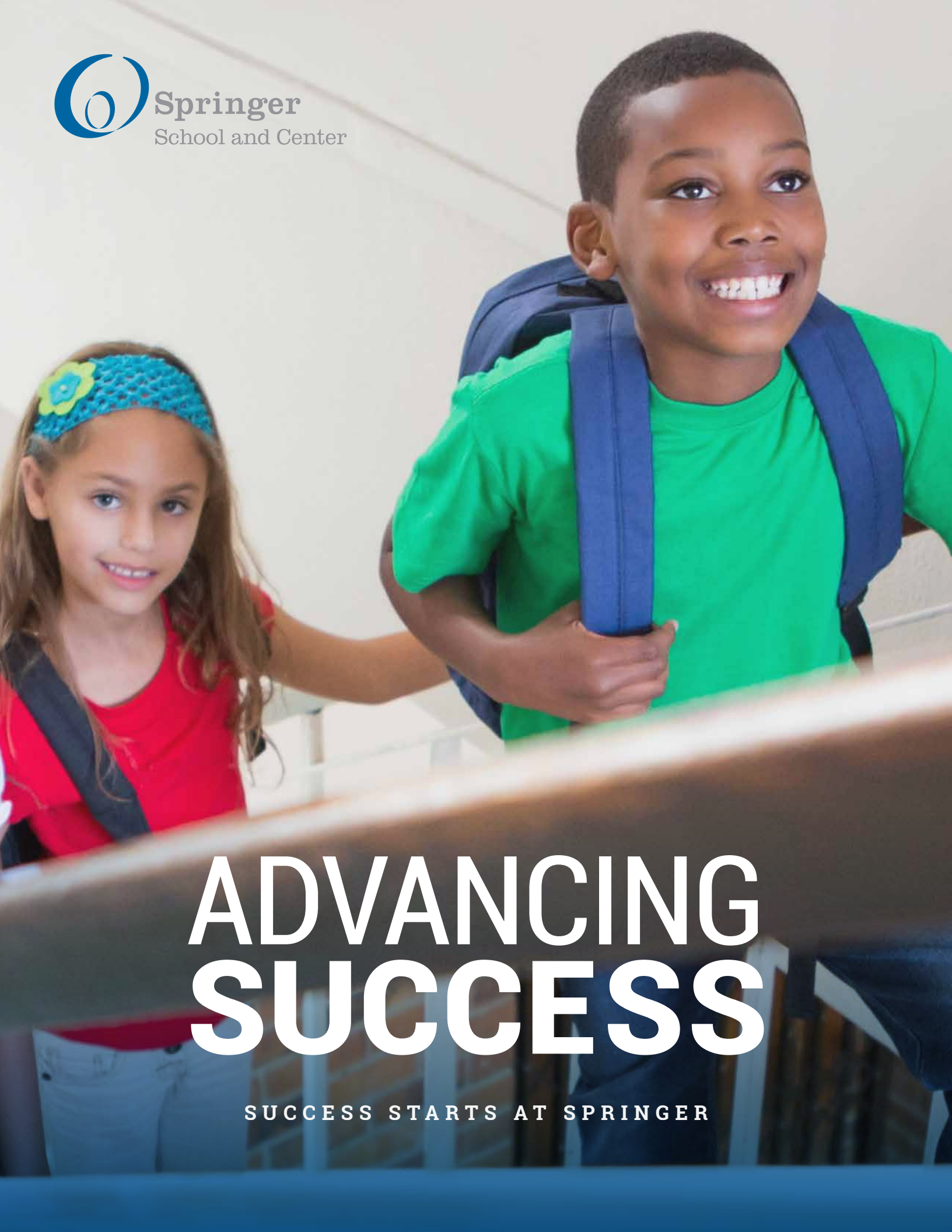




Springer
School and Center



ADVANCING SUCCESS

SUCCESS STARTS AT SPRINGER



SUCCESS STARTS HERE

Dear members of the Springer Community,

As we celebrate our 50th year as an independent school serving students with learning disabilities Springer is embarking on a historic endeavor! Outlined in the attached is an overview of ways in which we answer the call of our Board to Advance Our Mission!

Over the past few months we have shared our vision for increasing the impact Springer has on our region and expanding access to Springer. That vision has resonated with a significant number of community members, and we are thrilled to formally share this vision with you.

Springer has impacted thousands of children and families over the past 50 years. Our mission of empowering students with learning disabilities to lead successful lives resonates with many. With great relationships and partnerships across our region, the belief in Springer has never been stronger. We are happy to invite you to be part of our vision for future!

Please answer our call to make a meaningful contribution to help us serve our region for the next 50 years. Thank you, as always, for your ongoing partnership and support!

