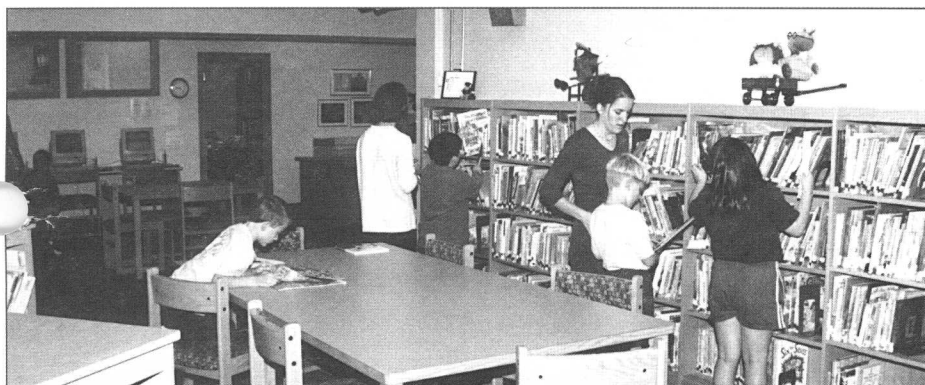




Take a Closer Look at...the Library

Springer students enjoy visiting the school's Barbara Cassady Frey Library, a warm and inviting place to hear a good story or explore a topic of interest. "I want to encourage students to read and enjoy what reading can bring to them," Mrs. Robbie Dimling, Springer's librarian recently stated.

Students use the Library in different ways. Once a week Primary classrooms have library time to learn about books, how to take care of them and what a library does. These students look forward to sitting in the beanbag chairs and listening to a book being read to them. Intermediate students learn



Springer staff helps students find the best book.

Over the 13 years Mrs. Dimling has been at Springer she has seen the library grow from the original collection of books and materials housed in tight quarters into a large, open space with a classroom, a workroom, five computer stations, and a listening center for taped books. The library offers students both traditional printed materials such as books and magazines and new technology such as books-on-tape, Internet access, videos and CD-ROM disks. There is also a collection of professional journals, books and videos for teachers and staff.

how to use the library's computerized catalogue and Internet resources for research projects such as their recent All School Quest projects on the cultures of Germany and Japan. Upper School students use all the library's resources from bound books to books on tape, encyclopedias to the Internet for their term papers and class projects. "If I've done my job right with the students in the younger classes, by the time they are in Upper School, they can use the library and its materials independently", says Mrs. Dimling.

Involving the families of students is also part of the library. Springer parents and grandparents volunteer one

Summer 2001

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morning or afternoon a month to help catalogue, shelve and check books in and out. The Birthday Book program encourages parents to donate funds to the Library for the purchase of a new book in celebration of their child's birthday. A bookplate is placed in the new book telling who chose the book and the date of the child's birthday.

Springer's library was formally named the Barbara Cassady Frey Library in 1988 in memory of the woman who helped with its creation. Mrs. Frey, a dedicated volunteer, was the parent of Dan and Peter, 1986 and 1990 Springer graduates. Her family took on the project of renovating two classrooms and raising funds to purchase new furniture and computer systems that now comprise the state-of-the-art school library.

Having students excited about reading and becoming independent seekers of information is what the Springer Library is all about.

Executive Director's Column

Shelly Weisbacher
Executive Director



As we celebrate 30 years of service to the community, we stand at an important crossroad. A completed market study demonstrates the on-going and unmet need for information, training, and support in addressing learning disabilities. The School repeatedly achieves full enrollment, the summer program has tripled in size since it began ten years ago, and twenty area teachers attended our first week-long seminar *Pathways to Success* this June. As we enter our next decade, we look forward to reaching an ever-greater number of professionals and families who are seeking ways to help those they teach, counsel and love through expanded programming offered at the Center.

Furthermore, the campus has doubled in size with the acquisition of the former Holy Angels Church and Convent, **and our \$450,000 debt on the property has been completely repaid through the magnificent generosity of an anonymous donor.** In the months

ahead, we will begin working on our vision for Springer's campus. The new property affords many possibilities for enriching the program. It will be exciting to share in this visioning process with all members of the Springer community.

