

Springer Announces Capital Campaign

SPRINGER SCHOOL AND CENTER, THE LEADING resource for learning disabilities in the Greater Cincinnati area, recently announced a \$5,000,000 capital campaign, *Imagine the Possibilities*. More than halfway to the goal, the campaign has received a \$250,000 leadership gift from the Harold C. Schott Foundation and a \$250,000 challenge grant from the Farmer Family Foundation to stimulate community support. The Springer Board of Trustees has 100% participation in the campaign with a combined gift of \$550,000. Lead gifts from corporate funds and trusts include Cincinnati Bell; Jacob G. Schmidlapp Trusts, Fifth Third Bank, Trustee; The Procter & Gamble Fund; and Western & Southern Financial Fund. Campaign Chair,

Kate Lawrence in making the announcement said, "As a parent of two children with learning disabilities, it is an honor to chair this capital campaign. Springer can change children's lives and give families hope. All of these gifts have inspired us to continue to work towards our campaign goal. In doing so, we will be able to follow our mission which is to reach out to the ever increasing number of children who are affected by learning disabilities in our community."

Imagine the Possibilities has two components: preserving and improving the campus (\$1.2mil) and financial aid scholarships (\$3.8mil).

Springer's campus is in need of significant updating to sustain the quality program for which Springer is known and to be handicapped accessible. While the facilities are well maintained, they no longer support program needs. Within the existing structures, there are no unused spaces. Therefore, existing spaces will be redesigned to serve the multiple purposes of school and center programs.

A major key to Springer's success has always been the high level of specialized attention that each child receives, whether

enrolled in the day school or center programs. The cost to provide that level of attention continues to rise. To continue to be accessible to all children regardless of their families' financial circumstances, *Imagine the Possibilities* will seek funding to bolster financial aid. The \$3.8 million for scholarships will be used to establish a special fund. The additional monies available from the fund will translate into 20 or more new scholarships on a yearly basis.

*Campaign Chair,
Kate Lawrence*



Tom and Franci Hiltz with Kate and Bobby Lawrence at A Springer Celebration! where the capital campaign announcement was made.



Celebrating at the Annual Dinner

SPRING ALWAYS BRINGS A TIME FOR celebrating the year and looking to new beginnings at the Annual Board of Trustees Dinner, held this year on May 16. This special event honors outstanding Springer graduates, recognizes staff members for their commitment to the organization, and acknowledges retiring Board and Parent Association trustees for their work while welcoming new members for the coming year.

Recognition was given to two retiring trustees for their dedication to Springer. During his nine years as a trustee, Dick Meder served the Board in several capacities

— on the Development Committee, Education Committee, and the Committee on Trustees, acting as Chair for the Committee on Trustees in 2004-05 and 2005-06. Dick's most unique role, however, was being the first Springer graduate to serve on the Board of Trustees. Dick attended Springer in the early 70's, graduating in 1973. At the Annual Dinner, he spoke about how important the strategies were that he learned at Springer and how he still uses them today. Even though he is retiring from the Board, luckily for Springer, Dick will stay connected to the organization; in his own words, "I believe

continued on next page



Above — New Trustees, Arlene Roane and Randy Cooper

Below — Board President, Russ Wilson with retiring Trustee, Dick Meder





Executive Director's Column

SHELLY WEISBACHER, EXECUTIVE DIRECTOR

FOR THIRTY-FIVE YEARS, SPRINGER HAS empowered students with learning disabilities to lead successful lives. While much has changed since 1971, the core of what we do remains steadfast - we teach children the skills and strategies they will need to succeed in traditional school settings and beyond. And, since 1999 we have been reaching an ever-increasing number of people affected by learning disabilities through our center programs for educators, parents, and students.



Time and again the effectiveness of Springer is affirmed whether it be through the graduates' speeches delivered at commencement, the stories shared by the Outstanding Achievers, the alumni who spontaneously visit campus and send us notes of their accomplishments, or through the course evaluations completed by center participants.

Springer achieves its success by building a strong community within and establishing networks throughout the region to attract educators, parents and students to our programs.

continued from front cover

in the work of Springer, and I plan on being around!" Sheila Wall, who joined the Board in 2003, first became involved with Springer as a parent of two Springer students. Sheila's belief in the Springer program was the underlying reason for wanting to contribute as a Trustee. In her one term on the Board, Sheila served on the Resource Committee and the Committee on Trustees.

Joining the 2006-07 Board are new trustees Randy Cooper and Arlene Roane. Randy is

The strength of the internal community is realized through our commitment to our values. Parents, teachers, staff and the children themselves partner closely to accomplish the outcomes we are seeking for each student. While it would be possible to focus just on the academics, we recognize the importance of fostering a true sense of belonging. Springer students speak candidly about the significance of being understood, accepted and appreciated. In turn, our students contribute to the strength of our community through their acts of kindness and the caring manner in which they respond to each other. Further, the students strengthen our community by helping in their classrooms or in the science lab, by volunteering for flag corps, by participating on student council and raising money for Springer and other worthy causes, or by serving as Springer ambassadors.

Word of mouth is the number one manner in which we establish our external network and link ourselves to the broader community as a regional resource. Parents of current and former students, staff, trustees, and the students themselves help others find their way to Springer. Diagnosticians, pediatricians, and therapists also spread the word and direct families to seek our services. Growth of the center's professional development classes has not only resulted in more families looking to Springer for answers, but also has led to more schools learning about our services and engaging us to provide programs for their

President of The Myers Y. Cooper Company and Arlene works as a Managing Director for Global Lead Management Consulting. Both Randy and Arlene are parents of Springer graduates.

