

SUMMER/FALL 2020

# News & VIEWS

A PUBLICATION  
OF SPRINGER  
SCHOOL AND  
CENTER

WWW.SPRINGER-LD.ORG



## Students Return to a Safeguarded Springer

Springer was thrilled to be back on our campus to start the 2020-21 school year! "Offering our students the opportunity to be in our classrooms to start the year was important to our entire community," said Executive Director Brett Marcoux, "so we assembled a number of teams to help that goal become a reality." Two teams instrumental to that process were the Health and Safety Team led by Dean of Students Shanda Arthur, and the Teaching and Learning Team led by Curriculum Director Diane Houghton.

"Face masks and hand sanitizer are, of course, employed everywhere in the building," Shanda noted, "and full face shields are added over masks when students need to be fewer than six feet from one another for a science experiment or a collaborative art project. Interaction between departments has been virtually eliminated by keeping Lower School students in the same classroom throughout the day and assigning departments to using specific hallways and staircases." When Springer submitted its plan to the state for review, the health department shared it with other Ohio schools as an example of excellence.

Parents were offered the option of having their students livestream classes from home, and about 15 percent of students are doing so.

*Continued on page 2.*

## ▶ Letter from our Executive Director

Last spring was one of the most unique and challenging times in the history of education. So much of the work that educators do is developing and maintaining interpersonal relationships with students so that they feel safe and can be fully engaged in learning, and that is exponentially so at Springer. Our nation was challenged months ago to try to adapt and find ways of doing this from afar and now, following the opening of the 2020-21 school year, the Springer community has come back together.

Prior to our first day of school we welcomed students back into the building that they had not entered in over five months. Smiles, chuckles and appreciation were paramount as parents/guardians and students walked our halls, met with faculty and staff, and began to remember what an important place Springer is to our community. On the first days of school, even behind face masks and shields, we invested hours building bonds with those around us. At the end of that week we were all relieved to have returned to the place we hold so dear.

The days ahead will surely host new and challenging complexities, and we will continue to navigate the trials and tribulations of school in the

midst of a national pandemic. However, the overwhelming amount of work that it has taken to keep the members of our community safe and allow our faculty and staff to teach our students has been worth every second. Our mission to empower students with learning disabilities to lead successful lives is alive and well on our campus. If you are interested in learning more about what we have done to support our students to come back to school please let us know – we would be happy to share. Until then stay safe, care for those around you, and keep rooting for Springer.

Go Eagles!

**Brett T. Marcoux**  
Executive Director



*Image: Curriculum Director Diane Houghton assembles Eagle's Nests*

*Continued from page 1.*

Those "livestreamers" are fully integrated into the classroom, each of which conducts a constant Zoom meeting with at-home students who participate with on-campus peers in real-time conversations and projects. "Teachers have been working especially hard to make sure the livestreaming students feel included and connected to what is happening in the classroom," said Curriculum Director Diane Houghton, "and that is not always easy. They're doing a great job!"

Before school began, each classroom was equipped with a laptop, TV monitor and speaker/microphone system that allows students at home to hear everyone who speaks in the classroom and to allow students in the room to hear those at home. Livestreamers also have a view of the teacher and the Apple TV at the front of the room. Each teacher is equipped with a microphone that is directly connected into the system, providing high quality sound for at-home learners.

Every at-home student received an "Eagle's Nest" - a box filled with items such as math manipulatives, sticky notes, Wilson Reading materials, and supplies for science projects, so their experience could mirror that in the classroom. Additional Eagle's Nests will be sent home throughout the school year, as new supplies are needed.

Springer's Library/Media Center looked like a TV studio on the morning of August 21, as Student Council Advisors Erin Fiorito, Hannah Wagner, Julie Flowerdew and Daniel Allen conducted the first Eagle Spirit assembly of the year by connecting with every classroom by Zoom Rooms.

Lingering summer weather has allowed Middle Schoolers to enjoy lunch outside on the piazza nearly every day, and Lower School students have adapted to lunch at their sanitized desks. Physical Education classes have been held outdoors on most days for students on campus. Students at home have a separate PE curriculum, managed through Google Classroom, that involves exercise, family walks and social connection with other at-home students.

"The first weeks of school have proven that Springer is a community that pulls together," said Diane. "I've been pleased to see the students' level of cooperation with the precautions we have needed to implement."

