

News VIEWS

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MEETING TH

Beloved Art Teacher Retires After 44 Years

After 44 years, art teacher Corrinne Thaler's career at Springer has drawn to a close upon her retirement. Corrinne has been a vital part of the community for 44 of Springer's 49 years as an independent school.

Corrinne began her career straight out of college as a Springer classroom teacher of students in grades 3 to 6 in 1977. Her path led to administration, Corrinne taking leadership of Springer's diagnostic clinic and heading up the Admissions office. Fifteen years later, with a desire to return to the classroom, Corrinne took on the role of art teacher and began building Springer's art program into the nationally-recognized powerhouse it is today.

A hallmark of Corrinne's tenure as art teacher has been her passionate pursuit of opportunities for her to display student talents in the public eye. Each year her students have participated locally in the Hyde Park Art Show, Cincinnati Arts Association events and the Festival in the Woods student art exhibit in Blue Ash. Students have competed on a state level through the Youth Art Month exhibition and the Ohio Art Education Association's (OAEA) Young People's Art Exhibition, their works being put on display in Columbus government offices. On the national level, students have vied for three coveted spots where student art is featured on the cover

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Letter from our Executive Director

Springer's 49th year as an independent school was one to be remembered and celebrated!

On the landscape of a global pandemic Springer's faculty and staff returned to work spaces last summer to prepare for what we knew to be most important: serving our students and our mission. Students with learning disabilities need direct, explicit, multi-sensory instruction which is best delivered when physically surrounded by people whom you trust. Our school year offered the consistency that any parent would hope – with safety precautions in place we were on campus every day of school throughout the year. Those who needed to guarantine were able to do so while livestreaming into classes, an impressive reflection of our core value of stability.

Beyond those precautions necessary to re-open, we continued to embrace the identity that so many families have experienced and loved. We continued to refine best-in-class academic programs, observed our third consecutive year of awarding over a million dollars in financial aid, experienced a record year of philanthropy, and impacted more individuals through our Center than ever before. On the whole the 2020-21 school year was an awe-inspiring success. I am thrilled to have shared this leg of our journey with those who support us, and I expect even greater accomplishments to be achieved during our 50th anniversary!

In this issue of News and Views you will find some of the most wonderful highlights of the past year including spotlights on some highly celebrated members of our community, the celebration of a number of staff milestones, some once-in-a-lifetime experiences for our students, impressive updates from our alumni network, and the celebration of Springer's newest alumni class - the class of 2021!

After 49 years Springer has established a legacy of excellence. Thank you for being a supporter, a believer, and an all-around advocate of Springer. We are reaching more students, families and communities than ever before and we have you to thank. Please continue to spread the good word about Springer, and we will continue to break our own records in service to our mission!

With Gratitude,



Brett T. Marcoux

Executive Director



ACTION TEAM HOSTS BEVERLY TATUM

Dr. Beverly Tatum, president emerita of Spelman College and a clinical psychologist, is the author of several books that explore questions of race and education. Invited by Springer's ACTION Team to work with our staff during a professional development day on November 8, Dr. Tatum will make a virtual presentation and moderate a conversation around her classic book Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations About Race.

"I am very excited to have Dr. Tatum join us in November!" said ACTION Team Lead and Advancement Director Kirstin Eismin. "This Professional Development program will help our community continue to grow in diversity and inclusion work."

Staff members received copies of the book this sum-Tatum. The afternoon program will include group work designed to further Springer staff's understanding around issues of multiculturalism and inclusion. Launched in 2017, Springer's ACTION (Advancing Community Through Inclusive Opportunities and iNformation) Team is composed of faculty and staff members who are lead learners in multiculturalism. The Team has brought training programs to the staff from a variety of organizations. Their work, and



Dr. Tatum's visit, is funded through the Shelly Weisbacher Fund for

▶ Two Trustees Conclude Nine-Year Terms

Springer celebrated the nine-year careers of two trustees at the Annual Dinner on May 18.

