in our region.

Springer extends heartfelt thanks to Casey, as well as Steering Committee members Nancy Cooper, Martha Millett, Margie Tondow and Kim Vincent, Ann Small-Wills (Decorations), Tracy Adams (Volunteers), Mary Pettway (Activity Stations), and Silent Auction Committee Ann McGee and Laura Stautberg (Co-Chairs), Gina Goings, Chau Huffman, Carolyn McCabe and Stacey Pavlin.



Event Chair Casey Boland addresses guests.

Special thanks to Borchering Buick GMC for support of this year's car raffle.



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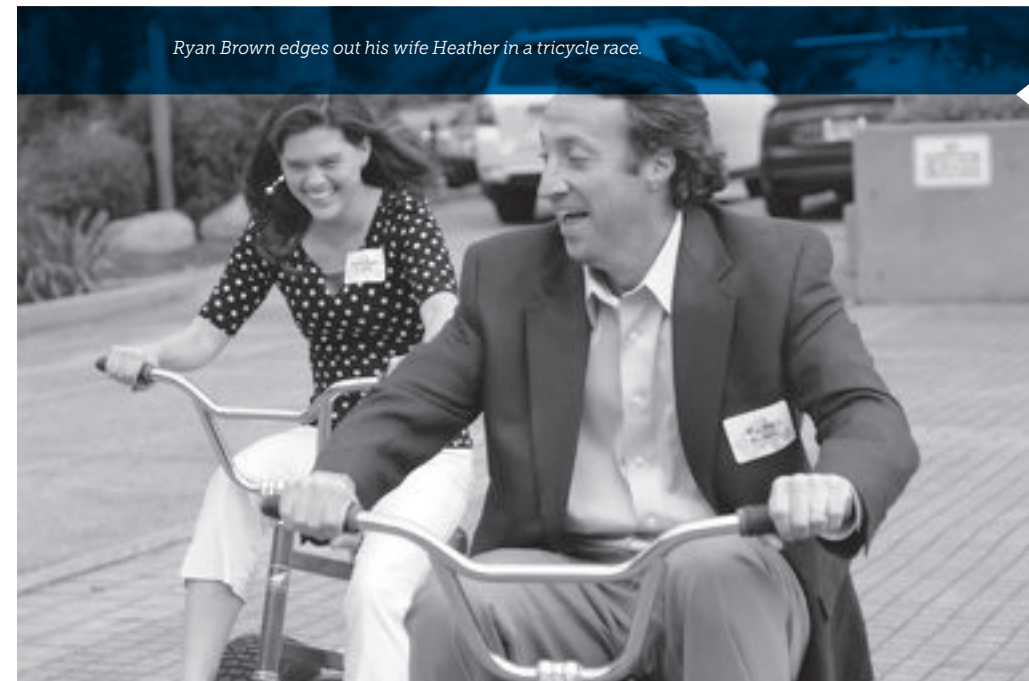
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Springer parent Gina Goings gets creative at the Imagination Station.



Ryan Brown edges out his wife Heather in a tricycle race.



Ellen Strauss tries to catch the falling tower in a game of Giant Jenga.



Springer alumna Amy Weisbacher assists as new alum Kathryn Borchering draws a winning raffle ticket.



Springer alumnus Jon Blum and his wife Jen mug for the camera at the photo booth.

Alumni Connections

Julia Palmer '12 graduated from eighth grade at Highlands Middle School in Fort Thomas, where she was on the honor roll. She has been recommended for Advanced Placement classes in English next year when she begins high school.

Aaron Bloemer '10 graduated from La Salle High School in 2014 and will attend the College of Mount St. Joseph in the fall to study Health and Wellness. This summer he will spend a week in Kissimmee, Florida, volunteering with Give Kids the World, a camp for children with life-threatening illnesses. Aaron will also be volunteering at Camp Campbell Gard, assisting children with neuromuscular disorders, some of which are life threatening.

T.J. Kunkmoeller '09 graduated from Milford High School in May, 2014. He plans to enter culinary school in the fall, and hopes to someday own his own restaurant.

Ioana Shea '09 graduated from Purcell Marian High School in 2013. She is completing the dental assisting program at Great Oaks this spring, and is certified in CPR and has earned a radiology license.

Megan Northway '06 graduated in 2014 from the College of Mount St. Joseph with a BFA in Fine Arts with a Concentration in Ceramics, and a BA in Art History.

Michael McGrory '05 earned a Bachelor's degree in Information Systems from the University of Cincinnati in 2014. He received job offers from several companies, and chose to work at IBM as a technical sales representative where he will be working with a database project.

Nick Pranger '05 graduated from Xavier University in the spring of 2014 with a double major in Computer Science and History, and a minor in Classical Guitar. He hopes to work in computer QA or development, and eventually to gain employment in computer security.

Craig Leugers '03 graduated *cum laude* in 2014 from the College of Mount St. Joseph, where he earned a Bachelor's degree in Psychology. Craig was on the Dean's list for 4 of 8 semesters, and finished with a GPA of 3.58.

