



ADVENTURES IN SUMMER LEARNING

Dear Teachers,

Adventures in Summer Learning is a program offered by Springer School and Center to help children struggling in school strengthen skills and improve self-esteem. In our four-week morning program, the children receive small group instruction in reading, writing, spelling, and math. Instructors are trained in the education of students with learning challenges. In support to the core academics, they participate in a program that builds self-esteem called Challenge by Choice. Additional individual courses offer strategic and enrichment opportunities.

We will use the information you provide on the enclosed form to help with placement and instruction. Your contributions are very helpful to us and important to the student. Thank you for taking the time to fill out this form and for returning it as soon as possible.

Completed forms can be emailed directly to center@springer-ld.org or faxed to 513-871-6428 (Attn: Summer Programs Director). If you prefer to mail please use the following mailing information:

Springer School and Center
Attn: Summer Programs Director
2121 Madison Rd.
Cincinnati, OH 45208

If you have any questions or would like additional information about the program, please feel free to call at 513-871-6080 x404.

Warmest regards,

A handwritten signature in blue ink that reads 'Shanice Carter-Harris'.

SHANICE CARTER-HARRIS

Summer Programs Director
scarterharris@springer-ld.org

Adventures in Summer Learning

Teacher Information Form

Date:

YES **NO**

Teacher's Name:

Does this student have an IEP?

Child's Name:

If YES, list the IEP eligibility category:

Current Grade:

Does this student have an aide?

School Name:

(if YES, Please select duration)

Full

Half

Phone:

Support services received this year:

READING

Grade level for word attack (decoding) skills:

GOOD **FAIR** **POOR**

Word Attack:

Reading Comprehension:

Listening Comprehension:

Discrepancy between reading and listening comprehension?

 YES **NO**

Is this child a fluent (smooth) reader?

 YES **NO**

Additional comments or observations?

MATH

Grade level for concept skills:

Grade level for computation skills:

GOOD **FAIR** **POOR**

Math Concepts:

Computation:

Mastery of number facts (check all that apply):

Addition:

Multiplication:

Subtraction:

Division:

Additional comments or observations?

Briefly describe this student's strengths as a learner:

Briefly describe this student's weaknesses as a learner:

Adventures in Summer Learning

Teacher Information Form

Please check all of the following that best describe this child's area(s) of difficulty

READING

- Shows considerable difficulty following left-to-right sequence
- Shows frequent letter or word reversal
- Loses place while reading
- Decoding is laborious and often inaccurate
- Has difficulty discriminating the sounds of letters
- Has difficulty blending sounds and/or syllables into words
- Has difficulty understanding the written word
- Has difficulty with literal comprehension
- Has difficulty with inferential comprehension

WRITING

- Has difficulty staying on the line, poor spacing and poor letter formation
- Trouble writing sentences, paragraphs and stories
- Has difficulty organizing written work
- Can dictate and assignment but has difficulty writing it
- Has difficulty writing ideas in a logical sequence
- Limits amount of written work due to spelling or handwriting difficulties
- Has difficulty editing work
- Uses a computer for writing and editing

LANGUAGE

- Frequently gets confused when following directions
- Shows considerable difficulty in asking relevant questions
- Unable to follow and understand class discussion
- Does not appear to understand age appropriate vocabulary

MATH COMPUTATION

- Has difficulty retaining math facts (+- x /)
- Has difficulty remembering procedures or steps (+- x /)
- Has difficulty explaining computation (+- x /)
- Inconsistent in computation (+- x /)

MATH CONCEPTS

- Has difficulty manipulating numbers (conservation)
- Has difficulty with place value concepts
- Has difficulty demonstrating a concept using manipulative (+- x /)
- Has difficulty explaining concept(s) (+- x /)
- Inconsistent understanding of concepts (+- x /)

PROBLEM SOLVING

- Has difficulty with language of story problems
- Has difficulty applying appropriate algorithm
- Has difficulty explaining what a problem is asking

VISUAL ORGANIZATION OF MATH PROBLEMS

- Has difficulty with spatial organization of problem
- Has difficulty doing steps in correct order
- Has difficulty showing work

- Uses a limited speaking vocabulary with few precise, descriptive words
- Difficulty communicating ideas in logical sequence

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Teacher Information Form

Please check all of the following that best describe this child's area(s) of difficulty

WORK HABITS

- Is hesitant to ask for help
 - Is generally inattentive
 - Is easily distracted
 - Has difficulty organizing self and materials
 - Has difficulty finishing tasks
 - Distracts other students
 - Requires considerable teacher support or reassurance
-

SOCIAL SKILLS

- Has difficulty relating to adults
 - Has difficulty relating to peers
 - Becomes easily frustrated and may yell, scream or cry
 - Hits others when in conflict: (select from the following)
 - Teacher
 - Peers
 - Argues with other children
-

SELF-HELP SKILLS

- Has difficulty with snaps or zippers
 - Unable to tie shoes
 - Benefits from a reminder to use the restroom
-

What skills would this child most benefit from working on this summer?

Additional comments: