

SUMMER / FALL 2022

# & News VIEWS

A PUBLICATION  
OF SPRINGER  
SCHOOL AND  
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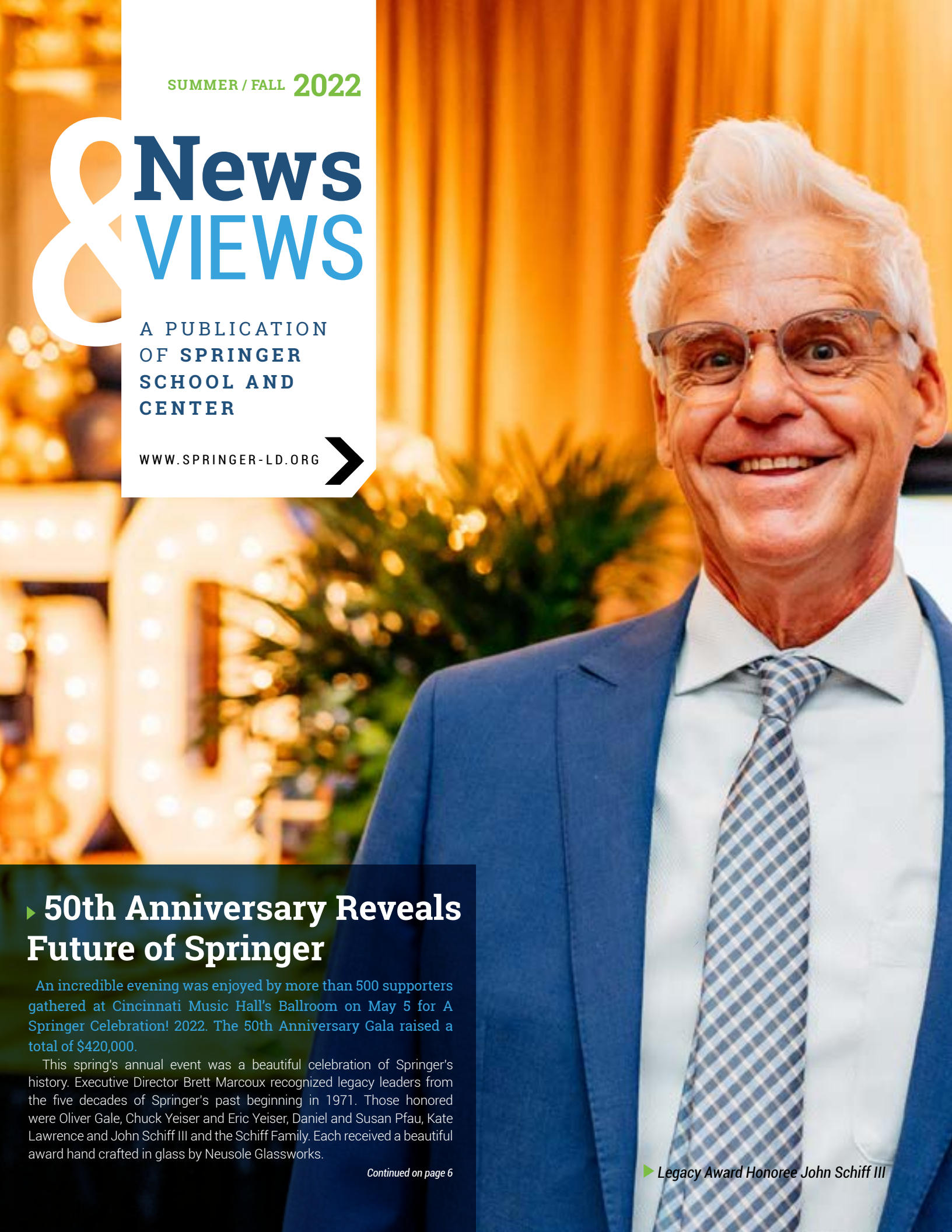
## ► 50th Anniversary Reveals Future of Springer

An incredible evening was enjoyed by more than 500 supporters gathered at Cincinnati Music Hall's Ballroom on May 5 for A Springer Celebration! 2022. The 50th Anniversary Gala raised a total of \$420,000.