Joining the Board of Trustees in 2012, Springer alumnus **Casey Boland** served as Board President from 2017 to 2020 and Vice President from 2015 to 2017. Casey chaired the Development Committee from 2013 to 2015 and the Resource Committee from 2015 to the conclusion of his service this year. He oversaw A Springer Celebration 2015: Let's Play! the only fundraising dinner to be held on Springer's campus in recent years, and in 2013 he chaired the Annual Fund drive. In 2018, Casey was a leading member of the search committee for a new Executive Director and

has served on both the Development and Resource Committees during his tenure.

An unflagging cheerleader for Springer, Casey promoted the school several times on a WSAI radio spot on financial matters, formerly featured on Jim Scott's radio program. "Whether chairing a Celebration or leading the development of our strategic plan, Casey's passion for Springer was only exceeded by his intentionality in bringing the best out of others,"

reflected Board President Matt Gockerman. "This Springer Eagle will be sorely missed on the board."

Trustee **Patty Wolff** joined Springer's Board in the same year as Casey. An alumni parent - her son Charlie attended Springer in the early 2000s - Patty served as Board Treasurer from 2017 to 2018, and on the Resource Committee and the Committee on Trustees. Patty chaired the Annual Fund drive in the 2019-20 school year. She has worked to extend awareness of Springer in Northern



Kentucky, chairing the Northern Kentucky Workgroup, helping to make connections with the Kentucky International Dyslexia Association, and reaching out to several notable Northern Kentucky community members.

"Patty's leadership has been a gift to Springer," said Executive Director Brett Marcoux. "Her nine years of dedication, support and guidance have helped our organization grow and thrive. Patty has been critical to helping us develop a vision that will advance our mission and her contributions will undoubtedly last far beyond her tenure."

STAFF MILESTONES

A number of staff members were recognized for milestones in service to Springer at the 2021 Annual Dinner.

Technology Integration Specialist Barbara Hunter was celebrated for 20 years with Springer. Middle School Director Kristy Ilg and Center Program Coordinator Mary Ann Mulcahey were recognized for 15 years of service. Celebrating 10 years are School Psychologist and IEP Liaison Kristen Dabbelt, Advancement Director Kirstin Eismin and Administrative Assistant Sara McDulin. Librarian Amanda Forbes, Administrative Assistant Barbara Gourzis, Placement Director and Peterson Team Leader Karen Robinson and Speech-Language Pathologist Hannah Wagner observed 5-year milestones.



COMMUNICATIONS COORDINATOR RETIRES

Communications Coordinator **Carole Barnhart** retired this July after eleven years at Springer. During this time, she managed the Springer website and served as writer-photographer for News & Views, composing articles and photos to celebrate and publicize a myriad of school activities. Carole also worked to produce annual reports, brochures and

advertising, yearbooks, materials for Celebrations, Annual Dinners and Annual Fund Drives, and videos.

A keen and patient listener, she also enjoyed staying in touch with alumni and posting their updates online. Carole's most well-known contributions have been her photographic documentation of day-to-day activities at school. Her remarkable talent



as a photographer has served to convey the special and meaningful aspects of the Springer experience and displays her true appreciation for the value of each child. Reflecting on these contributions, Brett Marcoux states, "It is Carole's steady approach to capturing our last decade that will stand to be an impact for which we will forever be thankful."

Front: retiree Carole Barnhart, Kristen Dabbelt Middle: Kristy Ilg, Sara Mc-Dulin, Mary Ann Mulcahey Back: Kirstin Eismin, Hannah Wagner, Barbara Hunter, Amanda Forbes, retiree Corrinne Thaler. Not pictured: Barbara Gourzis, Karen Robinson



Springer Welcomes Three to Board of Trustees

The Springer community had an opportunity to meet three new members of the Board of Trustees at the Annual Dinner on May 18.