Matt Molloy '02 is currently studying nutrition at Cincinnati State, with plans to complete his bachelor's degree at the University of Cincinnati. After graduation, Matt hopes to work as a dietician/nutritionist for a restaurant company, or possibly for a hospital.

Rosalyn Johnson '01 is a Licensed Mental Health Counselor in Florida and works as a child and adolescent therapist. In addition, Rosalyn provides couples and family therapy. Rosalyn is in the final year of her Counseling Psychology Doctoral program at Argosy University, Sarasota, where she is working on her dissertation entitled, "A Phenomenological Study of the Experiences of African American Adolescents with Learning Disabilities and Posttraumatic Stress Disorder." Rosalyn has maintained a 4.0 GPA throughout her doctoral program, and hopes to graduate in 2015.

Tim Bigner '99 and Jane Tenover were married May 31, 2014 in an outside

ceremony at Nathaneal Green Lodge in Green Township, with a reception following. Several Springer alumni were in attendance: **Stephen Harten '99** (Groomsman) and **Caroline Feldhaus '00**. Tim and Jane honeymooned in Jamaica. They live in Bridgetown with a dog, Abby and a cat, Belle. Tim is Construction Supervisor for Bigner Construction, and Jane is a Store Team Leader for Joann Fabrics.

Danielle Hardy '02 is a 2006 graduate of Wyoming High School. Danielle attended Miami University for 2 years, and after living in Dallas, Texas, for 2 years, returned to Cincinnati to complete certification as an aesthetician at Salon Professional Academy.

SPRINGER ALUMS ON THE WEB

See more alumni updates and submit your own updates and photographs at www.springer-ld.org/springer-experience/alumni.



Eagles Among the Best in the City

The Springer Eagles track team took a number of awards at the CYO City Championships on May 17. Led by team captains Abby Blacklidge, Emma Lee, Grayson Hines and Alex Stevie, the Upper School team placed in several events, with Austin Abbott claiming first place in the long jump. Relay team Fin Vieh, Jack Morrow, Alex Stevie and Jack Garvin placed 6th in the 4 X 100 relay event and Emma Lee finished 6th in the girls' long jump competition. Alex Stevie qualified for the 100m finals, finishing 6th.

Intermediate student Megan Ackley realized a personal best throw of 22' 11" in the shot put, taking second place in her age category, and Isabel Roebel placed 4th in the long jump.

The Intermediate team also shone at the Our Lady of Grace Invitational on April 26 where relay team Brandon Smith, Nathan Anzel, Tyler Bibbs and Keelin Ware finished in 3rd place. Megan Ackley took 3rd place in the shot put, and Tyler Bibbs and Keelin Ware finished 4th and 5th in the 75m race.

Coach Mark Phelps commended all 67 members of the Eagles team, calling them "risk-takers." Congratulations to all members of the 2014 Springer Track Team!



Springer Eagles Patrick Rogers (top), Tyler Bibbs (bottom left) and Isabel Roebel (bottom right).



MEMORIALS AND TRIBUTES (as of 6/16/14)

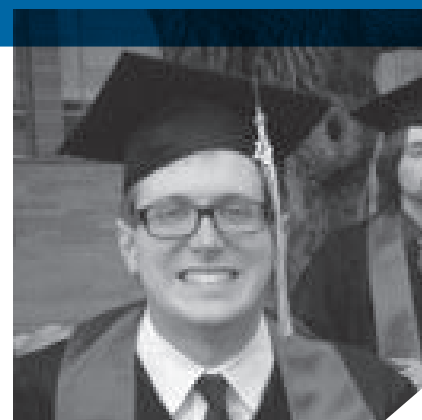
In memory of Carl Clayborn Sally and Edward Kamphake
In memory of Tyler Hogue Sally and Edward Kamphake
In memory of Jane Kaderli Sydney and Glenn Anderson

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Ray Silver Springer School and Center Staff Shelly and Ken Weisbacher
In honor of Barbara and Jack Klein's 60th Anniversary Mary and Harold Schneider

In memory of James G. Parry W.W. Schneebeck and Nancy P. Schneebeck William Schneebeck
In honor of Adam and Lauren Sherman's wedding Ruth and Steve Coppel

L to R: T.J. Kunkmoeller, Ioana Shea, Craig Leugers



L to R: Matt Malloy, Rosalyn Johnson, Tim Bigner, Danielle Hardy





Springer School and Center
2121 Madison Road
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Early Childhood Program Launches Successfully

"This has been an absolutely terrific experience for everyone." That's what Launch Director Sandi Staud said of the center's first summer program for children entering kindergarten and first grade. "It's amazing how quickly you can get to know how a child learns, and provide intervention strategies that can help." A component of the popular Adventures in Summer Learning program, Launch offers individualized instruction, strategies and tools that help diverse learners to be successful.

