



Now I can





Dear Friends,

The 2022-23 year was another year to celebrate Springer's impact in our community!

Providing a diagnostic, individualized education for the 191 students in our Lower School and Middle School continued to alter the trajectory of their lives for the better. Students diagnosed with learning struggles such as dyslexia, ADHD and those who have difficulty with executive functioning received best-in-class academic programming and support services delivered by the most respected professionals in the region. An expanded series of extracurricular offerings rounded out Springer's program and helped to bring out the very best in our students.

Springer also broke new ground, both literally and figuratively:

- We began the construction of a modern, beautiful new addition to our school building which was made possible by countless Springer supporters;
- We undertook an exploratory study to understand the viability of opening a Springer high school which resulted in enrolling our first-ever 9th grade class;
- And we launched Springer's first-ever tutoring, therapy and diagnostic evaluation services to support the overwhelming number of students and families in our region who are in need.

Springer continues to stand on the shoulders of giants. Please accept our wholehearted appreciation of all of the support expressed by our donors and friends that made the 2022-23 year an amazing success. The years ahead are promising for Springer, and for that we owe you—and so many others—a great deal of thanks. Without you Springer would never be able to reach the number of students and families whom we do today.

With appreciation,



Brett Marcoux
President



Matt Gockerman
Board of Trustees President







THE SPRINGER EXPERIENCE

“

My mom found
Springer and it
made me feel
smart again,
which is something
I dreamed of...

— 2023 GRADUATE ”



“Springer transforms lives” is a sentiment frequently shared by Springer School families. At the core of the transformation is the experience of learning to read.

Parents whose children are struggling due to an undiagnosed learning disability feel the effects and witness their child’s self-esteem erode daily.

The profound impact of finally learning to read proficiently makes a marked difference in a child’s life and potential. With your support, we are giving children the tools to read. Through their words and by their faces, our students show us how empowering it is to finally say, *now I can.*

With your support, we are giving
children the tools to read.



Everybody D-E-F



Written by Melinda Crisco

Illustrated by Beverly Co

A vertical green line runs down the left side of the page. A large, light green swirl starts from the middle of this line, loops around the text, and ends near the bottom right. A large green opening quotation mark is positioned to the left of the text.

“

I was struggling
with reading.
I would skip over
words if I didn't
know them.

”





66

I have learned so many strategies and skills to read successfully and confidently.





Springer School Fosters Confidence & Potential

At Springer, children with learning disabilities encounter curriculum developed according to their specific ADHD and LD needs. Springer is proud to provide an experience that students look forward to each day—it's the place where

191
STUDENTS ENROLLED

Lower School and Middle School

Teachers, instructional assistants, occupational and language therapists, counselors and psychologists collaborate to create individualized plans for each child. Programs celebrate students' strengths and foster a growth mindset that nurtures them into self-directed learners capable of achieving their goals.

In addition to math, social studies, science, literature and reading, students experience STEAM and unified arts—music, physical education and visual arts. Structured literacy instruction using the Wilson Reading System® is growing reading proficiency. Access to a bountiful selection of books in the Library/Media Center supports wide reading and dedicated reading time every day prompts our students to develop a true love of reading. Comprehension and fluency skills boost confidence and lay the foundation for success in all other areas.

Beyond the Classroom

Students who had never before participated in school activities gain the confidence to try new things through Springer's extracurricular programs, including a peer-elected Student Council in Middle School. Additionally, four school-wide social activities brought Springer families together and revealed the dedication of an enthusiastic volunteer force.

30

INTERDISCIPLINARY FACULTY
MEETINGS FOCUSED ON
STUDENT GROWTH

70%

STUDENT PARTICIPATION
IN EXTRACURRICULAR
ACTIVITIES



Faculty Dedication

Springer faculty appreciate that they can make a real difference in their students' lives. Partnership among colleagues and professional development that invests in our educators is also an investment in our students. Class sizes smaller than fifteen allow teachers the space for true connections that can last a lifetime.

Alumni Involvement

School alumni continue to engage with Springer through annual events, participation in *A Springer Celebration* and consistent, strong financial support from alumni and their families. A community of alumni remains connected to Springer and continues to inspire our faculty.

High School Exploration

A history of successfully educating lower and middle school students ignited a drive to serve more. Using principles from our existing schools, and with support from our visionary board, an innovative ninth grade program was developed. For the first time in school history, ninth graders began enrolling in January 2023.

“

This is the first school
that made me feel
like I belong.”

