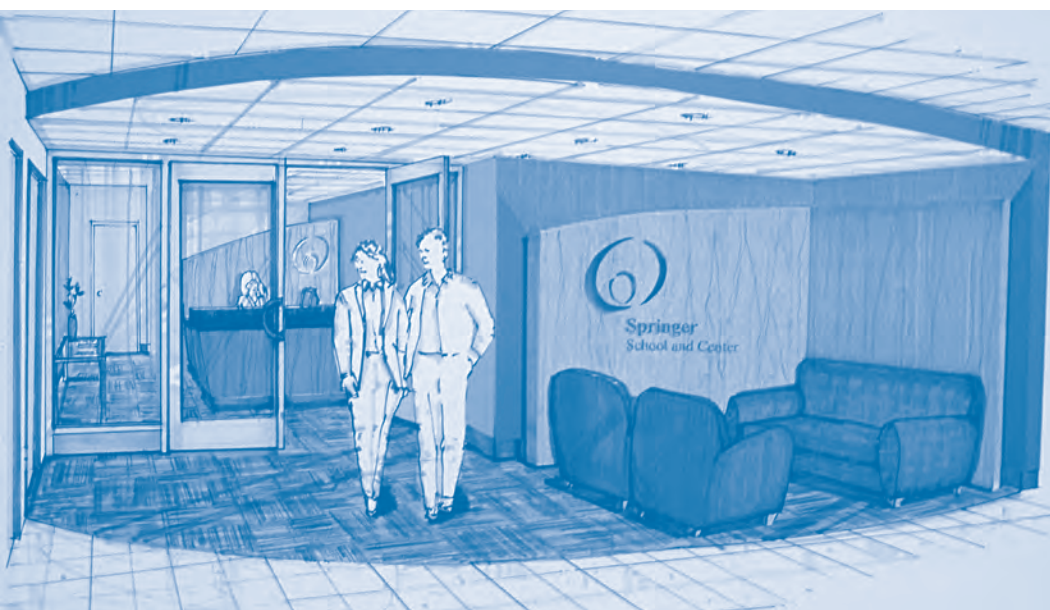


Let the Construction Begin!



FROM THE BEGINNING, CAMPAIGN CHAIR Kate Lawrence and Springer Trustees imagined the many wonderful ways in which Springer's \$5,000,000 capital campaign, ***Imagine the Possibilities***, would impact families affected by learning disabilities.

They envisioned greater assistance to families through increased student scholarships and campus surroundings that better suit program needs. And now, thanks to many generous supporters, the "Possibilities" are becoming reality! Buoyed by

the success of \$3.7 million in campaign pledges and gifts to date, renovations to the main building are moving forward!

The summer of 2007 will be a very exciting time for all. The renovation of the gym and cafeteria will result in multi-use spaces adaptable for school and center programs while other components include the installation of an elevator, remodeling of the lobby and front office, and classroom upgrades. By the opening of school in the fall of 2007, look to see the new Springer!

The campaign continues. Through ongoing community support, Springer remains confident in securing the remaining funds for the campaign. The renovations to the Springer campus will be a visible reminder of the important work that Springer does for children and families, and a lasting legacy from key supporters who believe in Springer's mission.

Springer Announces New Board Trustees for 2007-08 School Year

SPRINGER SCHOOL AND CENTER IS PLEASED TO welcome the following Trustees to its Board:

Melanie Hynden's diverse career included positions with the Kentucky Fried Chicken Corporation where she served as Marketing Manager; Humana Inc., where she was the Director of Marketing and New Products for the Health Services Division; and American Nursing Care where Melanie was Vice President of Marketing, Strategic Planning, and Market Development. She is a board member for the Association of Volunteers Convalescent Hospital for Children and a former board member of the Cincinnati Country Day School. "Springer is a hidden gem of Cincinnati. I would like to see Springer continue in its role and expand its role to students," says Melanie.

Sean McGrory, a Springer alumni parent, is the Chief Financial Officer for Miller Valentine Group, a real estate development group. He previously worked 22 years for Grant Thornton, and most recently was employed by Clark, Shaffer, Hackett. Sean serves on the board of the Economic Center for Education and Research at UC. He is a member of Leadership Cincinnati Alumni Association's Education Committee and is a Boy Scout Leader.