Peter Niehoff recently completed a PhD in History at the University of Cincinnati and is currently an Adjunct Professor at UC. He is an alumnus of Springer, having graduated in 1998. Peter sits on the boards of the Cincinnati Country Day School, the Mercantile Library, UC Health Foundation, Film Cincinnati, the University of Cincinnati College of Arts and Sciences Dean's Advisory Board, the Acquisitions Committee of the Cincinnati Art Museum, and the Ohioana Library. Peter has been working on Springer's feasibility study since the fall of 2020 and has agreed to be the Leader of the Alumni Committee for Springer's upcoming Capital Campaign. Peter lives with his wife Betsy and son Oliver in Indian Hill.

Springer alumnus **Jeff Reichard** ('87) is the President of Holt & Reichard, Inc, an industrial/commercial construc-





tion and development company, and a founding partner of Karrikin Spirits Company. Jeff attributes the success of Holt & Reichard, Inc, to his emphasis on long-term relationships. He attended the Ohio State University and graduated from Miami University with a degree in Manufacturing Engineering. Jeff lives in Anderson with his wife of 20 years, Megan, and his two daughters Evalyn and Audrey.

Tammy Riddle is the incoming National Sales & Marketing Director for the Scripps National Spelling Bee. Tammy is a community leader with a personal commitment to youth development and literacy. Introduced to Springer by board member Myron Hughes, Tammy is experienced with building partnerships, real estate development, working with lo-



cal communities and companies to generate community development, and job-creating projects. Tammy holds a bachelor's degree in business administration and certification in Financial Analysis for Commercial Investment and in Culture Index, Performing Teams and Talent Professional Development. She serves as a member for HCDC Economic Development Committee and Hamilton County Community & Economic Development Advisory Committee and is a board member for REDI Cincinnati. Tammy has been recognized by Cincinnati Enquirer's Woman to Watch, 2013, YWCA Rising Star Leadership, 2011, and Business Courier Forty Under 40, 2010.

Beloved Art Teacher Continued from Page 1

of Journal of Learning Disabilities, the premier research publication for education of students with LD. Nearly every year, Corrinne's students have been featured on one, and sometimes two of the three covers.

Corrinne's unique approach to teaching art to students with learning disabilities has been recognized at the state and national levels. With an undergraduate degree in art education and learning disabilities and a graduate degree in LD and psychology, Corrinne was well positioned to become a leader in her field. She has received an award from the OAEA, as well as the Robert Rauschenberg award through The Lab School in Washington, D.C.

Perhaps Corrinne's most lasting legacy will be the love she lavished on her students and the confidence she built in them. When students were asked for one word that described her, they chose words like creative, encouraging, kind, caring, funny, understanding and steady. The students' love for Corrinne was apparent in the spontaneous embraces and rousing applause she received as she walked down student-lined hallways at the end of the school year.

"I feel blessed to have been able to work here for my entire career," Corrinne reflected, "and to have the opportunity to see our students grow and develop not only in art, but as people. When alumni return to visit, I am thrilled to see that they are reaching their potential and discovering what success means for them." At Springer's Annual Dinner, Executive Director Brett Marcoux remembered Corrinne as "one of the most wonderful human beings I have ever met. Corrinne does not simply embody what it means to be a part of the Springer community, she is the standard which none of us will ever achieve."

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Adventures in Summer Learning Well Attended

Sixty-two students attended this year's four-week Adventures in Summer Learning program, which returned to campus with great success.

Classes were led by Springer-trained teachers. High enrollment numbers made it necessary to bring in a few outside educators who were trained by Springer staff. A perpetual favorite, every student enrolled in the morning session's Challenge by Choice class had a turn at the climbing walls. This year, Springer's Day School program is seeing an increase in students enrolling after their positive experience in the Adventures program. Activity Club boxes provided an additional choice for families looking for fun and educational ways to keep children entertained this summer.

She looked forward to going every day, she was learning tools and building confidence.

- Adventures in Summer Learning Parent





Distinguished Speakers to Engage and Inform

Springer's Center will reach out to a wider demographic in 2021-2022 by offering two distinguished speakers.