This spring's annual event was a beautiful celebration of Springer's history. Executive Director Brett Marcoux recognized legacy leaders from the five decades of Springer's past beginning in 1971. Those honored were Oliver Gale, Chuck Yeiser and Eric Yeiser, Daniel and Susan Pfau, Kate Lawrence and John Schiff III and the Schiff Family. Each received a beautiful award hand crafted in glass by Neusole Glassworks.

*Continued on page 6*

► Legacy Award Honoree John Schiff III



## ▶ Letter from our President

As many of you know our community celebrated Springer's 50th anniversary last year, which was equal parts humbling and exciting. Learning about the people throughout Cincinnati who have impacted, or who have experienced the impact of Springer, was more than humbling. Moreover, the vision for Springer's future that kicked off our current Capital Campaign is one that is overflowing with excitement!

Last year we were reunited with central figures from Springer's past who played a critical role in building the foundation for the work we do today. Legacy Leaders, Board Members, our Campaign Leadership Team, and Springer faculty and staff remain part of our community to serve one unifying mission: to empower students with learning disabilities to lead successful lives. The success that Springer students have experienced in the past, and are experiencing now, is a testament to the importance of having champions like these supporting what is truly a life-changing experience!

In this issue of News & Views we capture a slice of what was an influential and pivotal year for our organization. Last year Springer achieved "Wilson School" status, which is the gold standard for delivering support for struggling readers. That feat recognizes Springer's faculty in the delivery of best-in-class reading instruction, just as it is an important step forward in the building out of Springer's Center – both philosophically and physically – in the years ahead. Our students, their families and more than 1,000 community members are beneficiaries of Springer's programing each year. This year we carry that momentum forward to set our course for success in the next 50 years!

As we continue along our journey thank you, as always, for being part of the Springer community. If you have not visited campus recently please reach out – we are a growing community always looking to re-connect with old friends and make new ones. We appreciate your support and encouragement and hope to see you again very soon.

Sincerely,



**Brett T. Marcoux**  
President



## ▶ Two Retire from Board

Springer said thank you to two board members at the close of the 2021-2022 school year, recognizing their service at the Annual Dinner held in May. Local executives **Dora Anim** and **Myron Hughes** collectively contributed 12 years of strategic thinking for which the Springer community certainly benefitted.

**Dora Anim** departs the board after serving nine years, during which she advised on Springer grants and the capital campaign. Having spent her career in nonprofit roles, her acute understanding made her valuable source of knowledge for Springer. She served on the Committee on Trustees, Resource Committee and the Community Capital Campaign Committee. Board President Matt Gockerman reflects on Dora's contributions. "Routinely, Dora shared her deep knowledge of foundations and the grant making process." Dora is widely respected for her wealth of experience which she will bring with her to her next role as President and CEO of the newly founded Bethany Legacy Foundation in Madison, Indiana. "Springer benefited from Dora's strategic, solutions-oriented mindset over the past nine years. She will certainly serve the Bethany Legacy Foundation amazingly well in her new role and we wish her all the luck in the world!"

**Myron Hughes** concluded a three-year term on Springer's board. (Continues next page)



“Time and again Dora's insight advanced or clarified next steps in key decisions.”  
GOCKERMAN

“Myron's levelheaded approach to addressing Springer's greatest needs has helped our organization to be positioned better now than ever before. I am grateful for his support and leadership.”

MARCOUX



▶ Dora Anim (above left) and Myron Hughes retire from the Board of Trustees

## ▶ Springer Welcomes Three to Board of Trustees

Springer welcomes three new trustees to the 2022-23 Board. **Jamelle Bowers**, **Casey Boland**, and **Jessica Hall** were announced at the May 17 Annual Dinner.

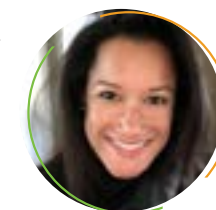
**Casey Boland** ('77) is a wealth advisor, vice president and partner with HCM Wealth Advisors in Cincinnati. Casey is a 1977 Springer alumnus and has been active in the Springer community over the past decade, having served on Springer's board from 2012-2021. During his tenure on the board, Casey held leadership roles such as Annual Fund chair, Celebration chair, Development Committee chair, Resource Committee chair, board vice president and most recently board president from 2017-2020. Casey is a graduate of the University of Cincinnati and Xavier University.



