

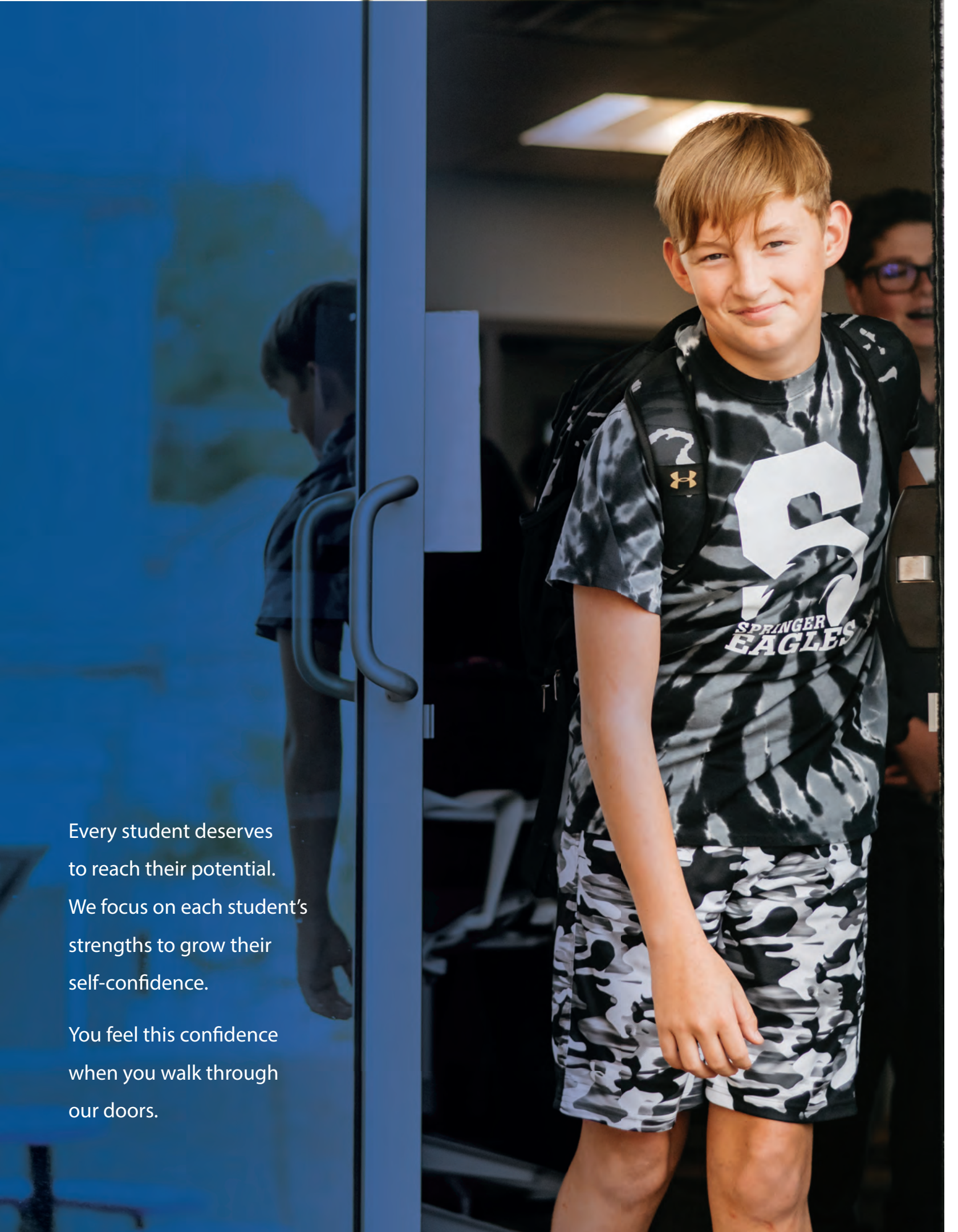
Empowering students to succeed in school and beyond.

OUR ANNUAL REPORT SHOWCASING YOUR IMPACT



At Springer we see the strength and potential of every student.
We empower students with dyslexia, ADHD and executive function needs
to succeed in school and life.





Every student deserves
to reach their potential.
We focus on each student's
strengths to grow their
self-confidence.

You feel this confidence
when you walk through
our doors.

Dear Friends,

The impact that Springer is having on our community is groundbreaking!

In the 2023–24 school year, Springer impacted more students and served more families in more ways than ever before in our 53-year history!

Over the past few years, Springer has evolved drastically. We have remained the highest quality Lower School and Middle School for students diagnosed with dyslexia, ADHD and executive functioning needs in our region. We have also continued to serve families through our Center, the latter half of our namesake, offering programming to professionals and parents in our region seeking answers to questions central to our mission.

And in the 2023–24 school year we became so much more!

Last year, Springer expanded our Learning Center by offering tutoring services to support students enrolled at other schools who still needed Springer's help. We opened a new Diagnostic Center to provide answers to families in need of psychoeducational evaluations for their child. And we opened a dynamic High School program with research-based, specialized courses that serve students on their path to college and career success.