## ► Blum's 18 Years Highlights Board Transitions

This spring, Trustee Rick Blum completed his second nine-year term on Springer's Board of Trustees, wrapping up an 18-year commitment that has seen much change at Springer. Rick has served with three of Springer's four Executive Directors. During Rick's first 9-year term (1993-2002), Springer purchased the land to expand from three acres to six acres, and launched its Center for Learning Disabilities, Artist and Musician in Residence programs and Adventures in Summer Learning. He served as Board President from 1999 to 2001.

In the last nine years, Springer has undergone a major building renovation, implemented a one-on-one laptop program and established an annual National Speaker program, bringing experts to address Cincinnati parents and professionals.



Rick served on the Development Committee from 2011 to 2014, during which time he chaired both the Annual Fund and the Planned Giving initiative. He also served on the Resource Committee from 2014 to 2020.

"My father enjoyed the opportunity to help Springer thrive," said Springer alumnus Jon Blum. "Springer helped me understand that I learn differently, and how to work with my way of learning rather than letting it hold me back. I have always been proud of letting peo-

ple know my father has been on the Springer board."

"Springer has greatly benefited from Rick's experience as President of two different companies during his business career," said former Board President Casey Boland. "As a Springer alumni parent and grandparent, his commitment to Springer has been long and dedicated. Rick exemplified what it meant to be a board member."

Also retiring from the board this spring, Kate Keller has served for five years, from 2015 to the present. She contributed to the Resource Committee, the Development Committee and the Committee on Trustees during her tenure.

"Kate has always been willing to jump in and help with board projects," said Advancement Director Kirstin Eismin. "Her support in overhauling the board survey in 2019 was immensely helpful."

Trustee Ryan Brown is leaving the board this year after four years of service. Ryan has served on the Development Committee, the Committee on Trustees and the Northern Kentucky Strategy Workgroup. While on the Development Committee, he co-chaired the Annual Fund and *Springer Celebration!*

"Ryan's service to Springer has been distinguished by optimism, enthusiasm and leadership, and for that we are profoundly thankful," commented current Board President Matt Gockerman. "Particularly impactful was his leadership in co-chairing the 2016-2017 Annual Fund and the 2018 Springer Celebration."

“

*Rick's commitment to Springer has been long and dedicated. He exemplified what it meant to be a board member.*

CASEY BOLAND  
FORMER BOARD PRESIDENT

”

### STAFF MILESTONES

Nine staff members celebrated employment milestones at Springer's May 19 Annual Dinner.

Music Teacher **Judy McMahon** was celebrated for her 30 years at Springer. In recognition of that milestone, Springer has established the **Judy McMahon Music Series** which will bring a selection of diverse musical performances to the school each year.

"I am beyond blessed to have my dream job of teaching music at Springer School and Center for 30 years! The entire Springer community has always been extremely supportive as I have continued to expand the music curriculum, always keeping our students needs as the number one priority!

Words can not express how grateful I am to everyone! Thank you from the bottom of my heart!"

Attendees celebrated Instructional Assistant **Debbie Elbert** for 20 years of service to Springer. Instructional Assistant **Ruth Coppel**,



Music Teacher  
Judy McMahon

Reading Specialist **Cari Kelly** and Lower School Teacher **Kim Lankford** observed 15-year milestones.

Communications Coordinator **Carole Barnhart** celebrated 10 years with Springer, along with Instructional Assistant **Wendy New** and Associate Admissions Director **Jill Wieging**. Celebrating five years was Middle School Teacher **Amy Sutherland**.

## ► Springer Welcomes New Trustees

At the May 19 virtual Annual Dinner, incoming Board Vice President Gina Goings introduced the Springer community to two new trustees for the 2020-2021 school year.

**Dr. Battinto L. Batts Jr.** is the Director of Journalism Strategies for the Scripps Howard Foundation:

A community member, an educator, non-profit executive and media/public relations expert, Battinto began his career as a journalist. He worked for news organizations in Virginia and Florida before embarking on a journey in higher education. Battinto is an experienced facilitator and project manager. His work has included clients in government, media, higher education and small business. Battinto's project management experience is in the non-profit and higher education sectors, where he has worked with diverse stakeholders to envision and execute strategy for process improvement, business development and program delivery

Battinto holds a bachelor's degree in mass communications, a master's degree in media management and a doctorate in higher education management. In his downtime, he enjoys spending time with family, writing,



podcasting, cooking and fitness. Battinto is also passionate about volunteering, and he is a member of the board of directors for Envision Children of Cincinnati and the Society of Professional Journalists Foundation.