Special appreciation was given to eight Springer staff members for their years of service. Jeff Dutina, Barbara Hunter, Patty McCormick and Maggie Prather were recognized for five years; Julie Pratt for ten years; and Laurie Herman, Janet Meyer, and Gail Piraino for fifteen years. Additionally, the outstanding contributions

of staffs. These networks are critical to ensuring that children get the help they need at the earliest possible point in their school career.

Achieving a strong community further depends on the support of our donors. People are often surprised to learn that many donors have no direct affiliation with Springer yet they contribute because they recognize the importance of having Springer's services available to our region. Our donors' generosity helps us to continue offering financial aid to one in four children attending the day school, and to grow the center's programs and maintain our information and referral services at no cost to the families. There is much to celebrate in the support we have received this year. *Imagine the Possibilities*, A Campaign for Springer is more than halfway to its goal; and collectively the annual fund drive and annual event generated more revenue than any year prior.

The poster pictured on this page appeared in the front stairwell just days before the school year came to a close. I could not have planned a more fitting display to underscore the importance of community, but was even more delighted when I learned that Erin, a student in the Intermediate level, had decided on her own to create this poster as a means to encourage others to do their part. There is no question that the strength of our community resides in the collective efforts of all - our children, parents, teachers, staff, trustees, and donors. My heartfelt thanks to each of you for all you do for Springer.

of Fran Cohen and Janet Meyer were celebrated (see page 4). Both Fran and Janet retired this year.

A highlight of the evening is always the presentation of the Outstanding Achiever Award. This year was no exception. The Award is given to high school age or older Springer graduates who have exhibited leadership and commitment in schoolwork, activities, and in the community. See page 9 to read about this year's Outstanding Achievers!

CLASS OF 2006

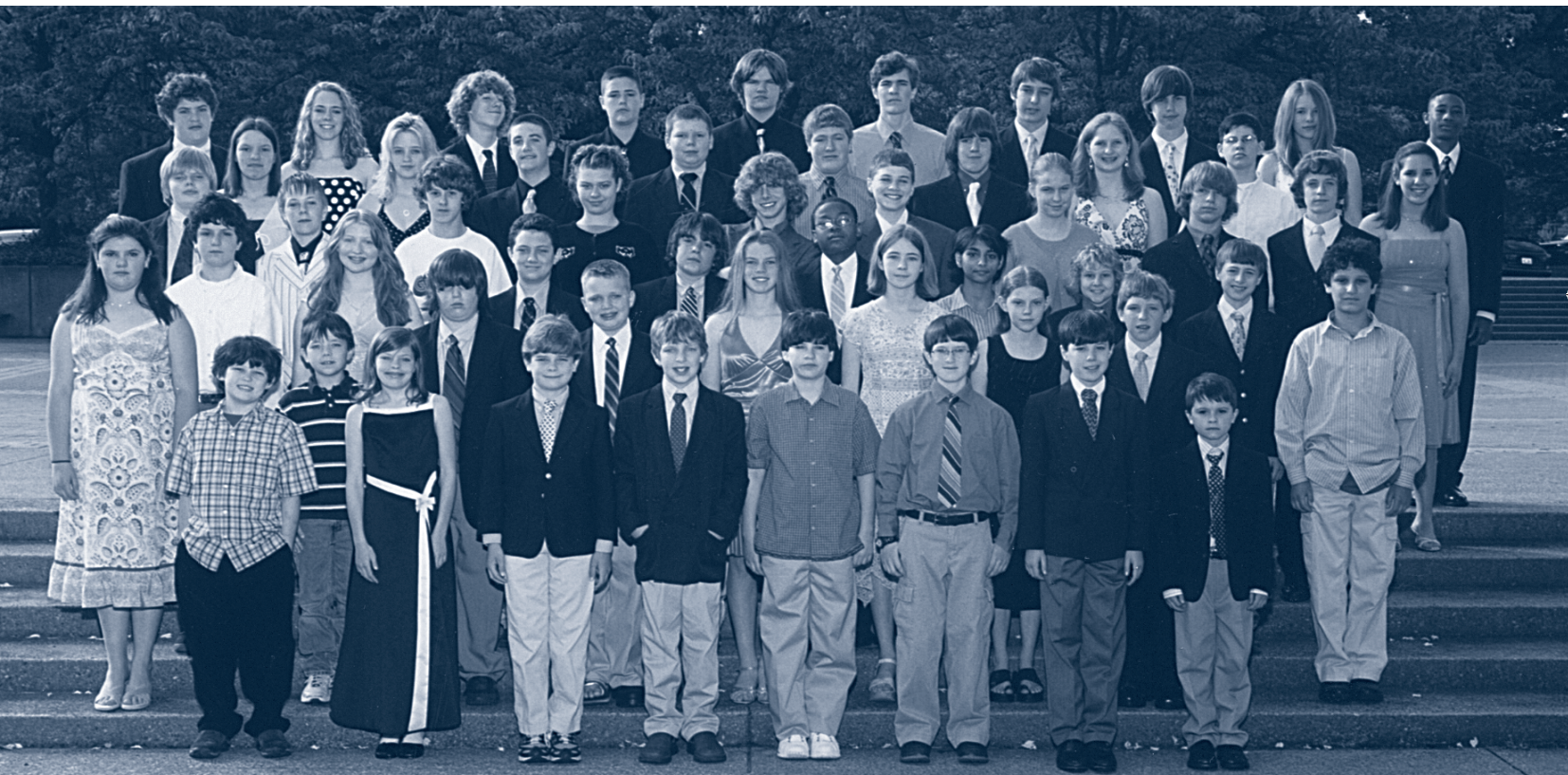
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Bolan Scholarship Awards

UPPER SCHOOL STUDENTS, JOE ADLER AND Chloe Iliff were named the 2006 Bolan Scholarship award recipients at this year's commencement ceremony. This award recognizes graduating students who demonstrate an understanding of their learning disability, apply the strategies learned at Springer, display a positive attitude, demonstrate leadership, and

show concern for others. The award provides each graduate with a scholarship to offset future educational costs. The scholarship is available through a fund established in 1988 in memory of Mr. Peter Bolan, a Springer alumni parent and great supporter of the school.