And in the 2023–24 school year our supporters answered the call!

The generosity of those in the Springer community has never been stronger. At Springer, we continue to help students and families in our region take big steps forward in their journey to success. These steps are not easy, but they are meaningful. With our help, students and families are receiving the support they need. And with a committed and growing base of supporters, our future—and the future of those we serve—has never been brighter.

And if you think 2023–24 was impressive, just wait to see what happens in 2024–25!

Thank you for continuing to be a champion of Springer. For supporting us, so that we can support others, we will be forever grateful to you. Let's keep doing great things together!

Sincerely,



Brett Marcoux
President, Springer School and Center



Mike Wright '96
President, Board of Trustees

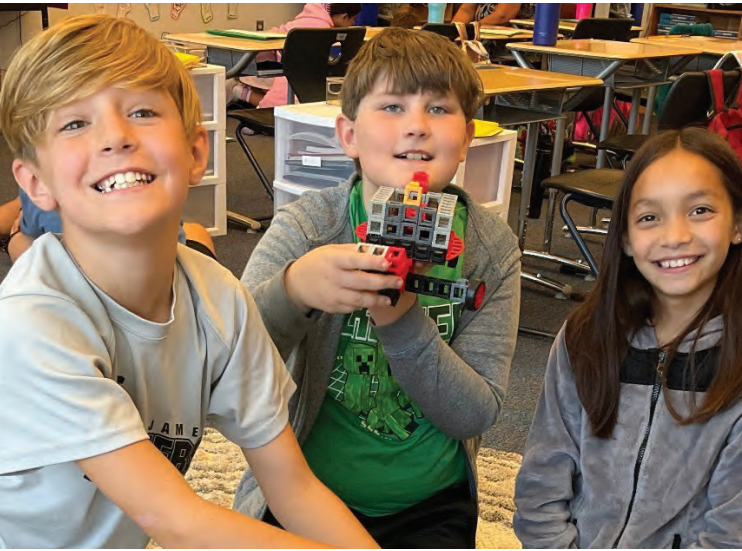


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Introduction | Building an Impact

Across this past year, we have been focused on building.

As our new addition nears completion, we reflect upon how our Springer mission builds better futures for our students and a stronger impact in our community.

Each year hundreds of Springer students work persistently to gain tools, strategies and confidence to overcome learning challenges. We are incredibly proud of them, as well as the faculty and staff whose dedication changes the lives of the students and families we serve. Through our Lower School and Middle School, new High School, new Diagnostic Center and Learning Center, it is our honor to positively impact families, caregivers and educators across the tri-state area to help more students find success.

In this 2023-2024 Impact Report, we celebrate our people, our four pillars of service and the generous donors who help to advance our mission.

Together, we are building a lasting **impact**.

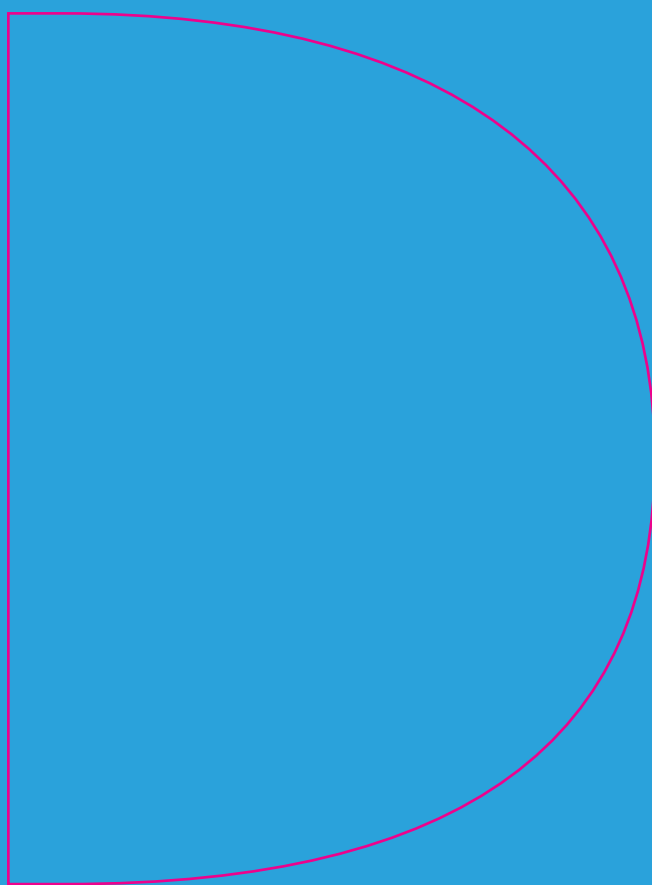
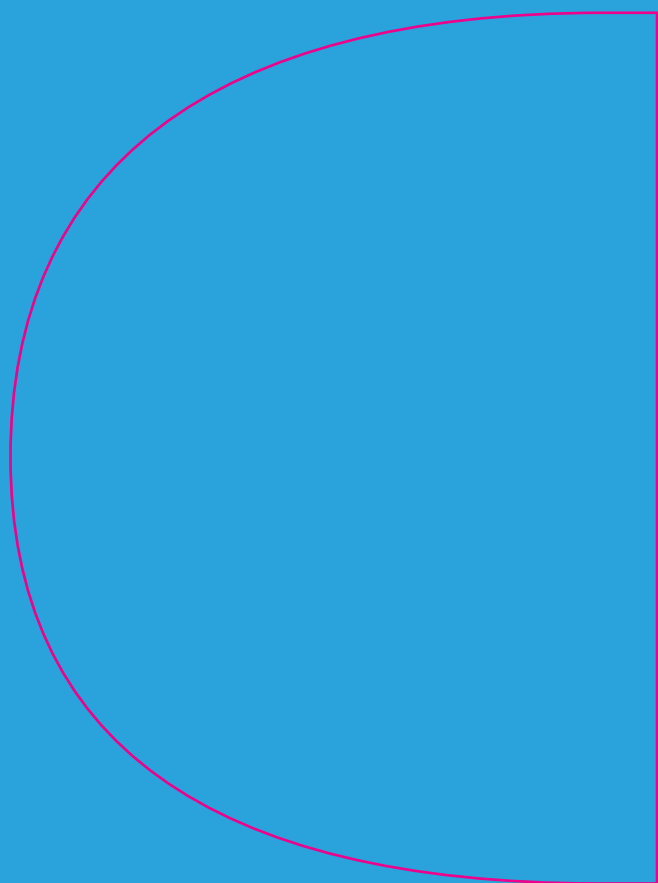