**Mr. Thomas L. Finn** is the Vice President and Senior Portfolio Manager for Fort Washington Investment Advisors.

Tom is an alumni parent to Kathleen Finn, who is a Junior at University of Arizona. He joined the Fort Washington Private Client Group in 2002 and currently serves as a Vice President and Senior Portfolio Manager with business development responsibilities.

Tom has been managing investment portfolios for over 20 years. Prior to joining Fort Washington, he was a Vice President and Senior Portfolio Manager with Provident Bank, and prior to that, he was a Financial Advisor with Legg Mason.

Tom received his BA in Economics from Georgetown University, an MBA in Finance from Xavier University, and he is also a CFA charterholder. Tom serves on the Investment Committees for the YMCA Cincinnati and the Beechwood Home Foundation. He also volunteers his time with the Mercy Neighborhood Ministries and the Friendly Sons of St. Patrick.



### BOARD OF TRUSTEES 2020-2021

Matthew F. Gockerman  
*President*

Gina Goings  
*Vice President*

Thomas C. Leugers  
*Treasurer*

Kate Nourse Walker  
*Secretary*

Dora Anim, MPA  
Lynwood L. Battle Jr.  
Battinto L. Batts Jr., PhD  
Matthew C. Blickensderfer  
Casey M. Boland  
Wendy Bonomo  
Penelope R. Dinsmore  
Cecily Fassler, PhD



▲ Incoming President Matt Gockerman and Vice President Gina Goings

Thomas L. Finn, CFA  
Peter M. Frey  
Anna Hogan  
Myron L. Hughes  
Stephen T. MacConnell  
John J. Schiff III  
Patty H. Wolff  
Mike S. Wright

## ► Students Support Rescue Dogs Through Magnified Giving

Middle School students researched local charities and voted to gift Buckeye Search and Rescue Dogs (<http://buckeyesardogs.org/>) with \$1,000 through the Magnified Giving program. They also decided to direct a \$750 gift to Children's Dyslexia Centers of Cincinnati (<http://www.cdcc.org/>).

Magnified Giving provides middle and high school students real-world experience with philanthropy, supplying them with funds to be given to the charity of their choice. Students in Middle School social studies classes chose eight local charities to research and presented their findings to other classes. They voted for their two favorite charities, considering each charity's mission, the social causes they addressed, and other important facts they had gathered. Because school attendance was disrupted by the pandemic, the students shared their information and voted for their choices remotely.

"Buckeye Search and Rescue Dogs (BSARD) sincerely thanks the students from Springer School and Center for their incredible donation of \$1,000 through the Magnified Giving Program!" said Team Leader Gloria Napier. "Our K9 search and rescue team will use this donation to purchase much needed team equipment. This equipment (GPS Units and a new team laptop) is used when our team is called to search for a lost or missing person. These items help keep our members (humans and dogs) safe during searches and are used to provide reports to the agency requesting our services. Magnified Giving represents so many wonderful nonprofits. It is humbling that you chose BSARD as the recipient of this donations. We are truly thankful."



*Giving Circle meets virtually to decide on \$1,250 gift to Cincinnati Children's*

At the conclusion of the program, Student Council Community Service Officer Bella Battle was moved to continue her involvement with Magnified Giving through participation in a "Giving Circle" of seven girls from across the city. The girls each chose a charity to present to the others, and then voted on which should receive a gift of \$1,250 from Magnified Giving.

Bella chose to represent Cincinnati Children's Hospital Medical Center (<https://www.cincinnatichildrens.org/>) to the other students. Each of the girls voted for three charities, and every one of the chose Cincinnati Children's, making it possible for the hospital to receive a \$1,250 gift in Bella's name.

"She was amazing!" said Magnified Giving's Alison Kaufman of Bella. "It was a wonderful experience – seven young women with strong voices and supportive hearts who you could tell were proud of one another!"

THE 2019-2020  
ANNUAL REPORT  
WILL BE AVAILABLE

**ONLINE**

Scan this code so you won't miss the release of the 2019-20 Annual Report.