Springer School and Center succeeds in achieving its mission to empower students with learning disabilities to lead successful lives through the collective

partnership of all stakeholders. Springer students and parents join with us

in setting and attaining yearly goals. The students support each other in their learning and celebrate their peers' successes. They reach beyond their own struggles and talk with students at area schools and teachers attending workshops at the Center about what it means to have a learning disability and strategies they use for addressing their unique learning profiles. In so doing, they help us achieve our goal of increased community awareness and understanding of learning disabilities. Parents further partner with us by volunteering at the School, participating in the parent association, and most importantly encouraging and supporting their child's efforts on a daily basis.

Springer students and parents join with us in setting and attaining yearly goals.

Our instructional staff and educational administrators join with the students and parents in achieving these outcomes. It is their knowledge, compassion and commitment to each student and his or her family that creates an environment where students can regain their self-esteem and move forward in developing as learners and as members of a community.

The administration provides another important layer in the partnership process through their oversight of each division and assurance that resources are thoughtfully allocated and funds and grants are secured. Trustees join this partnership through fulfillment of their fiduciary responsibilities and their stewardship of Springer's programs. Springer grads, their parents, and others in the community partner with us by telling families about Springer and through their support of our annual fund campaign.

In this year of our 30th anniversary, we celebrate all our partners. Each member of the Springer community plays a significant role in achieving a vital, thriving organization.

Springer's Board of Trustees Celebrate New Beginnings

Springer's Annual Meeting is a time for reflection of the past year and a celebration of new beginnings. It is a time to honor outstanding graduates, recognize Springer staff members for their dedication, and introduce a new board president and incoming trustees.

This year, Richard Blum stepped down after two years at the helm of

the board and handed the gavel to Paul F. Wenker who has served as vice president. Both Rick and Paul are parents of former Springer students and they are wholeheartedly committed to the mission and goals of Springer School and Center.

During Rick's tenure as president, the organization embarked on a name change, a new logo and the acquisition of the former Holy Angels Church and Convent. Under Paul's leadership we will develop our vision for Springer's

campus, implement a marketing plan to promote Springer, and grow the Annual Campaign in anticipation of a capital campaign.

New trustees include A.K. Carey, a retired English professor from the University of Cincinnati and Vincent Michels, a principal at Michels Construction and current parent of Francisco. Both A.K. and Vincent are excited about their new commitment to Springer and look forward to sharing Springer's vision with the community.

Outstanding Achievers Are Recognized

Springer's mission to empower students with learning disabilities came alive at its Annual Meeting on May 21. Three graduates were honored with Outstanding Achiever Awards, which highlighted their accomplishments in academics, professional career paths, and community service.