Congratulations to Joe and Chloe, and their families!



FRAN COHEN AND JANET MEYER WORKED side by side for 15 years, guiding Springer's youngest children with care and love. At the conclusion of this school year, their retirement began.

Fran Cohen was a keen observer of children, a skilled diagnostician, and an educator. For 16 years, she provided a nurturing classroom that celebrated all students. In the words of Executive Director, Shelly Weisbacher, "Fran has a gift for seeing the child first and their difficulties as the work that she and the child will undertake together – in thoughtfully considered, deliberate steps – ultimately achieving the established

goals." Visitors to Fran's class would likely see children sitting cross-legged in a circle around Fran in her rocking chair learning routines, sharing a book or simply enjoying each other's company at the end of a busy day. With Fran, it is always about the children. She holds each child accountable for their growth all the while demonstrating to them that they are respected, cared for and supported in their struggles. Fran also played a critical role in parent education, guiding parents as they attempted to sort out their understanding and feelings about having a child with a learning disability.

Fran was a steadfast presence in the

Valued Members of the Springer Community Retire



Above: Fran Cohen and Janet Meyer celebrate retirement at Springer's Annual Dinner

Below: Mrs. Cohen (left) and Mrs. Meyer (right) with their last class at Springer!



Springer organization. Over the years, she participated on key committees including math and writing curriculum committees, served on the Leadership Council and as the faculty representative on the Executive Director search committee, and acted as Team Leader for the Primary Department. When Fran suggested that something needed to be done she was always willing to take part in making sure it happened. After proposing that a parent information evening on ADHD be put together, she volunteered to serve on the presentation panel. She helped craft

new guidelines for the All School Quest and then took the responsibility to act as co-chair during the first year of implementation. Throughout the years, Fran articulated various aspects of Springer's program at numerous presentations to the Board. Additionally, student teachers and practicum teachers benefited from her skill and wisdom while countless observers stood in the doorway watching her work calmly and diligently to uncover what lay beneath the surface of a child's struggles. Thanking Springer staff for her retirement gifts Fran said, "These are wonderful presents, but the best gift of all is Springer." Fran's calm, thoughtful manner, her approachability and her humanity has been a model for all of us. She leaves a rich legacy.

"Right hand ready!" is a phrase many will remember and associate with Janet Meyer, as she helped navigate the youngest of Springer's students down the stairwell. Students knew they could count on Mrs. Meyer, which at their tender age provided them with wonderful feelings of security. Janet's knowledge of Springer's reading and math techniques and her skill in meeting individual learning needs greatly assisted student learning. Her skills were in evidence daily as she worked to motivate even the most reluctant learner. Janet looked for ways to make learning "hands on" for students. Fran noted that Janet was "especially adept at creating meaningful memory aids for students", even spending time on weekends looking for an item which would enhance the students understanding of the topic being studied. Janet took an interest in every student and was invested in his or her progress. She provided encouragement at every turn. Janet also embraced additional responsibilities over the years supporting Writing Workshop, Science, Social Studies and Social Skills classes.

Janet had a true love for the children she taught. Whenever she was sharing something about a child, she always ended with "I love these kids!" Well, Mrs. Meyer, they loved you, too.

Congratulations to both Fran and Janet on their retirement!

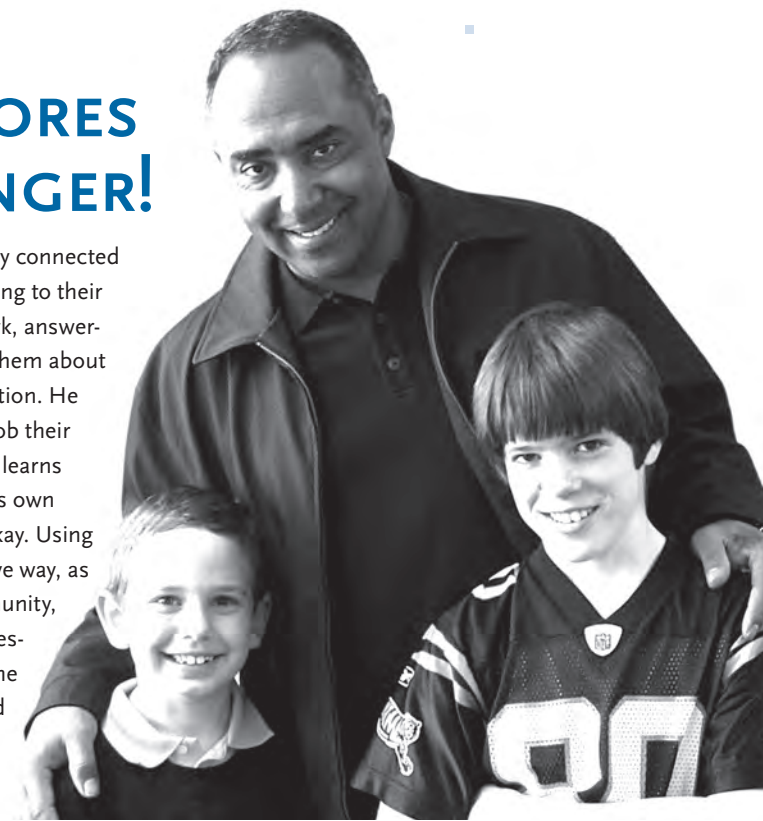
COACH MARVIN LEWIS SCORES A TOUCHDOWN FOR SPRINGER!