## & Memorials & TRIBUTES

(AS OF 8/3/20)

**In Memory of Earl Gusweiler**  
Ruth and Steve Coppel

**In Memory of Michael Hogue**  
Sally and Edward Kamphake

**In Memory of Barbara Klein**  
Kathy and Jeffrey Besecker  
Liz and Eldrich Carr  
Ginny and Tim Heitzman  
Robin and Steve MacConnell  
Carmen and Steve Mendoza  
Julie and Russ Wilson

**In Memory of Jack Klein**  
Carmen and Steve Mendoza

**In Memory of Wes Loyd**  
Sally and Edward Kamphake

## ► Depth of Experience Allows Hiring from Within

The experience and credentials of three Springer staff members have prompted their recent hiring for prominent positions within the organization. The positions had been listed publicly, and staff members competed against candidates from across the country.

Lower School Teacher **Shanda Arthur** was hired for the new position Dean of Students. Charged with overseeing day-to-day school operations including student life, health and safety, as well as social/emotional considerations, Shanda is responsible for the Unified Arts program, special services, assemblies, Student Council and art and music residencies.

Shanda holds a degree in Early Childhood Education with endorsements in Early Childhood Special Education and Kindergarten. Her 18 years as an administrator with the Goddard School has given her a wealth of experience working with students, parents and teachers. Starting her new position in June, Shanda was immediately immersed in plans for ensuring the health and safety of students as we reopened for school this fall in the midst of a pandemic. "I'm so excited about this new position," Shanda commented. "The role of Dean of Students encompasses all the parts that I loved the most about my previous roles as teacher and administrator!"

IEP Liaison **Lisa Bruns** was tapped to fill the role of Center Director this summer. Her experience maintaining



relationships with families applying for the Jon Peterson Special Needs Scholarship will be valuable in her role as Center Director.

Lisa is licensed to teach social studies, English/language arts and special education and worked as a classroom/special education teacher in Indiana before joining Springer in 2018. She holds a master's degree in Special Education from Ball State University. Her broad background in education, informed by expertise in special education, position Lisa well to direct Springer's services to students, parents and professionals as Center Director. "From the very first day at Springer, I felt like this is where I belong," said Lisa. "There is a real sense of peace and calm here."

In the spring, **Shanice Carter-Harris** was chosen to head up the Center's Adventures in Summer Learning program. Employed as an Instructional Assistant, Shanice came to Springer with work experience at Lighthouse Youth Crisis Center, St. Aloysius and Cincinnati Children's Hospital Medical Center. In all of her work experiences, she had supported parents and students while developing positive relationships with them.

Shanice's certification in Crisis Intervention is an additional positive in her journey in understanding families and children. Her flexibility and creativity were immediately tested in her new role, as the COVID-19 pandemic made it necessary for Springer to rethink its summer program, a process out of which the Springer Activity Club was born (see page 7).

"From the day this club came to life, it has taken our Springer Village to make it happen, and I'm so thankful for that," Shanice commented. "Teamwork really does make the dream work!"



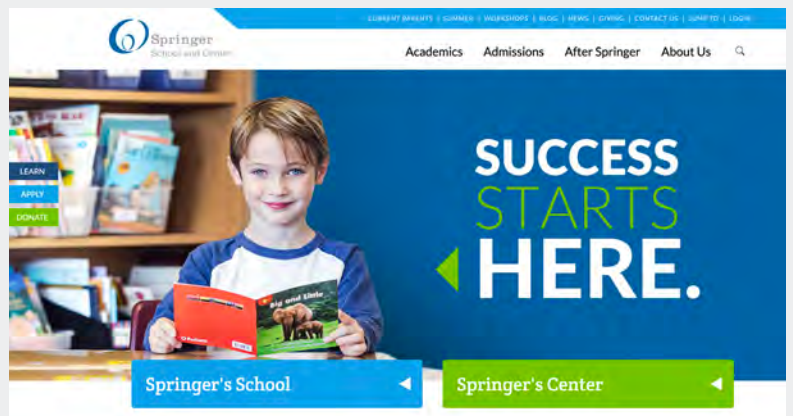
## WEBSITE GETS BRIGHT NEW LOOK

Springer's website underwent a complete overhaul during the spring, the revitalized site launching just as its new features were pressed into service for COVID-19 communication.

Last redesigned in 2010, the website is now based on a different platform that more easily allows posting and viewing blog entries, newsletters, photo galleries, press releases and annual reports. Organization of content into "accordions" allows information to be found and displayed easily without taking a lot of space on a webpage. [www.Springer-LD.org](http://www.Springer-LD.org).