"You guys are doing
something right.
My kids come home
and do their homework
on their own and
without any fights."

—AMBOR, SPRINGER MOM

"I have learned
many different skills
and strategies. Tapping,
scooping, and taking breaths
in between sentences helps
me to communicate better.
My grades have improved...
I have learned how to
advocate for what I need."

—BRYCEN, SPRINGER
STUDENT



Empowering young learners to reclaim confidence





At Springer, our dedicated faculty team creates learning plans and tracks progress with reading specialists, speech-language pathologists and occupational therapists to address each student's specific needs. Last year 189 Lower School and Middle School students benefitted from this specialized support, not possible in most traditional classrooms.

Ambor, a Springer parent, knows all too well how programming and tools are not equal across schools and classrooms. Diagnosed with dyslexia as an adult, Ambor recognized early on the signs in her oldest daughter, Kara. Ambor got to work researching dyslexia and getting Kara an IEP. However, the school district was not supportive. They eventually moved to Ohio, where dyslexia legislation was more advanced but, despite their best hopes, they experienced further challenges. Through these struggles, Ambor learned about Springer.

Kara began at Springer in August of 2023, with her two younger siblings starting the following year. Springer is uniquely “able to find the holes and then place the students where they need to go. If they need more math, you put them in a place to meet them where they are.” She applauds that “they are building off of strengths...this is something you can do that other teachers with bigger classes cannot do.”



Through this journey, Ambor was inspired to study the science of learning and become a teacher so she can make a positive **impact** on children like her own who might not have an advocate. “My kids—they are amazing. They are still so persistent. Having them in an environment where you see them for who they are, not just a number—there is so much value in that. I don’t see why we can’t provide that for all students.”

