



News & Views

of The Springer
School

Summer 1992

1992 Graduates



David Allen Evendale Elementary School
Jeff Baer Cincinnati Hills Christian Academy
Lauren Bernstein To be determined
Jill Botkins St. Aloysius on-the-Ohio
Erik Brennan Purcell Marian High School
Teddy Castellini Bethany School
Michael Christie Purcell Marian High School
Miller Chunn Mariemont Junior High School
John Clayton Omaha, Nebraska
Frank Crain Fairfield Middle School
Paige Crilley Mariemont Elementary School
Selina Derungs Family Relocating
Jason Edelstein Doherty School
Jenny Erdahl Turpin High School
Kyle Evans Three Rivers High School
Charlie Garber St. Ursula Villa
David Gardner Purcell Marian High School
Bradley Gilpin Cardinal Pacelli School
Jesse Goldschmidt Purcell Marian High School
Sheldon Gonzalez Lotspeich School
Justin Hassman Turpin Junior High School
Elena Hillard Summit Country Day School
Thomas Hodapp Bethany School
Mike Kamphake Sycamore Junior High School
Matthew Krug Indian Hill Elementary School
Kevin Kummerle Doherty School
Gretchen Langenderfer Summit Country Day School
Lizzie Levy Doherty School

Joe Lowry Indian Hill Middle School
Eric Lutkenhoff Highlands High School
Jason McCarroll Greendale Middle School (IN)
Jerry McDaniel Purcell Marian High School
Price McLane Indian Hill Elementary School
Justus Martin St. Ursula Villa
Jonathan Messer Indian Hill Elementary School
Phillip Mitchell Terrace Park Elementary School
Tom Monnig Summit Country Day School
Kevin Monroe Cincinnati Hills Christian Academy
Cynthia Moorthy Fairfield West Elementary School
Jason Perkins Dixie Heights High School
John Putnam Cardigan Mountain School (NH)
Julie Resetarits Cardinal Pacelli School
Julia Rogers Cincinnati Country Day School
Ryan Rogers LaSalle High School
Justin Ryan-O'Dell School of Creative & Performing Arts
Collin Schneiber Purcell Marian High School
John Schramm Dixie Heights High School
Bobby Stenger Immaculate Heart of Mary School
Jim Stilton Turpin Junior High School
Kate Teichman Terrace Park Elementary School
Trey Travis Stevens Elementary School
Jennie Tyler Princeton Junior High School
David Waldman Sycamore Junior High School
David West Glen Este High School
John Zureick Northwest High School



Magnolia Time Tops \$57,000

About 350 people gathered at Springer on April 25 to make MAGNOLIA TIME UNDER THE BIG TOP a whimsical and rewarding night. The school's annual auction and raffle netted more than \$57,000 which will be used to help augment teachers' salaries.

As guests entered through a huge red and white circus tent, buttery popcorn, "spirited" sno-cones and midway games helped to create the festive mood. **Matthew Rosen**, as the Ringmaster, provided the guests with humorous commentary for the evening and **Steven Early** auctioned gifts to the highest bidders. **Charles and Mary Yeiser**, longtime supporters of The Springer School, served as Honorary Chairmen of the event.

A variety of very unique and special gifts were showcased in the auction this year. An 8 week old Cocker Spaniel puppy and four fur coats were circulated through the crowd during the silent auction and drew much attention. A Pig Roast for 50 people, season Bengals tickets and use of a private box at Keeneland all caused fervent bidding from the audience.

A new feature at MAGNOLIA TIME this year was The Treasure Chest: THE KEY TO GREAT ENTERTAINMENT. Two hundred keys were sold for \$10 each throughout the night. Only one key would open the lock on the 27" Zenith color television. All keys remaining at the beginning of the Oral Auction were auctioned off as a set. Rex Wetherill, who bought the remaining keys in the Oral Auction, was the lucky person whose key successfully opened the lock.

This year's GRAND RAFFLE was also very special. The prize, A Wonderful Disney Family Getaway, was won by the Kevin Martin family of Madeira. They were more than overjoyed when they heard the news they had won. The Martins, whose son will be a Springer student next year, had been planning to take the exact trip they ended up winning. We are anxiously awaiting pictures and tales of their wonderful adventures on the cruise and at Disney World.

It would be impossible to discuss this year's MAGNOLIA TIME and not give credit to all those who helped to put it together and make it work. **Thank you! Thank you! Thank you!** to Charlotte Hogue, the auction coordinator, to Mary and Mike McGraw for organizing Hosts and Hostesses, to Jan and Jon Fries for planning the GRAND RAFFLE, to Kate Lawrence and her team of moms for addressing the invitations, to Becky Adam and Pat Horwitz for coordinating the reservations and seating arrangements, to Kurtzie Gonzalez and Carole Albers for the wonderful decorations, to DeeDee and Rick Abraham for supplying the bars, to Betty Christie for the Oral Auction posters, to Nick and Marilyn Green for planning the Midway Games, and to all of those who helped out the night of the auction, and all those who donated gifts, and all of those who came — Thank you for your support!!!!