The new website design is bright and vibrant, with information about Springer's School and Springer's Center prominently available, and notifications of upcoming Center programs featured in several locations.

Many thanks to Jalapi Media, and the company's owner Daren Crigler, for giving our website its fresh start! (<https://www.jalapimedia.com/>).



**SCAN TO VISIT  
SPRINGER'S NEW  
WEBSITE!**

## ► Pandemic Prompts Groundbreaking Program

In late March, as Springer was immersed in creating an interactive online learning environment worthy of the name Springer, a thought came to Shanice Carter-Harris, newly named Director of the Center's Adventures in Summer Learning program. "What if we can't have students on campus this summer?"

Shanice shared her concern with Director of Learning Programs Carmen Mendoza, who pulled together a team to brainstorm possibilities. "Let's think outside the box," suggested Center Coordinator Kate Jackson at the meeting. "Wait! Let's think inside the box!" From that meeting was born what has become a successful home subscription box program – Springer's Activity Club.

Teachers who would have taught Adventures classes this summer were brought into the process, and a five-week program was developed in which each week a child is mailed a box crammed with activities that can be done at home, along with the markers, paintbrushes, bouncy balls, dominoes, dice and other materials needed to complete the activities.

Each week's box focused on a different topic including Reading, Math, Writing, and Physical Education, and an All-Day Fun box was filled with unique craft projects. Separate series of boxes were prepared for Primary (grades 1-3) and Intermediate (grades 4-6) level students. A bonus 6th-week box containing a book from upcoming National Speaker Jonathan Mooney for parents and a fun prize for children was sent to families who ordered the entire 5-week program.



Each box also contained a link to a video in which the teacher explained the activities for the week and another link at which students could sign up for a one-on-one Zoom meeting with the teacher.

"These boxes are absolutely amazing!" said parent Niki DiNovo. "The supplies are wonderful, and the activities are well thought through and age-appropriate. Great job, Springer!" The program was publicized through social media and email, and Springer received inquiries from as far away as Jamaica about purchasing the boxes.

"I'm thrilled that this subscription box program has allowed us to continue our mission of serving families in our community," said Carmen. "Our plan to continue the program next year simultaneously with our on-campus summer program will allow us to reach families who couldn't attend in person because of geography, time or financial constraints.

## COVID PROMPTS LETTER OF ENCOURAGEMENT FROM SENATOR PORTMAN

The COVID-19 pandemic has canceled events, trips and plans for many across the country, and Springer's seventh- and eighth-graders are among them. In May, students were scheduled to take a four-day trip to Washington D.C. through the Oliver Gale Washington Academy. However, that change in plans resulted in a letter to Springer students from a prominent local Senator.

Founders and benefactors of the program Bill and Margy Gale reached out to Senator Rob Portman, and asked him to send the students a letter of encouragement.

"Ari was really looking forward to getting to see D.C. and was so disheartened when he learned the trip had been cancelled," said Amy and Mark Dandridge, parents of an eighth-grader. "Senator Portman is

such a thoughtful man, and Ari thought getting a letter from a U.S. Senator was really cool!" Unlike most 14-year-old boys, Ari loves politics and listens to political talk shows all the time, so getting this letter was a really big deal for him." The Dandridges hope to take Ari and his brother and sister to D.C. someday. "It's definitely a trip all Americans should take!" they commented.

The Gales established the Academy in 2008 in honor of Bill's father, whose two great passions were Springer and Washington, D.C., where he served the Eisenhower Administration in the 1950s.

The Oliver Gale Washington Academy is funded by the William M. Gale Family Foundation and provides the trip at no cost to students.





**"Our painting turned out really good!"**

◀ EIGHTH GRADER LOGAN FELSHEIM

## ► Students Try Their Hand at Unconventional Art

In February, students at Springer School and Center experimented with unconventional art under the guidance of Louisville artist Amy Parks. Using acrylic paint, each student in all art classes created their own piece of art, painting on canvas with unusual items such as silk flowers, rubber toys and even a plastic dinosaur. Amy then worked with small groups of Middle School students creating abstract pieces using acrylic paint and pouring medium.

"I really tried to impress upon the students that you do not need fancy brushes and years of private lessons to create beautiful art," Amy said. "What you do need is to be creative, passionate, and to make use of materials available to you." Amy showed the students a video clip of a lizard who "painted" by walking through the paint, and another about an artist who was born without fingers.

"I enjoyed working with the artist, and I wish I could do it again," remarked eighth-grader Logan Felsheim. "Our painting turned out really



good!" Eighth-grader Veronica Keil said, "Amy was a great teacher. She has very creative ideas," and Annika Sandman, also in eighth grade, added, "She was very kind, and did a great job, though she said she had never worked with students before."

With a degree in art from the University of Louisville, Amy has worked as a freelance artist and designer since 2001. She has become known for using unorthodox materials and techniques – she once covered a canvas with a mixture of glue, sugar and ground marble which created a delicate surface on which to paint. One client asked Amy to paint wall-sized pieces on the back of several antique maps.

"I hope each student has a sense of pride in what we created during my visit," remarked Amy. "The program at Springer is second to none, and honestly something I'd expect to see more from a high school or college level curriculum. It was an honor to be a part of that, and to have my creations join the ranks of other artists who have visited before me, and to have left a legacy of a passion for the arts at the school!"



Amy spent six days at Springer as the 2019-20 Maureen Wenker Artist in Residence. The residency was established in 1993 by Paul Wenker in memory of his late wife, a Springer supporter and volunteer, and parent of three Springer alumni.



Images: Top: Ella Schlick, Hayleigh Stordeur, Artist Amy Parks, Ellie Stafford, Abby Beutel, Molly Carmichael and Logan Felsheim. Middle Right: Ryan Matheny and Cameron Fischer. Left: Emma Yeager, Bottom: Lily Harper, Annika Sandman, Amy Parks and Bella Battle



## ► Springer Leaps into Distance Learning

With Governor DeWine's March 12 order closing schools for the COVID-19 pandemic, schools across the state were forced to move quickly and unexpectedly to a distance learning model. That reality posed unique challenges to Springer, as the core of our program is providing individualized and small group instruction using hands-on methodologies, with support from speech/language, occupational and psychological therapies as needed.

Springer had already incorporated Google Classroom into daily use, providing many students with a familiar online platform for receiving and submitting assignments. Each student in the school was provided with a Chromebook, and technology support was easily accessible to students and parents so that transition to remote learning was as seamless as possible. Systems for conducting live and prerecorded instruction through Zoom were developed and implemented within several weeks, and instruction was continued in core subjects including Wilson Reading, math, literature and social studies throughout the school, and in Middle School science classes.

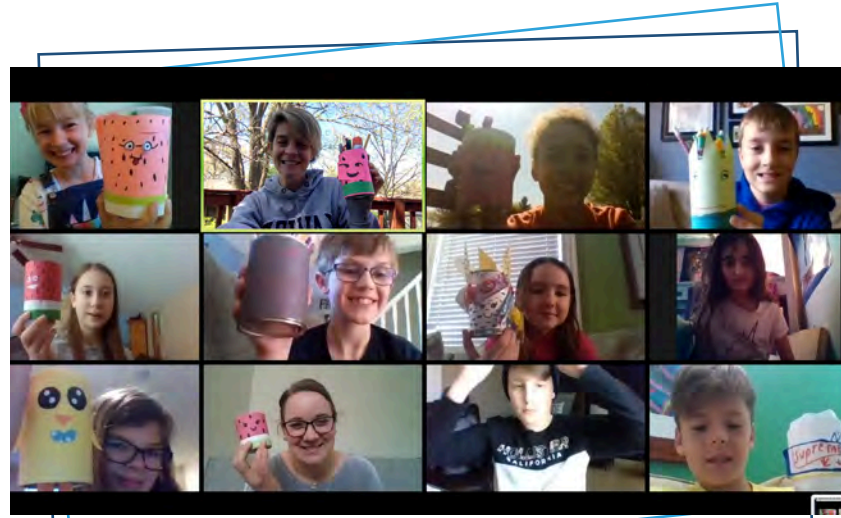
"It was important that we continued our 'responsive classroom' program," noted Curriculum Director Diane Houghton, "which consists of a morning group check-in within each classroom and is one of the settings in which our students' social/emotional lives are supported." Those morning meetings were held through Zoom.

Some instruction was given through prerecorded lessons and some was live, with the entire class gathering virtually for discussion or collaboration. The program was designed to allow students to work at their own pace and to provide flexibility so that students could complete tasks in the way that worked best for them. Teachers held "office hours" during which students could connect with them individually to ask questions or problem-solve challenges.

