



Title: Director of Academics and Learning (High School)

Anticipated start date: June/July 2025

About Springer

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School and Middle School (grades 1-8), Springer High School (grades 9-12), Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization's mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

Position Summary

Springer High School seeks a Director of Academics and Learning who will lead academic programming, student learning, and faculty instruction for a dynamic, growing high school. This experienced, creative professional will develop and champion best-in-class programming and practices designed specifically for students with learning disabilities such as dyslexia and ADHD, and who have challenges with executive functioning. Overseeing extracurricular programming and college/career planning will be taken into consideration based on candidate experience.

Job Goals

- Design, coordinate, and support the delivery of best practices in academic programming for students with learning disabilities.
- Oversee the further development of Springer High School's three signature, specialized courses specifically designed for students with learning disabilities.
- Support teachers in the ongoing development of best practices in student learning.
- Embrace a team approach to supporting student growth.
- Develop meaningful relationships with students, families, and colleagues.
- Contribute to the health and wellbeing of the broader Springer community.

Required Qualifications

- Experience working directly with students diagnosed with learning disabilities.
- Experience developing specialized programs and practices for students diagnosed with learning disabilities.
- Experience serving as a coach and mentor to teachers.
- Knowledge of best practices for students with learning disabilities.
- Experience contributing to the development of a positive school culture.

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- The proven ability to build and maintain strong, positive relationships with students and families.
- A positive outlook on problem-solving.

Preferred Qualifications

- Experience as an independent school teacher or administrator.
- Experience as a coach/mentor of teachers.
- A background in curriculum design, designing elective offerings and/or technology implementation.
- Experience overseeing extracurricular programming and college/career planning in an independent school for students diagnosed with learning disabilities.

Key Characteristics: Professional, knowledgeable, passionate, dependable, adaptable and detail-oriented.

Terms of Employment: Full-time school year, part-time summer months

How to Apply: Qualified applicants should email a resume, cover letter and employment application (found on the Springer employment page) to Brett T. Marcoux, President of Springer School and Center at bmarcoux@springer-ld.org. The subject line of that email should reflect the position title. Names and application materials of all candidates will be held in strict confidence.

Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.