Martha Millett's career in education was spent in the public schools of Northern Kentucky and included 4 years in elementary education. She also spent nine years as a junior-senior high guidance counselor for a small independent school system. After retiring, she joined her husband David in his

continued on page 11

W. Russell Wilson
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Thomas C. Leugers
VICE PRESIDENT & TREASURER
John Sawyer
SECRETARY

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Anna K. Carey, Ph.D.
Raymond Cooper
Melanie N. Hynden
Richard M. Kimbler
Kate Lawrence
Sean V. McGrory
Vincent Michels
Martha J. Millett
Melissa L. Murphy
Robert E. Rich
Arlene Roane
Marianne R. Rowe
Greg Sherman, DDS
Nicholas D. Spadaccini
Thomas O. Youtsey, III



EXECUTIVE DIRECTOR'S COLUMN

SHELLY WEISBACHER, EXECUTIVE DIRECTOR

A QUICK GLANCE AT THE PICTURE OF OUR newest alumni (page 10) and you readily see that unlike other schools, Springer graduates are drawn from all the elementary school years through eighth grade. This is the result of our goal to have students return to traditional schools as soon as they are ready to do so. However, this does create challenges in terms of sustaining relationships with alumni because the graduates of any given year range in age from nine to fifteen.

Despite the inherent challenges, we do connect with our alumni in numerous ways. Some of the interactions are planned and others spontaneous. Each year, alumni return to campus to speak about their current experiences at the What After Springer programs and at center classes.

Sometimes, it is the opportunity for us to honor an alumnus that brings him or her to Springer like the two alumni featured on this page. At other times, former students simply come for a visit. Years may pass between the date of a student's commencement from Springer and their return visit, but in all instances our alumni are looking to connect with faculty and staff. Recently, one young man explained that he had driven past Springer a number of times, and while he couldn't explain it, he just decided that on this particular day it was time to stop in for a visit.

How glad we are for these interactions! Yet, we realize there are many more ways we could be involved with our alumni. In the near future, Springer will launch plans to expand our connections with alumni

and their families. This summer, a work group of alumni, trustees, and staff will establish goals and then determine the best means to achieve these. Among the topics to be considered: What role could the center play in offering programs tailored for our alumni and their parents? How might we engage alumni in service projects or in interactions with current students? Should we form an Alumni Board and/or an Alumni Parent Board? What are the best means for communicating with alumni and alumni parents?

We hope to have a well-shaped plan by the fall. If you have ideas to be considered or would like to be kept informed as our plans take shape, please send us an e-mail at ideas@springer-ld.org

Alumni Ambassador Awards

TWO SPRINGER ALUMNI STUDENTS, Benjamin Sweeney and Christina Ryall, were the recipients of Springer's Alumni Ambassador awards given at this year's Annual Dinner on May 15th. Ben and Christina were recognized for their ongoing advocacy and commitment to Springer and for their participation in a new Springer awareness video that replicates a similar role both had in a previous Springer video. Ben is

going into his junior year at the School for Creative and Performing Arts in downtown Cincinnati. He is majoring in instrumental music, specifically jazz guitar. This summer, Ben will be attending CCM Jazz Band Camp, receiving some intensive jazz guitar instruction with his guitar teacher, working at Slims Restaurant and cycling. Christina is a sophomore at the Art Institute of Indianapolis, majoring in graphic design. She

works at Artesian & Masterpiece during the school year, helping children with beading, pottery, and mosaics. There she also sells fashion merchandise and fine art work by local artists. Christina broadened her photographic resume this year after taking senior portraits for high school students. This summer, she plans to find a part-time job in Cincinnati so that she can spend more time with family and friends.



Springer Graduate Ben Sweeney playing guitar.