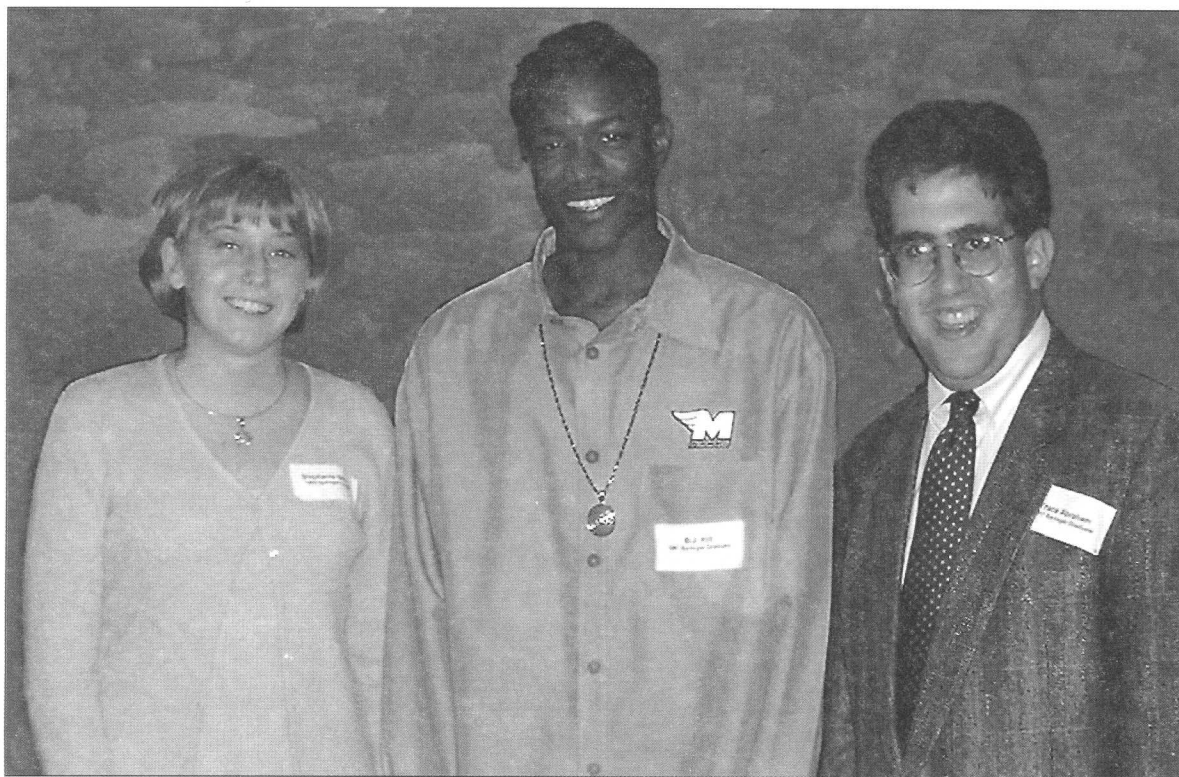
Trace Abraham is a 1991 Springer graduate and is in the 2001 graduating class of the University of Dayton. While attending Sycamore High School, he was given the Mr. Sycamore award and the Ohio High School Athletic Association's Archie Griffin Sportsmanship award for his work as football manager and basketball mascot. At the University of Dayton Trace served on student government and the Homecoming court, sang in the Ebony Gospel Choir, and hosted his own radio and TV show. He was chosen as one of 11 out of 500 of his fellow communications majors to receive the Florence Wolff Achievement

Award for his academic, extracurricular and community service.

Stephanie Gfroerer graduated from Springer in 1995 to attend McNicholas High School. In high school she was active with the ski club and the drama department's productions as well as working with groups promoting substance awareness and abstinence to peers and younger children. Stephanie found her career path when she began volunteering at a retirement community. She is currently finishing her second year at the College of Mount St. Joseph majoring in Gerontology and continues to work at the retirement community where she teaches an Internet course for senior citizens. Her non-academic activities include volunteering at Bethany House, Over-the-Rhine Clean Up, and the Newport Aquarium. Stephanie has spoken at local schools and a statewide conference about her learning disabilities and the strategies she uses to achieve her goals. Her most recent achievement was to be

elected president of her college's Student Government Association

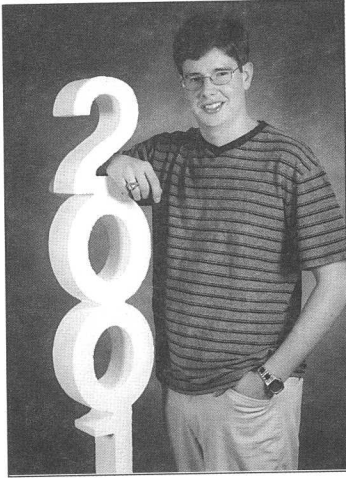
Burt "BJ" Hill is a 1997 graduate of Springer School. He is graduating from Princeton High School this June and plans to attend Thomas Moore College majoring in communications with a minor in computer science. BJ's accomplishments include academic, athletic and leadership roles. Taking college prep courses he made the honor roll several quarters throughout high school. In his junior and senior year he played on the varsity basketball team earning the Best Defense award. At Tyrone Hill's basketball camp, BJ was named the Most Valuable Player. BJ also believes in sharing his skills by coaching little league basketball at Hoffman Elementary School for which he was recognized for his leadership abilities. He is also active in Jobs for Cincinnati Graduates, Christian Center for Men's Fellowship, Golden Leaf Baptist Young Manhood, and Key Club.