Scan to Register now! On September 30, Springer will present Jessica McCabe, host of the YouTube channel "How to ADHD" as she engages with audiences from the perspective of someone living with attention deficit disorder. McCabe calls her channel her 'ADHD toolbox—a place to keep the strategies I've learned about having and living with ADHD." Her light and causal tone connects with younger audiences and is an exciting first for Springer's Distinguished Speaker program, which students will be encouraged to attend.

The second of the series will feature Dr. Andrew Johnson, who will travel to Cincinnati to present a program for parents on the eve-

ning of Thursday, February 17 and a day-long professional develop-

ment course on Friday, February 18. Dr. Johnson is Professor of Education and Distinguished Faculty Scholar at Minnesota State University, Mankato. He specializes in literacy instruction for struggling readers, RTI for reading and writing, strategies for the inclusive classroom, and advanced pedagogy. Dr. Johnson has authored 14 books and numerous book chapters and academic articles related to literacy, learning, and the human condition. He is also the host of the podcast, "The Reading Instruction Show."

Register now using the QR Codes provided here.



Popular Webinars On Demand

Last year the pandemic necessitated that webinars take the place of several planned in-person Center programs. The resulting popularity has been so evident that the format will become a permanent part of the Center's outreach. Springer's 2020 webinar offerings are now available online for download and bundles are offered in a range of topical themes. Programs by well-known Springer presenters and nationally-recognized guests are available. Current offerings include "Becoming a Strategic Learner: Tips and Strategies for Students with Learning Disabilities, ADHD, and Executive Dys-

function" by Dr. Mary Ann Mulcahey, and Dr. David Anderson's webinar "Practical Strategies for Children with ADHD." Meeting the needs of professionals and parents with this easy convenient format promises to bring Springer's expertise into and beyond the local community. Visit https://www.springer-ld.org/center-webinars/ for a complete list of programs available. We plan to continue webinar production this year to meet the demand for this popular learning format.



▶ Springer Alumna is 2021 Artist in Residence

Chicago artist Emily Moorhead-Wallace spent two weeks with students at Springer School and Center in May through the school's Maureen Wenker Artist in Residence program. Specializing in 3-dimensional and environmental artwork, Moorhead-Wallace involved students in every class with either drawing designs for or assembling elements of several of her current projects - an outdoor sculpture that provides nesting opportunities for pollinating insects and another that will host a montage of birdhouses.

A Springer alumna herself, Moorhead-Wallace shared her creative problem-solving process with students using examples of her own sculpture projects. She worked with a small group of eighth-grade students to create a functional piece of art that will provide seating for the students' vegetable garden area on the school's campus. Students drew designs that they then carved onto cedar slats that were mounted on a metal frame to create a bench.

"This project really helps to build self-esteem," noted Moorhead-Wallace. "Students get to work with carving tools that may be sharper than they are used to working with. It puts them in control of their design. All of the students rose to the occasion, and it was refreshing to see how involved everyone got."

"Emily was awesome because she's really positive and she spread her talents and positivity to all of us and that made us all want to try harder," eighth-grader Anna Krieg commented. "She gave us a lot of freedom with what we were carving, and there was huge variety in what everybody did. Every piece of art that we created was different and sort of represented our own personalities and differences."



Springer's Maureen Wenker Artist in Residence program was established in 1993 by Paul Wenker in memory of his late wife, a Springer supporter and volunteer, and parent of three Springer alumni.

Student Council Encourages Connection

Student Council organized an Earth Day observation and several social events this spring. Classes celebrated Earth Day by each creating a piece of a mural that was combined with others to create an Earth Day poster. IEP Liaison Daniel Allen led students in an activity on recycling.



Lower School and Middle School each participated in their own social event prepared by Student Council. Lower School enjoyed a magic show, crafts and games, and a special visit from Springer alumnus and trustee Mike Wright. The Middle School social included sports, games, a photo booth and Zoomba sessions led by Social Media and Alumni Relations Coordinator Marika Huelskamp.