Springer Graduate Christina Ryall



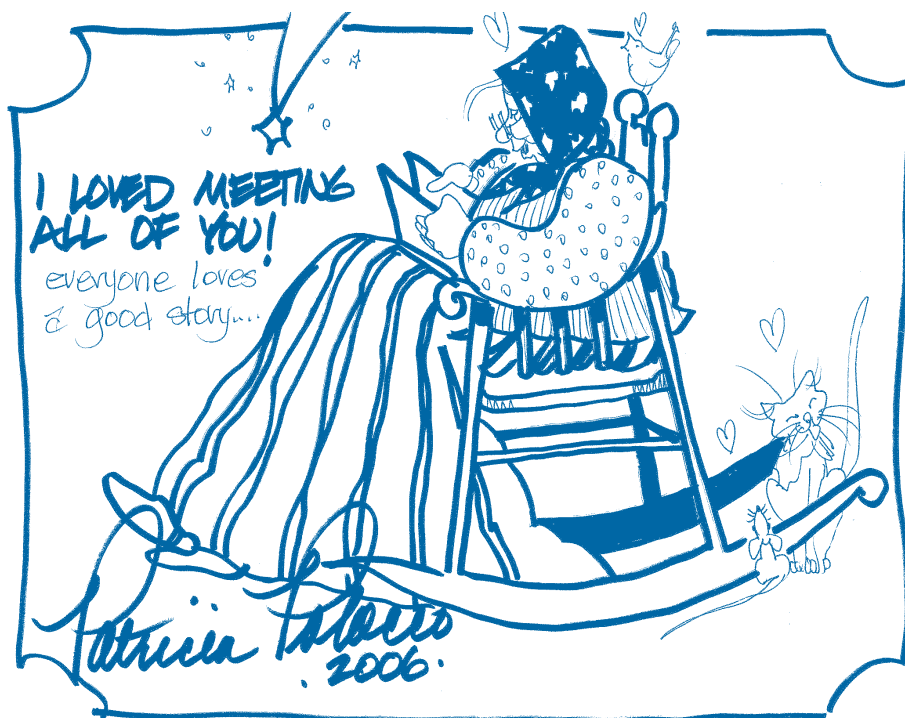
TALKING WITH... Patricia Polacco

Q: *Back in October of 2006, you gave a wonderful presentation to Springer School and Center students and families, keeping adults and children alike enthralled with your personal brand of storytelling. What are your suggestions to aspiring storytellers on how to unleash and identify personal voice and artistic talents?*

PP: Personal voice comes from hearing stories yourself. To become a storyteller you have to listen to other tellers – get out and collect stories! Seek out people in your community and the world, and sit and listen and watch how they weave and unfold the story in front of you. In writing stories, the editor always says don't give away too much too soon – you have to build drama, towards the “aha” moment at the end. Your story has to have a point, a message, or a feeling you are trying to convey. Storytellers are conveyers of parables – using comparisons in their own lives to fit others' lives. We all want to know that other people have had the same victories, experiences, losses, etc. – and that we are not alone.

Q: *You talk about your childhood struggle with learning disabilities and subsequent learning successes throughout your presentations and storytelling. For you, what is the most difficult thing about having learning disabilities? How did it feel when you learned to read at the age of 14, especially after so many years when friends were already reading?*

PP: When you watch all your friends streaking ahead, you experience the emotional damage of wondering what is wrong – I truly believed I was dumb. George Falker, my teacher, changed everything for me. Learning to read connected me to another mysterious part of humanity that had literally been locked away. I was in darkness, and was suddenly pulled into the light. To be illiterate defies your development. It's like going into a grocery store and not knowing what things are because you can't



On October 9, 2006, the Springer Parent Association (SPA) hosted presentations by well known children's author and illustrator and storyteller, Patricia Polacco. To find out more about Patricia and her books, go to www.patriciapolacco.com.

read them. You have to rely on pictures and clues to do basic tasks. Each year that I live, the thirst and love of reading gets stronger – even as old as I am now. With reading, there is nothing you can't find out – go get a book!

Q: *Your web site very personally reveals the fullness of your life – your family, traditions, home, friends – both human and animal, and the joy you have for your life's work – the illustration and telling of children's stories. What advice do you have for today's families on how to achieve focus on these important elements?*

PP: I think it's important to sit around the fire, or the stove, and take time to tell stories, tell your history, and listen and talk. One thing technology is doing is separating us as humans. For one night, turn it off. Children are always so curious about their parents' history as children. Everybody has a rich background with wonderful details of their lives, and children want to know they aren't

alone. They want to know their parents' experiences and feelings. When they hear the stories of their parents' struggles, adventures, failures, it gives them a sense that they were loved generations before they were born. It's a connecting piece for a family. For instance, I travel a lot and I travel alone, and I think people think “that poor woman sitting alone,” but I sit and observe and listen to conversations. I think it's sad when you see a family of four, going out – which in my family was a big deal – and they are all on their cell phones. No one is talking to each other! I don't understand Internet cafés – everyone is sitting there not talking to each other and playing on their computers. I start talking to people and ask, “Why don't you just do that at home? Let's talk to each other!” The Internet is a double-edged sword – a wonderful resource to connect to amazing information, but if it's preventing you from connecting locally, then it is toxic. You have to be able to TALK to people face to face.

continued on next page



ALUMNI CONNECTIONS

Caleb Lipsey '01 has signed a National Letter of Intent to play football at Murray State University. He has earned all-city, all-conference and honorable mention all-state honors. He led Sycamore High School to a 9-2 record and a district championship his senior season. As a senior he recorded 60 tackles, 22 of which were for a loss and made 11 sacks. He is the first Sycamore High School football player to be invited to play in the Big 33 All-Star game, which pits the best seniors from Ohio against the best seniors from Pennsylvania. He also earned all-city and honorable mention all-state recognition as a junior. In addition to football, Caleb is a member of Sycamore's track and wrestling teams. In his first year of wrestling he qualified for the state tournament as a heavyweight. The next year, his junior season, he finished fourth in the state tournament.

Andrew Reutcke '99 is currently studying to be a Graphic Artist at the College of Dupage in Glen Ellyn IL, and will graduate in summer of 2007 with a certificate in Digital Prepress Productions.

Roger Long '94 graduated from Miami University in 2005 with a degree in Finance and a minor in Anthropology. He is currently a Financial Analyst in the Commer-

cial Real Estate Department with Wells Fargo Bank in Seattle.

Kelsey Doyle '01 is doing very well as a junior at Anderson High School. She has taken several AP courses, and will be going to the Rhode Island School of Design Pre-College summer program for six weeks this summer. There, she will be fine-tuning her area of concentration and working on her portfolio for college admission. She is also active in the community. Kelsey is a group leader for the Just Say No program at Sherwood Elementary as well as a Peer Counselor at both Sherwood and Ayer Elementary Schools.

Mitchell Jett '02 was part of the Dixie Heights boys' track and field team that recently won the Kenton County Championship. Mitchell was the boys' most outstanding performer. He won the long jump with a distance of 21 feet, 2 inches to break a 30-year old school record. He also won the triple jump and was on the first-place 4x100 and 4x400 relays.

Kelly Reindl '96 recently received her Bachelor of Arts degree in Criminal Justice, with a Minor in Theatre Arts, from Northern Kentucky University.

Gretchen Pott '04 (pictured) is a recipient of the American Jewish Committee's

42nd annual Simon Lazarus, Jr. Human Relations Award for outstanding high school volunteers. The Lazarus Awards recognize students who "unselfishly reach out to people from diverse racial, religious, or socio-economic groups." Gretchen, a junior at Withrow University, works with the Angel Tree network to deliver holiday presents to children whose parents are incarcerated. She also tutors, volunteers at a soup kitchen, and provides childcare at her church.



Alumni Website & Updates

CALLING ALL SPRINGER GRADS AND ALUMNI families! We'd love to hear from you – give us an update! Send your updates to: alumni@springer-ld.org. Visit our alumni webpage at www.springer-ld.org/alumni. Check out the Alumni Online Scrapbook and see what old friends and classmates are doing now!

continued from previous page

Q: What is your favorite Patricia Polacco book and why?

I really can't answer that – it's like asking me to pick my favorite child! Each book is like bringing a life into the world – each has its own personality and focus. Some are more successful than others, but I don't see it that way. I love doing books where I can draw my family, especially members of the family who are no longer here, because I get to bring them back. I touch them and feel them and get to remember what it was like when they were with me.

Q: What short quotation either from one of your favorite authors or from one of your own books best exemplifies what you would want to say to parents and their children affected by learning disabilities?

PP: "Even though you do not understand it, everything in the universe is unfolding exactly as it should." This quote is especially important for parents who are scared for their struggling children. If your child is 56 years old and still can't read, then you have something to worry about – but don't push them faster than they are able to achieve. What I see happening a lot these days are

very concerned parents, who sometimes push too hard. They have their kids enrolled in so many activities they can't breathe out – they are always worried about achieving.

For children who are learning disabled, society assumes that child is unintelligent. Not only are they intelligent, they usually surpass the norm. The inner life of a child matters more than anything that happens in the exterior. When you are a learning disabled student, inner passion gets pretty well trounced – you believe all the external doubt. The exterior will be influenced, but the inner being of a child needs to develop.

Springer's Annual Dinner and Meeting

SPRINGER'S ANNUAL DINNER AND MEETING on May 15, 2007 was a time for good-byes, a time for welcoming and a time for honoring. During the dinner and meeting three retiring Springer Trustees, Robert A. Adams, Andrew C. Eustis, PH.D., and Linnell Sullivan, were recognized for their years of dedicated service, and countless contributions to the continued growth of Springer School and Center. During Bob Adams' three years on the Board, he took part in the on-going review of investment managers and auditors, and participated in the updating of the employee handbook. Linnell Sullivan spearheaded the development of a new investment policy, which was approved by the Board in April 2006. She accepted the role as Chair of the Development Committee for 2006-07. Her leadership helped to bring about the success of the Annual Fund campaign and Annual Event. During Sandy Eustis' nine-year commitment to Springer, he served on all three of the Board's operating committees. Sandy was always alert for opportunities for improvement at Springer and was never satisfied with doing something just because it was status quo. Regardless of committees, Sandy was always a leading advocate for the center and its potential for Springer and the community. Retiring maintenance assistant, Dave Coffey, was

acknowledged for his important role in the Springer community and given well wishes for "good fishing and boating" during his retirement. During his twelve years with the Springer community, Dave was always ready to help. Beyond his core responsibilities, Dave treasured his relationships with the staff and with the children and was proud to contribute to the Springer mission. Five new Trustees were introduced: Melanie N. Hynden, Sean V. McGrory, Martha J. Millett, Marianne R. Rowe, and Gregory L. Sherman, DDS (for profiles on new Trustees, see page 1). The Springer Parent Association (SPA) President, Caroline Cox, provided an overview of the many wonderful contributions to Springer from SPA during the 2006-07 year and announced that she would remain on as SPA President for the 2007-08 school year. Christina Ryall (2002) and Benjamin Sweeney (2005) were honored as the recipients of the first ever Springer Alumni Ambassador Awards (more details on page 2). Several Springer staff members were celebrated for significant service milestones. Julie Flowerdew, John Paul Giles, Phil Jensen, Nancy Norris, Debbie Phelps and Katherine Kruse Robertshaw were recognized for five years; Carrie Greene, JoAnne Rouse-Clark and Christi Utz for 10 years; Kathy Besecker and Sharon Honaker

Schinasi for 15 years; Susan K. Belanger and Shelly Weisbacher for 20 years; and Karen Nagel for 25 years. A special tribute was given to Corrinne Thaler for 30 years of diverse, caring and committed service to the children and mission of Springer. Corrinne has worn many hats at Springer: classroom teacher, Admissions Director, and currently, Art Teacher. Under her guidance, students produce beautiful art pieces in a variety of mediums. Projects are structured to introduce students to important artists and art concepts but she never overlooks the need to design projects for student success. Children love working with Corrinne, following her in the building and talking about their projects in the stairwell at the end of the day. In honor of Corrinne's 30 years of service, Springer will be purchasing a printing press, special papers and inks for use in the art room.



Far right, top to bottom: Corrinne Thaler, David Coffey. Bottom row, L to R: Board President Russ Wilson with retiring Trustees, Linnell Sullivan and Andrew C. Eustis, Ph.D.



MEMORIAL & TRIBUTE GIFTS

Thank you to the following friends of Springer School and Center who made Memorial or Tribute gifts from January – June 2007.

Memorials

In memory of Mr. Kenneth H. Dierker

Ms. Elizabeth F. Wenker

In memory of Mr. William Schmidt

Ms. Elizabeth F. Wenker

In memory of Mr. Ron Wallace

Mr. and Mrs. Edward A. Kamphake, Jr.

In memory of Mrs. Cassandra Washington

Dr. Sheila Wall and Mr. Ron Tatham

Springer School and Center Staff and Board of Trustees

In memory of Ms. Ruth Bollmer

Ms. Norita Aplin

Mr. and Mrs. William E. Conrad

Mr. and Mrs. Thomas Gilker

Mr. and Mrs. William R. Hoeb, Jr.

Ms. Hazel A. Luken

Ms. Mary M. Mendel

Mr. and Mrs. Marc Millsbaugh

Ms. Gertrude Neumeister

Mr. and Mrs. Roy E. Norris

Ms. Jeanne C. Rolfes

Mr. and Mrs. Douglas P. Tumlin

Shelly and Ken Weisbacher

Ms. Mary Ellen Welsh

In memory of Mr. Leo Okum

Shelly and Ken Weisbacher

Springer School and Center was saddened to learn that Ruth Bollmer, a former employee, died this spring. Her commitment to Springer, both as an alumni parent and as a dedicated employee helped to grow the Springer we know today. She will be missed.

Tributes

In honor of Jan Annett

Ms. Cynthia Hardie

In honor of Don Hogan's 60th Birthday

Mr. and Mrs. Rick Ellensohn

Mr. and Mrs. Brian Hogan

Mr. and Mrs. Dan Zepf

In honor of James and Diane Katsanis' 50th Wedding Anniversary

Mr. and Mrs. Justin Klein

In honor of Mr. Steve Allen

Mr. and Mrs. Richard Abraham



FROM THE CENTER

Tailoring the Learning Experience

AT SPRINGER SCHOOL AND CENTER we understand that considering each student's learning needs is of the utmost importance. Whether we are teaching a primary student to read or providing professional development training for seasoned educators, it is our goal to tailor the learning experience.