**Jamelle Bowers, M.D.** is the vice president of medical affairs at Mercy Anderson. She has received accolades in her roles of chief hospitalist, chair of medicine, chair of quality, chief of staff and regional medical director. Dr. Bowers is a graduate of Harvard University and University of Cincinnati College of Medicine, and she served her medical residency at Johns Hopkins/Sinai Internal Medicine. During the COVID-19 pandemic Dr. Bowers was a champion for treatment and vaccination in the minority community. Dr. Bowers has served on boards at The Summit Country Day School and The New School Montessori and is a Springer alumna parent of daughter Ava who attended Springer from 2016 to 2022.



**Jessica Hall** is the founding partner at JLHP Consulting, an independent strategic consulting firm in Cincinnati. Jessica is also the co-founder at The Carmen Harlan Collection and founding partner at Hall Holdings Capital, LLC as well as the executive director at The Leon Hall Foundation at GCF. She is passionate about supporting children, demonstrated in her volunteer work with Children's Home of Northern Kentucky Behavioral Health as well as her service on the Board of Trustees at Cincinnati County Day School. Jessica graduated with her Juris Doctorate from Emory University School of Law and the University of Michigan.



## Two Retire from Board (continued from previous page)

Myron and his wife Sherry have been friends of Springer since attending their first Springer Celebration in 2015. Sherry Hughes emceed A Springer Celebration! 2018. Following this, Myron joined the Springer Board of Trustees and participated on the Committee on Trustees and the Development Committee. Myron is a recognized leader in business with strong ties to his alma mater, the University of Cincinnati and is active with his fraternity, Alpha Phi Alpha where he is a member of the National Commission on Business & Economic Development. He is currently Managing Director at Blue Rose Supply. In addition to his business acumen, Myron was appreciated among board members for being a great connector helping to acquaint Springer with people that may not have otherwise been aware of Springer's value to the community.

## ▶ Faculty Milestones Honored

Among the recognitions at the Annual Dinner, Executive Director **Brett Marcoux** highlighted the impact of dedicated teachers throughout Springer's fifty-year history.

Middle School Teacher **Julie Flowerdew** was celebrated for 20 years of service, exemplifying Springer's core values every day. Julie has taught at both the Lower and Middle School levels during her tenure and currently teaches Science in the Middle School.

Eight employees celebrated five-year anniversaries. This group of educators is notable for their dedication and professional growth at Springer, several taking promotions within the organization.

Dean of Students **Shanda Arthur** joined Springer in the Lower School, teaching here for three years before moving into her current role as dean of students. Lower School Teacher **Jen Brooke** teaches Springer's youngest students, leading newer colleagues by her shining example. Occupational Therapist Team Leader **Stephanie Elwell** has been an indispensable part of the occupational therapy program most recently accepting a promotion to lead the team. Instructional Assistant and Activities Coordinator **Laura Fusting** has assisted in several Lower School classrooms and coordinates extracurriculars for the entire student body. Social Media and Alumni Relations Coordinator **Marika Huelskamp** is a Springer alumna, former instructional assistant and currently an enthusiastic spreader-of-Springer-spirit while managing alumni outreach and coordinating social media. Middle School Teacher **Emily Kimble** joined Springer in the Lower School originally and moved to a Middle School classroom where she inspires a love of literature and creative writing. Speech and Language Pathologist



Image top row: Sara Straley, Jen Brooke, Shanda Arthur, Carly Wise and Marika Huelskamp. Bottom row: Emily Kimble, Julie Flowerdew, Stephanie Elwell and Laura Fusting.

**Sara Straley** is a both coach and cheerleader among her colleagues and students, supporting in classrooms and in pull-out sessions. Math and Technology Specialist **Carly Wise** taught Middle School mathematics for four years before accepting a promotion to her current role where she enjoys supporting school-wide math and technology initiatives.

Springer is grateful and proud that these dedicated professionals choose to direct their talents at serving the students at Springer. We look forward many more years together!



Eleven eighth graders worked with videographers Nick and Greg on campus for two weeks to create short films. They learned a storytelling technique called the hero's journey, how to use photography equipment and then used editing software to bring the technology and expression together. The resulting three videos are windows into their imaginations and their lives as students.

This residency marks the first time that videography as an art medium has been offered by the program in its twenty-nine year history. The videos were a huge hit when screened at an all-school assembly in March, which are viewable online at [Springer-LD.org/category/videos](http://Springer-LD.org/category/videos).