Speech/Language and Occupational Therapists sent weekly assignments to their students and scheduled video chat or phone check-ins with students and parents as needed, as well as assisting with classroom

assignments. Both Psychologist Tony Barone and Counselor Erin Fiorito scheduled online meetings with students and were available for consultation as needed.

"If we are forced to go back to distance learning school-wide, which may happen," said Diane, "we are already prepared to do so. Based on our experience from last spring, we have improved on the process." The improved program for distance learning features more live instruction, academic



support sessions, and check-ins through responsive classroom meetings. Springer will also continue the "Eagle's Nest" program initiated this fall (see article on page 1)

More information about Springer's distance learning program can be found on our website at <https://www.springer-ld.org/>.

## ► We Have Spirit, Even When We're Separated

Last spring's hasty transition to online learning left many students feeling disconnected from their friends and teachers. So a full week of spirit activities were planned that prompted staff and students to submit photos from home through social media.

- Monday: Crazy Hair Day
- Tuesday: Cincinnati Favorites
- Wednesday: Crazy Sock Day
- Thursday: Superhero Day
- Friday: Springer Spirit Wear



# CLASS of 2020

For the first time in history, Springer's 2020 commencement ceremony became a virtual experience for students.

Due to the COVID-19 pandemic, Executive Director Brett Marcoux, Board of Trustees President Casey Boland and Principal Eldrich Carr video recorded the comments they would have made at the event, and their comments were assembled, along with our traditional video of commencing students, into one commencement video. The video was sent to families by email, and diplomas and awards were mailed to the families' homes.

Nathaniel Adams  
Sean R. Alwell  
Isabella Frances Battle  
Abby Beutel  
Nina Blum  
Anna Burger  
Molly Carmichael  
Uman Castellanos-Flynn  
Ari Jeffrey Dandridge  
Hugh Davis Thomas Deering  
Logan Felsheim  
Cameron Fischer  
Bill Fitzpatric  
Torrian Foster  
Karina Griest  
Rorie Hall

Lily J. Harper  
Daphnie Harvey  
Alexis Huwel  
Connor Jackson  
Veronica Keil  
Sadie Rose Kottmyer  
Owen Patrick Lawler  
Grady Lemmerman  
Ryan Matheny  
JD McKian  
Ava Meiners  
Preston Moore  
Bryce Moorman  
William "Rex" Morris  
Siena Motch  
Ryan Parsons

Casey Joseph Putnick  
Annika Ellert Sandman  
Ella Schlick  
Nathan Schmidt  
Eleanor Stafford  
Hayleigh Stordeur  
Natalina Tarrab  
Sierra Tarrab  
Cali Elizabeth Turner  
Samuel Wade  
Kathleen Williams  
Josh Willke  
Aiden Wilson  
Qa'id Omar Wilson  
Juliana Wright  
Korra Katherine Zimmer

## ► Bolan Award Presented to Cali Turner

Eighth-grader Cali Turner was awarded the 2020 Bolan Scholarship Award at Springer's virtual commencement this spring.

"Cali has demonstrated that she has internalized the strategies and skills Springer strives to engrain in our commencing students," said Middle School Director Kristy Ilg. "She leads by example and is always willing to help a peer in need. The challenges that the onset of the pandemic brought in March were difficult to manage, but during that time of uncertainty, Cali demonstrated that she was able to bring structure, routine and organization to her newly realized environment of online learning. She is a prime

example of the advocacy we strive for in our commencing students."

Established in 1988, the Bolan Scholarship recognizes a commencing student who demonstrates an understanding of his or her learning disability, applies the strategies learned at Springer, displays a positive attitude, demonstrates leadership and shows concern for others. The scholarship provides funds to offset future educational costs.

The Bolan Scholarship honors the memory of Peter and Momi Bolan, alumni parents and dedicated supporters of Springer.



*Cali is a prime example of the advocacy we strive for in our commencing students.*

MIDDLE SCHOOL DIRECTOR  
KRISTY ILG



**DEVVIN THOMAS-DIXON '16** graduated from Robert A. Taft IT High School this spring. Devvin will attend the Savannah College of Art and Design in the fall, where he will study video game design.