Springer Hosts African Drummer Helen Bond

Springer pulsed with the steady beat of African drumming during the Norita Aplin Musician in Residence program in April. Helen Bond, the guest musician for the 2020-21 program, shared with students her experiences from 21 years of annual travel to Guinea, where she learned from Drum Masters among the Malinke and Susu people.

Every class spent time with Helen during the one-week residency, playing several types of drums and learning about the culture and music of the Guinean people. Helen also worked closely with small groups of Lower School students who performed a concert at the end of the week.



"My favorite drum was the dunun," said fifth-grader Henry Schrantz. "It reminded me of the Japanese Taiko drum, because you play it from the side." Fifth-grader Keaton Stephens enjoyed learning about the people of Guinea. "I liked that we got to learn a little bit about their culture," she commented, "and that we learned real African songs and the meaning behind them." "And I liked how it sounded when we were all playing together," added fifth-grader Marshall Carrier.



"Working with Springer students has been so much fun," Helen noted. "I showed pictures of Guinea and they had many questions. They've done a great job and were very enthusiastic about playing!"

Helen is a dynamic percussionist, teacher and storyteller in Lake Forest, Illinois, and the founder of Motherland Rhythm Community, a nonprofit focused on creating community and connecting cultures through hand drumming. She is the co-founder of Benkadi Project, which supports education, health and basic human needs in Guinea, and a member of Diamana Diya and Mboray Nani performance ensembles. As an adjunct-faculty member at Lake Forest College near Chicago, Bond teaches classes in West African drumming.

Since 1998, the Norita Aplin Musician in Residence program has annually hosted working musicians who share their art and passion with Springer students. The program was established to recognize former Springer Executive Director Dr. Norita Aplin for her 14 years of leadership to the school.

▶ All-School Outing Comes to Springer Campus

Springer's annual All-School Outing provided an opportunity for creative thinking and new experiences when the Covid-19 pandemic complicated a tradition since the 1990s - a day at the Cincinnati Sports Club.

The need to maintain distance and keep students in their cohorts required more space than was available at the sports club.

Dean of Students Shanda Arthur and her team brainstormed options and decided to host the day at Springer and rent inflatables and games. The students enjoyed mini golf, inflatable obstacle courses, ring toss games, a variety of competitive electronic challenges, and even a life-size game of Candy Land. Activities were located outside and in, to give students a break from the sun and temperatures in the 80s.

"The feedback from students and teachers alike was overwhelmingly positive," Shanda observed. "I'm not sure who had more fun, the students or the staff! It was wonderful to see so much excitement and hear the community laughing and playing together."





▶ The Giving Tree

Building upon the sucess of our 2020 fundraiser held virtually, plans are underway for A Springer Celebration 2021! The Giving Tree, presented by Event Co-Chairs Cecily Fassler and Peter Frey.

"I am very excited to co-chair the Springer Celebration with Peter," said Cecily. "We have quite a few new and exciting things in store for the event!" An online auction will offer a variety of not-to-miss items for guests to bid on, and everyone can have a chance at a cash prize in the Split-the-Pot Raffle to benefit Springer. Autumn is a beautiful time for a tree-themed celebration of the Springer community.



Event Co-Chairs Cecily Fassler and Peter Frey

To maintain Covid-19 safety protocols for students and ensure on-campus learning progresses uninterruped this fall, the event will be held virtually, with the help of BidPal and Facebook Live. Proceeds raised by A Springer Celebration! provide essential support for financial aid and Springer School and Center programs. We're *pining* to see you on October 7th, so do *knot* miss the fun! For more information, visit bidpal.net/givingtree.