"Participation = Pizza" was created by Aliyah Robinson, Jason Ng and Noah Fleischmann. "An Open Letter to Springer" was created by Camryn Brocki, Sienna Frey, Seth Goecke and Ben Plessinger. "A Day in the Life" was created by Leo Herbert, Lauren Korchok, Briley Schutte and Claire Schwiibert. Art Teacher Kristin Zanos was overcome with pride when she first viewed the completed movies, and thinking of the work the students put into them. "This is so awesome, they should be so proud!"

The Maureen Wenker Artist in Residence program was established in 1993 by Paul Wenker, in honor of his late wife Maureen, a Springer supporter and volunteer, and mother of three Springer graduates.

► **New Medium for Expression**

When you struggle to learn in a traditional way, you begin to feel like maybe your future is limited. Springer knows this doesn't need to be the case.

This is why students at Springer are provided a variety of experiences to help them understand that their future is can be successful. In February students in Ms. Zanos' art classes met the founders of Visualized Productions, a local company, to learn how to use filmmaking for self-expression as part of the annual Maureen Wenker Artist in Residence program.

► **Running Miles for Dyslexia with Jared Blank**

The Distinguished Speaker Series will launch with a special guest that will encourage and inspire.

Springer students will meet Jared Blank, author of "Running the Distance", and hear his inspiring story of how he channeled a dyslexia diagnosis at the age of five. Positive life goals and challenging himself led to finding a safe space through running. From a college graduate with two master's degrees to completing The World Marathon Challenge (7 marathons on 7 continents in 7 days), Jared's accomplishments are wide and



► Jared Blank (left) with his World Marathon Challenge medals

► **Back on Track in 2022**

After two years of Covid-related adjustments to the track season, runners experienced a season much closer to normal.

Seventy Springer Eagles from both the Lower and Middle School levels made up this year's team. Coaches were Chance Alumbaugh, Cathy Kron, Emma Mancz, Kyle Cerna and Mark Phelps.

"Runners had a great season

varied. Through his collaboration with the International Dyslexia Association, Jared's passion to bring awareness to dyslexia shines.

The Middle School Running Club will culminate their fall session by going on a run with the renowned athlete. Running is a hugely popular sport at Springer with up to half the student body participating on the track team each year. Jared's visit precedes Springer's annual Be Your Best Self Week, during which students learn ways to be healthy in body and mind.

Jared's speaking event "Running Miles for Dyslexia with Jared Blank" will be available as a webinar viewable at [Springer-LD.org/parent-programs](http://Springer-LD.org/parent-programs).

from start to finish and many set personal bests during the final meet." Coach Phelps shared.

Phelps emphasized how impressed he was with the camaraderie teammates developed supporting and encouraging each other during events. Two runners even ran an the mile event in honor of a former classmate. Pictured at right with Coach Phelps is Garrett Gallagher who won 1st place CYO championship in shot put achieving a personal best of 32 feet 5 inches!



Scan to watch the student videos!



**Oliver Gale Washinton Academy**

► **Students travel to D.C.**

This April a group of thirty-eight seventh and eighth graders traveled to Washington, DC, in a four-day tour of monuments and museums. Middle School Director Kristy Ilg shares more:

Middle School students were ecstatic to be able to attend the Oliver Gale Washington Academy after a few years off due to the pandemic! Students were so grateful to have the opportunity to bond with classmates and take in so much of our country's rich history. Each morning, they were full of energy and asked questions about the monuments, memorials and museums we were



able to experience. However, one of the most enjoyable memories I have was made while waiting on the tour bus, hearing the students respond to questions posed by Mr. Gallant, the Middle School Gray Social Studies teacher, about the history students studied in class to help prepare for the trip. Students showed they were not only engaged with their peers and the social experience, but the history as well. An amazing time was had by all and we can't wait for the next trip!

Upon returning, students shared photos and memories of their trip with sponsor Bill Gale and his daughter, Springer alumnus parent Brandi Voss. Bill Gale and his wife Margy founded the Oliver Gale Washington Academy in memory of Bill's father Oliver, a former Springer board member who was passionate about serving Springer, and who helped Springer become an independent school in 1971. Oliver Gale developed a love for the nation's capital during the 1950s while serving in the Eisenhower Administration. The Oliver Gale Washington Academy provides the trip as a biennial opportunity for seventh- and eighth-grade students.