**REILLY WALTER '16** will graduate from St. Ursula Academy in the spring. After her junior year in high school, Reilly was accepted into the Rising Star program at Savannah College of Art and Design. That summer she spent 5 weeks living in a college dorm at SCAD's Savannah

campus while taking 2 accelerated college level classes. At summer's end, she was invited to participate in the E-Star Program which affords select students the ability to take on-line college classes during their senior year of high school. As her high school would not permit her to take the E-Star classes as dual enrollment, she had to take the classes in addition to all of her high school coursework. This fall Reilly will attend SCAD to pursue a double major in graphic design and illustration. She hopes to study at both the Hong Kong and Lacoste, France SCAD campuses, and to pursue a career in product packaging.

**JUDE BENDER '14** graduated from Moeller High School in 2020. In the fall, Jude will attend Miami University, where he will major in Urban Planning.

**ERIC PORTER '14** graduated from Union County High School in 2020. At Union County, Eric was a member of the National Honor Society. He will attend Miami University in the fall. His major is undecided, but Eric has interests in history, environmental science and agricultural business.

**GEORGIA GOERING '13** graduated with honors from Walnut Hills High School in 2020. Georgia will attend Radford University in Virginia in the fall, where she will double major in sports management and business analytics in Radford's honors program. Georgia will also be playing Division 1 lacrosse.



**JACK BOOHER '12** graduated from St. Xavier High School in 2016 and from High Point University in the spring of 2020. At High Point, Jack studied Communications with a major in Electronic Media Production. He also performed, collaborated and/or produced several

songs which can be found on iTunes, one of which is played at Dallas Cowboys and San Francisco 49ers home football games. Jack's music can also be found on Spotify and similar streaming services, and he created a theme song for a show coming out later in 2020. In anticipation of graduation, Jack and two partners started a company called J Alive Media Group.



**ANDREW ROELL '12** is a 2017 graduate of Badin High School. When he applied to colleges, he was accepted at all to which he had applied. Andrew chose to attend Berry College, where he received the Gate of Opportunity Scholarship. He is an animal science major in food production, with a minor in business, and

will be a senior at Berry in 2020-2021. Andrew works for Berry Farms Angus Beef, a student-run enterprise at Berry College. He started as a general employee and was promoted to Herd Manager, and then to General Manager last spring. This spring, Andrew received a Wayne Rollins Work Award as a junior representing the student enterprises. This summer he has an internship with Koch's Food in Alabama.



**KATY ZEMBRODT '05** is a Sergeant in the National Guard where she works full-time as a Human Resource Specialist. She is also a student at Xavier University, where she is pursuing a Master's degree in Special Education. Katy joined the Army National Guard in 2016 and was named 2018 Kentucky National Guard's Soldier of the Year. She worked as

an Instructional Assistant at Springer for one year and was a guest speaker at *A Springer Celebration! 2017 A Roaring Good Time*.



**ROSALYN JOHNSON '01** is Assistant Director of Clinical Training at The Savannah College of Art and Design (SCAD) where she oversees the counseling internship program, supervises master's level counselors working in the university's counseling center, assists the Director of Counseling Services

and develops and conducts trainings, outreach services and workshops to address needs of students. Rosalyn also maintains an active client caseload, provides crisis prevention and intervention services and teaches part-time as an Adjunct Professor of the Clinical Mental Health Counseling program at South University's Savannah campus.

## MANY THANKS TO PARENT VOLUNTEERS

Springer relies on generous parent volunteers to help make each year a tremendous success for our students. We would like to recognize these parents for their service to our students this year.

### Room Parent Coordinator

Jenni Ward

Mandy Cline

Laurel Conrad

Niki DiNovo

### Staff Appreciation Chair

Laurel Conrad

Ann Hambleton

Jen Hardin

Martha Hill

### Order Out Day Coordinator

Whitney Plummer

Laura Hoevener

Anna Kennedy

April Payne

### Room Parents

Lauren Boymel

Amee Servaites

Jodi Stephens

Leslie Brandenburg

Jennifer Strong



Please contact Springer School and Center at (513) 871-6080 for more details. // [www.Springer-LD.org/celebration\\_20](http://www.Springer-LD.org/celebration_20)

A Springer  
**CELEBRATION!**  
2020



# Seeds OF SUCCESS

*Together*, WE WILL PLANT SEEDS OF SUCCESS FOR OUR STUDENTS!

*October 30 at Noon*

Tune into Facebook Live and YouTube Live to support the success of our students and staff. You'll hear from our veteran teachers, current students and alumni on the impact Springer has made on their lives.