We appreciate that professional development training represents a significant investment. This is why center programs are designed to provide a range of flexible options to suit the needs and initiatives of each school or district. The center menu of classes lays the foundation for determining which class would be beneficial, while the depth and breath of the topic is generally determined by time and date constraints of the school.

Dan Teller, Principal of Queen of Angels Montessori, called the center in the spring of 2003 after attending Springer's national speaker event. He was particularly interested in having his staff learn more about the eight systems of learning. After discussing the makeup of his school, challenges faced by his teachers, and available in-service time for the upcoming school year, a model was put in place to meet the school's specific needs. Dan wanted a one-day training in August, prior to the start of school, to give his teachers the information they needed to begin thinking about learning in different ways. Once they had the opportunity to put some of the strategies into action with students, Springer returned twice that year to discuss particular students in three grade-level meetings. The teachers then used this information during parent conferences to be more specific about the challenges each student may have been experiencing.

Each year Springer returns to Queen of Angels to provide more detailed information on topics of interest. This relationship has made it possible for teachers to meet the diverse needs of the students in their

classrooms, and highlights the tailored approach the center takes when working with schools throughout the region.

The center staff also provides training to parent groups in schools and is available to businesses and other non-profit organizations. When employees are struggling with school related issues within their families, the workplace can suffer. Springer helps parents navigate the difficult road to academic success for their child. Information is powerful and support along the way can ease the load.

Call the center at 513-871-9174 or email at center@springer-ld.org for information on scheduling a professional development or parent program.



UPCOMING FALL PROGRAMS

Keep checking Springer's website for dates and times. Go to www.springer-ld.org.

PARENT PROGRAMS

Supporting Reading Development
ADHD and the Successful Learner
A Closer Look at Learning

PROFESSIONAL DEVELOPMENT PROGRAMS

Hands-On Strategies to
Activate Learning
Really Learning! Teaching So
All Students Learn
The ADHD Child in Your Classroom
The Multisensory Reading Teacher
Comprehension Through
Active Learning

THIS LAND IS YOUR LAND

THE ALL SCHOOL QUEST, AN ANNUAL theme exploration by Springer staff and students culminated in an exciting evening of sharing with the greater Springer community on May 10, 2007. This year's theme, This Land is Your Land, celebrated the diversity, history, and passion of the United States and its people. Using many different mediums, students and teachers brought their learning to life via sculpture and other artwork, videography and slideshows, reading, research and writing,

and scientific and engineering constructions. Some classes explored the culture and geography of the Southwest, some recreated important U. S. monuments, including the statue of Liberty and the St. Louis Arch, while some teachers and students investigated the early modes of American transportation. And these were just some of the displays and projects explored during the 2007 All School Quest! Springer students discovered that this land is their land!



Families Enjoy Bike Hike and Family Picnic!

THE DAY WAS BEAUTIFUL AND FAMILIES HAD loads of fun during the 2007 Bike Hike and Family Picnic held at Sharon Woods on April 22nd. Hosted by the Springer Parent Association, this year's event was co-chaired by Tara Rose and Jackie Clippinger. In addition to providing Springer parents, students and staff the opportunity to socialize and enjoy nature, the annual Bike Hike raises money for student enrichment programs. This year, more than \$4,800 was raised through sponsorships obtained by students, t-shirt sales, and food sales

at the picnic. The day's exciting activities included games, crafts, a bake sale and of course biking and hiking! New for the Bike Hike this year was a t-shirt artwork contest. Logan Mather, in Mrs. Utz's class, drew the winning design shown to the right. The Springer Parent Association would like to thank Fresh Market's two locations – Oakley and Kenwood – for generously donating much of the picnic food. And thanks to all the students who participated, their parents, volunteers, and Andy Wilson for overseeing the volunteer effort.

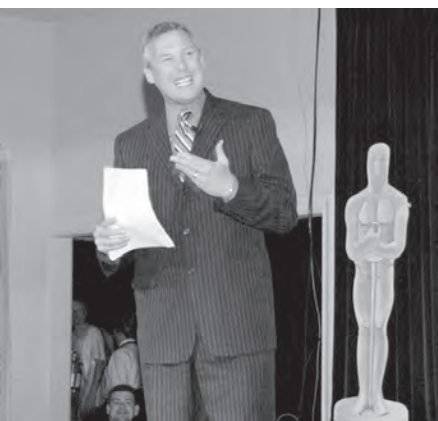




A Springer Celebration 2007!