Native Americans Capture Students' Attention

One way to understand how someone lives is to be in their shoes for a day - or moccasins. This is what Springer primaries had in mind during their "Indian Day."



During "Indian Day" for the primary "Stripes," teachers painted faces based on drawings that students created.

Wearing self-designed capes and faces painted to match, students prepared corn meal, popcorn and other cuisine to the beat of Indian music.

"Indian Day" topped-off a six-week unit on Native Americans. Margery Kramer coordinated the primary "Stars" portion of the social studies units. Fran Cohen and Alicia Sparks also taught and prepared for these units designed to immerse students in one

subject. The primary "Stripes" had a separate but similar unit on Indians this year.

The three "Star" teachers began organizing activities for the Indian unit last summer. Some of which included a trip to a reconstructed sunwatch in Dayton and a visit from a Shawnee Indian named "Starwing." A timeline of Ohio history was also done starting with the ice age and going through the era of the first pioneers. Special focus was given to the Indians' role in settling America.

A big emphasis was put on geography and how it influenced Indian existence. Regions of North America and the Indians that lived there were explored. Margery Kramer added, "Our main goal was to dispel stereotypes of Indians, that all don't live in teepees and hunt buffalo." So classrooms were decorated to match each Indian environment and projects were done for the differing cultures.

By studying one topic at a time, music and language activities could be integrated into the primary students' curriculum. The goal was to allow the kids to surround themselves with a subject and gain better understanding of it.

Native Americans were just one of the topics studied this year. Weather, families, communities and butterflies were also a part of this unit approach.



Preparing food Indian style was one of the activities taking place on "Indian Day."

From the Principal . . .

Junior High and Primary Students Form Valuable Partnerships

By Melody Goodwin

When a child reaches adolescence many parents find themselves asking the question, "Where did my caring, sensitive child go?" The answer to that question is that those qualities in their children are still there but have been temporarily obscured by the changes that adolescence brings.

Springer seeks out the illusive sensitive adolescent and the junior-high reading teacher has found a particularly creative way of recapturing that sensitivity.

During the last trimester, junior high students were paired with primary students for the purpose of writing a biography about each primary child. The interaction which occurred between these two age groups was positive, caring, and productive. Confidence and self-worth were apparent in both age groups throughout the entire process.

It was not uncommon to see a junior high student squatting beside a primary student holding a quiet conversation, or primary students eagerly waving and calling out salutations to older students during the school day. The older students interviewed each child, wrote a biographical sketch, and drew illustrations about their partner. A hard bound book was then produced and presented to the primary students during the last few days of school.

This was a great learning experience and self-esteem booster for all the students involved. Without exception, the older students approached this assignment with solemn responsibility so as not to disappoint their primary partners. Motivation to complete the project and pride for the end product was evident in the students' faces.



Executive Director's Message

Norita Aplin, Ed.D.

The end of a school year is always a time for reflection, evaluation and celebration. This year is especially focused on celebration.

We are so very proud of our 56 graduates and the lucky 36 schools they will be attending. Their pride, appreciation and self-confidence shone through on graduation night.

We also celebrate the strong sense of family at Springer. Our students are blessed to be members of families who support and believe in them, and expect them to fulfill their potential.

Reflecting on the year, we celebrate the many large to small accomplishments of the student—academic growth, personal development, artistic risk taking, athletic achievements.

Finally and most importantly, my heart swells with respect and awe at what can happen when good people plan, work hard, take risks, trust and love.

My appreciation to all who made these celebrations possible.

Bolan Scholarship Awarded to Two Graduates

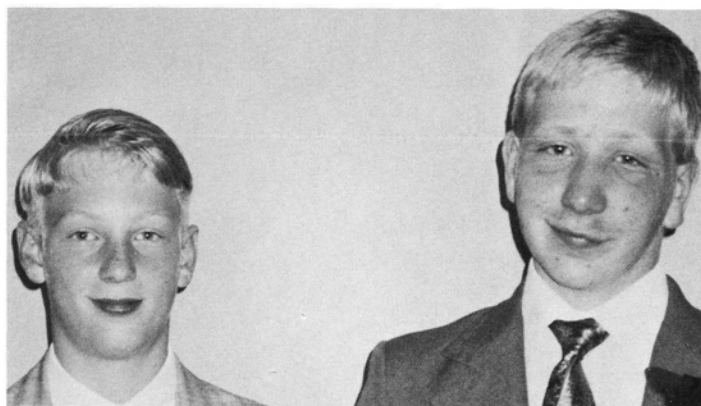
Justin Hassman and Jim Stilton of Anderson Township are reaping the financial rewards of hard work and determination early in life. Not yet college or even high school bound, the two are 1992 graduates of Springer and this year's recipients of the Bolan Scholarship.