&Memorials TRIBUTES

(AS OF 7/15/21)

In Honor of Mia DiNovo's 8th Grade Graduation from Springer Niki and Jason DiNovo

In Honor of Marika HuelskampDiane and Jim Katsanis
Julie and Russ Wilson

In Honor of Benny WeinrichBrent and Jessica Messmer
Michelle and John Weinrich

In Honor of Past, Present and Future Springer StudentsMari and Raymond Huelskamp

In Memory of Jeannette BockholdJane and Tim Goecke

In Memory of Peter M. Bolan Annie and Jason Wittekind

In Memory of John Frey

Mark Arnett Virginia and John Berten Diane and J.B. Buse Kay and James Busemeyer Kelley and David Carrier Nancy and Peter Cassady Sandy and Bob Chambers Carol and Robert Conners Patricia O'Brien and John Couzins Bill Cvik Debra and Thomas Frey Suzanne H. Frey Kristie Gorman Sandra and Peter Hackett Melissa and James Hugenberg Gregory Joseph Linda Jurgensen Linda Naylor

Middle School Participates in Magnified Giving

In the spring of each year, Middle School Student Development classes participate in Magnified Giving, a local nonprofit that provides high school and middle school students with hands-on experience in philanthropy.

In groups of two or three, Springer students researched nonprofit organizations that address problems in an area of interest to them, such as environment, justice, health, etc. The students learned about the organizations' mission, governance, financial responsibility and impact on the community. Each group then selected a nonprofit and prepared a slide presentation that introduced the organization to others in the class. By vote, each class proposed one nonprofit to receive a donation provided by Magnified Giving.

After reviewing all of the proposals, the entire Middle School voted to make a \$1,000 gift to Grant Us Hope, a Cincinnati nonprofit that works to prevent suicide among adolescents. A gift of \$500 was also made to the Ohio Innocence Project, an organization within the University of Cincinnati College of Law that has worked to free 28 people who had been incarcerated for crimes they did not commit.



Front: Lilli Wright, Mia DiNovo, Ella Schlick Back: Advisor Barbara Hunter, Canon Crowther, Griffin Libecap, Keegan Dotson, Advisor Erin Fiorito

"When the students hear the story of Magnified Giving founder Roger Grein's perseverance despite adversity, they see a model for themselves," said Technology Integration Specialist Barbara Hunter, an advisor for the program. "Researching various nonprofits opens them up to the needs in our community and impacts them in a lasting way. The experience goes beyond an activity for some students - they become invested in the mission of the nonprofit they've chosen."

A virtual celebratory luncheon that involved schools across the region wrapped up the program in May. It was attended from Reuben Hall by the champions of the two nonprofits chosen, two Student Council representatives and Barbara and her co-advisor, School Counselor and Student Life Coordinator Erin Fiorito. "I was impressed with the depth of the nonprofits chosen by our students," said Barbara, "and wondered how their choices were influenced by the challenges they have faced in their own lives."

Cynthia and Michael Rowsey Kelli and Burke Neville Victoria and William Sena Barb and Ted Sheets Jeanne and Dave Simonton Jane and Shannon Smith Lisa and John Sullivan Bill Thomason Brenda and Thomas Wimberg Craig Zupke



Springer held an in-person, socially distanced Commencement ceremony for a limited audience on May 26.

Many of the students addressed the guests, sharing reflections on their time at Springer. "This school has instilled in me to not take the easy way out, to push and drive through the tough," said eighth-grader Andre Slabber. "My teachers truly had confidence in me," Ava Geiger shared, "and because they believed in me, I started to have confidence in myself." "Springer did not teach me how to get rid of dyslexia, it taught me how

to live and thrive with it," observed Canon Crowther. "The teachers here actually saw me," said Max Matarazzo. "Not only did they see me, but they held up the mirror image they believed in so that I could finally see myself."

Alexander Beltsos Owen Boone Liam Bunker Grayson Chandler Canon Crowther Payton Dawson Mia DiNovo Julian dos Anjos Keegan Dotson Trenton Feiler Ava Geiger Alexander Gilchrist Campbell Glinski Hailey Grace Fiktus Aaron Hatter Jenna Haubner Elliott Havens Maxwell Homlar Holm Ally Iredale Zoe Kaufer Joanna Krieg Griffin James Libecap Ruby Matacia

Max Matarazzo
Jordan McKinney
Jackson Jude Meale
Kenzie Motch
Audrey Nickell
Ava Oder
Austin Payne
Javiah Robinson
Andre Slabber
Evan Strong
Journey Peterson
Mikey Wiffler
Jocelyn Wong
Lilli Paris Wright

Campbell Glinksi is 2021 Bolan Scholarship Winner

Student Council Vice President Campbell Glinski was awarded the 2021 Bolan Scholarship at this year's comencement ceremony.