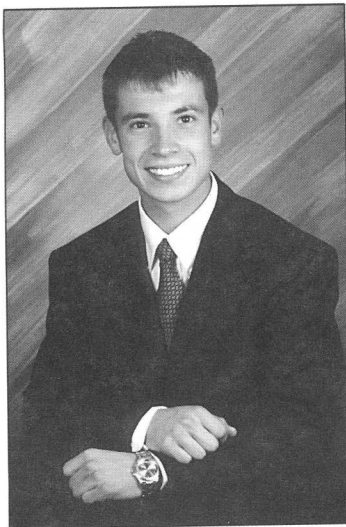
Stephanie Gfroerer, Burt "BJ" Hill and Trace Abraham, from l to r

Springer Alumni Update

Call the Alumni Office at 513.871.6080 ext. 231 or send e-mail to alumni@springer.hccanet.org with news of Springer alums.



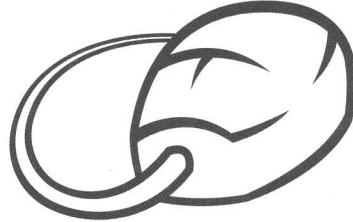
Patrick Collins is a 1997 Springer graduate who has just graduated from Purcell Marian High School and plans to study art and science at the College of Mount St. Joseph next year.



Andrew Laskey is a 1991 Springer graduate, and will attend the University of Cincinnati Honors Plus Program at the College of Business Administration this fall. Andrew played varsity tennis all four years at Colerain High School and was team captain his junior and senior years. His many community service activities included student council, Red Cross, Crayons to Computers and Kids Vote. He graduated with honors

in the top 5% of his class at Colerain.

Sarah Leonard graduated from Springer in 1994 and attended Summit Country Day School. She has spoken to current students about her life after Springer. Sarah will be studying graphic arts at Kent University this fall.



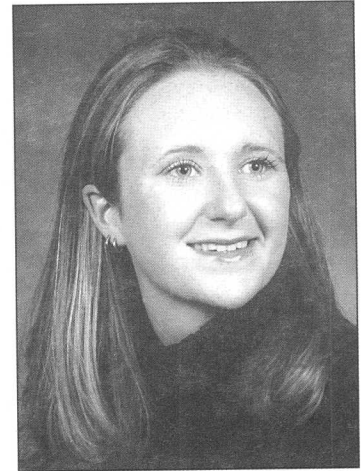
Elizabeth Levy is a 1992 Springer graduate who graduated from Seven Hills High School this year. This fall she will enter the College of Charleston where she will be a member of the equestrian team.

Suzanne Lips is a 1989 Springer graduate, and is now working for the Walt Disney Internet group as a technical program manager. She graduated from the University of Vermont and worked in Alaska for the National Parks Service making videos on the Mendenhall Glaciers and the bears. Suzanne is to be married this summer to Adam Wynne.

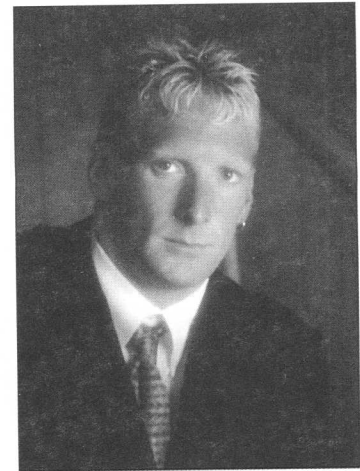
Betsy Newman is a 1997 Springer graduate. She graduated this spring from Summit Country Day School and is planning to attend Transylvania University in Lexington, KY this fall. Betsy has been active with AYP, which teaches leadership skills in the school community. She was also elected president of the Business Leaders of Tomorrow and the photography club.