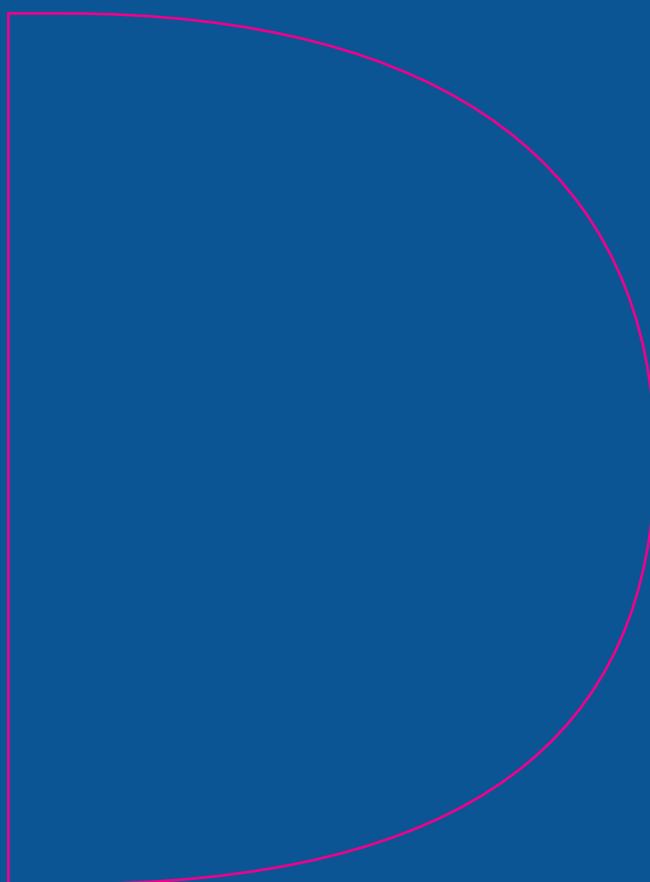
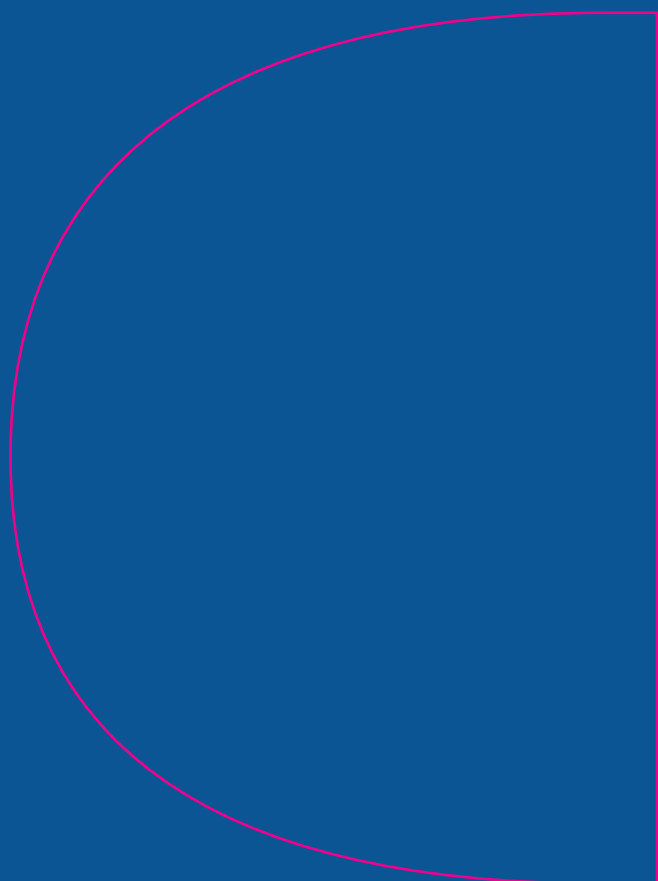


"At my old school,
if you didn't understand it...
you would just be left behind.
Here...all of us know that we all
have struggles in certain things.
All of us want the best for
each other...we really see
each other as family...
like we built our
own community."

—LEANO, SPRINGER HIGH
SCHOOL STUDENT

"At Springer, they told
me: We've got this.
You can just be a parent.
That has been such
a stress relief for me."

—ALLISON, CARTER'S MOM





Making students feel seen





In August of 2023, Springer High School welcomed 14 students and 4 dedicated staff members to create its inaugural 9th grade class. With a learning environment designed to meet specific student needs and build upon individual strengths, and a community fostered through team-building activities, Springer High School is a place where students can be seen.

Allison's son, Carter, had always struggled academically. For years Allison was diligent, seeking diagnoses, requesting individualized instruction and monitoring Carter's required classroom accommodations. It was like a second full-time job. However, despite her best efforts, their school district was unable to meet his needs. Midway through 7th grade Allison made the difficult decision to pull and homeschool Carter.

When it became time to look for a high school, Allison was strategic and thoughtful, searching for a program that would be able to support Carter in his learning and help him regain the confidence he had lost across the years. During this search, someone recommended Springer's new high school program.

Allison calls the experience lifechanging. Carter was "like a different human. Family and friends were shocked by the transformation". This was the Carter that Allison saw in past summers, when he was not stressed about school. At Springer, Carter was surrounded by students like him. Although each student may face different challenges, they all understand what it is like to learn differently and need extra support. Allison reflects on how Carter's relationship with school has changed at Springer: "He doesn't feel isolated...he has friends, a support system, and he feels comfortable communicating with his teachers. It has been lifechanging for him."

In September 2023, the Springer Board of Trustees unanimously voted to move the high school program forward and continue making an **impact** on learners beyond grade 8.