Top row, L to R: Nick Clooney with Local 12's Cammy Dierking; Event Co-chairs, Jay & Amy Stoeher and Tom & Cindy Youtsey; John and Ruth Sawyer enjoying the event.

Bottom row, L to R: Local 12 Sports Director Brad Johansen, the evening's auctioneer; Auction committee members, Caryn Franke and Cindy Stephens; Shelly Weisbacher, current Springer Executive Director with former school directors, Norita Aplin and Sr. Marianne VanVurst.



ON APRIL 25, SPRINGER SCHOOL AND Center rolled out the red carpet at the Newport Syndicate in Newport, Kentucky and greeted 300 friends and supporters at **A Springer Celebration!**, Springer's annual fundraising event. Featuring guest speaker, Nick Clooney, the evening's festivities netted \$100,000 for scholarships and center programs.

Lively banter from auctioneer, Local 12 Sports Director Brad Johansen energized the "movie-themed" evening that included cocktails & hors d'oeuvres, a silent auction, live auction, dinner and program. Emcee Cammy Dierking, Local 12 news anchor, welcomed guests and introduced a new Springer video focused on "Imagine the Possibilities," Springer's \$5,000,000 capital campaign that will provide increased student scholarships

and improved campus surroundings.

Bringing drama to the evening, Nick Clooney, journalist, author and former host of cable's American Movie Classics, addressed the power of change from his book, *The Movies That Changed Us*. Mr. Clooney used film clips from early movies to demonstrate the role that filmmaking has played in altering culture and thinking both in the negative and positive senses.

Co-chairs for the 2007 **A Springer Celebration!** were Tom and Cindy Youtsey, and Jay and Amy Stoeher. Tom and Cindy are alumni parents and Tom is a current Springer board member and Springer alum. Jay and Amy are parents of a current Springer student.

A big THANK YOU to all who helped make this event a success!

SPONSORS

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Investment Group of Merrill Lynch
Frost Brown Todd LLC
Michels Construction
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Springer Students Benefit From Hands-On Experience in Music and Art

EACH YEAR, SPRINGER STUDENTS HAVE THE opportunity to explore different forms of art and music through instruction from local professionals. These enrichment opportunities are made possible through the Maureen Wenker Artist in Residence program and the Norita Aplin Musician in Residence program.

This year's Artist in Residence, Professor Cynthia Lockhart, shared her expertise in quilt making with Springer Upper School students from May 15 to May 24. Professor Lockhart teaches design at the school of Design, Art and Architecture, at the University of Cincinnati. Her quilts have been featured in many publications for their unique use of materials and color. She is internationally recognized for her fiber art work centered on sculptural quilts. Most recently, one of her quilts was selected to adorn the cover of the just-released book ***Uncommon Threads - Ohio's Art Quilt Revolution***. Previously, Lockhart's textile pieces have been exhibited in museums throughout Cincinnati and as far away as

Seoul, South Korea, and have even shown on national television.

A select group of Upper School students were given the opportunity to work closely with Professor Lockhart, working together to make individual quilt squares within the theme "Jazz Kaleidoscope." The brightly colored and intricately decorated quilt pieces will be sewn together to make a large quilt, which will be on display at Springer. The Artist in Residence program is made possible through a fund created in memory of Maureen Wenker, mother of three Springer graduates.

Also this spring, Springer welcomed Chris Tanner and the Miami University Steel Band through the Norita Aplin Musician in Residence program. Chris Tanner is an assistant professor of music at Miami University and the founder and director of the Miami University Steel Band. He has served as a guest clinician or performing artist at the University of Cincinnati, Indiana University, Illinois University, Cornell University, West Virginia Univer-

sity, Western Illinois University, Eastern Kentucky University, Northern Kentucky University, and the Mannette Steel Drums annual steel band workshop.

Each Springer student had a chance to work with Chris and become acquainted with steel drums and other instruments throughout the residency. Two smaller groups of students from each of the Intermediate teams spent extended time with the musicians in preparation for an all-school performance which was held May 4th. The performance included a choral song sung by all Intermediate students, steel drum collaborations between Springer students and the residency musicians, and celebratory dancing by the audience of students, parents, and staff!

Springer's Musician in Residence program was inspired by former Executive Director, Dr. Norita Aplin. These special programs encourage students to view music and art as an integral part of their lives, and as an outlet for their creativity.