Sincerely,

Brett Marcoux
Executive Director

Kirstin Eismín
Advancement Director





Campaign Leadership

Co-Chairs

Matthew F. Gockerman

Thomas C. Leugers

Peter Niehoff, PhD '98

Community Committee

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Battinto L. Batts Jr., PhD

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Case for Support

Springer School and Center seeks to raise \$15 million for the growth and success of our mission. **The three major initiatives include:**

1 Financial Aid

Increased funding for our successful scholarship program.

2 Capital Construction

Increasing classroom space, adding Science and Technology labs, creating a new arts and multi-purpose auditorium, and center focused tutorial spaces.

3 Center Expansion

Expanding the Springer Center for community outreach and growing educational programming.

COST PROJECTION

\$15,000,000

Tuition, annual donations and restricted contributions provide funding for all operational expenses and current needs for the school and center.





FINANCIAL AID

\$8,000,000

51% of Springer families currently receive **financial aid**.

Annually, Springer has provided **more than \$1 million in financial aid** to families, and financial need has continued to rise.

This is why we need to secure Financial Aid and are asking for support to **grow the Financial Aid Fund**.

As the only school of its kind in the region, Springer admits children regardless of their family's financial ability to pay tuition.

This allows students in our region access to an education they cannot experience in any other school.

We aspire to continue our responsibility to serve all families in need of a Springer education, **regardless of socio-economic status**.

**GENEROUS
DONORS
have ENABLED
A TRADITION
OF FINANCIAL
SUPPORT.**



CAPITAL CONSTRUCTION

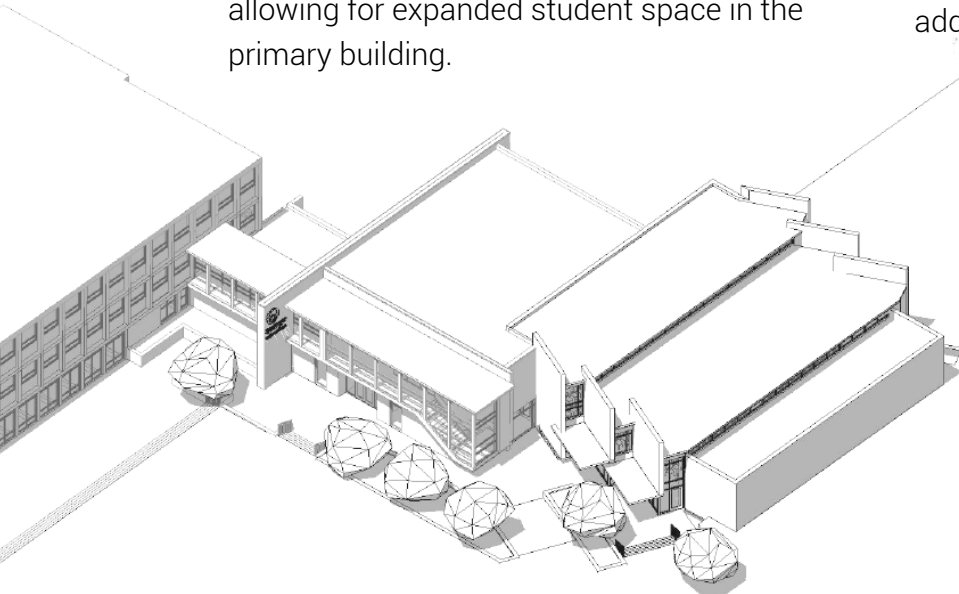
This new building addition facilitates increasing classroom space, a student arts and multi-purpose auditorium, science and technology labs, community-focused tutorial spaces, and razes Reuben Hall with expanded parking.

Offices will be relocated to the new facility, allowing for expanded student space in the primary building.

A newly designed STEAM Lab and Outdoor Learning Lab offer our students the opportunity to explore STEAM and ignite passion.

Tutorial Rooms will allow the Center to expand services and reach more students outside of our day-school.

The outdated Reuben Hall will be razed and additionally needed parking will be added.



The new building will be environmentally friendly and construction will focus on diversity contractors and sub-contractors.



**CENTER EXPANSION****\$1,500,000****Springer's Center builds learning potential - one student, one parent, one educator at a time.**

The new auditorium will allow nationally-recognized experts to present their research on learning disabilities. Dyslexia, ADHD, executive functioning, and other topics consistent with our mission to our region. Over the past five years Springer's Center programs have directly impacted more than four thousand parents, professionals, and students in our region.

Expand Community Partnerships and Programming and Outreach: Increasing the knowledge about learning disabilities to parents, professionals, and students in the tri-state area.

Increased Expertise: Provide training for the Wilson Reading Model.

Establishing tutorial programs for Springer Alumni and community students with learning disabilities.

Funding a second psychologist, due to high demand, in order to continue serving the community in need of psycho-educational expertise.