Sammy dreamt of his favorite things.
He dreamt of a big squashy
marshmallow, and...



CRUNCH!
went his pillow.

He dreamt of a big bar of
chocolate, and...

CRUNCH!
went his dream!



He dreamt of a big
juicy burger, and...



CRUNCH!

went his bed.

"Wake up, Sammy!"
Sophie



A vertical purple line runs down the left side of the page. A large, light purple swirl starts near the top left, loops around the text, and ends near the bottom right. A small purple circle with a downward-pointing arrow is at the bottom left.

“

Words were
upside down
and everywhere.
I couldn't read.

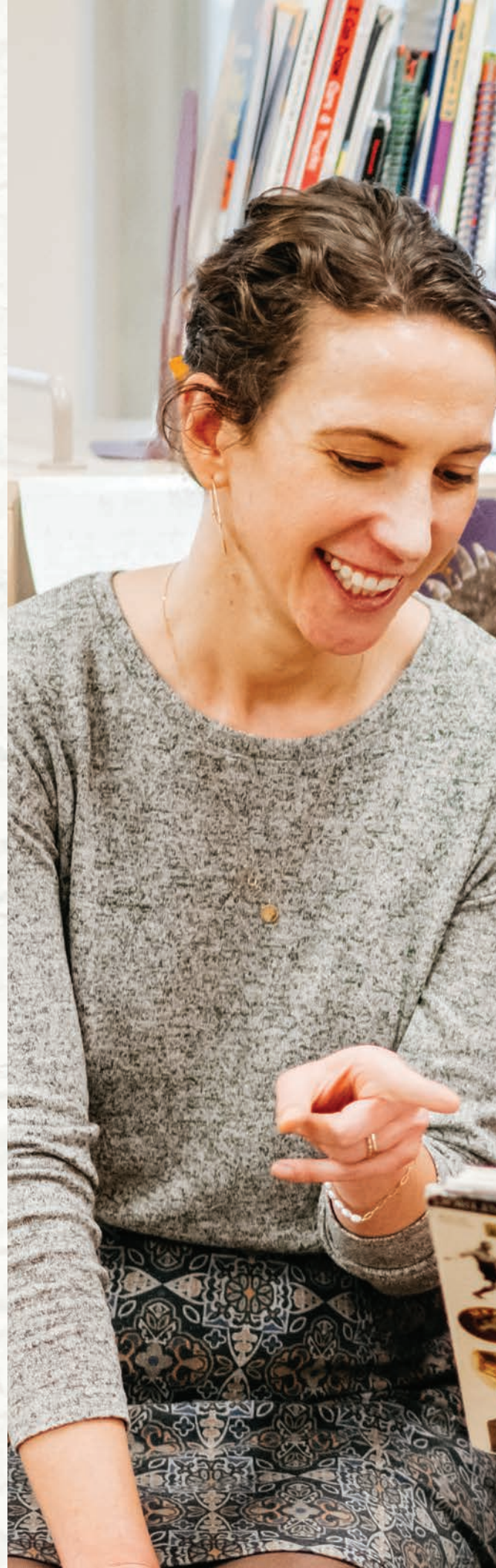
”



66

Now I
can read
books
without
needing
help.

99





Now
I can

Advancing Success with over 19 million* given to empower students

Your incredible support to our capital campaign is funding the largest expansion in our organization's history. **You are helping in three important ways:**

1. Strengthening Springer's financial aid and scholarship programs,
2. Increasing classrooms and areas for community programs and
3. Expanding services to include diagnostics and tutoring.



ADVANCING SUCCESS CAPITAL CAMPAIGN DONORS**

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\$1 million & above

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\$250,000–\$499,999

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Pictured

Left: Groundbreaking ceremony, May 2023; Linda & Harry Fath with students Lily & Liam Ray; Construction aerial view, Summer 2023

Above: Brett Marcoux, Kirstin Eismin, Matt Gockerman, Tom Leugers and Gina Goings



You aren't here to be
"good
enough."

Talent
Values
Strengths
Skills

SPRING
FALL

A vertical blue line runs down the left side of the page. A large, light blue, hand-drawn style swirl starts near the top left, loops around the text, and ends near the bottom right. Large blue quotation marks are positioned on the left side, with the opening quote near the top and the closing quote near the bottom right.

“

I struggled with
finding important
details and
comprehension.

”



66

I overcame this obstacle when I worked with my first speech pathologist. Highlighting the important information instead of the whole page helped me to identify the main idea.