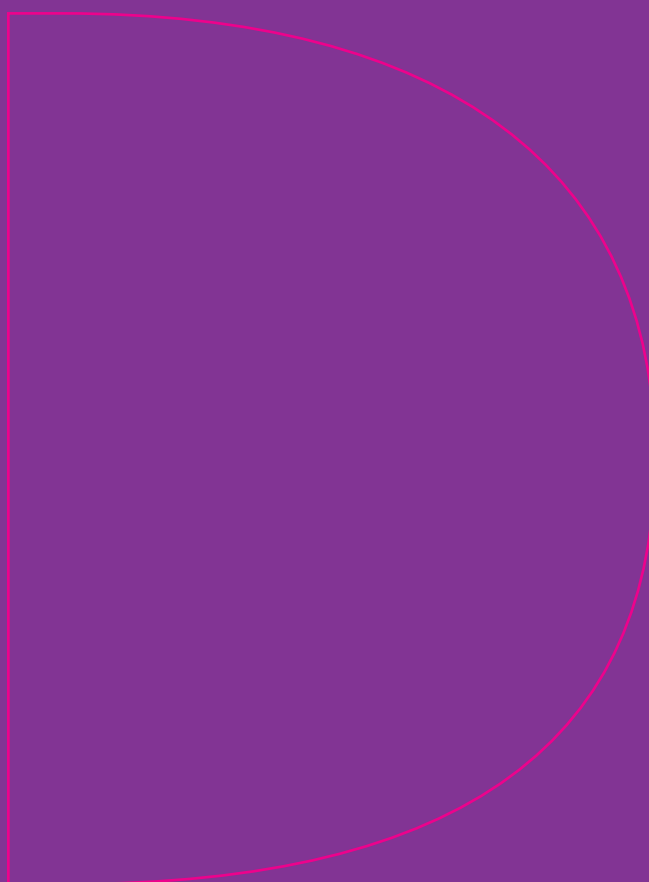
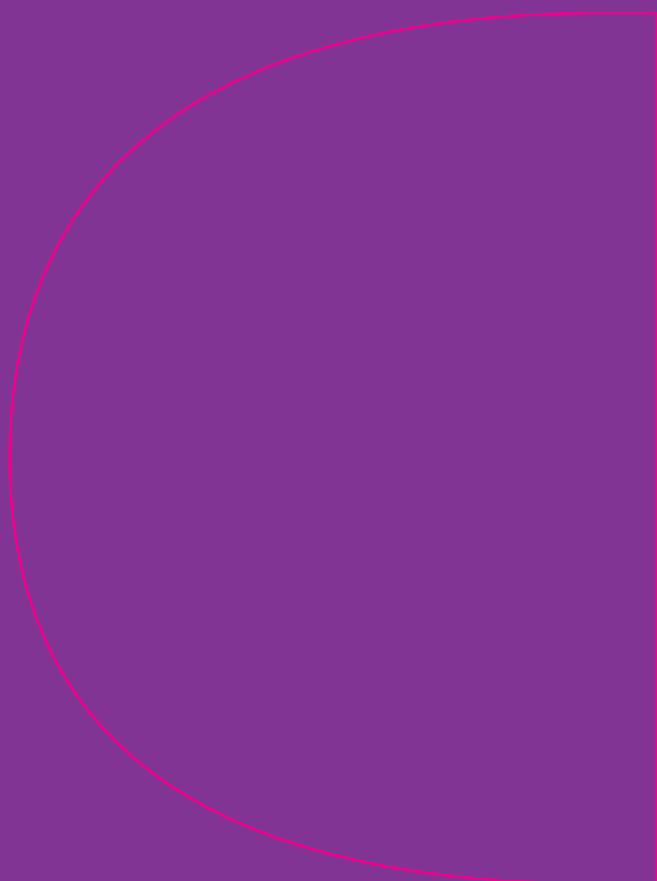


"Leaning on centers like Springer have provided us with a sense of relief because they provide the assessment structure, they have therapists that specialize in all areas, and provide support to us parents to ask questions without judgement."

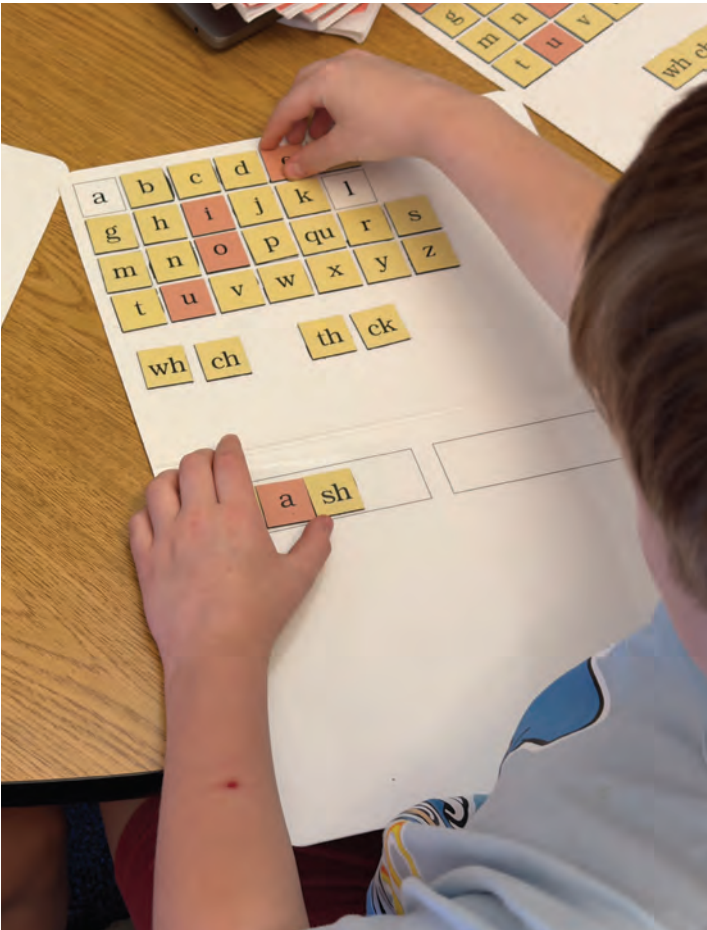
—THE LUND FAMILY

"It has helped in the classroom. After the summer, her teachers noticed an improvement."