Adam Sherman graduated this spring from Sycamore High School. He is a 1991 Springer graduate and plans to study dentistry at the University of Illinois in Champaign-

Urbana and play club lacrosse.



Julie Strobel is a 2001 graduate of Purcell Marian High School and a 1997 Springer graduate. She plans to attend Flight Attendant School in the fall.



Chad Wylie is a 1994 Springer graduate. He is an Eagle Scout, a member of the Governor's Committee on Disabilities, and a recent graduate of Reading High School. This summer he will travel to Australia to play football for the Ohio All-Star team and will return this fall to attend the College of Mount St. Joseph.



Memorial & Tribute Gifts

Thank you to the following friends of Springer School and Center who made Memorial or Tribute gifts from April 2001 to June 2001.

Memorials

In memory of Alice Allen

*Jean Laskey,
Kathy and Neal Schear*

In memory of Charles Cook

*Jennifer,
Randall and Liz Wenker*

In memory of Audrey Coffey

Liz Wenker

In memory of Mrs. Herberta S. Eustis

Paul F. Wenker

In memory of Ross Feld

Dr. Bruce Allen

In memory of Joseph Kelly

*Liz Wenker,
Mr. and Mrs. Allen Heyson*

In memory of Dr. Frank Kuller

Shirley Allen and Dr. Bruce Allen

In memory of Theresa Morand

Liz Wenker

In memory of Ronald Smith

Dr. Bruce Allen

In memory of John Schwarz

Liz Wenker

Tributes

In honor of C. Lee Abraham's birthday

Jerry and Janet Doernberg

In honor of Trace Abraham receiving the Outstanding Achiever's Award

Jerry and Janet Doernberg

In honor of William Bismayer's First Communion

Betty T. Gillespie

In honor of the birth of Rachel Michelman

Rick and DeeDee Abraham

To learn more about Springer School and Center's Memorial and Tribute Gifts Program, please call the Development Office at 513.871.6080 ext. 213.

Thank you to the following companies for their matching gifts:

Federated Department Stores

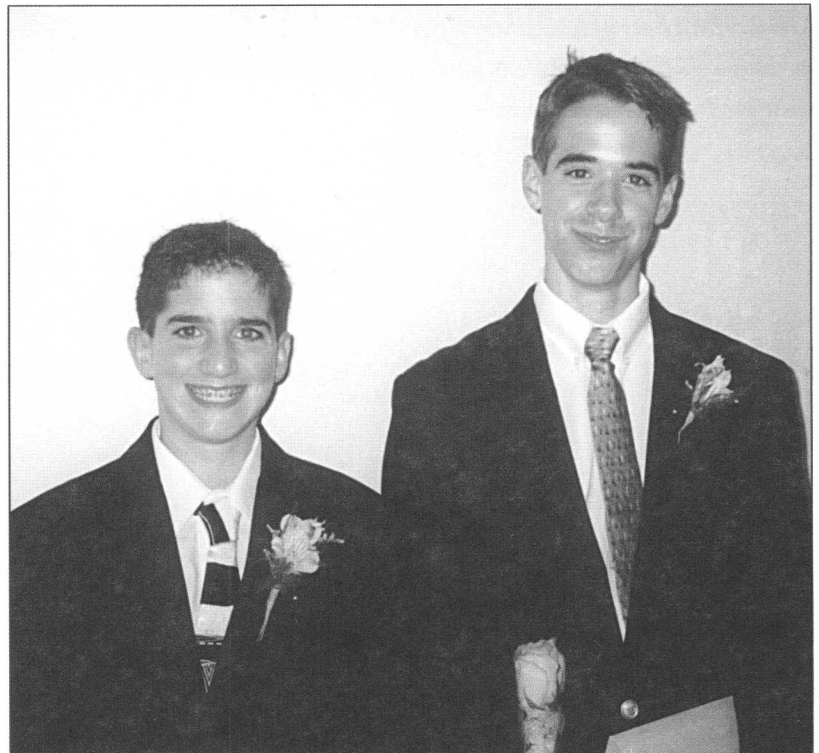
**Eli Lilly and Company
Foundation**

Philip Morris Companies, Inc.