The Bolan Award recognizes a commencing student who demonstrates an understanding of his or her learning disability, applies the strategies learned at Springer, displays a positive attitude, demonstrates leadership and shows concern for others.

"This year's Bolan Scholarship Award went to a student who exemplifies all Springer hopes to instill in students prior to their commencement," said Middle School Director Kristy Ilg. "Faculty have noted that Campbell continually represents Springer's mission by striving to understand his learning disability and be successful in every endeavor he pursues. In his time at Springer, Campbell was always ready to learn new strategies and has grown to apply them independently in his daily work. He also advocates for help and seeks new challenges. Campbell has achieved all this while maintaining a positive attitude and demonstrating strong leadership skills as the Student Council Vice President this year. We wish Campbell all the best in high school and cannot wait to see what the future has in store for him. Con-



Bolan Award winner Campbell Glinski with Annie Wittekind

gratulations, Campbell!"

Mrs. Annie Wittekind was on hand to present the award. Annie is a current Springer parent and the daughter of Peter and Momi Bolan, in whose memory the scholarship was established in 1988. The Bolans were alumni parents and dedicated supporters of Springer.



▶ Eagles Fly in Four Track Meets

The Springer Eagles track team had a successful year despite the challenges posed by the Covid pandemic.

With children not yet vaccinated, students participated in track events wearing masks and distancing from teammates. And with the cancellation of last spring's entire track season, many students were new to track or hadn't participated in a meet for two years.

"Track meets can be really big events," said Coach Mark Phelps, "and we were concerned our Eagles might feel overwhelmed after practicing only in

small groups. But everyone adjusted well and did a great job at the meets!"

The Eagles participated in the Bishop Fenwick Invitational in April, and the SMAC East-West Invitational, the Tuck Sullivan/Sacred Heart Invitational and the CYO City Championship in May. The Middle School Boys' Team placed fifth in the city-wide championships. Coaches for the 2021 season were Mrs. Kron (Grades 1-2), Mrs. Thaler (Grades 3-4), Mr. Phelps (Grade 5), and Mr. Allen (Grades 6-8).



GRETA KLUSMEYER '18 is a junior at Purcell Marian High School where she participates on the school's bowling team. Greta qualified to compete in District competitions with a combined score of 518. She was also named to the GCL Co-ed All-Tournament Team after bowling a series high 510 at the Greater Catholic League tournament in

January at Stones Lane.



GABBY LUCKENBACH '17 graduated from McNicholas High School in 2021. She will attend Columbia College Chicago in the fall, where she will pursue a degree in Film and TV Production.



MIMI DIETZ '16 graduated from McNicholas High School in 2015 and has just completed her freshman year at Dean College in Massachusetts. Mimi plans to pursue a career in nursing after college.



GORDON HUSTON '16 graduated from Marburn Academy in 2020. He is currently studying biology at Thomas More University where he is a freshman and part of the Institute for Learning Differences. At Thomas More, Gordon is a member of the Student Activities Board, Biology Club and Campus Ministries. A poem that he wrote about his experiences at

Boy Scout camp was recently selected to be published in the 2021 issue of Thomas More's literary magazine, WORDS.