HELD AT PAUL BROWN STADIUM ON MAY 3RD, Springer's annual fundraising event, A Springer Celebration! featured special guest and honoree, Coach Marvin Lewis. Coach Lewis received the Springer Champion Award, which recognizes an individual who demonstrates passion and commitment to children, through their work or philanthropy. Coach Lewis mingled with guests, meeting and talking with them and even providing 'Kodak moments.'

The evening also included the announcement of *Imagine the Possibilities*, A Campaign for Springer, a silent and live auction with Brad Johansen of Local 12 News as auctioneer, and dinner. Emcee for the evening was Jim Scott of 700-WLW. The event was a huge success, netting \$135,600 for financial aid and center programs. Event co-chairs were Caroline & Bill Cox and Ruth & John Sawyer.

Prior to the event, Coach Lewis made a visit to the campus to experience first-hand what Springer is all about. Students and staff were thrilled and showed their spirit with black, orange and Bengal-themed outfits. After touring the facilities, an all-school assembly was

held. Coach Lewis immediately connected with Springer students, listening to their explanations about schoolwork, answering questions, and talking to them about the importance of their education. He stressed that they give every job their best effort, and that everyone learns in different ways (including his own football players!) and that's okay. Using his celebrity status in a positive way, as he does so often in our community, Coach Lewis sent powerful messages to Springer students. The impact of those messages and the memories of that day will last forever. Marvin Lewis is truly a Springer Champion!



Above: Coach Marvin Lewis with Springer students, Preston Cox and Patrick Ryall

Below Left: Group from Touchdown Sponsor 5/3 Bank have their picture taken on the field

Below Right: Event Co-chairs, Bill & Caroline Cox and John & Ruth Sawyer with Coach Marvin Lewis

Bottom Left: Coach Lewis talks with students at assembly

Bottom: Auction Co-chairs, Michelle Baumgartner and Jeannie Shurmer



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2006 SNAPSHOTS



Top row: These Upper School girls were excited about Commencement!

Second row, L to R: At work... and at play

Third row, L to R: Shelly Weisbacher and Student Council President, Luke Hickey present gift from Springer students to Coach Lewis. Getting ready for Coach Lewis Day at Springer. University of Kansas doctoral student, Amy Scheuermann worked with Springer students in her math research project.



Fourth row, L to R: Springer students join the band as a fun after-school activity! Students showed their spirit by wearing Bengals colors or football wear for Coach Marvin Lewis' visit. The Springer community raised money to donate to the Red Cross for helping Hurricane Katrina victims

Fifth row, L to R: Springer held it's 2nd Be Our Guest Day where students could invite special friends or relatives to come and visit their school and classroom. Primary students "fish" for information on various life forms in the ocean at this year's All School Quest. The theme of this year's Quest was "Water: Essential to Life."



REPORT TO
Annual Donors
2005 – 2006



Dear Friends, Reuben Springer Society

Dear Friends,

It was my pleasure to chair the 2005-06 Annual Fund Drive. This Report to Annual Donors celebrates you and your tremendous support of our financial aid and center programs. Your partnership is vital in helping us accomplish our mission of empowering students with learning disabilities to lead successful lives.

At Springer, children have the opportunity to gain experiences and learn strategies to become confident learners. As one student recently shared, “At Springer, I learned to feel like a smarter person. Springer gave me my confidence back.”

Thank you for supporting the Annual Fund. You made a difference in the lives of children with learning disabilities.

With appreciation,



Nick Spadaccini
Annual Fund Chair

Annual Fund Leadership

Nick Spadaccini
CHAIR

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The 2005-06 Annual Fund Campaign generated \$198,505. These funds support our financial aid program and provide funding for center programs.

The Reuben Springer Society was established in 1995 to recognize leadership gifts of \$1,250 or more to the Annual Fund. The Society was named for Cincinnati philanthropist, Reuben Springer, who donated the funds used to build The Springer Institute in 1884.

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Mr. and Mrs. Andrew E. Sweeny, Jr.