Bolan Scholarship Awards

Adam Isaacs from the Intermediate level and Paul Fehrenbacher from the Upper School were named the 2001 Bolan Scholarship winners. The Bolan Scholarship Award recognizes graduating Springer students who have demonstrated an understanding of their learning disability, apply the strategies learned at Springer, have decided that their learning disability will not limit their future, display a positive attitude, demonstrate leadership and show concern for others. Adam will attend Woodland Elementary School and Paul will attend Holy Cross High School. The award provides each graduate with a scholarship to offset future educational costs.

The scholarship is available through a fund set up in 1988 in memory of Mr. Peter Bolan, a Springer alumni parent.



Adam Isaacs, left, and Paul Fehrenbacher, right

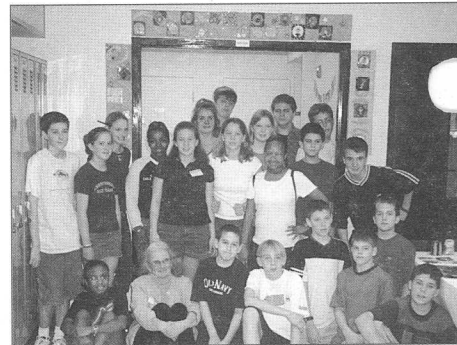
Artist-In-Residence Helps Springer Students “Pinch” for the Stars

“Pinch and turn. Pinch and turn,” Cincinnati artist Diane Fishbein demonstrated to primary students at Springer School and Center how to form a star from a ball of clay that had been flattened. “After we form our stars we’ll transform them into animals or flowers.” In response to how many points their stars should have, Ms. Fishbein tells them that she has seen people make anywhere from four to eleven points. One student decides to beat the record and make thirteen points.

Diane Fishbein was Springer School and Center’s 2000-2001 Artist-in-Residence. She was chosen based on the school’s yearlong study of cultures of the world and her interest in how art is intertwined within various cultures throughout the world. Besides teaching ceramics at Northern Kentucky University, Ms. Fishbein has been one of two field representatives for the Ohio Arts Council Arts in Education program. In the early 1980s she did a project with Springer students to create the three-

dimensional, ceramic plaques that grace the school’s cafeteria. She noted that her travels and projects in India and Japan still inspire her work.

This year’s special project for the Artist-in-Residence program was to create a plaque to go over the doorway to Springer’s Upper School. A core group of eleven students working with Ms. Fishbein carved and painted tiles representing themselves. The tiles were mounted on a wood plaque, and interspersed amongst the tiles are three-dimensional garlands, stars and flowers.



The Artist-in-Residence is an annual program made possible by a fund created to commemorate Maureen Wenker, a mother of three Springer graduates, who was a volunteer at Springer and the Contemporary Arts Center.



Above: Diane Fishbein “pinches” stars with Springer students.
Above right: Upper School Students pose under their new entryway.

SPRINGER CENTER NAMES NEW DIRECTOR



Since 1998 Sandy Kohn has served as director of Springer Center. During Sandy’s tenure summer school doubled in size, new programs were developed for professionals, parents and students, and twenty area teachers attended the first week-long seminar this June. “Sandy translated the vision of Springer Center into a viable, well respected outreach program for professionals and families,” says Shelly Weisbacher, executive director of Springer School and Center.

The legacy of Sandy’s work will be carried on by Barbara K. Hunter who has been appointed as the new

director of Springer Center. Barbara’s interest in special education began in the fourth grade when she realized that her friend, who learned differently than the other children, was always pushed to the side. Barbara began tutoring her friend after school and her career in special education took wings.