**"I HAVE LEARNED SO MUCH ABOUT
my CHILD THANKS TO THE SPRINGER
CENTER." ~ CENTER PARENT**

In the past

50
YEARS

2,000

SPRINGER STUDENTS WHO FIND SUCCESS
IN THEIR CAREERS, SECONDARY AND POST
SECONDARY EDUCATION,

12,500

CENTER PROGRAM
ATTENDEES

Meet
MIA

“

*Thanks to Springer,
I am much more than
a girl with a learning
disability.*

I am successful.

”



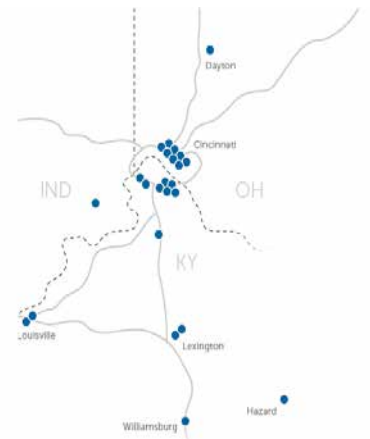
\$28 MILLION

TOWARDS FINANCIAL AID

86

ZIP CODES SERVED

Springer's programs have served thousands of students, parents and professionals across the tri-state.



Mia's Commencement Speech

Five years ago, a younger version of Mia DiNovo couldn't even imagine being this successful in life and doing what I'm doing right now, reading this speech. Back at my old school, I thought I was stupid and would always be on medication my whole life, but at Springer they made me realize that we all need different things in life. Some things I need are different from what others need. When I first got here, I was kind of excited for a new environment, but I had struggled in school before.

Springer is the best thing that has ever happened to me. Springer has taught me that I'm not just a girl with a disability, I'm much more than "a disability." Springer changed my life so much, and I wouldn't trade anything for my journey.

As I prepare to leave Springer I'm feeling bittersweet. While I'm sad to leave, I'm happy to leave with strategies to succeed in life. I struggled with making friends and bullying in years past but Springer has taught me to stand up for myself and be who I really am. Also, Springer has taught me to advocate more and ask questions when I am stuck. For example, if I am feeling down or stressed, I will

advocate to meet with someone so I can talk about my feelings.

Over the years, I've met some of my favorite people in the world here at Springer. In fact, my friend group has expanded over the years. I am excited to make new friends next year with the social skills strategies I've learned. There are staff members who supported me through my lowest lows, and I just want to thank you. You all cheered me on and pushed me to succeed.

Also, I don't think I would be here without my extraordinary, hard working parents. In fact, my family has always been there for me no matter what and have supported me through life with a learning disability. Last but certainly not least, I'd like to thank my grandpa who was my best friend, look grandpa, I did it, I'm graduating! I'm so glad that I have gotten the opportunity to come here and be a Springer success student! Next year, I will be attending Purcell Marian to start my next journey.

Today was the last time I pulled up into Springer's parking lot, walking in the doors of success and sat down in room 306 to have my last day at Springer. Springer, thank you for everything you've done for me and goodbye for now! To my fellow graduates, good luck and peace out!

**EMPOWER
STUDENTS
With LEARNING
DISABILITIES
TO LEAD
SUCCESSFUL
LIVES.**



THE SPRINGER MISSION

Empower students with learning disabilities to lead successful lives.

We are committed to fostering an educational setting that includes and respects the differing perspectives of all members of our community. Therefore, we welcome students, families, faculty, staff and trustees from diverse backgrounds.

We believe that all students with learning disabilities have the ability to succeed educationally, socially, and personally, and to ultimately become responsible for their own learning.

**"SPRINGER ALLOWED *my* SON TO OPEN
BACK UP TO HIS LOVE OF LEARNING."**

- SPRINGER PARENT



VISION

The key resources critical for this development include leadership with vision; a highly professional, knowledgeable staff with caring hearts; and a robust, research-based comprehensive program that is developmentally appropriate for each child. Objective testing and demonstrated capacity to self-manage are used to track the students' progress.

OUR HISTORY

Springer was established as an independent school in 1971, and Springer's history dates back to 1887 when it was founded as the Cathedral School for the Archdiocese. Reuben Runyan Springer, a noted Cincinnati philanthropist, donated the funds to create the school. From the beginning, it served children with special needs as the original school had a program for the deaf and hard of hearing children. In 1968, based upon a community needs assessment conducted by the University of Cincinnati, Springer became a school for children with learning disabilities. Springer continued as an archdiocesan school until 1971 at which time it became an independent elementary school for children with learning disabilities.

Having relocated several times, Springer moved to its present 6-acre campus at 2121 Madison Road in 1981. Since 1992, Springer has been accredited through the Independent Schools Association of the Central States. The center, opened in January 1999, provides information, referral services, and programs for students, teachers, and parents.





Scan to watch our new video

SUCCESS STARTS

at Springer