Mr. Thomas Tobias

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Mr. Kurt Weisbacher

Mr. and Mrs. Michael C. Welch

Ms. Caroline L. Wendelken

Dr. and Mrs. Jeffrey A. Werwa

Lance and Diane White

Mr. and Mrs. Michael Wlotzko

Dr. and Mrs. Ed Wnek

Ms. Paula Wolf

Mr. and Mrs. Ronald Yates

Program Grants

\$33,000

The Corbett Foundation

The Health Foundation of
Greater Cincinnati

The Daniel and Susan Pfau Foundation

SC Ministry Foundation

Special Purpose Funds

\$14,250

W. G. VOLLMER SCIENCE
ROOM FUND

Mr. and Mrs. Robert Connors

BOLAN MEMORIAL
SCHOLARSHIP FUND

Anonymous

Mr. Brian Bolan

Shawne Bolan

BARBARA C. FREY LIBRARY FUND

Norita and Ken Aplin

Mr. and Mrs. William M. Gale

MAUREEN WENKER ARTIST IN
RESIDENCE FUND

Agnes Nordloh Charitable Trust

Kennedy Charitable Trust

Mr. and Mrs. Peter L. Ney

Ms. Elizabeth F. Wenker

WILLARD KAHN MEMORIAL FUND

Mrs. Marjorie Bender

NORITA APLIN MUSICIAN IN
RESIDENCE FUND

Kennedy Charitable Trust

Mr. and Mrs. David Millett

McCONNELL MEMORIAL FUND

Lois McConnell Jones

Gifts

\$14,850

MARK HELMICK 30TH
ANNIVERSARY FUND

Mr. George Bible & Ms. Miriam Hill

Mr. and Mrs. Dimitrios Contis

Mr. and Mrs. Sean V. McGrory

SCHOOL PROGRAMS

Springer Parent Association

Annual Event

A Springer Celebration!

\$135,600

Matching Gifts

Capital Group Charitable Contributions

Federated Department Stores
Matching Gift Program

Gap Foundation Gift Matching Program

Kraft Foods Matching Gifts Program

PNC Foundation

UBS Foundation USA
Matching Gift Program

Wachovia Matching Gifts Foundation

Fiscal Year 2005 – 2006

The operating budget of the school and center closed the current fiscal year, ending June 30, 2006 with \$4,102,153 in revenues, and with an excess of revenues over expenses. The accompanying charts indicate the percentage of revenue and expenses by major category.

Mike Desmier

Business Director

Income

Program Revenue 81.84%

Fundraising 8.42%

Other Sources 9.74%



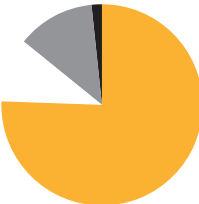
Expenses

Salaries and Benefits 75.74%

Financial Aid 10.37%

Fixed Costs 12.31%

Supplies 1.58%



The Development Office of Springer School & Center prepared the Report to Annual Donors. Every effort has been made to ensure the accuracy of the information presented. If you discover an error, please contact the Development Office at 513.871.6080 x213. Thank you.

Accredited: Independent Schools Association of the Central States



Mission, Values & Trustees

Mission

To empower students with learning disabilities to lead successful lives.

To fulfill our mission, we are committed to fostering an educational setting that includes and respects the differing perspectives of all members of our community. Therefore, we welcome students, families, faculty, and staff from diverse backgrounds.

We believe that all students with learning disabilities have the ability to succeed educationally, socially and personally, and to ultimately become responsible for their own learning.

Springer School and Center provides a program totally dedicated to children with learning disabilities. Every adult at Springer understands learning disabilities and responds to children through that understanding. This appropriate environment permits a child to believe in and work toward his/her potential.

Values

Springer's day-to-day operations, planning and decision making are guided by its core values:

Student Growth and Development
Staff Expertise and Development
Partnership
Communication
Stability

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Shelly Weisbacher
EXECUTIVE DIRECTOR

REFLECTIONS FROM OUTGOING SPRINGER PARENT ASSOCIATION PRESIDENT, NANCY DAVIS

I HAVE BEEN HONORED TO SERVE AS SPA President this year and to serve with a Board of dedicated women. It has been an incredible experience to see the Springer community join with us to make our programs successful.

Our fundraisers are great examples of the unbelievable support from many people, with gross proceeds for the year totaling \$18,000! This money will benefit Springer students in lots of ways. Our 2006-07 SPA President, Caroline Cox, will announce the allocation of these proceeds at our General Meeting in September.

A sampling of the programs we sponsored include the SCRIP program, Gift Wrap Sale, Primary and Intermediate Family Picnics, Secret Holiday Shop, Spirit Wear sales, the Visiting Author, and the annual Bike Hike at Sharon Woods. Additionally, we served Order Out Day lunches that students and staff enjoyed, as well as coordinated refreshments for evening events such as Parent Orientation, the All School Quest and Commencement. One of our proudest moments this

year was after Hurricane Katrina when SPA partnered with students and staff to send relief items and money to the Gulf Coast.

For our terrific Springer staff, we provided Macy's gift cards for the winter holidays and hosted "Staff Appreciation Days", providing delicious lunches on four days strategically spread throughout the school year. The Staff loved the clever lunch themes and wonderful food!

There are so many ways that SPA is an integral part of Springer, and we can reflect with pride on our accomplishments. Thanks to all for a fabulous year!

2005-06 SPA Officers:

President – Nancy Davis

Past-President – Ann Robinson

VP School-wide Programs – Caroline Cox

VP Fundraising – Brandi Voss

VP Classroom Programs – Mary Ann Masson

Treasurer – Rosemary Shumaker

Recording Secretary – Patty Lufkin

We've Got Spirit!

EACH YEAR, TEACHERS ARE ASKED TO CHOOSE one student in their homeroom to receive the Springer Spirit Award. Recipients of this award demonstrate a spirit of cooperation with adults and peers on a consistent basis, act as a good role model for other students, both socially and academically, and show pride in themselves as learners and as individuals. Congratulations to the students chosen as this year's recipients!

Joe Adler

Allysa Babb

Emily Bakes

Martez Copeland

Anna Gayle

Adam Hofmann

Marika Huelskamp

Kaitlin Lewis

Grace Mather

Erin Nordhill

Cora Ohmer

Petra Palmer

Regan Stacey

Drew Turnbull

Scott Wenderoth

Michelle Wlotzko

Danny Wones

MEMORIAL & TRIBUTE GIFTS

Thank you to the following friends of Springer School and Center who made Memorial or Tribute gifts from January 2006 through June 2006.