► Left: Visiting the Lincoln Memorial. Above: Seeing the Washington Memorial at night. Top: Emmett up close at the Franklin Delano Roosevelt Memorial

► **50th Anniversary Reveals Future of Springer**

(Continued from page 1)

Supporters Harry and Linda Fath sent a video message prompting generosity toward the cause. A significant anonymous donor was also honored. Attendees enjoyed dinner while bidding on auction items ranging from jewelry and artwork to chainsaws and luxury vacations. An Italian retreat was so popular that the donor doubled the offer to allow two winners!

The evening climaxed with the announcement of Advancing Success: A Campaign for Springer, the capital campaign which had raised \$11.7 million in its silent phase. Marcoux stated "Our vision for Springer's future is clear, and our Celebration event and Capital Campaign have both been amazingly well received by the members of our community. I am so thankful to our supporters who know Springer can and will make an even greater impact on our community in the days and years ahead."

Springer alumnus and trustee Peter Frey and Springer parents Carrie and Rob Gould co-chaired the event with Fox 19's Joe Danneman serving as emcee.



Virtual reality headsets give a preview of anticipated campus enhancements.



Bill Goings, Sherry Hughes and Board of Trustees Vice President Gina Goings



Springer students Natalie and Noah help present Legacy Awards.

► **Advancing Success**

A Springer Celebration! 2022 marked the opening phase of Springer's ambitious capital campaign: Advancing Success.

Goals of the campaign are centered around three critical areas of growth: 1. Financial Aid, 2. Capital Building, and 3. Center Expansion. By raising needed funds Springer will be able to strengthen the scholarship program offering financial aid to students for whom tuition is a barrier, significantly expand classroom and multipurpose learning spaces and expand access to and knowledge about learning disabilities among the larger community through the work of Springer's Center.

Leading the campaign are board members Matt Gockerman, Tom Leugers and Peter Niehoff. To learn more about Advancing Success: A Campaign for Springer, visit us online at Springer-LD.org.

► Campaign leaders, left to right: Matthew Gockerman, Thomas Leugers and Peter Niehoff



► **Man of the Match**

A huge boost to Springer's important campaign goals came from a generous Cincinnati couple well known for their philanthropy.

Springer grandparents Harry and Linda Fath publicly stand behind the Springer mission to empower students with learning disabilities to lead successful lives. Mr. Fath emphasized the life-saving value of Springer's school program for students like he was in his youth, struggling with severe ADHD. Fath has issued a special challenge to community members with the aim of increasing the impact of all gifts to Advancing Success: Point your phone's camera at the QR code above to see his short video message and learn why he's counting on you to join him.

► **Reading Program: Success and Expansion**

If you've heard the term "dyslexia" a lot lately, it is with good reason. Dyslexia is the most common of all neuro-cognitive disorders, representing between 80 and 90 percent of all learning disabilities (Yale Center for Dyslexia & Creativity).

It is now widely accepted that structured literacy instruction is the most effective way to teach children with dyslexia how to read. In fact, the State of Ohio has passed legislation intended to help identify young students who have dyslexia and ensure they have this type of instruction. A provider of structured literacy for many years, Springer has found the Wilson® programs to be the most effective tool for our students. Implemented on campus in 2019, the effect has been overwhelmingly positive, leading to marked improvement in Springer's Lower and Middle Schools.

New this fall, a number of students in Middle School will learn with Just Words®, which provides an explicit, multisensory program for those who have mild to moderate gaps in spelling and decoding as and also addresses comprehension. The program is being used in addition to the Wilson Reading System® to further differentiate according to student needs.

Following through on its commitment to area educators and families, Springer's Center offered its first Wilson Language Training® for educators in June, helping attendees to build credentials toward state requirements for dyslexia evaluation and teaching. Another training in July was also well-attended, draw-



Mrs. Goheen teaching a Wilson® class to students

ing educators from as far as New York to the highly sought professional development.

By adopting several of the Wilson® programs in the School curriculum, Springer continues to be a leader in structured literacy education. Additionally, Springer's Center is well-poised to expand availability of this professional development for educators in the region. For more information on Wilson® training for educators, visit Springer-LD.org/professional-programs/, or contact Lisa Bruns at (513) 871-6080, ext. 404.