99



Now
I can

Community Outreach & Support

By making an effort to meet families where they are, we connect them with helpful resources sooner to make a stronger impact.



160

THERAPY & TUTORING SESSIONS
IN THE FIRST 2 MONTHS AFTER OPENING.

"THANK YOU FOR TEACHING ME...
I HAD A LOT OF FUN IN YOUR CLASS."

—Adventures in Summer Learning Student

Therapy & Tutoring

In May 2023 Springer's intervention specialists and expert teachers began offering academic tutoring, study skills instruction and occupational and speech therapies to students across the region.

Adventures in Summer Learning

Our summer programs are a great way for children to learn, socialize and grow during the summer months. Beyond preparing them for the school year ahead, students also receive small group and certified reading instruction.

Diagnostic Evaluations

Diagnostic evaluations are available on Springer's campus for the first time in our 52-year history, providing families with crucial answers sooner.

“

Understanding
and knowing
what is going on
empowers kids."

— RACHEL ECCLES, LPCC-S
SPRINGER COUNSELOR

41

ADVENTURES IN SUMMER
LEARNING STUDENTS
RECEIVED DIRECT
WILSON INSTRUCTION





Helping more students say,

Now
I can

As the region's leading resource for children who learn differently, we support educators in our community through education and training.

Springer's expertise in teaching students with dyslexia is a critical resource for our local region and beyond. Because states have started to mandate more effective reading instruction, Springer is increasing offerings to schools across the country. This includes teaching educators the IDA-accredited Wilson Reading System.

"WITH THE RIGHT HELP, ALL OF US
CAN LEARN HOW TO READ."

—Dr. Tim Odegard, Distinguished Speaker 2023

Across 2022–2023, Springer saw seven teachers earn the designation of Wilson® Credentialed Dyslexia Practitioner, with the goal of certification for all classroom faculty.



Because of Springer, I learned strategies to help with reading. Some things I learned in Wilson are how to decode words and pronounce them."

Reading Specialist Cari Kelly has over 20 years' teaching experience. In the Spring of 2023, she became a Certified Wilson® Credentialed Dyslexia Trainer and is working to expand teaching capabilities for educators across the region based on the science of reading.



EMPOWERING MORE READERS

“Students are free to
be themselves here.”

186

EDUCATORS TURNED TO SPRINGER FOR
TRAINING IN THE WILSON READING SYSTEM®.





\$288,000 for financial aid, school and outreach programs.

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^ Deceased



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Fiscal Year

At a Glance • 2022–2023

School

- 191 students enrolled
- 54% received financial aid
- \$1,212,000 financial aid awarded
- 59 Zip Codes served

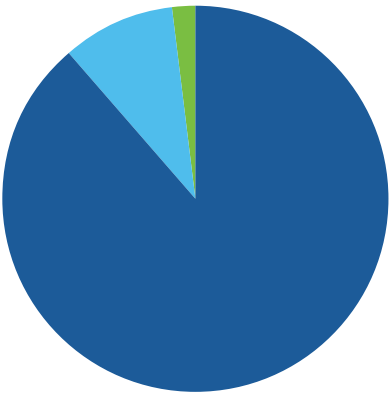
Center

- 285 attended professional development programs
- 229 participated in parent programs
- 202 students served in programming

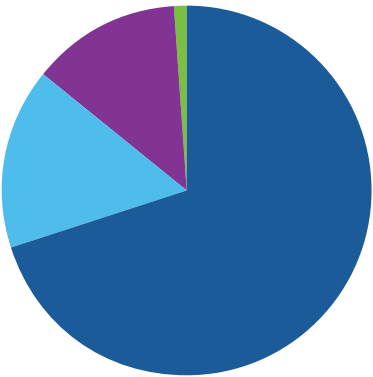
The operating budget of the school and center closed the current fiscal year ending June 30, 2023, with \$5.3 million in revenue, which exceed expenses by a modest amount. The accompanying charts indicate the percentage of revenue and expenses by major category. Charts do not include funds raised by the capital campaign.

The Development Office of Springer School and Center prepared the Annual Report. Every effort has been made to ensure the accuracy of the information presented.

If you discover an error, please contact the Development Office at (513) 871-6080 ext. 213. Thank you.



- Program Revenue 89%
- Fundraising 9%
- Other Sources 2%



- ### Expenses
- Salaries and Benefits 70%
 - Financial Aid 16%
 - Operating Expenses 13%
 - Fixed Costs 1%



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