Memorials

In memory of Dr. Duley
Dr. Bruce H. Allen

In memory of Dr. and Mrs. William Duley's father
Mrs. Shirley Allen

In memory of Mrs. Leah Gersh's husband
Mrs. Shirley Allen

In memory of Edward T. Wall
Burke Institute
Ms. Cheryl L. Tatham
Mr. Lelan L. Tatham
Dr. Sheila Wall and Mr. Ron Tatham
Mr. and Mrs. Ken Weisbacher

In memory of Joan Warmbier
Mrs. Shirley Allen

In memory of Kevin Fitzpatrick
Ms. Elizabeth Wenker

In memory of Willard Kahn
Mrs. Marjorie Bender

In memory of Mary Elizabeth Kyte
Mr. and Mrs. Robert Conners

In memory of Ruth Stagaman
Ms. Elizabeth Wenker

In memory of Joseph Wall
Dr. Sheila Wall and Mr. Ron Tatham

Tributes

In honor of Dr. and Mrs. Jack Hahn
Mrs. Shirley Allen

In honor of the Jarnicki children – Michael, Steven, and Sarah
Dr. and Mrs. Greg Sherman

In honor of Dr. and Mrs. Edward Katz
Mr. and Mrs. Robert R. Marsh

In honor of Kate Mayer's college graduation
Dr. and Mrs. Greg Sherman

In honor of Cecilia Pratt being awarded the Keppra Epilepsy Scholarship
Mr. and Mrs. Carl E. Pratt

In honor of Springer's Everybody Counts 5th Grade Ambassadors
Ms. Elena Duma

In honor of Sam Wilson's high school graduation
Mr. and Mrs. Perrie L. Brock
Ms. Roxanne Burnette
Dr. and Mrs. Robert H. Crumby
Mr. and Mrs. Dennis Devore
Mr. and Mrs. Milton B. Dills
Mr. and Mrs. Roy L. Evers
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Mr. and Mrs. Donald Niehaus
Mr. and Mrs. R. Brett Richard
Ms. Jorian G. Roth
Mr. Randy and Hon. Heather Russell
Mr. and Mrs. Ken Weisbacher
Ms. Nancy C. Witschger



ALUMNI UPDATE

Call 513.871.6080 ext. 213 or send email to eholcombe@springer-ld.org with news of Springer alums.

Calling all springer grads and alumni families! We'd love to hear from you – give us an update!

Visit our website at www.springer-ld.org. Go to alumni in the menu bar, and click on e-mail in the “stay connected” section. While you're there, visit the alumni scrapbook to find out news of other alums!

Mica Leighton '98 graduated from Hocking College in March 2005 with a degree in Technological Studies. She now works in a Wilderness Therapy Program. The program promotes self-esteem, confidence, and relationship building using animals and outdoor activities.



Ed Hutchinson '00 graduated from McNicholas High School in 2004. He wrestled all four years, and his last two summers of high school, he life guarded at Coney Island. Shortly before graduation, Ed enlisted in the Army, something he had wanted to do for a long time. The September after graduation, he left for Ft. Benning, Georgia for basic training, and eventually moved to the 101st Airborne stationed at Ft. Campbell, Kentucky. His unit was sent to Camp Falcon, Iraq the day after Thanksgiving, and he is hoping to return in December 2006.

Robin Warshaw '00 has been a straight A student since returning to Sycamore. She is in regular classes and honors English. She works hard at her studies and plays the clarinet in the marching band and jazz band at the high school. She learned great “strategies” for learning at Springer.



Chris Mercurio '90 After his 1997 high school graduation from St. Xavier, Chris attended Villanova for his undergraduate degree, graduating in 2001. He earned his MBA from Xavier University last year, received his professional engineer license and currently works as a mechanical engineer for Intertech Design Services.

Cecilia Pratt '99 was chosen as one of fifteen winners throughout the United States of the 2005 Keppra Family Epilepsy Scholarship. Now a freshman at the University of Cincinnati, this unique college scholarship program established by UCB Pharma, Inc. will provide \$5,000 in financial assistance to Cecilia in furthering her education. She was chosen on her academic standing and community service at Anderson High School, where she was an honor student and a cheerleader.

Robbie Stroehlein '05 made the Honor Roll during his first year at Moeller High School. At school he also helps with the track team and has taken part in some pastoral ministry functions. He still participates in Scouts and is working on a project for his Eagle Scout Award. This summer, Robbie will be working at Camp Friedlander teaching merit badges. He also plans to take some time off and go backpacking at Philmont in New Mexico.

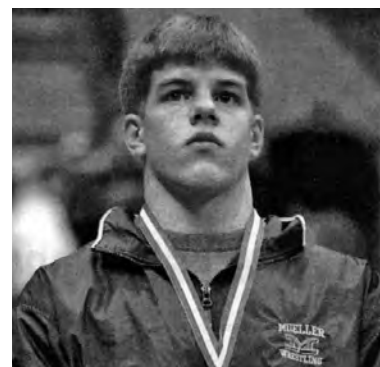
Andy Gorman '02 graduated from Roger Bacon High School with second honors this spring. In November 2005, he received his Eagle Scout Award. He has been accepted into the University of Cincinnati's School of Education where he will major in Elementary Education this fall.



Brad Langford '04 represented Mason High School at the Ohio High School State Swimming Meet in February. His relays, the 200 Medley Relay and 400 Free Relay, qualified 16th and 11th respectively. He also swam 200 Free and just missed qualifying in his 500. Only 24 swimmers from around the state were able to qualify to swim. All four of his swims set new school records!



