



Director's Corner

With the help of an outstanding school staff, a resourceful and dedicated board of trustees, the many groups and individual friends of Springer School in the community, I look forward to the challenge and excitement of my first year as Executive Director of Springer Educational Foundation. Aware that I assume leadership of an established institution which has earned respect and appreciation in our community, I see my challenge being to continue developing this wonderful program.

We began the 1985-86 school year with 117 students in eleven classrooms. There are new major undertakings in our program this year including a new science curriculum and the introduction of computers for classroom instruction specifically for written expression.

The new science laboratory equipment is a gift from the **John S. Swift Charitable Trust** in honor of W. G. Vollmer, Jr., grandfather of one of our 1985 graduates. Now our students will be learning scientific principles through increased laboratory work, along with their reading. This approach is ideal for our students. We begin our use of classroom computers with a focus on language arts for students who find written expression difficult. As we become familiar with the computers' potential, we expect to expand their uses in our classrooms. A grant from the **Helen Steiner Rice Foundation** has made our computer program possible.

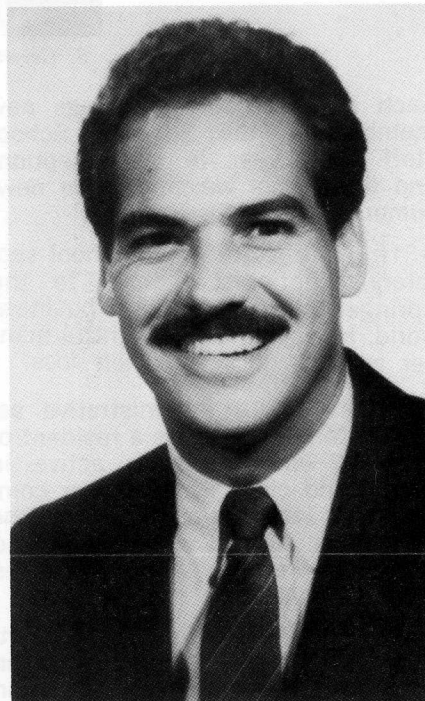
The third undertaking focuses on composition and language arts. Much has been learned about expressing thoughts effectively. We will review and update our curriculum to include the latest knowledge about effective expression.

Annual Fund Drive in Progress

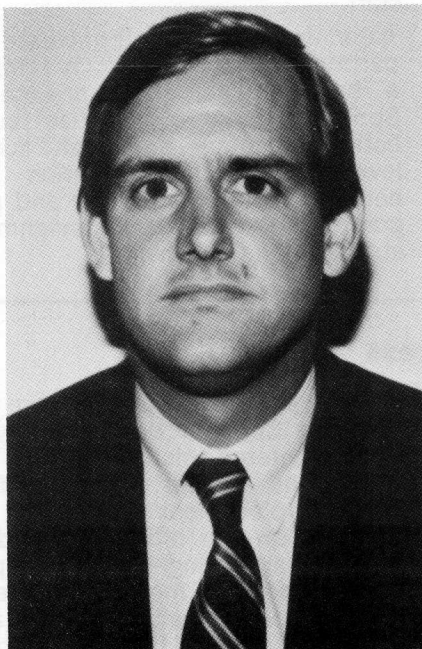
1985 Goal Is Set at \$90,000

The 1985-86 Annual Fund Drive is now in progress, under the chairmanship of Michael J. Aubrecht of Paine-Webber, Inc. and Richard E. Geier, Spectrum Securities. The chairmen announced a goal of \$90,000 at the kick-off breakfast October 1. Both feel confident that their volunteer team of business leaders and board members will lead the drive to this goal.

The co-chairmen see their role as



Michael J. Aubrecht



Richard E. Geier

two-fold. "First and foremost, our minimum goal of at least \$90,000 must be reached. Secondly, and to us more importantly, is to tell the public of the vital role that Springer plays in our educational system. We would like everyone who so generously contributes to Springer to understand fully why we need the money and exactly where the money is being used. We feel that once they understand this, they can help us in telling the Springer story, so that other children can benefit from the truly unique learning experience available through Springer."

