



Coming Up in February

Friday, February 4 Second Trimester Ends

Tuesday, February 8 Virtual Tour for Admissions 6:30-7:30 p.m.

Wednesday, February 9 All Student Council Meeting 11:15-11:55

Monday, February 14 Student Appreciation Day

Thursday, February 17 Visiting Author Dandi Daley Mackall comes to Springer; Distinguished Speaker Series Presents Dr. Andrew Johnson

Friday, February 18 No School for Students – Professional Development Day for Faculty/Staff

Wednesday, February 23 SHARE Assembly for Lower School

Friday, February 25 Middle School Field Trip to the Newport Aquarium 9:15-12 (Look for permission slips in Wednesday Folders on 2/9)

Magnified Giving

Our Middle School students are once again participating in the Magnified Giving program this year during their Student Development classes. The program teaches students about philanthropy and provides \$1000 for students to donate to a cause of their choice. Students will research causes they care about and try to persuade their classmates that the nonprofit of their choice is worthy of the donation. We hope you take the opportunity to discuss what causes you care about and how you share your time, talent, or treasures with others. For more information about Magnified Giving, you can visit their website:

<https://magnifiedgiving.org/>

Student Appreciation Day

On February 14 we celebrate our Springer Eagles for Student Appreciation Day! All students will be treated to DIY ice cream sundae at lunchtime, and we will express how amazing we think the students are! Plus, Springer Eagles can stay cozy and wear their PJs to school on this day (school appropriate of course, and no slippers please).



Our Artist in Residence student film crew has been learning all about the filmmaking process. We can't wait to see their completed piece.

February Challenge

The 50th Anniversary Challenge for February is *I Stand With Springer: Think Different, Learn Different*. More info on how you can get involved will be coming home in Wednesday Folders soon!



Young Writers Earn Awards

Congratulations to the three Springer students who earned Scholastic Art & Writing Awards in writing. Sloane Lipson earned a Silver Key, and Seth Goecke and Esme Chacon both won Honorable Mentions. Awards were given based on originality, technical skill and emergence of a personal voice or vision. Congratulations!

Washington, DC Survey

Parents, please remember to fill out the interest survey regarding the trip to Washington, DC. We appreciate hearing your input as it will help us as we navigate the decisions ahead. We will continue to share plans as they develop.

Extra-Curricular Activities

Pottery Mondays, February 7, 14, 28 and continues in March (no class on Feb. 21), 3-4 p.m.

Video Game Design February 7, 14, 28 and continues in March, 3-4 p.m. (No class on Feb. 21)

Handball February 7, 14, and 28., 3-4 p.m. (No class on Feb. 21)

Reminders



Dressing for the cold: Please help your child dress for the winter weather. Students are outside for recess if the weather is 20 degrees or above.



Inclement Weather Closures: Springer does not delay the start of school. Closures will be communicated via the emergency notification phone, email and text and will be publicized on local TV, Springer-LD.org, and our Facebook page.



School Calendar for 2022-23 is available online at Springer-LD.org/current-parents



Dr. Diane Houghton, Curriculum Director

Dr. D's



Curriculum Corner

Vocabulary Connections

Teaching vocabulary to students with dyslexia and other language-based differences has many paths at Springer. The importance of understanding vocabulary is a building block in reading comprehension. While it is often noted that students have strong listening and speaking skills; while decoding words, word acquisition is often a struggle. At Springer, we tackle vocabulary in all subject areas to help develop and expose new vocabulary. The Wilson Reading Program explicitly teaches vocabulary and word-building but here are just some of the teaching techniques we use:

- Preview words before introducing new material
- Make connections between words such as examples and non-examples
- Teach students how to apply words to concepts being taught in a particular topic
- Teach students to develop study skills and learn vocabulary words
- Break down the study of words into base words, prefixes, suffixes, parts of speech
- Expose students to new words

SPRINGER SCHOOL PHONE (513) 871-6080. Attendance & Transportation - Press 2
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