—CHRISTINE, MOTHER
OF TUTORING CLIENT



Providing long-awaited answers





As awareness for learning disabilities has grown, we considered how we could increase our impact. The new Springer Diagnostic Center began welcoming families for diagnostic evaluations in 2023.

The Lund Family was referred to Springer by their daughter's school. After researching multiple options, they felt that Springer was the right choice and reached out to schedule a psycho-educational assessment. "I was able to understand exactly what the assessment would entail, pricing was very clear, and the communication cadence let me know that Springer valued our family and was a place that was very caring and kid-focused."

After a complete diagnostic evaluation, the family felt a sense of relief: "We could understand our daughter's strengths and challenges better.

For her, it allowed her to put a name to what she's been feeling for so long". The evaluation and guidance from our diagnostic team, comprised of psychologists, speech-language pathologists and occupational therapists, provided the family with supportive strategies and a formal diagnosis to support accommodations at their daughter's school.

Mrs. Lund reflects on the evaluation process: "It opened the door to better communication in our home. It is very difficult to know what is going on inside your child's mind, and the evaluation results allowed us insight into things she couldn't verbally communicate. Now that we have more information, we can develop strategies both at home and at school to help her succeed."

With 77 evaluations completed in its first year, that many families now have answers and guidance to help their learners reclaim a path to success. Just as with our Lower School, Middle School and High School, financial aid is available to help more families get the services and the answers they need to move forward. Additionally, 96 families have utilized tutoring services through 863 sessions and 80 more students participated in our well-established summer learning program. Springer Diagnostic Center is making an **impact**.



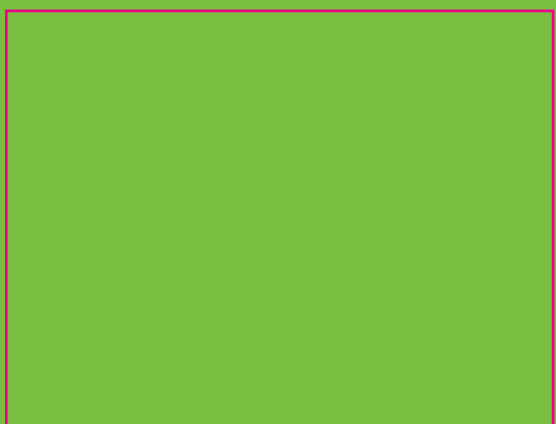
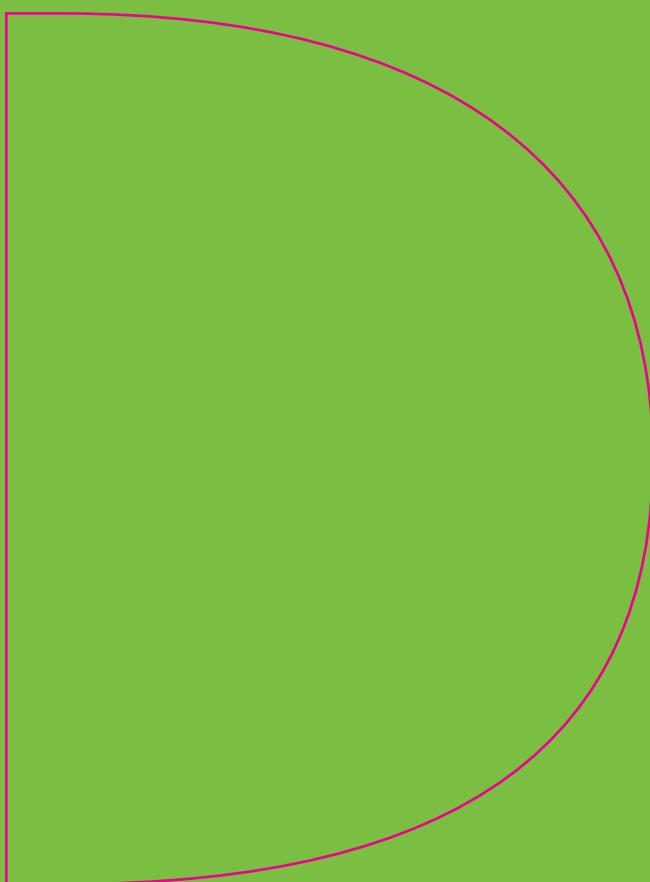
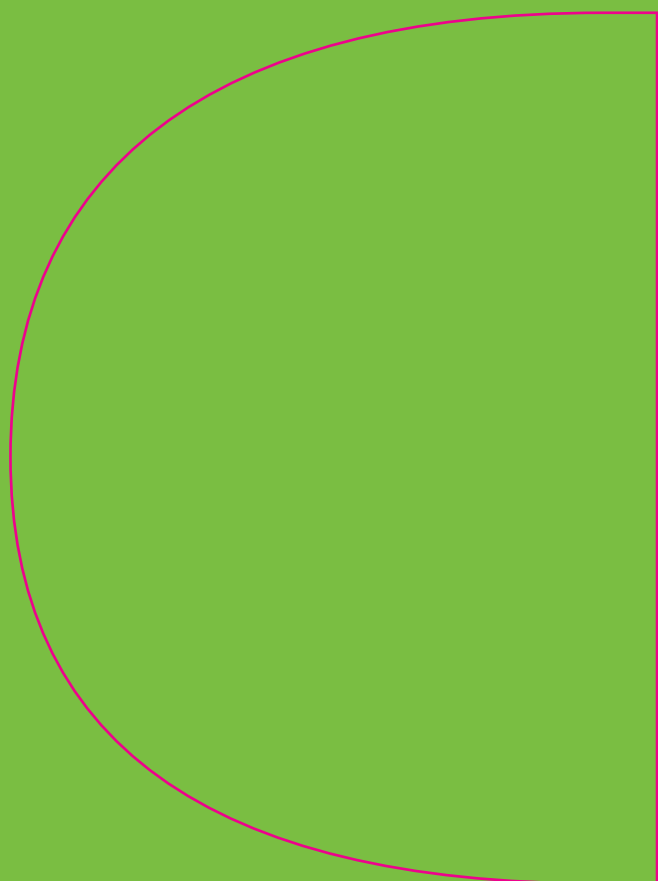