CLASS OF 2007

Emily Bakes
James Ashburn Barbeau
Nicholas Beck
Lucian Betz
Marissa Claire Beyette
Suzanne Bonem
Chandler Augustine Bonn
Lyndsey N. Caldwell
Adrienne M. Congo
Kye Crombleholme
Oscar Rolando Defrancesco
Danielle Anne Duesing
Adam P. Erickson
Aaron Z. Ernst
Garrett Frank
Chase Carlton Garman
Mandy Garvin

Maria Gerner
Michael David Gilkes
Ryan John Godar
Kyle Hartnett
Brian Christopher High
Tyler Holden
Cory Joseph Hurst
Will Kelly
Briana Kennedy
Jacob Knueven
George Ernest Koglmeier
Nicholas Lefke
Stuart D.I. Marsh
Cynthia Renee Marx
Logan Mather
Garrett Daniel Miller
Sarah Noll

Cora Ohmer
Kathleen Marie Sharone Palisin
Carl Pretorius
Matthew Declan Ruttle
Nick Saele
David Satterfield
Gregory Schneider
Elijah Shaw
Grace Catherine Stein
Kelia L. Stires
Gretchen Waller Stoeher
Jessica J. Telinda
Savannah Jayne Trester
Scott Anthony Wenderoth
Caroline Grace Whitaker



Bolan Scholarship Awards

Intermediate student Brian High and Upper School student Nick Lefke were the recipients of the 2007 Bolan Scholarship award during Springer's June 5th commencement. This award recognizes graduating students who demonstrate an understanding of their learning disability, apply the strategies learned at Springer, display a positive attitude, demonstrate leadership, and show concern for others.

The award provides each graduate with a scholarship to offset future educational costs. The scholarship is available through a fund established in 1988 in memory of Mr. Peter Bolan, a Springer alumni and great supporter of the school. Mr. Bolan's son, Peter M. Bolan, Jr. was on hand to confer the award during this year's ceremony. Congratulations to Brian and Nick and their families!



2007 Snapshots



continued from front page

interior design business and currently works in the areas of Public Relations and Human Resources. A Springer alumni parent, Martha is a member of the Cincinnati Women's Club and the Fine Arts Program at Cincinnati Hills Christian Academy.

Marianne Rowe was the Director of Development for 10 years at Children's Hospital. Since retiring from this position in the 1990s, she has done consulting work with nonprofits in strategic planning and fundraising. For the last few years, she has worked with Camp Joy Outdoor Education Center in this capacity. Marianne currently serves on

the boards of the YMCA, the Freestore/Foodbank, and Shakertown at Pleasant Hill.

Dr. Greg Sherman is a dentist specializing in cosmetic dentistry. He has worked in his practice, Cosmetic and Implant Dental Center, for 29 years. Also an alumni parent, Greg is actively involved with the peer review committee at the Cincinnati Dental Society. He currently serves on the board of the American Academy of Cosmetic Dentistry, with a special interest in the Give Back a Smile program – a national agency helping with the reconstructive dental needs of abused women.



Above L to R: new Trustees Martha Millett, Greg Sherman, and Marianne Rowe.

Below: New Trustee Melanie Hynden



INSIDE

Talking With...
Patricia Polacco

New Board Trustees

and more!

Springer Track Team Has Successful Year!

A RECORD SIXTY-EIGHT STUDENTS MADE UP Springer's track team during the 2007 season. The team competed in four major invitational track meets and concluded the season competition in the CYO City Championships. In the CYO City Finals, Springer's team members placed in the following events: Discus, Shotput, Long Jump, 75 Meter Dash, 100 Meter Dash, 200 Meter Dash, 400 Meter Dash, 1600 Meter Run, and Relays of 4 x 100 and 4 x 200 events.

A BIG thanks to the Springer Parent Association for new track shirts! The students not only looked good but performed well in them all season long.

Thanks also goes to Springer Track Coaches: Mark Phelps, Laurie Herman, Debbie Phelps, Matt Crapo, and Mike Kennedy and to all the parents who volunteered!

SPRINGER SPIRIT AWARD WINNERS 2007!

Each year, teachers are asked to choose one student in their homeroom to receive the Springer Spirit Award. Recipients of this award demonstrate a spirit of cooperation with adults and peers on a consistent

basis, act as a good role model for other students, both socially and academically, and show pride in themselves as learners and as individuals. Congratulations to this year's award winners!



Alyssa Babb
Nick Baumgartner
Luc Betz
Marissa Beyette

Oscar DeFrancesco
Albert Friend
Greyson Fuller
Holt Herlong

Tyler Holden
Grace Mancini
Ryann Pedoto
Ryan Pflaum

Cody Rose
Patrick Schenk
Grace Stein
Gretchen Stoehr
Caroline Whitaker