This annually awarded scholarship is made available through a memorial fund set-up for Peter Bolan, a Springer alumni parent who died suddenly in 1988. The scholarship is designed for recognizing student(s) who take exceptional responsibility toward his/her school performance and future success. The individual(s) receiving this award demonstrate a commitment to overcoming his/her learning disability so as to prevent it from ever becoming an obstacle in achieving certain lifetime goals.

Jim and Justin's progress serve as personal testimonies. Before Springer, Jim's difficulty was language-based causing him to avoid using these skills. Justin's case was similar but involved reading. Through Springer, both boys learned to face these difficulties. Now Jim seeks out communicating and Justin is reading four levels higher. In the process, they have learned that self-esteem and positive thinking are the root to overcoming these barriers.

Jim, who was on Springer's basketball and track teams, wants to be an airplane mechanic. He also has an interest in model trains. Justin likes math, and enjoys drawing and building things when not indulging in his latest hobby - roller blading. His mother, Cindy, says "he's thinking that he'd like to be an architect."

Immediate plans for Justin and Jim are to apply the skills that they have learned in their studies this fall. As for long-term goals, both are beginning to think about where their education might lead them. Jim's mother, Kathy, says, "he now knows that he can go on to college after high school, and feels good about dreaming of his future."



Justin Hassman (left) and Jim Stilton received the Bolan Scholarship at Springer's graduation June 3.

Success Continues For Springer Grads

One of the most powerful testimonies to the success of the Springer program comes in the form of the success of our graduates. They leave Springer filled with the confidence that comes from discovering that they **can** learn and **can** be successful in school.

In 1988, the school completed a study to identify how many of our graduates complete high school. The surveys showed that 90% of Springer students do graduate and more than 60% of that group enter some kind of post-secondary academic program.

These impressive statistics are holding true. Of the 29 former Springer students slated to graduate from high school in 1992, 26, or 90%, did graduate. Of those, 19, or 73% have plans to continue their education. Congratulations to this year's list of continuing success stories:

<u>Student</u>	<u>High School</u>	<u>Future Plans</u>
Amanda Arent	Colerain High School	Undecided
Edward Bausch	Colerain High School	Embry-Riddle Aeronautical U.
Andrew Becker	Covington Catholic HS	Eastern Kentucky University
John Coggins	Purcell Marian HS	Seeking Job
Bart Cosgrove	St. Xavier HS	Loyola College (MD)
Crista Dinell	Highlands HS (KY)	Cleveland Art Institute
Joseph Hitzler	Purcell Marian HS	Undecided
Tori Hurlburt	St. Ursula Academy	Thomas More College
Rob Kramer	Beechwood HS	College of Mt. St. Joseph
J.B. Kropp	St. Xavier HS	Denison University
Christopher Liechty	Purcell Marian HS	Stone Mill Bakery
Laura Lohman	Seton HS	Cincinnati Technical College
Brian Meyer	Kildonan School (NY)	Paul Smith's College
Chuck Miley	Anderson HS/Live Oaks	Burger's Farm Nursery
Andrew Millar	Purcell Marian HS	Northern KY University
Michelle Mockbee	Anderson HS	Raymond Walters College
Brian Pease	Winton Woods HS	University of Cincinnati
Andrew Rebun	Indian Hill HS	West VA Wesleyan College
Jay Schmidlapp	Indian Hill HS	Undecided
Sharon Smith	Gill/St. Bernard School (NJ)	West VA Wesleyan College
Jeffrey Sorg	Turpin HS	Univ. of Cinti/Engineering
Meg Tondow	St. Ursula Academy	Springhill College (AL)
Mitch Weisberger	Sycamore HS/Scarlet Oaks	Kibbutz in Israel (6 months)
		Weisberger Electric Company
Cindy Wiggins	Northwest HS	Sinclair College
Blaise Wintersheimer	Purcell Marian HS	Thomas More College
Dana Wullenweber	McAuley HS	University of Cincinnati

Living With A Learning Disability

"LD is different when it's living in your house." This statement made by a father of a child with a learning disability is one Dr. Barbara Cordoni hears frequently in her dealing with students and parents at Southern Illinois University-Carbondale.

Dr. Cordoni will discuss this issue as Springer's 1992 Distinguished Speaker on Monday, November 9. Her presentation will be part of a banquet hosted by Springer with the purpose of bringing together parents, educators, medical professionals and other interested individuals in our community to hear state-of-the-art thinking on topics related to the field of special education and learning disabilities.

Dr. Cordoni is professor of Special Education and Coordinator of the Achieve Program — a program for university students with learning disabilities. The program has served over 700 students.

This year's Distinguished Speaker Banquet will be held at the Omni Netherland Plaza on November 9 at 6 p.m. For more information or to request an invitation (to be mailed in early October) please call the school at 871-6080.

Attention Alumni: Reunion Set For August 28

Watch your mail for your invitation to Springer's second-ever Alumni Reunion. This fun-filled event with a Mexican Fiesta theme will be held at Springer on the piazza on Friday, August 28 from 6:30 - 10 p.m. and will feature good eats, fun with old classmates and teachers and a deejay spinning records for dancing or listening.

Invitations will be mailed the week of August 10.

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