*Thank You*  
**To our Celebration Sponsors!**

PRESENTING SPONSORS

- Mr. and Mrs. Robert Gould
- The Maureen Wenker Artist in Residence Fund
- Unlimited Systems
- Western & Southern Financial Group

BENEFACTOR SPONSORS

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- Tom and Diane Leugers
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IN KIND SPONSOR

- Prestige AV

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WINE SPONSOR

- Awakenings Coffee and Wine



## ► Class of 2022 Ready to Soar

A commencement ceremony on May 25th marked a joyous milestone for forty-one students. More than half of them, who range in age from seven to fourteen, delivered heartfelt speeches to the audience of families, friends and staff. Many students described nervously entering Springer and soon finding success at school for the first time. Eighth grader Jack Feiler shared, "At first everything was difficult, but strategies have helped me through my struggles."

The ceremony also included the annual presentation of the Bolan Scholarship Award. The Bolan Award was established in memory of alumni parents Mr. Peter and Mrs. Momi Bolan and provides a scholarship to offset future educational costs. This year's Bolan Award was presented to eighth grader Lauren Korchock, who was nominated for demonstrated leadership, a positive attitude, concern for others and an understanding of her learning disability. Lauren is attending Archbishop McNicholas High School this fall. Jeannie Shurmur, daughter of Momi Bolan, attended the ceremony to present the award.



Lauren Korchock received the 2022 Bolan Scholarship Award during the commencement ceremony. Pictured here with Jeannie Shurmur.

“  
Now I feel positive walking into school, even when there are tests.  
”  
AUSTIN H.



### Congratulations to Springer's Class of 2022!

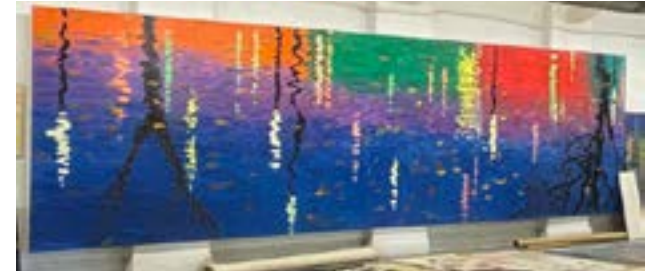
- |                     |                   |
|---------------------|-------------------|
| William Bachmeyer   | Jake Huff         |
| Maggie Barrett      | Lauren Korchock   |
| Lincoln Bowling     | Natalie Kroell    |
| Lily Branham        | Aya McClendon     |
| Camryn Brocki       | Lana McIntyre     |
| Ava Brouwer         | Ella Metz         |
| Barrett Dirst       | Jason Ng          |
| Jack Feiler         | Sean O'Driscoll   |
| Noah Fleischmann    | Alex Osborne      |
| Will Fox            | Ben Plessinger    |
| Maggie Franz        | Emma Riggs        |
| Erin Frey           | Aliyah Robinson   |
| Sienna Frey         | Briley Schutte    |
| Garrett Gallagher   | Claire Schwiebert |
| Seth Goecke         | Carter Slocum     |
| Ellie Heagen        | Charlie Smith     |
| Ali Heckman         | Kosi Watts        |
| Leo Herbert         | Mary Wetzel       |
| Maddie Hoehn        | Graham World      |
| Charlotte Holsinger | Emma Yeager       |
| Austin Holt         |                   |

## ► A Meaningful Gift

Springer was recently gifted with an original painting from the estate of internationally known Cincinnati artist Tom Bacher. The one-of-a-kind piece completed in 2016 is titled "Eden Park Pond 1." It is an expansive 82 inches tall by 26 feet long painted with phosphorescent pigments mixed with acrylic paint.

Mr. Bacher holds a special place in Springer's collective heart, working as resident artist for two separate Maureen Wenker Artist in Residence programs. In 2002 Springer honored Bacher with The Spirit of Springer Award, an award given to an individual with learning disabilities who has excelled in his profession and who has contributed significantly to children.