Being a part of Springer means a great deal to me. In the brief two years that I have been here, I have seen so many children reach that point of self confidence where they become risk takers at learning. What an accomplishment for our students! Thank you for the help and support you give to us which makes this possible.

—Norita Aplin

Invest in the future.

Children: Our Most Precious Resource

New Faces at Springer



S. Gerrety, J. DeWitt, G. Conti, M. Bolan, B. Sabetay

Each new school year brings new members to the Springer School staff. This year is no exception, and the school welcomes five newcomers.

●Stephanie Gerrety, the school secretary/receptionist, comes to the Springer staff from the business world. Her skills and delightful manner are our gain and their loss.

●Jackie DeWitt, administrative assistant to Mrs. Aplin, is a resident of Madeira who has been active in school and civic affairs in her community. Jackie worked part-time while her family was young and returns to full-time responsibilities with enthusiasm.

●Gail Conti, a junior high department master teacher, has been an LD resource room teacher at Indian Hill High School for 5 years. Mrs. Conti received her undergraduate

and master training at UC and has developed the programs and curriculum for high school LD students at Indian Hill.

●Mary Bolan, a primary department master teacher, did her student teaching at Springer last year as part of her master's degree program. Before that, Mary taught at St. Francis DeSales Elementary School. The first challenge facing Mary seems to be helping people not to confuse her with her sister-in-law Meg Bolan, a language therapist on Springer's staff.

●Bonnie Sabetay, intermediate department master teacher, is bringing a broad range of experience to Springer's program. She has taught both elementary and high school levels in special education and helped develop curriculum and program in her most recent assignment at St Joseph Orphanage.

New Direct Admissions Process

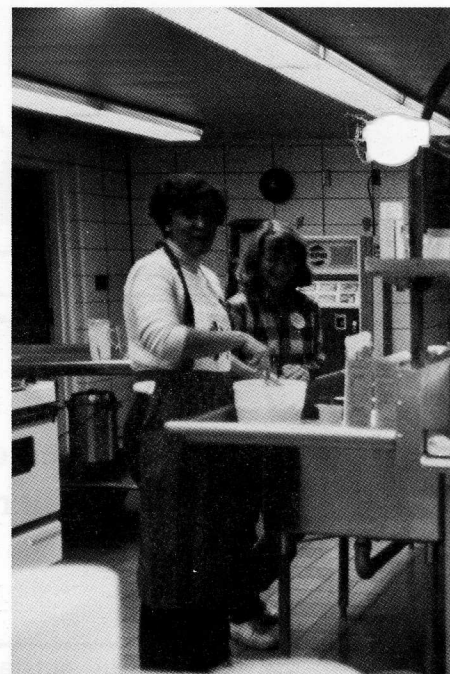
Is this child right for Springer? Is Springer right for this child? Affirmative answers to both of these questions are necessary, if Springer placement is to succeed.

Springer School has room for only a fraction of the students who could be helped by its specialized program. And, not every child who experiences difficulty in school needs the Springer program. To determine which youngster belongs at Springer, the admissions committee has established application procedures that include careful observation of the child's present school environment and scrutiny of test results that can indicate individual deficits and educational needs.

Corrinne Thaler, Director of Admissions, has interviewed and evaluated 64 prospective students and their parents during the 1984-85

school year. Of these, 17 were enrolled at Springer during that year and 34 entered this September. The admissions process is designed to facilitate placement of students exhibiting learning difficulties and to assure that Springer is the appropriate school to meet their needs. Corrinne meets with parents and students to help familiarize them with the school. A visit to the students current school, consultations with his teachers, and a review of testing results are all part of the process used to determine admission to Springer School.

The new direct admission procedures were developed when Springer, recognizing that diagnostic testing is now available to parents through other community and private sources, discontinued its diagnostic clinic in 1984. For children who are not



Two ... Four ... Six ... Eight

It's You that We Appreciate

Springer students work hard and try harder. Knowing this, their teachers and the administrative staff decided to show the children how much they are appreciated.

The result: Student Appreciation Day.

accepted into the Springer program, good school placements are recommended.