Libby Bentz '00 attends the Columbus College of Art and Design and was named to the president's list, an honor that goes to students who have better than a 3.0 GPA while carrying at least 15 hours of course work. Two pieces of Libby's design work have been on display at the College.



Tommy Weinkam '01 participates in wrestling at Moeller High School, and in March, placed fourth in his matches.

Sean Lobins '03 moved to New Jersey and enrolled in The Craig School after graduating from Springer. He participates in soccer, basketball and lacrosse. He is getting good grades, and even making honor roll.



Outstanding Achievers of 2006!

JOSHUA DECKARD IS A 1993 GRADUATE. HE attended Springer for three years. Upon leaving, he enrolled in Indian Hill Middle School, Moeller High School and then the University of Kentucky. Josh had a summer internship for two years in the Hamilton County Prosecutor's office. During his second year of internship, he was recruited to drive people for the 2000 Bush/Cheney campaign. This led to an assignment as a field team coordinator. Josh made connections and impressions on those around him. After the campaign, although offered



other opportunities, Josh decided to return to the University of Kentucky. In the summer of 2001, he was offered an internship serving in the Chief of Staff's office and Office of the Vice President. As the summer drew on, Josh came to realize that an opportunity like this was truly once in a lifetime and the college degree could wait. In January of 2002, he was hired as a staff assistant in the Press Office, where he handled operations and logistics for White House events and the traveling press pool. Currently, Josh is responsible for planning and executing press conferences at the White House, Camp David, and over 35 different countries while dealing with international media as well. He manages the day-to-day operations of the White House Press Office including, but not limited to, the facilitation of The President's press schedule, press releases, statements, and background information

for national press, as well as managing press office staff assistants. When we caught up with Josh by phone, he asked that we share this message: “Thank you for the unconditional love and support of my parents, who were there for me 110%, and the Springer teachers and administrative staff who taught me how to process and retrieve information – strategies and skills I use and apply today.” On his role as Assistant Press Secretary, Josh said, “It's incredible and humbling to serve something greater than yourself.”



MICHAEL WRIGHT, CLASS OF 1996, WENT ON to attend Purcell Marian High School, followed by Ashland University for his freshman year of college. Mike's true passion was football, so he transferred to the University of Cincinnati during his 2nd semester in order to play for a Division 1 school. Mike joined the team as a walk-on, but unfortunately, a torn ACL caused him to miss the season. There were other injuries along the way so that by senior year, even though he was having a terrific season, he wasn't on the scouts radar screens. However, Mike had a friend who was being recruited, and introduced him to an agent who saw in Mike NFL potential. He ended up joining the New England Patriots as a free agent. Once he was signed to the team, Mike found that there were still many challenges to face. His coaches gave him a binder full of plays, which he found daunting due to his learning disabilities. Rather than give up, he pulled out his Springer strategies – using index cards to study football plays

and watching the films repeatedly relying on the visual clues to reinforce the plays described in the binder. His coaches noticed the extra time he was putting in, and once he explained his learning disability, they worked with him to ensure he was successful. Mike says of his football career, “You give it your all everyday, if it's not good enough at the end of the day, then that's all right. But I am not going to be sent out knowing that I didn't give it my all.” Mike feels fortunate to be living his dream.





Center Is A Community Resource

IN RECENT YEARS, THE SPRINGER SCHOOL and Center's mission of empowering students with learning disabilities to lead successful lives has extended past the school's classrooms into the Greater Cincinnati/Northern Kentucky community. Through the center's professional development training for teachers, parent education seminars, and student programs, many more children receive the strategic interventions necessary to succeed academically.

The center's creation was a direct outgrowth of a defined need to share best practice methodologies with those outside of the Springer school environment. Initially the intention was to invite students, parents and teachers to the Springer campus to develop a

better understanding of learning disabilities. The teachers could see the school classrooms in action, and parents could hear how to best work with their child who struggles academically. Students could take part, not only in the summer program; already in existence, but also a myriad of classes supporting a range of needs. This early vision established the framework for year-round programming conducted not only on Springer's campus but also off-site throughout the region.

In the weeks before the start of the school year, we are busy leading professional



Top – A student gets help with writing in one of the center's student programs

Above – Students have fun playing a game they invented in the summer Dream Weavers class

Below – Teachers learn the arm tapping and multi-sensory writing strategies in the MARS (A Multisensory Approach to Reading Success) class



Fast Facts from the Center

175 students participating in after-school and summer programs

677 teachers participating in 26 professional development programs

406 parents attending 17 Pfau parent programs held in the community

92 parents participating in 10 parent programs held at the center

225 average number of phone calls per month for information or referrals

development seminars. These programs continue throughout the year, supporting the content areas from kindergarten to high school. Our work with educators does not stop at the end of the school year. In June, teachers join us at the center for intensive, weeklong seminars. Our ultimate goal is to give teachers the tools necessary to become more diagnostic in working with the children whose lives they touch throughout their teaching careers.

A parallel branch of center services focuses on parent education. Parents want to understand their child as a learner, advocate for their child when academic challenges arise, and work with the school to accomplish academic success. Springer's parent classes are beneficial, giving parents insight, knowledge and the language to use when working on behalf of their child. Center staff is also available to help parents decipher individual learning difficulties and figure out steps to encourage learning success. The center has also become an access point for families who enroll in the school for intensive academic remediation. Parents, whose children are enrolled in the day school, access center classes to become better informed about language-based learning disabilities.

