



Title: Art Teacher

Anticipated start date: As soon as possible

About Springer

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School and Middle School (grades 1-8), Springer High School (grades 9, 10, 11), Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization's mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

Position Summary

Springer faculty members are responsible for leading the growth and development of Springer students. Faculty members plan, execute, and differentiate instruction so that students learn both content and learning strategies. The Art Teacher plans and implements the instructional program for the students in Art, specific to the unique talents, strengths, and needs of students with learning disabilities.

Job Goals

- Collaborate and implement the established Art curriculum.
- Design, implement, and assess high-quality differentiated instruction for students.
- Establish a thorough understanding of each child's strengths and needs.
- Foster and maintain a safe and accepting learning environment.
- Develop meaningful relationships with students, families, and colleagues.
- Embrace a team approach to supporting student learning.
- Contribute to the health and well-being of the broader Springer community.
- Support students' artistic growth and development inside and outside of the Art classroom.

Preferred Qualifications

- Bachelor's degree or Master's degree in Art and/or Special Education.
- Three or more years teaching students diagnosed with learning disabilities.
- Demonstrated subject-area expertise.

Terms of Employment: Full-time, 10 months per year (school year).

How to Apply

Qualified applicants should email a resume, cover letter and employment application (found on the Springer employment page) to dhoughton@springer-ld.org. The subject line of that email should reflect the position title.

Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.

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