"The resources they provide are easy to follow and include engaging activities and assessments. My students feel a sense of accomplishment and are able to see their growth throughout the year."

—HEIDI GALLAGHER, EDUCATOR

"What better way to learn how to meet the unique needs of the student than from educators who work with these specific learning needs on a daily basis."

—NORIE ROACH,
PRINCIPAL



Empowering educators and parents



Springer School and Center



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SpringerLD Cheers to 50 years! #LD #ADHD
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As the leading tri-state educational provider for students who learn differently, we feel a responsibility to share our knowledge with the community.

Local teacher Heidi Gallagher found that students were coming to her third-grade classroom below grade level in reading and writing. As a Springer parent, she recognized the struggle and understood the potential of the Wilson Reading System® to positively impact her students: “Wilson and Foundations are both research-based programs proven to be effective for all types of learners, especially those with learning difficulties.”

After participating in the full program, Heidi implemented the strategies into her third-grade curriculum to great success: **“Gaps were closed and the confidence in my students was boosted. I would not have felt comfortable using this program if it wasn’t for the training I received from the Springer Learning Center. By integrating the program I was able to provide students with the tools they needed to become confident, skilled readers and writers.”**



In Heidi’s case, she also hoped to help her own child: “I wanted to know how I could help my daughter at home with her reading and writing. It is important to be consistent with verbiage at school and at home.” Heidi recommends the program to fellow parents of children with learning difficulties: “Knowing how the program works...can only increase the reading and writing success of the child.”

Springer Learning Center creates exceptional programming to extend our reach and positively **impact** more families by giving educators, parents and caregivers training to better support the young learners in their lives.

Capital Campaign

We give final recognition to all of the generous donors who contributed to our Advancing Success Capital Campaign, the largest campaign and organizational expansion in Springer history. You have made a lasting impact on Springer staff and students of the present and future.

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- Jane and Edward Terrill
- Sheila Wall and Ron Tatham
- Jenni and Ryan Ward
- Patti and Jeff Wuennemann



Memorial Gifts

Springer thanks our community for gifts given in remembrance of the following individuals. We extend our sincere sympathy to their loved ones.