In addition, parents may call upon Nancy Ike, director of Springer's placement consultation services who helps parents from all over the country find appropriate placement in public or private day or boarding schools.

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Allison Flege. Telephone: 513/871-6080.



On September 25, the staff "cooks" arrived at school by 6:30 a.m. and began flipping pancakes in anticipation of the arrival of hungry students. A colorful banner welcomed the arrivals, who were greeted and served breakfast by staff members.

Other highlights of the day were a pizza lunch and a staff vs. students kickball game, which the students won 31 to 6. Everyone enjoyed this special way of showing the students how much the staff appreciate them.

Library Corner

Another school year begins. We've outgrown our space and are expanding into an additional room. New books ordered last spring are inviting browsing students to read. Library volunteers Sue Bradford and Barb Frey are back with us. Sue is again taking on the cataloging responsibility, and Barb is looking over plays in preparation for our second library literary-theatrical production.

The library welcomes three new volunteers. Katie Meyer will oversee the vertical file, filled with up-to-

date material used by both teachers and students, Jan Wilson will do bulletin boards, and Momi Bolan is helping out with our classes. In addition, Sug Clauder is returning this school year.

The Springer School library welcomes donations of used books, both paperback and hardcover, from parents and friends. These may be dropped off at the school office, or you can call the school and we'll be happy to pick them up.

—Kurtzie Gonzalez

Alumni News

Doug Harris, '83, is a junior in the Inland Waterways Occupaton program, one of Cincinnati's alternative schools, where he is doing well.

Steven Mercer, '85, is one of two La-Salle High School freshmen moved from freshman soccer to the reserve team.

David Schlegel, '84, placed third in the Annual Housatonic Downriver canoe race, in Connecticut last May. David and a schoolmate from Marvelwood School in Cornwall, Connecticut, completed the 10-mile course in 1:40:28.

Parents Association Elects Officers

Ann Garber will serve as president of Springer Parent Association during the 1985-86 school year and will be supported by Suzanne Reichard, vice president, Maureen Wenker, treasurer, and Monica Rehring program chairman. Pam Buck and Molly Fox will be in charge of hospitality, and Jacquie Cosgrove will head the room mothers.

Looking toward another successful year, SPA has scheduled a variety of events involving the support of all parents. **Oktoberfest** in September, chaired by Tom and Carol McTernan and Ron and Lou Secrist, started off the program year. To come are **Holiday Silent Auction**, directed by Charlotte Endorf, the **Spring Flea Market**, Carol Lichtenberg, and the **Bike Hike**, Lynn Saul and Debbie Hamilton, November 3. A recipe book project will be headed by Joyce Plattner; pizza days, popular throughout the school year, will be supervised by Lynn Kramer and a small corps of volunteers, and Staff Appreciation Day will be planned by Sug Clauder.

Though small in numbers, Springer parents give large and generous amounts of time and financial support to the school, as exhibited by the \$7,000 the Parents Association raised and presented to Springer during the last school year. All parents of Springer students are welcomed as members by the officers and committee heads.

Yes, I'll Invest in the future of Springer Educational Foundation

Name _____

Address _____

Phone _____

Use this gift for:

- ☐ Scholarships ☐ Endowment Fund
☐ Wherever most needed
☐ Other _____

Your Gift to Springer Educational Foundation is tax deductible.



Tom and Carole McTernan, with Joyce Murray (rear).

OKTOBERFEST

Pepsi Pepsi Pepsi In the midst of the thousands attending Oktoberfest festivities in downtown Cincinnati, Springer parents, staff, and friends sold cups of Pepsi to thirsty revellers for two days, September 14 and 15. Tom and Carol McTernan, assisted by Ron and Lou Secrist and 40 volunteers, poured an estimated 10,000 cups of the soft drink. In addition, alumni Anthony Bryant, Greg Reed, and Joe Wenker helped cart 40-pound bags of ice (9 tons) to Oktoberfest participants. It was fun and profitable. Springer netted approximately \$4,200—nearly double last year's profit. Danke! Danke! to all, and a special thank you to the Downtown Council for their expertise and efforts in making Oktoberfest the place to be.



Ron Secrist; Tom McTernan.

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