During his residencies students learned how he used phosphorescence to make his paintings as beautiful in the dark as they are in the light, and tried some of his techniques to create their own art. During his last residency Mr. Bacher commented, "I learned



Eden Park Pond 1 pictured in the artist's studio.

more from the kids than they did from me, I'm sure." This significant artwork will look incredible when displayed in the new construction planned on campus. It is a truly generous gift that will bring joy through its playful visual presence and serve as a beautiful reminder of the experiences the Springer community shared with Mr. Bacher. We are extremely grateful to the Trindle family for helping facilitate this donation.

## ► Day of fun Marks End of Year

Students end the school year celebrating their accomplishments with a school-wide day of fun each May with the All-School Celebration.

Formerly called the All-School Outing and held off campus, the event moved on campus during the pandemic and evolved into a day of thrilling activities including several inflatables, an obstacle course, mini golf and water games. The entire campus was transformed and even some of the teachers joined in the fun.

Mir, a Middle School student, glides down the slip and slide.



## Adventures

IN SUMMER LEARNING

### PROGRAM HELPS PARENTS UNDERSTAND HOW THEIR CHILDREN LEARN

Springer's academic summer day camp enrolled eighty students total among this year's increased array of programs.

The academic Morning Adventures provided structured literacy, math and writing lessons aimed to pinpoint students' strengths and areas for improvement. Intimate class sizes allowed for individual attention for each child whose progress was assessed and shared with parents at a meeting at the end of the five-week program.

Afternoons were devoted to a variety of activities focused on developing new skills like cooking, gardening, ceramics, STEAM (Science, Technology, Engineering, Arts, Math)



explorations and more. Social skills groups for all ages offered a place to play with a purpose in a group of peers overseen by counselor Rachel Ecoles, LPCC-S, who also led an informational workshop for parents to expand on relevant topics.

Feedback from families was overwhelmingly positive, underscoring the significant progress observed in the students within these five weeks. Information about Adventures in Summer Learning 2023 will be available in early spring 2023.



# ALUMNI *at the* GALA



> John Booher '12 with Ava Booher



> Charlotte Schiff '16 with Adam Rice



> Anna Cucinotta '75 with Diane Cucinotta



> Trenton Casey '19



> Joe Wenker '84 with Merrilee Luke-Ebbeler



> Ryan Godar '07, Stephanie Bourgraf, Jake Bourgraf '05, Alex Betz '13, Marika Huelskamp '06 and Sam Evans '06

## ► Choose Your Legacy

You have been thoughtful about where to devote your time and resources in life and by planning ahead you can ensure that your charitable intentions make the maximum impact for generations to come. Ideas for leaving a legacy include:

1. Designate a percentage or amount of your assets to pass to Springer upon your passing through beneficiary designation or a Trust distribution.
2. Name Springer as a beneficiary for stocks, bonds and CDs.
3. Establish a Donor Advised Fund to benefit Springer.
4. Make a Qualified Charitable Distribution from an IRA or 401k retirement fund.
5. Name Springer as a beneficiary of your life insurance policy, IRA or 401k.

We are grateful for those who have made plans to support Springer beyond their lifetimes and are proud to use those gifts to ensure the success of future generations.

If you would like more information about estate planning and are considering a bequest to Springer, we encourage you to contact Ann K.T. Warner, Esq., of Warner Law Firm, LLC and utilize an exclusive discounted rate for the Springer community.

For questions about giving in any capacity, contact VP of Institutional Advancement Kirstin Eismín, (513) 871-6080 ext. 213 or visit us online at Springer-LD.org/giving.

## &Memorials &TRIBUTES

(AS OF 9/2/22)

**In Honor of The Bonomo Family**  
Heather and Kent Morris

**In Honor of Penny and John Dinsmore**  
Lucy Hodgson  
C. Gregory Schmidt, Esq.

**In Honor of Kathleen Finn's Graduation from University of Arizona**  
Margaret Byrne  
Elizabeth and Bruce Krone  
Katherine Sharp

**In Honor of Tom and Mary Liz Finn**  
Bridgette and Jack Tucker

**In Honor of Brett Marcoux**  
Cynthia Marcoux

**In Memory of Irie Rall**  
Karl Westenberg

**In Memory of Marilyn Hopkins "Lyn" Shimp**  
Robin and Steve MacConnell

**In Honor of Thomas Youtsey**  
Beverly Johnson

## ALUMNI CONNECTIONS



**JOANNA KRIEG '21** Joanna Krieg is a sophomore at Saint Ursula Academy. Joanna achieved straight A's and earned first honors in her first year. Since beginning high school, she has made a great group of friends and loves the environment SUA provides. Currently, Joanna is working on starting a book club at school with one of her friends. She especially loves the art program at Saint Ursula Academy.