During the school year, students can take advantage of the after-school language arts program as well as a ten-week study skills class, social skills group and an SAT preparation class, which runs prior to each administration of the test. In the winter, a second study skills class is offered along with a handwriting improvement class. Summer brings the four-week morning program and afternoon programs that focus on improving writing, social cognition, basic math foundations, study skills and classes that access the imagination to improve organization of thoughts.

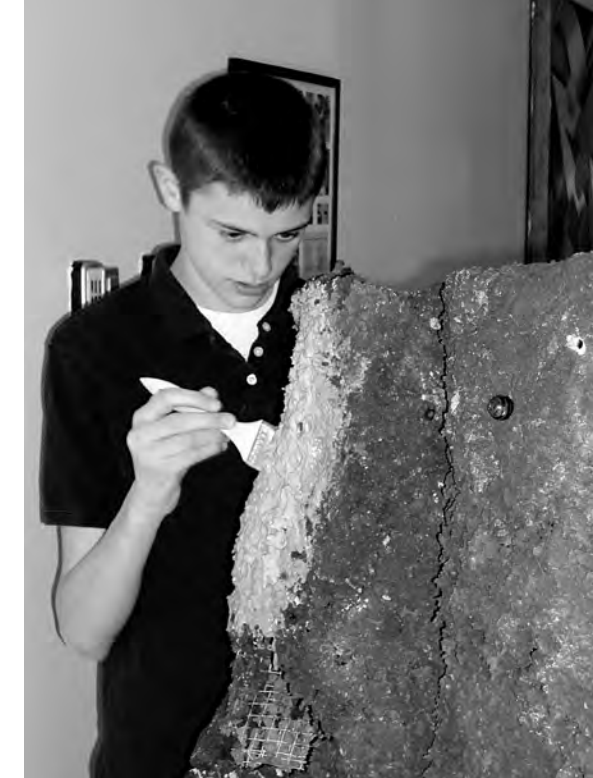
Springer has become a leading resource throughout the region. Our passion for empowering learning is contagious and will only increase as we meet the ever-growing need for information about learning disabilities.

The Arts at Springer

MUSIC AND ART CLASSES ARE A PART OF EVERY Springer student's weekly schedule. Additionally, students have the opportunity each year to explore different forms of art and music through instruction from local professionals thanks to the Norita Aplin Musician In Residence and the Maureen Wenker Artist In Residence programs.

This year's Musician In Residence program hosted Silver Arm, a Celtic music group consisting of four musicians who create beautiful ballads and lively Irish dance music along with Swedish, French and Romanian selections. Their sound has been described as a blend of traditional reels and jigs with modern, innovative arrangements.

In April, Anthony Becker and Yvonne Van Eijden came to Springer as featured Artists In Residence. Both artists do abstract paintings and sculptures and worked together with Springer students to create a sculpture of natural elements.



Ohio Art Education Association Recognizes Two In The Springer Community

SPRINGER IS FORTUNATE TO HAVE A VERY talented and dedicated art instructor on staff, and we are excited to announce that Ms. Corrinne Thaler was named Ohio Art Educator of the Year. This award, presented by the Ohio Art Education Association, is given to an art teacher who has a commitment and dedication to students and who meets the needs and interests of students in a creative manner, bringing about learning, growth and development in all areas. Corrinne shared, "I strongly believe in the importance of art education. It develops basic skills, encourages visual awareness and is essential to intellectual growth and creative self-expression. It is key to a student's understanding and percep-

tion of the world in which we live. Creative learning allows the student to interpret these perceptions in visual form."

An additional award given by the OAEA is the Distinguished Citizen for Art Education award. This award goes to an individual outside of the fields of education and visual arts who has contributed to Art Education in some special way. For the past four years, Springer parent, Mary Harness, has volunteered her time in the art program with Corrinne. "Mary is very good at knowing how to support students to do their best work. She is very able and willing to work with every student who needs assistance, and the students enjoy working with her," said Corrinne. We are pleased to

share that Mary was awarded the OAEA's Distinguished Citizen for Art Education award for her work at Springer.

Corrinne Thaler, Ohio Art Educator of the Year and Mary Harness, Distinguished Citizen for Art Education



INSIDE

Springer Announces
Capital Campaign

Report to Annual Donors

and more!

Students Represent Springer In Track Competitions

FIFTY-SEVEN STUDENTS MADE UP SPRINGER'S track team this year! They competed in four track meets and the CYO City Championships. Those students who placed at the Championships were: Larson Robinson-4th in discus, Erin Nordhill-3rd in discus; 5th in 200 meter dash, Will Kelly-3rd in 75 meter dash, Logan Mather-3rd in 400 meter dash; 6th in

400 meter relay, Josh Harness-6th in 400 meter relay, Luc Betz-6th in 400 meter relay, Martez Copeland-6th in 400 meter relay, Will Fritz-5th in shot-put, Marika Huelskamp-5th in shot-put, Jake Knueven-4th in discus; 5th in 400 meter relay, George Howington-5th in mile, Gretchen Stoehr-6th in long jump, Eric Fleckinger-5th in 400 meter relay, and Joe

Adler-5th in 400 meter relay.

A huge thanks to the Springer Parent Association for the new discus pad this year! Students were very excited about using it for practice. Thanks also goes to Springer Track Coaches: Mark Phelps, Debbie Phelps, Laurie Herman, Matt Crapo, and Christina Webster and to all the parents who volunteered!



Diamond Caulton (middle) runs hard for Springer!