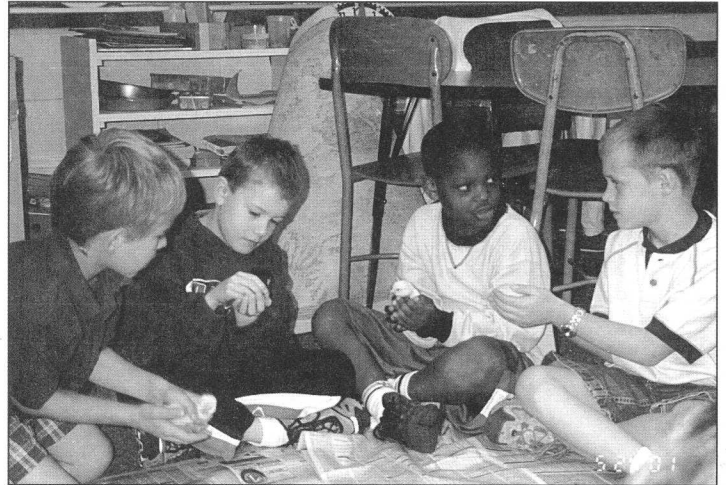
Barbara, who has a BS degree in Special Education from Indiana University, has worked in both private and public schools with learning disabled children and with children who are seriously emotionally disturbed. She also has extensive experience in leading workshops for parents and teachers. Barbara holds a Master’s Degree in Educational Technology from Lesley University in Massachusetts. Her most recent position was Director of Academic Affairs at Hope Academy in Cincinnati.

Barbara says, “I am excited to join such an outstanding organization as Springer and look forward to being a part of the Center’s growth.”

Springer Snapshots



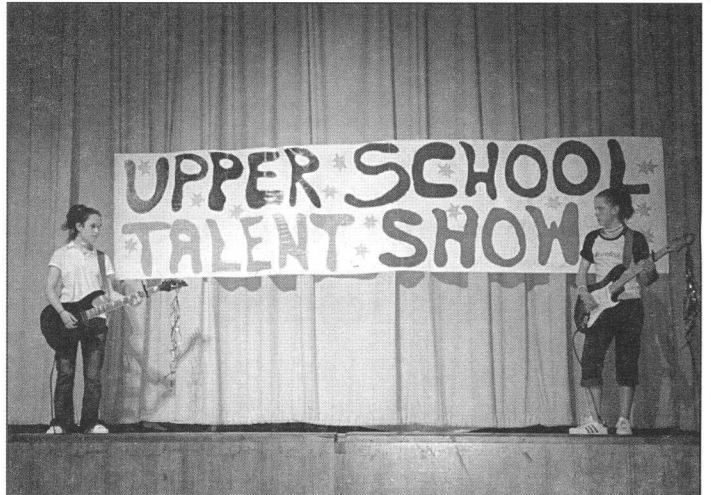
Students learn about the adventures of reading during a Magic Carpet "ride."



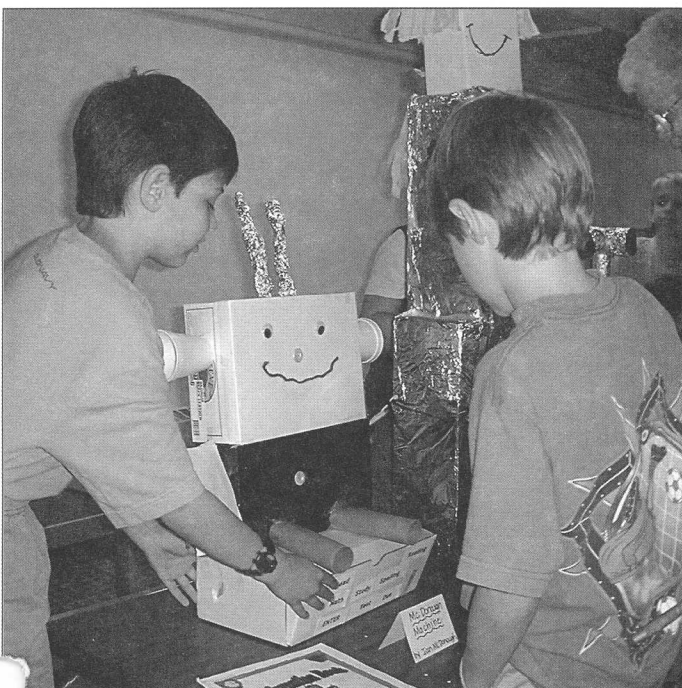
Primary students hatched baby chicks while learning about life cycles.