**WILL WARD '21** Will is currently attending St. Pius X Catholic School and doing well. He entered a writing contest through his local Elks Lodge and won both the district and regional award for his essay.



**ANNA BURGER '20** Anna is a student at Purcell Marian High School. Despite being busy with extracurricular activities her freshman year, including volleyball, basketball cheer, and softball, Anna received second honors. She noticed a heavier workload in her sophomore year and has been using her strategies from Springer to help. In addition, Anna sings with the Cincinnati Youth Choir's Bel Canto. She looked forward to getting her temps and a job over summer break.

**RYAN BRENSIKE '18** Ryan graduated from Bishop Fenwick High School and has begun his first year of college at the University of Dayton, where he plans to study Adolescent to Young Adult Education. Some of his passions include track and history. He enjoyed working with the Springer track team this spring and chatting with other history lovers from Mr. Gallant's homeroom.



**JASON P. HARRIS '03** Jason graduated from Mount Saint Joseph (MSJ) where he received honors, student achievement awards and the Jane Cuni Armstrong Award for Overcoming Adversity after receiving a cancer diagnosis in the middle of his college career. While at MSJ he took a class called Disability, Culture, and Equity that inspired his career path. In 2013 he started Jason's Connection, a website and social media page with a socio-cultural approach to looking at disability, mental health, and aging, that connects people to resources. He later earned a Master's in Cultural Foundations of Education and Disability Studies from Syracuse University.

Jason has since moved back to Cincinnati to work at LADD, a service agency for people with developmental disabilities. Jason is currently enrolled in the Leadership Education in Neurodevelopmental and related Disabilities Training Program through Children's Hospital.

**ROSALYN JOHNSON '01** Dr. Rosalyn Johnson graduated with her Master in Business Administration in Health Care Management and Management and Leadership from Florida Gulf Coast University in May of 2022. She holds a doctorate in Counseling Psychology from Argosy University, Sarasota Campus. Rosalyn also has a master's in clinical mental health counseling and school counseling from Nova Southeastern University and is a licensed mental health counselor in Florida and a licensed professional counselor in Georgia.

Currently, Rosalyn works full-time as the clinical director and designated mental health clinical authority at a juvenile detention center and part-time as a Licensed Mental Health Counselor/Therapist at a children's hospital. She also provides weekly clinical supervision to master's level clinicians pursuing state licensure.

**MARY ANN LOCOCO (LATORRE) '77** Mary Ann attended the University of Cincinnati in the College of Design, Architecture, Art and Planning and received a degree in art education.

## BOARD OF TRUSTEES 2022-2023

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Cecily Fassler, PhD	Tammy Riddle
Thomas L. Finn, CFA	John J. Schiff III

Share YOUR Alumni update. *Scan here!*





Springer's Center Announces

## 2022-2023 Workshops for Parents

### **ADHD and Executive Function: Developing Positive Strategies at Home & School**

October 12, 2022 · 6:30-8PM  
January 26, 2023 · 6:30-8PM  
April 26, 2023 · 6:30-8PM

### **Parent Introduction to Dyslexia: Understanding Your Child**

November 17, 2022 · 6:30-8PM

### **Living with ADHD: Strategies for Organizing Home, School & Life**

December 6, 2022 · 6:30-8PM

### **Study Skills: Help Your Child Start Fresh in the New Year**

January 12, 2023 · 6:30-8PM

### **Parent Introduction to Dyslexia: The Science of Reading Instruction**

March 9, 2023 · 6:30-8PM

### **Strategies for Your Child's Future Success**

April 13, 2023 · 6:30-8PM  
May 4, 2023 · 6:30-8PM

### **Navigating the Transition to College**

May 19, 2023 · 6:30-8PM

### **DISTINGUISHED SPEAKER SERIES:**

#### **Running Miles for Dyslexia with Jared Blank**

Available as a webinar in late 2022

#### **The Power of Literacy**

Featuring Reading and Dyslexia Expert Tim Odegard, PhD  
February 16, 2023 · 6:30-8PM

**All workshops located at Springer School and Center.**

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