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Title: Peterson Scholarship & Transition Liaison

Anticipated start date: August 3, 2026

About Springer

Springer School and Center is a caring community supporting students diagnosed with learning disabilities and their families. Springer serves the community through four pillars: Springer Lower School and Middle School (grades 1-8), Springer High School (grades 9, 10, 11), Springer Diagnostic Center, and Springer Learning Center. Springer faculty and staff embrace the organization's mission and incorporate the core values of student growth/development, staff expertise/development, partnership, communication, and stability in their daily work.

Position Summary

The Peterson Scholarship & Transition Liaison collaborates with Springer teachers, parents, and local school districts to complete IEPs, ETRs, and progress monitoring. In addition, Liaisons create accommodation plans as needed to help ensure documentation for standardized assessments. Liaisons participate in IEP and ETR meetings as well as other parent and school meetings. Liaisons like all Springer employees, embrace the organization's mission of empowering students with learning disabilities to lead successful lives. Each employee remains committed to Springer's core values and works every day to contribute to the betterment of the community.

Job Goals

- Establish a thorough understanding of each child's strengths and needs by communicating with a variety of constituents and gathering data to draft IEPs, ETRs, and accommodation plans.
- Participate in IEP and ETR meetings by facilitating partnership between Springer parents, students, and local school districts while ensuring the best interests of each child.
- Foster students' understanding of their learning needs by including them in their IEP meetings as applicable.
- Assist in the preparation and scoring of school wide curriculum-based assessments for students and utilize the data to help understand the students' strengths and priorities.

Preferred Qualifications

- Bachelor's degree or Master's degree in Special Education or School Psychology.
- Active Intervention Specialist or School Psychologist license.
- Experience supporting families of students with learning disabilities.
- Experience writing Individualized Education Plans (IEPs).
- Professional experience interpreting student assessment data.

Key Characteristics: Caring, Professional, Timely, accurate, and detail oriented



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Terms of Employment: Full Time (5 days per week), 10 months per year (school year).

How to Apply

Qualified applicants should email a resume, cover letter and employment application (found at Springer-LD.org/employment) to Karen Robinson at krobinson@springer-ld.org. The subject line of that email should reflect the position title.

Springer School and Center considers all applicants for all positions without regard to race, religion, gender, sexual orientation, national origin, age, disability, marital or veteran status, or any other legally protected status.