Visiting children's author, Bonnie Pryor takes questions from students about writing.



Students gave electrifying performances at the Upper School Talent Show.



Homework machines, house cleaning wands and dishwashers with a smile were just some of the inventions dreamed up by Intermediate students for their Invention Fair.



Intermediate Blue students celebrate studying life under the sea.



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Parent Association Has a Busy and Successful Year

Reflections on the year by retiring SPA President, Linda Lovett

The Springer Parent Association had a busy and successful year raising funds and sponsoring programs for Springer students, their families and staff. A Holiday gift-wrap sale, a Bike Hike for Springer families, the sale of Sprit Wear and the Scrip program together generated \$20,000. The revenues were used to fund programs throughout the school and to fulfill special requests for classrooms, such as bookcases for the Primary classrooms and spellcheckers for the Intermediate departments.

Our group also sponsored a Sibling Sensitivity Evening for siblings and parents who participated in simulated learning exercises to better understand the challenges that their brother, sister, son or

daughter experience on a daily basis. We hosted Ohio author Bonnie Pryor who read from her books and talked to the students about writing. Students had the opportunity to purchase her books, which she autographed for them.

Everybody Counts, a program that teaches students about disabilities, brought guests to Springer to speak to Primary and Intermediate departments on hearing impairments and to Upper School students who heard presentations on diabetes and eating disorders.

To show our appreciation of Springer's outstanding staff we gave them Lazarus gift certificates for Christmas and in mid-May provided them with a week of delicious, homemade lunches.

SPA could not have done everything we accomplished this year without the many parent volunteers and the support of the Springer staff. We're a great team!"

2000-2001 SPA Officers

President: Linda Lovett

Past-President: Kim Haaf

VP of Fundraising: Kathy Hagedorn

VP of School-wide Programs: Angela Myatt

VP of Classroom Programs: Mary Burdsall

Recording Secretary: Wendy Zangrando

Corresponding Secretary: Kim Northwa

Treasurer: Karen Wambua



Class of 2001

Our mission to empower students with learning disabilities is reflected in the faces of our Class of 2001. In partnership with Springer staff and their families, their education at Springer has integrated the academic, emotional, social, and life skills necessary for the transition back to traditional classrooms. Not only are they better equipped with strategies for learning, they have also developed the skills to become advocates in their own learning process. We celebrate their success and wish for them a productive, fulfilling life.

Keith Bast
Jeremy Berns
Brian Patrick Brophy
Maxwell Todd Cobey
Kelsey W. Doyle
Mac Edwards
G. Tyler Ernst
Paul Andrew Fehrenbacher
Connor N. Free
Jeremiah S. Goins
Lee Grammas
Stephanie Gruenemeier
Kyle Edward Haaf
Kate Elizabeth Hagedorn
Travis R. Hodges
Adam Louis Isaacs

J. Bradford Jackson
Robert R. Jamison
Rosalyn I. Johnson
Rachel Maree Kartal
Meredith Elizabeth Kimbler
Jonathan T. Kohne
Kaitlyn M. Koo
Paul Daniel Kuhn
Allen C. Lee II
Caleb Thomas Lipsey
Marisa Nicole Lucian
Casey R. Macke
Andrew Mason
Ian McDonough
Craig Meiman
Evan Bruce Moore
George Myatt

Ryan O'Donnell
Baron Black Redlin
Gregory Jakob Ruppich
Nicholas Ryall
Jordan Matthew Sosna
Taylor Sunderhaus
Joseph E. Sushine III
Erin Marie Tiemeier
James R. Tojo
Carroll Nash Ward
Andrew Freer Weber
Sam Weinberg
Thomas J. Weinkam
Amy Rachel Weisbacher
Jamie Welch
Ian Wheatley