In December of 2020, Gordon earned his Eagle Scout rank through the Boy Scouts of America. For his Eagle Scout project, he assembled "Comfort & Care" kits which he distributed to children and families affected by Epilepsy at Cincinnati Children's. An Epilepsy patient himself at Children's since the age of three, Gordon understood what families would need and appreciate in the days after being admitted and sought donations that filled tote bags with personal care items, meal tickets for the hospital cafeteria, disposable masks and hand sanitizer. The kits also contained T-shirts and mugs emblazoned with the "Team Gordo-Raptors...Taking a bite out of Epilepsy" logo Gordon has used for several years in raising money for Epilepsy research. Gordon assembled 50 Comfort & Care kits for Epilepsy patients and had enough materials left to assemble 10 more kits for general neurology families.



NICK KOERTING '16 is a 2020 graduate of Indian Hill High School. He has just completed his freshman year at the University of Cincinnati, where he is studying Communications.



PATRICK ROGERS '16 graduated from Indian Hill High School in 2020. He has completed his freshman year at Muskingum University, where he is studying Special Education.



MAGGIE FITZPATRIC '15 graduated from Wyoming High School this spring. She will attend Xavier University in the fall, where she will study Biomedical Sciences.





NATALIE SPARLING '15 is a 2019 graduate of Holy Cross High School. She is a junior at Wilmington College where she is studying Sport and Business Management. Through Wilmington College, Natalie has had the opportunity to work the 2020 and 2021 Super Bowl games.



MALAKAI GREENBERG '13 has graduated from Ohio University with his Bachelor of Fine Arts degree in Photography and Integrated Media. While at Ohio University, he was awarded a grant from the university to complete his thesis project, one of only 11 students in the School of Fine Arts to be awarded a grant. Malakai will seek employment in Chicago or Atlanta and

hopes to work in illustration or photography.



NICHOLAS MIDEI '11 attended La Salle High School, where he played football and won a 2014 OHSAA State Title. Nicholas went on to Waynesburg University where he majored in criminal justice administration and graduated with a bachelor's degree in the spring of 2020. While attending Waynesburg, Nicholas was granted the opportunity to study at the Washington

Center, where he earned a minor in Crisis Communication and was fortunate to serve as an intern for the United States Marshals Service, Criminal Intelligence Branch. Currently he is employed at WVU Medicine while working on a master's degree in Criminal Investigations at Waynesburg University.



KAITLIN SLAGLE (LEWIS) '10 graduated from Mount Notre Dame High School in 2014 and then attended Aveda Fredrics Institute, where she earned her license in hairstyling in 2016. Kaitlin is now an independent hairstylist at JC and Co. Salon. In addition to running her own business, Kaitlin is a loving wife and mother of a beautiful daughter!



TENNESSEE WALLICK '10 graduated from Shorewood High School in Shorewood, Wisconsin, in 2018. In high school, Tennessee worked with lighting, sound, and set construction on the Theater Tech Crew, and was the Shorewood Drama Senior Dragon Winner. In his senior year, he participated in the New Horizons Environmental and Community Service Curriculum

and the School of Rock House Band.

Since high school, Tennessee has earned certification at the United Bicycle Institute in Ashland, Oregon, in Professional Bike Repair and Shop Operation, and he has taken additional courses in Swiss Advanced Wheel Building, TIG Welding, and Chromoly TIG Titanium Frame Building. He currently works as a certified bike mechanic at Bicycle Therapy in Philadelphia, and commutes to work on a 20-year-old bike his father rode to work every day. Tennessee enjoys mountain biking and aspires to open his own bike shop and fabricate custom bikes.



BRITTANY LEWIS (EDWARDS) '00 graduated from Purcell Marian High School in 2004 and earned a degree from Case Western Reserve University in 2015. She is currently employed as City Connect Coordinator at DECA Middle School in Dayton.



JENNY DIESEL '91 graduated from McNicholas High School in 1995. After graduation, Jenny worked at the Mt. Washington Kroger store, and then transferred downtown to the Kroger General Office where she has worked ever since. She is currently employed as a Mail Room Clerk, and although she still works in the Kroger General Office, she is now employed by Ricoh.

MANY THANKS TO SPRINGER VOLUNTEERS

Springer relies on generous volunteers to help make each year a tremendous success for our students. We would like to recognize these Springer parents and others for their service to our students this year.

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