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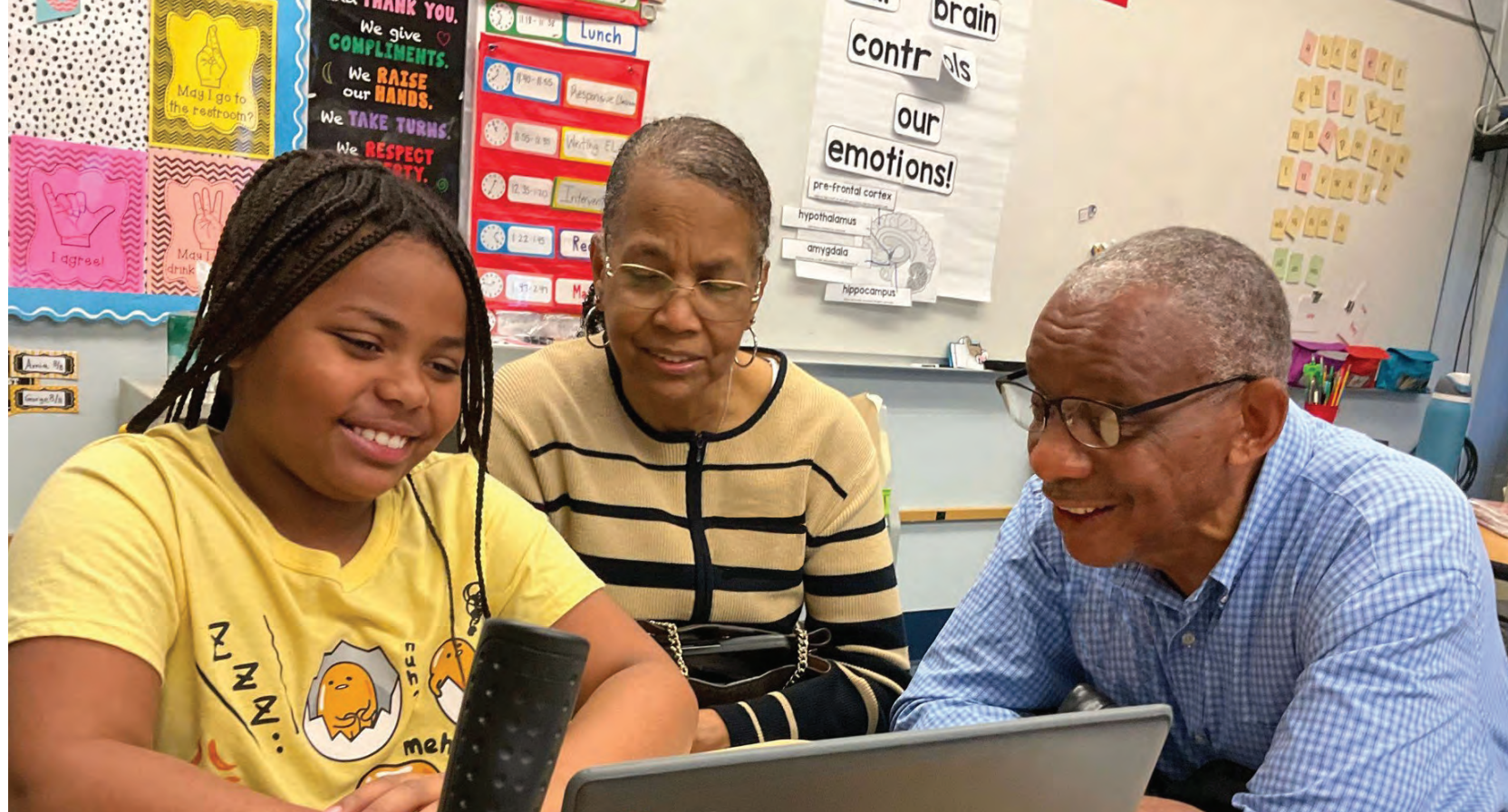
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Fiscal Year

At a Glance • 2023–2024

School

189 students enrolled in Lower School and Middle School

14 students enrolled in High School

60% received financial aid

\$1,475,000 financial aid awarded

61 Zip Codes served

Center (Families Served)

77 diagnostic evaluations administered

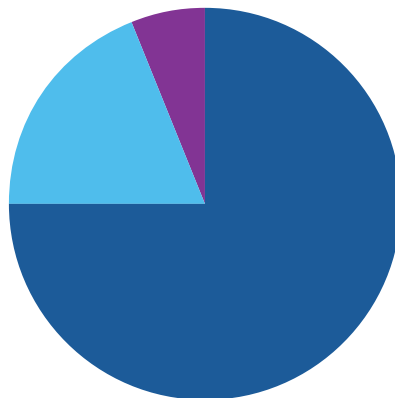
863 tutoring sessions completed

161 families served through educational programming

The operating budget of the school and center closed the current fiscal year ending June 30, 2024, with \$6.15 million in revenues, which exceed expenses by a modest amount. The accompanying charts indicate the percentage of revenue and expenses by major category. Charts do not include funds raised by the capital campaign.

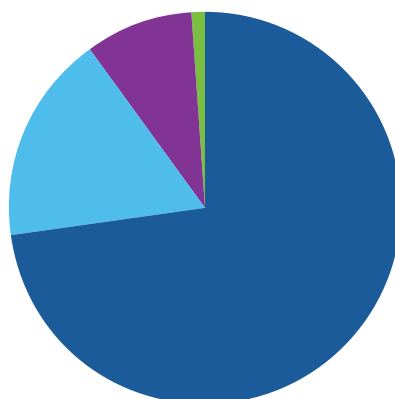
The Development Office at Springer School and Center prepares the annual Impact Report. Every effort has been made to ensure the accuracy of the information presented.

If you discover an error, please contact the Development Office at (513) 871-6080 ext. 235. Thank you.



Revenue

- Program Revenue **75%**
- Fundraising **19%**
- Other Sources **6%**



Expenses

- Salaries and Benefits **73%**
- Financial Aid **16%**
- Operating Expenses **9%**
- Fixed Costs **1%**

SUCCESS STARTS HERE



Alumni Connections

Help us connect with our Springer alumni! We would love to hear updates on our past students and invite them to see Springer's new expansion.



"For me, things became easier when I started embracing who I am as a person...Springer surrounded me with peers who were going through the same struggles as me. It helped me embrace my creativity and praised me for it. I am very fortunate to have gone to such a helpful school."

—John Fightmaster '07